



Koneru Lakshmaiah Education Foundation

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Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

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To
The Dean -Academics
K L Deemed University
Vaddeswaram

Dear Sir,

Sub: Minutes of the 6th BOS meeting, of 'The Department of Arts' held on 10-06-2019 at the conference Hall, L Block in KL University Campus from 10:00 am to 11:30 am.

This is to bring to your kind notice, that the Department of Arts conducted a meeting of the 6th BOS on 10-06-2019 at 10.00 AM in the Conference Hall, L Block in KL University Campus. We herewith submit the copies of **BoS Minutes, DAC Minutes, and copies of the introduction of new courses along with the syllabus** for your kind perusal.

The agenda items and respective resolutions are appended for further proceedings.

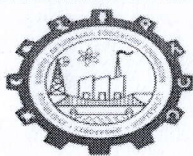
Thanking You,

Yours sincerely

[Signature] 10/6/19

Dr. Rajasekhara Reddy
Chairman BOS –Department of Arts

Head – Department of Arts
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XXVII ACADEMIC COUNCIL -ANNEXURE 3.5

Date: 10-06-2019

DEPARTMENT OF ARTS

MINUTES OF THE 6th BOS MEETING

The Department of Arts conducted its Sixth Board of Studies meeting held on 10-06-2019 at the conference Hall, L Block in KL University Campus from 10:00 am to 11:30 am.

The following members were present in the meeting

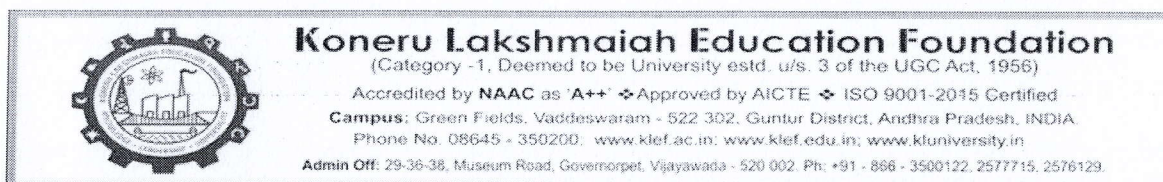
1. Dr. Rajasekhara Reddy- HOD, Chairman
2. Dr. Pranavir Singh Satvat- Dean, Academics, Invitee
3. Dr. T. Venkata Krishna- Professor, Andhra University, External Member
4. Dr. S.R Subani- Associate Professor, Maulana Azad National Urdu University, Invitee
5. A. Satish IRSE- Advisor, ACE, Invitee
6. Dr. D. Srinivasa Rao – Professor, KLEF, Member
7. Sai Sankar Landa- ICLS, Invitee
8. Dr. P. Umanandha Sarma -Professor, Member
9. Dr. R. Sai Kumar – Associate Professor, Member
10. Dr. P. Krishna Kumar – Assistant Professor, Member
11. Dr. K. Anil Kumar – Assistant Professor, Member
12. Dr. Mohammed Arif – Assistant Professor, Member
13. Smt. P. Padmavathy – Assistant Professor, Member
14. Dr. M.S Malathi – Assistant Professor, Member

Members absent: Nil

At the opening of the meeting of the BOS, Dr. Rajasekhara Reddy, the Chairman of the BOS and the HOD, Department of Arts welcomed the members and introduced Dr. D. Srinivas Rao and Dr. T. Venkata Krishna. He sought the approval of the action taken on the decisions made in the fourth BOS and it was approved.

Following the suggestions of Dr. D. Srinivasa Rao and Dr. Durga Prasad in the previous BOS, the decision to restructure the entire curriculum of the Department of Arts in line with that of the UPSC and APPSC before the next BOS meeting was approved.

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The members also noted the progress made in the implementation of other decisions such as the introduction of yoga classes and other extracurricular activities for the students. The members also expressed satisfaction over the introduction of a dress code for the faculty and the students and the decision to make Hindi a compulsory subject in the curriculum as the national language.

The chairman welcomed all the members and commenced the meeting with the following agenda:

AGENDA and RESOLUTIONS

AGENDA ITEM -01	Resolution Passed
To consider and approve the DAC minutes	Recommended for approval in the academic council

The details DAC minutes are shown in Annexure 1

AGENDA ITEM -02	Resolution Passed
Finalization of course structure of BA Programme for 2019-20 admitted batch	Recommended for approval in the academic council

Considering the stakeholder feedback (Dr. S.R Subani, MZNUU, Sai Sankar Landa, Prof. KLEF, Dr. P. Umanandha Sarma, Prof. KLEF, Dr. A. Vasudeva Rao, KLEF, Dr. Sai Kumar, Asso. Prof., KLEF, Krishna Kumar, Asst. Prof., KLEF, Dr. V. Rama Padmaja, Asst., Prof., KLEF, Prof., Dr. M.S. Malathi, Asst., Dr. Mohammed Arif, KLEF and BOS Chairman presented the detailed Batchelor of Arts curriculum for 2019 admitted batch to all the members. Upon the due deliberations, the BOS members suggested the following modification in the curriculum and recommended the same for approval in the academic council.

The course structure with LTPS shown in Annexure 2 and syllabus is shown in Annexure 3.

AGENDA ITEM -03	Resolution Passed
Introduction of the New courses for BA 2019-20 admitted batch.	Recommended for approval in the academic council

- Academic peer Smt. P. Padmavathy recommended introducing the new elective course "Fundamentals of Economics" for the Y19 curriculum, which will help to enhance the ability to understand the economic problems of society and be useful for the all-competitive examinations at both central and state levels.
- The industry person suggested introducing the new core course "Indian Economy" of the Y19 Curriculum in place of "Indian Economy Problems & Policies" to get the present status

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of Indian economic problems and policy which is useful for the society as well as the UPSC competitive examination.

- Academic peer Dr. Anil Kumar recommended introducing the new course “Indian Economic Development” of the Y19 curriculum in place of “Planning and Development” which is useful for the society as well as the UPSC competitive examination.

Sl. No	Course code	Course Title	Course Type	Offered in
1	19BA2204	Fundamentals of Economics	PE	2 nd Year (AY 2020-21)
2	19GN3101	Indian Economy	PC	3 rd Year (AY 2021-22)
3	19GN3202	Indian Economic Development	PC	3 rd Year (AY 2021-22)

All recommendations mentioned above are resolved and recommended for implementation in the 2019-20 batch curriculum development and are forwarded to academic council for further approval

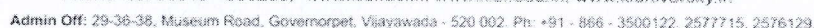
The syllabus of the above-mentioned courses is shown in Annexure: 04.

AGENDA ITEM -04	Resolution Passed
To consider and approve the feedback received from stakeholders on the curriculum	Recommended for approval in the academic council

Resolutions

- Based on the inputs received from the students,
 - It is resolved and more focused on competitive examination-related courses.
 - It is resolved and includes real-time mock test-related hours.
- Based on the inputs received from parents,
 - It is resolved and Hands-on experience should be provided to the students.
 - It is resolved and more focused to include advanced courses like Aptitude Builder –I, Fundamentals of Economics, Social Geography of India, Aptitude Builder –2, Contemporary Issues in Geography (Elective), History of East Asia (From 19th Century A.D. to 1950 A.D.) (Elective), on practical exposé in BA curriculum.
- Based on the inputs received from the faculty,
 - It is resolved and Syllabi needs to be improved and study basic economics.
 - Civil service-oriented Aptitude Builder course must be included during the BA program.
 - It is resolved and to consider including courses in Social Geography of India and contemporary issues in Geography.
- Based on the input received from Alumni,

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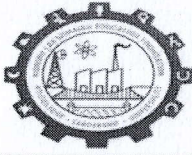
1	Dr. Rajasekhara Reddy	HoD, Department of Arts	KLEF	Chairman	
2	Dr. Pranavir Singh Satvat	Dean (Academics)	KLEF	Invitee	
3	Dr.T. Venkata Krishna	Professor	Department of Geography, Andhra University	External Subject Expert	
4	Dr.S.R Subani	Associate Professor	Maulana Azad National Urdu University	External Subject Expert	
5	A.Satish IRSE	Advisor	ACE, KLU	Special Invitee	
6	Sai Sankar Landa	ICLS	ICLS	Special Invitee	
7	Dr. D. Srinivasa Rao	Professor	KLEF	Member	
8	Dr. P. Umanadha Sarma	Professor, Department of Arts	KLEF	Member	
9	Dr. R. Sai Kumar	Associate Professor, Department of Arts	KLEF	Member	
10	Dr.P.Krishna Kumar	Assistant Professor, Department of Arts	KLEF	Member	
11	Dr. K. Anil Kumar	Assistant Professor, Department of Arts	KLEF	Member	
12	Dr.Mohammed Arif	Assistant Professor, Department of Arts	KLEF	Member	
13	Smt. P. Padmavathy	Assistant Professor, Department of Arts	KLEF	Member	
14	Dr.M.S Malathi	Assistant Professor, Department of Arts	KLEF	Member	

Dr. M. S. Malathi

Head - Department of Arts
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ANNEXURE 1

DEPARTMENT OF ARTS



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Department Academic Committee (DAC)

Minutes of meeting, A.Y. 2019-20

The following members were present:

S.No.	Name	Designation of the person	Position of the person in the meeting
1	Dr. K. Rajasekhara Reddy	HOD, Department of Arts - Chairman	Chairman
2	Dr. P. Umanadha Sarma	Professor, Department of Arts	Member
3	Dr. R. Sai Kumar	Associate Professor, Department of Arts	Member
4	Dr. P. Krishna Kumar	Assistant Professor, Department of Arts	Member
5	Dr. M.S. Malathi	Assistant Professor, Department of Arts	Member
6	Dr. Mohammad Arif	Assistant Professor, Department of Arts	Member
7	Dr. K. Anil Kumar	Assistant Professor, Department of Arts	Member
8	Smt. P. Padmavathy	Assistant Professor, Department of Arts	Member

Agenda:

1. To discuss the feedback received from stakeholders on the curriculum and syllabus.
2. To revise the curriculum structure for students admitted from 2019 onwards.
3. Any other points with the permission of the DAC chairman.

Minutes:

The following points were discussed and resolved:

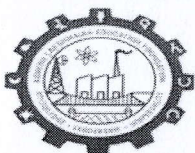
1. Upon discussing the feedback from students, the committee resolved to recommend the following to the BOS.

- a.) The students expressed that many non-credited courses are offered in the curriculum and students are feeling it heavy. As BA in KL (Deemed to be University) is offered along with coaching for civil services exams, the time allotted for these non-credited courses can be used for coaching for Civil Services examinations.

All the members agreed with the opinion of the alumni and recommended to the BoS to remove all non-credited courses in the existing curriculum structure.

- b.) The alumni expressed that if any foreign language is introduced in the curriculum, it will be more useful.

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All the DAC members opined that in the present scenario, the introduction of any foreign language is useful to the students to communicate effectively with various communities across the world, and the same is recommended in the BoS for review.

2. Upon discussing the feedback from the parents, the committee resolved to recommend the following to the BOS.

- a. The parents expressed that students feel the programme structure heavily framed and the same need to be restructured keeping the objective of preparing the students for Civil Services examination.

The DAC members reviewed the feedback of parents and agreed with the opinion of parents and recommended removing the non-credited courses in the program structure of students admitted from 2019 onwards and reducing the credits of all core courses and electives from five to four.

3. Upon discussing the feedback from the faculty, the committee resolved to recommend the following to the BOS.

- a.) A review of feedback given by faculty reveals that credits for core courses are to be reduced to four from five, and this time can be effectively used for Civil Services coaching

The members of the DAC agreed with the opinion of the faculty and recommended that BoS to review and reduce the credits of all core courses and electives from five to four.

- b.) Faculty expressed that non-credited courses offered in the 2016, 2017 and 2018 batches are making the students feel the curriculum is heavily packed and the students are not able to spare sufficient time for Civil Services exam preparation.

The members of the DAC reviewed and felt that the removal of non-credited courses makes the students concentrate more time on Civil Services Exam preparation, and it is recommended to BoS to frame the structure for 2019 admitted batches without non-credited courses. The members also recommended removing the non-credited courses offered for 2018-admitted batches in the third, fourth, fifth, and sixth semesters so that students can use this time effectively for Civil Services Exam preparation.

[Signature] 10/12/19

Dr. K. Rajasekhara Reddy
(Head of the Department)

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ANNEXURE 2

Course Structure, 2019



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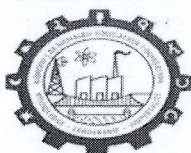
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DEPARTMENT OF ARTS

COURSE STRUCTURE - Y19

Sl No	Course Code	Course Title	Type	L	T	P	S	Cr	CH	Pre-requisite
1	19GN11E1	Basics of English Communication	HAS	0	0	4	0	2	4	NIL
2	19GN11T1	Telugu - 1	PE	3	0	0	0	3	3	NIL
3	19GN11H1	Hindi - 1	PE							NIL
4	19BA1101	Ancient Indian History	PC	4	0	0	0	4	4	NIL
5	19BA1102	Physical Geography	PC	4	0	0	0	4	4	NIL
6	19BA1103	Introduction to Public Administration	PC	4	0	0	0	4	4	NIL
7	19UC0010	Universal Human Values and Professional Ethics	HAS	2	0	0	0	2	2	NIL
8	19GN12E2	English Interpretive Skills	HAS	0	0	4	0	2	4	NIL
9	19GN12T2	Telugu - 2	PE	3	0	0	0	3	3	NIL
10	19GN11H2	Hindi -2	PE							NIL
11	19BA1201	Medieval Indian History	PC	4	0	0	0	4	4	NIL
12	19BA1202	Human Geography	PC	4	0	0	0	4	4	NIL
13	19BA1203	Administrative Theory	PC	4	0	0	0	4	4	NIL
14	19UC0008	Indian Constitution	PC	2	0	0	0	0	2	NIL
15	19GN21E3	English Language Proficiency	HAS	0	0	4	0	2	4	NIL
16	19GN21T3	Telugu - 3	PE	3	0	0	0	3	3	NIL
17	19GN21H3	Hindi -3	PE							NIL
18	19BA2101	Indian History & Culture 1526 - 1857	PC	4	0	0	0	4	4	NIL
19	19BA2102	Physical & Industrial Geography of India	PC	4	0	0	0	4	4	NIL
20	19BA2103	Union Administration	PC	4	0	0	0	4	4	NIL
21	19UC2204	Aptitude Builder -I	SK	2	0	0	0	2	2	NIL
22	19BA2204	Fundamentals of Economics	PC	4	0	0	0	4	4	NIL
23	19GN2201	Data Interpretation	PC	2	0	2	0	3	4	NIL
24	19BA2201	History of Modern India 1858-1947	PC	4	0	0	0	4	4	NIL
25	19BA2202	Social Geography of India	PC	4	0	0	0	4	4	NIL
26	19BA2203	State and Local Administration	PC	4	0	0	0	4	4	NIL

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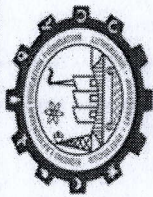
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27	19UC3105	Aptitude Builder -2	SK	0	0	4	0	2	4	NIL
28	19GN3101	Indian Economy	PC	4	0	0	0	4	4	NIL
29	19BA3101	History of Modern World (Elective)	PE	4	0	0	0	4	4	NIL
30	19BA3102	History of East Asia (From 19 th Century A.D. to 1950 A.D.) (Elective)	PE							NIL
31	19BA3103	Contemporary Issues in Geography (Elective)	PE	4	0	0	0	4	4	NIL
32	19BA3104	Remote Sensing and Geographic Information System (Elective)	PE							NIL
33	19BA3105	Management of Resources (Elective)	PE	4	0	0	0	4	4	NIL
34	19BA3106	E-Governance (Elective)	PE							NIL
35	19GN3102	International Relations	PC	3	0	0	0	3	3	NIL
36	19UC0009	Ecology and Environment	BS	2	0	0	0	2	2	NIL
37	19GN3103	Computer Skills	SK	2	0	2	0	3	4	NIL
38	19BA3201	History and Culture of Andhra Pradesh (Elective)	PE	4	0	0	0	4	4	NIL
39	19BA3202	Archaeology (Elective)	PE							NIL
40	19BA3203	Regional Geography of India (Elective)	PE	4	0	0	0	4	4	NIL
41	19BA3204	Environmental Geography (Elective)	PE							NIL
42	19BA3205	Indian Polity and Governance (Elective)	PE	4	0	0	0	4	4	NIL
43	19BA3206	Disaster Management (Elective)	PE							NIL
44	19GN3201	Project Work	PR	0	0	12	0	6	12	NIL
45	19GN3202	Indian Economic Development	PC	4	0	0	0	4	4	NIL
		Total		108		32	0	122	140	
Total Credits: 19+17+19+21+24+22 = 122+DTI										

(Signature)
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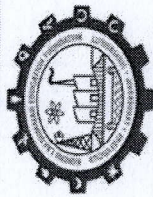
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1. Program structure (with all Courses) containing the following categorization

DEPARTMENT OF ART													
COURSE STRUCTURE - Y19													
Sl No	Course Code	Course Title	Type	L	T	P	S	C	CH	Pre-requisite	New Course/Revised Course/Retained Course	Changes Proposed by	Focused on Employability/Entrepreneurship/Skill Development
1	19GN11E1	Basics of English Communication	HAS	0	0	4	0	2	4	NIL	Revised Course		Employability
2	19GN11T1	Telugu - 1	PE	3	0	0	0	3	3	NIL	Retained Course		Employability
3	19GN11H1	Hindi - 1	PE							NIL	Retained Course		Employability
4	19BA1101	Ancient Indian History	PC	4	0	0	0	4	4	NIL	Retained Course		Employability
5	19BA1102	Physical Geography	PC	4	0	0	0	4	4	NIL	Revised Course		Employability
6	19BA1103	Introduction to Public Administration	PC	4	0	0	0	4	4	NIL	Retained Course		Employability
7	19UC0010	Universal Human Values and Professional Ethics	HAS	2	0	0	0	2	2	NIL	Retained Course		Employability
8	19GN12E2	English Interpretive Skills	HAS	0	0	4	0	2	4	NIL	Retained Course		Employability
9	19GN12T2	Telugu - 2	PE	3	0	0	0	3	3	NIL	Retained Course		Employability
10	19GN11H2	Hindi - 2	PE							NIL	Retained Course		Employability
11	19BA1201	Medieval Indian History	PC	4	0	0	0	4	4	NIL	Retained Course		Employability
12	19BA1202	Human Geography	PC	4	0	0	0	4	4	NIL	Retained Course		Employability
13	19BA1203	Administrative Theory	PC	4	0	0	0	4	4	NIL	Retained Course		Employability
14	19UC0008	Indian Constitution	PC	2	0	0	0	0	2	NIL	Revised Course		Employability

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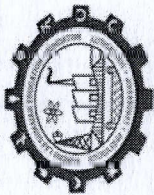
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15	19GN21E3	English Language Proficiency	HAS	0	0	4	0	2	4	NIL	Retained Course		Employability	
16	19GN21T3	Telugu - 3	PE							NIL	Retained Course		Employability	
17	19GN21H3	Hindi - 3	PE	3	0	0	0	3	3	NIL	Retained Course		Employability	
18	19BA2101	Indian History & Culture 1526 - 1857	PC	4	0	0	0	4	4	NIL	Retained Course		Employability	
19	19BA2102	Physical & Industrial Geography of India	PC	4	0	0	0	4	4	NIL	Revised Course		Employability	
20	19BA2103	Union Administration	PC	4	0	0	0	4	4	NIL	Retained Course		Employability	
21	19UC2204	Aptitude Builder -I	SK	2	0	0	0	2	2	NIL	Retained Course		Skill	
22	19BA2204	Fundamentals of Economics	PC	4	0	0	0	4	4	NIL	New Course	Academic Peer	Employability	Most useful for competitive Exam
23	19GN2201	Data Interpretation	PC	2	0	2	0	3	4	NIL	Retained Course		Employability	
24	19BA2201	History of Modern India 1858-1947	PC	4	0	0	0	4	4	NIL	Revised Course		Employability	
25	19BA2202	Social Geography of India	PC	4	0	0	0	4	4	NIL	Revised Course		Employability	
26	19BA2203	State and Local Administration	PC	4	0	0	0	4	4	NIL	Retained Course		Employability	
27	19UC3105	Aptitude Builder -2	SK	0	0	4	0	2	4	NIL	Retained Course		Skill	
28	19GN3101	Indian Economy	PC	4	0	0	0	4	4	NIL	New Course	Industry expert	Employability	Most useful for competitive Exam
29	19BA3101	History of Modern World (Elective)	PE							NIL	Retained Course		Employability	
30	19BA3102	History of East Asia (From 19 th Century A.D. to 1950 A.D.) (Elective)	PE	4	0	0	0	4	4	NIL	Retained Course		Employability	

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31	19BA103	Contemporary Issues in Geography (Elective)	PE	4	0	0	0	0	4	NIL	Retained Course		Employability	
32	19BA104	Remote Sensing and Geographic Information System (Elective)	PE						4	NIL	Retained Course		Employability	
33	19BA105	Management of Resources (Elective)	PE	4	0	0	0	0	4	NIL	Retained Course		Employability	
34	19BA106	E-Governance (Elective)	PE						4	NIL	Retained Course		Employability	
35	19GN102	International Relations	PC	3	0	0	0	0	3	NIL	Revised Course		Employability	
36	19UC009	Ecology and Environment	BS	2	0	0	0	0	2	NIL	Retained Course		Employability	
37	19GN103	Computer Skills	SK	2	0	2	0	0	3	NIL	Retained Course		Skill	
38	19BA201	History and Culture of Andhra Pradesh (Elective)	PE	4	0	0	0	0	4	NIL	Retained Course		Employability	
39	19BA202	Archeology (Elective)	PE							NIL	Retained Course		Employability	
40	19BA203	Regional Geography of India (Elective)	PE	4	0	0	0	0	4	NIL	Retained Course		Employability	
41	19BA204	Environmental Geography (Elective)	PE							NIL	Retained Course		Employability	
42	19BA205	Indian Polity and Governance (Elective)	PE	4	0	0	0	0	4	NIL	Retained Course		Employability	
43	19BA206	Disaster Management (Elective)	PE							NIL	Revised Course		Employability	
44	19GN201	Project Work	PR	0	0	12	0	0	6	12	Retained Course		Employability	
45	19GN202	Indian Economic Development	PC	4	0	0	0	0	4	NIL	New Course	Academic Peer	Employability	Most useful for competitive Exam

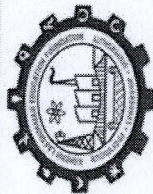
Percentage of Syllabus Revision = $(3+7/45) \times 100 = 22\%$

Percentage of Courses focusing on Employability = 90%

Percentage of Courses focusing on Entrepreneurship = 0%

Percentage of Courses focusing on Skill Development = 10%

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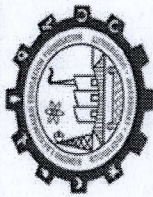
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2. Course wise Syllabus revision of approved structure as mentioned in point 1

Course Code	Course Name	Course Category	Existing Syllabus	New Syllabus	Topics Added/Removed /Replaced	Change in Outcome	Justification for the Modification	Revision Percentage
19GN11E1	Basics of English Communication	PC	Competency-1: Generic Writing Skills Paragraph writing: Topic sentence- Theme sentences - Concluding sentence- Connectives, coordinates, transitions- Sequencing- Note making and note taking- Summarizing/Paraphrasing Competency -2: Oral Communication Skills Distinctive features of English Phonetics- Pronunciation and Enunciation- Sound, Word, Sentence Drills Competency -3: English Prose Selections George Bernard Shaw: How I became a public speaker - Winston Churchill: A War of Words- Stephen Leacock: With the Photographer- R.K.Narayan : Engine Trouble- Charles Dickens : Nicholas and the Squires family Competency- 4: Drama George Bernard Shaw: Arms and the Man.	Competency-1: Generic Writing Skills Paragraph writing: Topic sentence- Theme sentences - Concluding sentence- Connectives, coordinates, transitions- Sequencing- Note making and note taking- Summarizing/Paraphrasing Competency -2: Oral Communication Skills Distinctive features of English Phonetics- Pronunciation and Enunciation- Sound, Word, Sentence Drills Competency -3: English Prose Selections - Winston Churchill: A War of Words- Stephen Leacock: With the Photographer- R.K.Narayan : Engine Trouble- Charles Dickens : Nicholas and the Squires family Competency- 4: Drama George Bernard Shaw: Arms and the Man. UK and US English: A Comparative Analysis.	George Bernard Shaw: How I became a public speaker - (Removed). UK and US English: A Comparative Analysis.(Added)	There is positive impact in outcome	Removed part not give much impact in course outcome, but added part useful for students for clearing TOFEL, FEEL etc courses.	15%
19BA1102	Physical Geography	PC	Geomorphology: Definition, nature and scope of geomorphology; Factors controlling landform development; endogenetic and exogenetic forces; Origin and evolution of the earth's crust;	Geomorphology: Definition, nature and scope of geomorphology; Factors controlling landform development; endogenetic and exogenetic forces; Origin and evolution of the earth's crust;	Air masses and frontogenesis (Removed) Cycles of erosion (added)	Not match with the co objectives		

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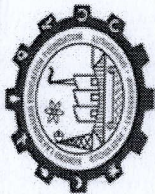
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<p>Fundamentals of geomagnetism; Physical conditions of the earth's interior; Geosynclines; Continental drift; Isostasy; Plate tectonics; Recent views on mountain building; Volcanicity; Earthquakes and Tsunamis, Weathering Process: Physical, Chemical and Biological; Mass wasting and resultant landforms. Fluvial Landforms: work of running water- erosional and depositional landforms; Aeolian Landforms: work of wind-erosional and depositional land forms; Glacial landforms: work of composition and layering of the atmosphere, Insolation: controlling factors. Heat budget of the atmosphere, Temperature: horizontal and vertical distribution, Inversion of temperature: types, causes and consequences, Planetary and local winds; Monsoons and jet streams; Air masses and frontogenesis, Temperate and tropical cyclones; Types and distribution of precipitation; Weather and Climate; Koppen's classification of world climates. Oceanography: Bottom topography of the Atlantic, Indian and Pacific Oceans; Temperature and salinity of the oceans; Ocean deposits; Waves, currents and tides</p>	<p>evolution of the earth's crust; Fundamentals of geomagnetism; Physical conditions of the earth's interior; Geosynclines; Continental drift; Isostasy; Plate tectonics; Recent views on mountain building; Volcanicity; Earthquakes and Tsunamis, Weathering Process: Physical, Chemical and Biological; Cycle of erosion, Mass wasting and resultant landforms. Fluvial Landforms: work of running water- erosional and depositional landforms; Aeolian Landforms: work of wind-erosional and depositional land forms; Glacial landforms: work of glacial and their resultant landforms. Climatology: Nature, composition and layering of the atmosphere, Insolation: controlling factors. Heat budget of the atmosphere, Temperature: horizontal and vertical distribution, Inversion of temperature: types, causes and consequences, Planetary and local winds; Monsoons and jet streams; Temperate and tropical cyclones; Types and distribution of precipitation; Weather and Climate; Koppen's classification of world climates. Oceanography: Bottom topography of the Atlantic, Indian and Pacific Oceans; Temperature and salinity of the oceans; Ocean deposits; Waves, currents and tides</p>
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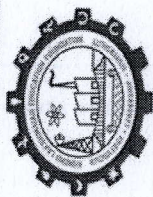
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19UC0008	Indian Constitution	PC	<p>Making of the Constitution: A brief analysis of National Movement. Constitutional Development with reference to Government of India Act 1909, 1919, 1935 and Indian Independence Act 1947. The Constituent Assembly of India. Basic features of the Indian Constitution: the Preamble, Fundamental Rights, Directive Principles of State Policy - Fundamental Duties. Government of the Union: The Union Executive - the President and the Vice-President - The Council of Ministers and the Prime Minister - Powers and functions. The Union legislature - The Parliament - The Lok Sabha and the Rajya Sabha, Composition, powers and functions - the role of the Speaker. Government of the State: The Governor - the Council of Ministers and the Chief Minister - Powers and Functions. The State Legislature - composition, powers and functions. The Indian Judicial System: the Supreme Court and the High Court's - composition, Jurisdiction and functions, judicial review, Judicial activism, Independence of Judiciary In India. Election Commission: Role and Functioning, Chief Commissioner and Election Commissioners</p>	<p>Making of the Constitution: A brief analysis of National Movement. Constitutional Development with reference to Government of India Act 1909, 1919, 1935 and Indian Independence Act 1947. The Constituent Assembly of India. Basic features of the Indian Constitution: the Preamble, Fundamental Rights, Directive Principles of State Policy - Fundamental Duties. Government of the Union: The Union Executive - the President and the Vice-President - The Council of Ministers and the Prime Minister - Powers and functions. The Union legislature - The Parliament - The Lok Sabha and the Rajya Sabha, Composition, powers and functions - the role of the Speaker. Government of the State: The Governor - the Council of Ministers and the Chief Minister - Powers and Functions. The State Legislature - composition, powers and functions. The Indian Judicial System: the Supreme Court and the High Court's - composition, Jurisdiction and functions, judicial review, Judicial activism, Independence of Judiciary In India. Election Commission: Role and Functioning, Chief Commissioner and Election Commissioners</p>	<p>India and GAAT</p> <p>India and GAAT</p>	<p>There is positive impact in</p> <p>There is positive impact in</p>	<p>Mismatched with the co objectives</p> <p>It gives much positive impact on in</p>	
19GN3101	Indian Economy	PC	<p>Agriculture in India - role of Agriculture - Agricultural crisis - Green Revolution - Achievements</p>	<p>Agriculture in India - role of Agriculture - Agricultural crisis - Green Revolution -</p>	<p>India and GAAT</p> <p>India and GAAT</p>	<p>There is positive impact in</p> <p>There is positive impact in</p>	<p>It gives much positive impact on in</p>	

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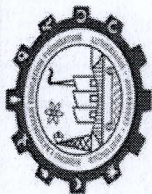
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		and weakness -Storage and Warehousing in India—PDS and its impact - Land Reforms - Components - Assessments - Recent Initiatives in Agricultural Sector.	Achievements and weakness - Storage and Warehousing in India—PDS and its impact - Land Reforms - Components - Assessments -Recent Initiatives in Agricultural Sector.	(Added)	outcome	course outcome
19BA2102	Physical & Industrial Geography of India	Indian Industries - Role of Industries -Types - Large Scale Industries - Small Scale Industries - Recent Initiatives in Industrial Sector - Make in India and Skill development - Service Sector -- Role - Government Initiatives -- Economic Reforms—LPG model— Impact on economy. Planning in India—Achievements and Failures—NITI Aayog—structure, objectives, Action plan—Inclusive Growth-- meaning, rationale and components—implication to Indian Economy—population policy—demographic dividend— Recent Census Highlights. Parallel economy-impact, measures, Poverty- policy measures, unemployment- types, estimates, remedial measures.	Indian Industries - Role of Industries -Types - Large Scale Industries - Small Scale Industries - Recent Initiatives in Industrial Sector - Make in India and Skill development - Service Sector -- Role - Government Initiatives -- Economic Reforms—LPG model— Impact on economy. Planning in India—Achievements and Failures—NITI Aayog—structure, objectives, Action plan—Inclusive Growth-- meaning, rationale and components—implication to Indian Economy—population policy—demographic dividend— Recent Census Highlights. Parallel economy-impact, measures, Poverty- policy measures, unemployment- types, estimates, remedial measures.	Cropping pattern, agricultural productivity, crop combination, land capability; Agro and social-forestry; (Removed)		Overlapping with another course



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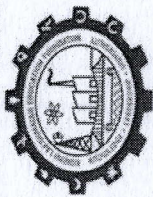
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19BA2201	History of Modern India 1858-1947	PC	land capability; Agro and social-forestry; Green revolution and its socio-economic implications; agricultural regionalization; agro-climatic zones; Land, water, energy, minerals, biotic and marine resources; Forest and wild life resources and their conservation. Evolution of industries; Locational factors of cotton, jute, textile, iron and steel, aluminium, fertilizer, paper, chemical and pharmaceutical, automobile, cottage and agro-based industries; Industrial houses and complexes including public undertakings; Industrial regionalization; New industrial policies; Multinationals and liberalization; Special Economic Zones; Weber's model of industrial location Road, railway, waterway, airway and pipeline networks and their complementary roles in regional development.	revolution and its socio-economic implications; agricultural regionalization; agro-climatic zones; Land, water, energy, minerals, biotic and marine resources; Forest and wild life resources and their conservation. Evolution of industries; Locational factors of cotton, jute, textile, iron and steel, aluminium, fertilizer, paper, chemical and pharmaceutical, automobile, cottage and agro-based industries; Industrial houses and complexes including public sector undertakings; Industrial regionalization; New industrial policies; Multinationals and liberalization; Special Economic Zones; Weber's model of industrial location Road, railway, waterway, airway and pipeline networks and their complementary roles in regional development.	Impact of the British Rule on Indian Economy: Revenue Settlements, Commercialization of Agriculture (Added)	Importance for CO objectives
			The advent of printing and its implications - Reform and Revival: Brahmo Samaj, Prarthna Samaj, Ramakrishna and Vivekananda, Arya Samaj, Aligarh and Singh, Sabha movements - Women's Rights Movements - Caste Movements: Sanskrit sing and Anti - Brahmanical trends. Rise of Nationalism-Political organizations-Formation of Indian National Congress - Moderates and extremists- Swadeshi movement (1905) - Revolutionary Movements. Mahatma Gandhi: his Perspectives and Methods -	The advent of printing and its implications - Reform and Revival: Brahmo Samaj, Prarthna Samaj, Ramakrishna and Vivekananda, Arya Samaj, Aligarh and Singh, Sabha movements - Women's Rights Movements - Caste Movements: Sanskrit sing and Anti - Brahmanical trends. Rise of Nationalism-Political ideology and organizations-Formation of Indian National Congress - Moderates and extremists- Swadeshi movement (1905)	Head - Department of Arts	

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19BA3206	Disaster Management (Elective)	<p>Rowlatt Satyagraha and Jallianwala Bagh- Non - Cooperation Movement and Civil Disobedience Movement-Provincial Autonomy-Quit India Movement-Formation of the Indian National Army Negotiations for independence, and partition -Partition riots- Emergence of a New State- Making of the Constitution - Integration of princely states.</p>	<p>Revolutionary Movements. Mahatma Gandhi: his Perspectives and Methods - Rowlatt Satyagraha and Jallianwala Bagh- Non - Cooperation Movement and Civil Disobedience Movement-Provincial Autonomy-Quit India Movement-Formation of the Indian National Army Negotiations for independence, and partition -Partition riots- Emergence of a New State- Making of the Constitution - Integration of princely states, Impact of the British Rule on Indian Economy: Revenue Settlements, Commercialization of Agriculture</p>					Not fulfil the co objectives
		<p>Avalanches - Volcanic Eruptions - Heat and Cold Waves; Climate Change: Global Warming; Sea Level Rise. Understanding Man-Made Disasters - Nuclear Disasters - Chemical Disasters - Biological Disasters -; and Fire - Types of Fire - Air Pollution - Water Pollution - Deforestation - Ozone Depletion. Road Accidents - Rail Accidents - Air Accidents - Sea Accidents - Biological Warfare - Ministry of Environment and Forest (MOEF) role in Management of Disasters. Disaster Response Plan - Needs and Damage Assessment - Role of Central, State, District, and Local Administration in Disaster Response - Role of Armed Forces- Police and Other Forces in Disaster Response - Psychological Response - Trauma</p>	<p>Avalanches - Volcanic Eruptions - Heat and Cold Waves. Climate Change: Global Warming; Sea Level Rise. Understanding Man-Made Disasters - Nuclear Disasters - Chemical Disasters - Biological Disasters -; and Fire - Types of Fire - Air Pollution - Water Pollution - Deforestation - Industrial Pollution - Ozone Depletion. Road Accidents - Rail Accidents - Air Accidents - Sea Accidents - Biological Warfare - Ministry of Environment and Forest (MOEF) role in Management of Disasters. 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				and Stress Management - Rumour and Panic Management - Minimum Standards of Relief - National Policy and Plan for Capacity Building - Disaster Management Act 2005. UN World Conference on Disaster Risk Reduction- Asian Ministerial Conference on Disaster Risk Reduction (AMCDRR) - National Institute of Disaster Management (NIDM) - The United Nations International Strategy for Disaster Reduction (UNISDR).	Response - Role of Armed Forces- Police and Minimum Standards of Relief - National Policy and Plan for Capacity Building - Disaster Management Act 2005. UN World Conference on Disaster Risk Reduction- Asian Ministerial Conference on Disaster Risk Reduction (AMCDRR) - National Institute of Disaster Management (NIDM) - The United Nations International Strategy for Disaster Reduction (UNISDR).		
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ANNEXURE 3

Course Syllabus 2019-2020

19UC2204-APTITUDE BUILDER –I

L-T-P-S: 0-0-4-2

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Identify and organize Reading, Listening, and Thinking.	PO1	2
CO2	Illustrate specific Postures, gestures, eye contact	PO2	2
CO3	Relate Self-Assessment for Attainable	PO1	2
CO4	Quantitative Aptitude: Numbers, Averages and Alligations	PO 2	2

Syllabus:

Directed Listening and Thinking Activity (DLTA) Skills: Reading, Listening, Thinking, Writing, Presentation-Method: Flipped Classroom. Writing Skills: Paraphrasing, Summarizing, Notice, Circular, Agenda, Minutes, Memo Body Language (Kinesics) :Postures, gestures, eye contact Self-confidence: Self-esteem **Soft Skills:** The Art of Compromise, Learn to Say: “I Don’t Know”, Being organized, Showing Self-awareness, An eye on success, being self-motivated, Showing self-awareness, Find Direction from Someone Who Is Lost: “The Drifter” Self-Assessment for Attainable Career Objectives--Defining a Career Objective Quantitative Aptitude: Numbers, Averages and Alligations, Mensuration Reasoning: Cubes, Binary Logic, Ordering and Sequencing

Reference Books:

- 1.Daniel G.Riordan and Steven E. Pauley: Technical Report Writing Today. New Delhi: Biztantra.2004.
- 2.Ken Taylor.Telephoning and Teleconferencing Skills. Hyderabad:Orient Black Swan.2008.
- 3.E. Suresh Kumar, B. Sandhya.Communication for Professional Success. Delhi: Orient Black Swan.2013
4. Reasoning Trainer Plus.:Hyderabad:Brain Mapping Academy.2012

19UC3105- APTITUDE BUILDER -2

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basics of Critical Reading	PO1	2
CO2	Understand and Analyse the Writing Skills	PO2	2
CO3	Plan the necessary activities of Presentation Skills	PO1	2
CO4	Get an idea about Quantitative Aptitude, Reasoning	PO 2	2

Syllabus:

Critical Reading: Reading to Identify the Theme, Reading to Identify the Central Idea; Reading to Identify the Tone, Reading to Identify Writer’s Attitude, Reading to Identify Parallel Ideas, and Reading to Identify Logical Conclusions. Writing Skills: Note- making and Note- taking, Report Writing. Presentation Skills- Preparing for the Presentation, Audience Analysis, Processing Information, Ice-breakers, Quotations, Presentation Structure, say what you want to say- Say it, say what you have said to say, Preparing for Question Hour, Funnel Effect and How to Overcome it. **Trinity Guild Hall - Communication Skills - Graded Evaluation and Testing- 1-8 grades** **Quantitative Aptitude:** Ratio and Proportion, Percentages, Profit and Loss, Simple Interest and

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Compound Interest. **Reasoning:** Number and Letter Series, Number and Letter Analogy, Coding and decoding, Odd man out. Selections.

Reference Books

1. Dr. Meenakshi Raman and Dr. Sangeetha Sarma: Technical Communication. Oxford University Press: Delhi.2016.
2. M. Ashraf Rizvi: Effective Technical Communication. New Delhi: McGraw Hill Education(India) Private Limited
3. Tom Rath: Strengths Finder 2.0. New York: Gallup Press.2007.
4. C. Weaver. Reading Process and Practice. Portsmouth US: Heinemann Educational Books.1988.

19UC0009: ECOLOGY AND ENVIRONMENT

L-T-P-S: 2-0-0-0

Credits:2

Prerequisite:

Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of the Environment	PO1	2
CO2	Gain basic knowledge about the depletion of Natural Resources	PO2	2
CO3	Gain Knowledge in the concept of Ecology	PO1	2
CO4	Acquire Knowledge of the environmental pollution types, effects and Measures.	PO 2	2

Syllabus

Introduction - Physical Environment – Biotic Environment – Interaction among organisms, Ecosystem – Renewable and Non-renewable sources of energy – environmental pollution – Air, Water and Land/Soil – Energy Conservation. **Depletion of Natural Resources** – Fishing, Logging and Mining – Solid waste - Hazardous Waste – Overpopulation: Natural Burial, Water Crisis - Tragedy of the Commons. Species Extinction, Pollinator Decline, Coral Bleaching, Holocene Extinction, Invasive Species, Poaching and Endangered Species

Pollution – forms or types – effects of pollution – Pollution control Regulations and Measures.

References

1. Metcalf and Eddy - wastewater engineering
2. Handbook of environmental engineering calculations - McGraw Hill
3. Cherry Shogren - Environmental economics, experimental methods
4. Environmental pollution control engineering - C.S. Rao

19BA1101 – ANCIENT INDIAN HISTORY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of the ancient history of India	PO1	2
CO2	To understand how agriculture evolved in India	PO2	2
CO3	Understand how political and administrative systems developed in India	PO1	2
CO4	Understand the development of architecture, science, art and literature during the ancient period	PO 2	2

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Syllabus: Sources of early Indian History – pre-historic period – Palaeolithic, Mesolithic and Neolithic cultures; Indus Valley Civilization –Its characteristic features- Origin; town planning; agrarian base; craft -productions and trade; Vedic culture – Early and later Vedic Period; Post-Vedic period Emergence of Varna and caste system – Rise of new Religious Movements-Jainism and Buddhism in 6th Century B.C. Impact on Society and culture. A brief survey of political conditions in ancient India – Mahajan padas- Rise of Magadha- Nanda's- Alexander's Invasion – Maurya's – Kalinga war- Ashoka's Dhamma, Its nature and propagation – Mauryan Administration – Economy – Art and Architecture- Kautilya and Artha shastra post-Mauryan period in North India- A brief political survey of Kushans, Guptas, Polity and Administration-Social Conditions-Caste System – position of Women-Economy-Art-Architecture-Education, Literature, Philosophy. A brief political survey of South India-Sangam Age-Satavahanas-Pallavas- Chalukyas, - Polity and Administration, Society, Economy-Art and – Architecture.

Textbooks:

- 1.) India's Ancient Past, R.S. Sharma, Oxford University Press, 2005
- 2.) A History of Ancient and Early Medieval India, Upinder Singh, Pearson Education India, 2008

References:

- 1.) The Wonder that was India, A.L. Basham, Picador, 2004
- 2.) Early India from the Beginnings to 1300, Romila Thapar, Penguin, London, 2003
- 3.) Political History of Ancient India, Rev. Ed., H.C. Raychaudhuri, Oxford India Paperbacks, 1997.

19BA1102– PHYSICAL GEOGRAPHY

L-T-P-S: 4-0-0-0

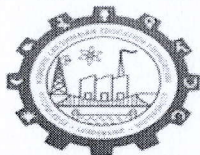
Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the fundamental concepts of spatial interaction and diffusion, which explain how human activities are influenced by the concept of distance	PO1	2
CO2	To make the students understand the basic concepts of landforms as well as geomorphology	PO2	2
CO3	To understand the atmosphere and climate are a critical part of the earth system, and climatic variability and change are central to the issue of current and future global environmental change.	PO1	2
CO4	To make understand the physical principles and processes governing the circulation and characteristics of oceanography	PO 2	2

Geomorphology: Definition, nature and scope of geomorphology; Factors controlling landform development; endogenetic and exogenetic forces; Origin and evolution of the earth's crust; Fundamentals of geomagnetism; Physical conditions of the earth's interior; Geosynclines; Continental drift; Isostasy; Plate tectonics; Recent views on mountain building; Volcanicity; Earthquakes and Tsunamis, Weathering Process: Physical, Chemical and Biological; Mass wasting and resultant landforms. **Fluvial Landforms:** work of running water- erosional and depositional landforms; Aeolian Landforms: work of wind- erosional and depositional land forms; Glacial landforms: work of glacial and their resultant landforms. **Climatology:** Nature, composition and layering of the atmosphere, Insolation: controlling factors. Heat budget of the atmosphere, Temperature: horizontal and vertical distribution, Inversion of temperature: types, causes and consequences, Planetary and local winds; Monsoons and jet streams; Air masses and frontogenesis, Temperate and tropical cyclones; Types and distribution of precipitation; Weather and Climate; Koppen's classification of world climates. **Oceanography:** Bottom topography of the Atlantic,

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Indian and Pacific Oceans; Temperature and salinity of the oceans; Ocean deposits; Waves, currents and tides

Textbooks

1. Physical Geography, Savindra Singh, Prawallika Publications, Allahabad
2. Geomorphology, Savindra Singh, Prawallika Publications, Allahabad
3. Modern Physical Geography, Strahler, A. N. And Strahler, A. H. -, John Wiley and Sons, London.

Reference Books

1. Thornbury, W.D. – Principles of Geomorphology, New Age International (p) Ltd. Publishers, Second Edition, New Delhi.
2. Monkhouse, F. J. Principles of Physical Geography, Hodder and Stoughton, London.
3. Trewartha, G. T.: An Introduction to Climate, McGraw Hill, New York.
4. Anikouchine, W. A. and Sternberg, : The World Oceans- An Introduction to Oceanography, Englewood Cliffs, N. J.
5. Robinson, H.: Biogeography, Macdonald and Evans Ltd. London.
6. Oceanography by T. Garrison
7. Physical Geography in diagrams by RB Bunett
8. Climatology: D.S. Lal, Sharda Pustak Bhawan, New Delhi
9. Savindra, Climatology, Prayaga Pustak Bhawan, Allahabad, 2006.

19BA1103– INTRODUCTION TO PUBLIC ADMINISTRATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL	Syllabus: Meaning, Nature, Scope and
CO1	Understand the basic concepts of Public Administration	PO1	2	
CO2	Gain basic knowledge in the Principles over theories	PO2	2	
CO3	Gain Knowledge in the concept of Public Administration and Governance	PO1	2	
CO4	Acquire Knowledge in the concepts of Modern Public Administration.	PO 2	2	

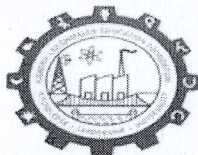
importance of Public Administration, Public Administration & Private Administration, Evolution of Public Administration and Politics & Administration Dichotomy – Woodrow Wilson and F.J. Good know, Relation with other Social Sciences: Political Science, Economics, Sociology, Psychology Organization: Meaning and forms of Organization Basis of Organization- Hierarchy, Span of Control, Unity of Command, Co-ordination, Supervision, Communication, Centralization & Decentralization. New Public Administration: Minnow Brook I & II, New Public Management, Public Policy, E-Governance and Good Governance Public Administration in the Context of Liberalization, Globalization and Privatization, Administrative Reforms Commissions and Second ARC, Public Private Partnership

Text Books:

1. Public Administration: Awasthi & Maheshwari, Laximinarayan Agrawal, Agra, 1997.
2. Modern Public Administration: Felix Nigro & Lyod Nigro, Harper and Row Publication, New York.

References:

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1. Dr. K.K. Puri, Elements of Public Administration, Bharat Prakashan, Jalandhar.
2. Goel S.L. Advance Public Administration, Sterling, New Delhi.

19BA1201- MEDIEVAL INDIAN HISTORY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of early medieval history of India	PO1	2
CO2	To gain knowledge of socio-political conditions of the Delhi Sultanate Period	PO2	2
CO3	To acquire knowledge of socio-political conditions of Mughal Period	PO1	2
CO4	To gain knowledge of socio-religious movements in Medieval India	PO 2	2

Syllabus:

Sources: texts, epigraphic and numismatic data; A brief political history of North India- Pratiharas, Palas and the rise of Rajput's; South India- Rashtrakutas and Cholas-Polity and Administration, Society, Economy-Art and – Architecture- Debates on Indian feudalism and the nature of the state, Invasions of Arabs, Ghaznavids and Ghorids - Delhi Sultanate – Foundation, expansion and consolidation of the Sultanate of Delhi; The Khilji's and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: - Ibrahim Lodi and the battle of Panipat; Polity and Administration under Delhi Sultanate, Society; Agriculture-Industry-Trade and Commerce - Art and Architecture-Fine Arts-Education and Literature. Establishment of Mughal Empire – Sur Interregnum – Brief Survey of Political History up to 1707 AD – Polity and administration - Society-Social Composition-Status of Women -Economy: Agriculture Industries, Trade and Commerce, Economic and Technology development; Literature, Art, Architecture and Fine Arts.

Impact of Islam on Indian Society and culture-Bhakti and Sufi Movements Emergence of Composite culture. – Kabir, Nanak and the Sant tradition- Hindu – Muslim relations

Textbooks:

- 1.) History of Medieval India, Satish Chandra, Orient Black swan, 2007
- 2.) Advanced Study in the History of Medieval India, J.L. Mehta, Vols. I and II, Sterling Publishers, 2009

References:

- 1.) Cambridge Economic History of India, Tapan Raychaudhuri and Irfan Habib, Vol. 1, Orient Longman, 1994
- 2.) A history of Sufism in India, S.A.A. Rizvi, Vol. I, Mushir Ahmad Manohara Publishers, 1994
- 3.) Historians of Medieval India, Mohibbul Hasan, Aakar Books, 2018

19BA1202 - HUMAN GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire an understanding the relationship among geographical thought and culture	PO1	2
CO2	To have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations	PO2	2

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CO3	To have a general understanding urban settlement and networks, and human impacts on the physical environment	PO1	2
CO4	To make understand the different features of rural settlement	PO 2	2

Syllabus:

Nature, scope and recent trends; Approaches of Human Geography; Race and Ethnic Groups: concept, origin, diffusion and distribution; Language: origin, diffusion and distribution; Cultural regions of the world; Man-environment relationship: Environmental determinism and possibilism. Growth and distribution of world population; demographic attributes; Theories of Population Growth: Malthus, Demographic Transition; Types, causes and consequences of migration; Concepts of over-under-and optimum population; Social well-being and quality of life; Human Development index. Hierarchy of urban settlements; Urban morphology: Concepts of Metropolis, Megalopolis, Conurbation, primate city and rank-size rule; Functional classification of towns; Sphere of urban influence; Rural - urban fringe; Satellite towns; Problems and remedies of urbanization; Central Place theories of Chris taller. Site and situation; Types and patterns of rural settlements; Morphology and segregation of rural settlements (Indian context)

Textbooks:

1. Economic and Social Geography, R. Knowles, J. Wareing, Rupa Publication, Jaipur
2. Human Geography, Majid Hussain, Rawat Publication, Jaipur

Reference Books:

1. Leong, G.C. and Morgan, C.C. (1975) Human and Economic Geography, Oxford University Press, London.
2. Alexander, J.W. (1963) Economic Geography, Prentice Hall, New Delhi.
3. Hartshorn, T.A. and Alexander (1988) Economic Geography, Prentice Hall, New Delhi.
4. Ghosh, B.N. (1995) Fundamentals of Population Geography, Sterling Publishers, Bangalore.
5. Guha, J.L. and Chatoraj, P.R. (1978) Economic Geography, World Press, Kolkatta.
6. Bhende, A.A. and Kanitkar, T (2006) Principles of Population Studies, Himalaya Publishing House, Hyderabad.
7. Population Geography – RC. Chandana
8. Evolution of Geographical Thought by Majid Hussain
9. Models in Geogrpahy – Majid Hussain
10. Chandna, R.C. 2016. Geography of Population: Concepts, Determinants and Patterns, Kalyani Publishers.

19BA1203- ADMINISTRATIVE THEORY

L-T-P-S: 4-0-0

Credits: 4

Prerequisite:

Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Classical Approach in administrative theory.	PO1	2
CO2	Analyse the Principles Techniques of Scientific Management	PO2	2
CO3	Evaluate meaning of Authority Characteristics of Bureaucracy	PO1	2
CO4	Acquire Knowledge Socio-Psychological Approach Leadership-Meaning – Definition – Nature, Michigan Studies	PO 2	2

Syllabus:

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Classical Approach- Contribution of Henry Fayol – POCCC – 14 Principles, Contribution of Gulick and Urwick – POSDCORB, Contribution of Mooney and Reiley- Criticism Scientific Management Approach – Contribution of FW Taylor – 4 Principles Techniques of Scientific Management – FW Taylor's followers- Criticism of Scientific Management. Bureaucracy – Meaning Theory of Authority Characteristics of Bureaucracy- Weber's Contributions – Criticism – Ideas of Karl Marx on Bureaucracy. Human Relations Theory – Introduction – Hawthorne Studies – Ideas of Elton Mayo – Importance – Human Relations Theory. Decision making – Simon's concept of decision making – State of decision making- Classification Bounded Rationality, Contribution of Chris Argyris, Ecological Approach – FW Riggs – Structural Functional Approach – Ideal Models – Prismatic Model – Criticism Socio-Psychological Approach – Hierarchy of Needs- Abraham Maslow – Theory X and Theory Y – Douglas McGregor – Renzi's Likert – Management Systems – Herzberg's Two Factor Theory, Leadership- Meaning – Definition – Nature, Michigan Studies- Ohio State Leadership Studies, Managerial Grid

Text Books:

1. Administrative Thinkers, Prasad R and Others (Ed): Sterling Publishers, New Delhi.
2. Public Administration, Theories and Concepts, S.P. Naidu, New Age International Publications, Hyderabad, 1996.

References:

1. Hoshier Singh & Pradeep Sachdeva, Administrative Theory, Kitab Mahal, New Delhi, 1999.

19UC0008- INDIAN CONSTITUTION

L-T-P-S: 2-0-0-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the brief outline of Constitution	PO1	2
CO2	Gain basic knowledge in the Constitutional Development of India.	PO2	2
CO3	Gain Knowledge in the concept of Government of the Union.	PO1	2
CO4	Acquire Knowledge in the subject	PO 2	2

Syllabus:

Making of the Constitution: A brief analysis of National Movement. Constitutional Development with reference to Government of India Act 1909, 1919, 1935 and Indian Independence Act 1947. The Constituent Assembly of India. Basic features of the Indian Constitution: the Preamble, Fundamental Rights, Directive Principles of State Policy – Fundamental Duties. **Government of the Union:** The Union Executive – the President and the Vice-President – The Council of Ministers and the Prime Minister – Powers and functions, The Union legislature – The Parliament – The Lok Sabha and the Rajya Sabha, Composition, powers and functions – the role of the Speaker. **Government of the State:** The Governor – the Council of Ministers and the Chief Minister – Powers and Functions, The State Legislature – composition, powers and functions. The Indian Judicial System: the Supreme Court and the High Court's – composition, Jurisdiction and functions, judicial review, Judicial activism, Independence of Judiciary In India. **Election Commission:** Role and Functioning, Chief Election Commissioner and Election Commissioners

Text Books:

1. Introduction to the Constitution of India' by D.D. Basu, (21st Edition) Lexis Nexis, 2013
2. Constitutional Government in India, M.V. Pylee, CHAND, 5th Edition, 2004

Reference Books:

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1. Indian Polity' by Lakshmikanthan
2. Indian Administration' by Subhash Kashyap

19BA2102: PHYSICAL & INDUSTRIAL GEOGRAPHY OF INDIA

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To give general acquaintance about physical environment of our country in terms of its physiographic, climatic characteristics and their combined impact on soil and natural vegetation.	PO1	2
CO2	To acquaint students with the variety of man-made resources in India and their development.	PO2	2
CO3	To help the students to acquire knowledge of agriculture and industry of India and thus to broaden their outlook.	PO1	2
CO4	To make understand the Transport, Communication and Trade of different parts of India	PO 2	2

Syllabus:

Structure and relief; Drainage system and watersheds; Physiographic regions; Mechanism of Indian monsoons and rainfall patterns, Tropical cyclones and western disturbances; Floods and droughts; Climatic regions; Natural vegetation; Soil types and their distributions. Infrastructure: irrigation, seeds, fertilizers, power; Institutional factors: land holdings, land tenure and land reforms; Cropping pattern, agricultural productivity, crop combination, land capability; Argo and social-forestry; Green revolution and its socio- economic implications; agricultural regionalization; agro-climatic zones; Land, water, energy, minerals, biotic and marine resources; Forest and wild life resources and their conservation. Evolution of industries; Locational factors of cotton, jute, textile, iron and steel, aluminium, fertilizer, paper, chemical and pharmaceutical, automobile, cottage and agro-based industries; Industrial houses and complexes including public sector undertakings; Industrial regionalization; New industrial policies; Multinationals and liberalization; Special Economic Zones; Weber's model of industrial location Road, railway, waterway, airway and pipeline networks and their complementary roles in regional development.

Text Books:

1. Majid Hussain, Geography of India, McGraw Hill Education
2. D.R. Khullar, India: A Comprehensive Geography, Kalyani Publishers

References

1. Singh R.L. (Ed), India-A Regional Geography.
3. Sen. Gupta, P., Economic Regions and Regionalization of India.
4. Mitra Ashok, Levels of Economic Development of India.
5. Singh, J., India-A Comprehensive Systematic Geography.
6. Sharma, T.C. & Continuo, O., Economic Geography of India.
7. Gopal Singh, Geography of India
8. Ramamurti, Geography of India Systematic.
9. Tiwari, R.C., Geography of India

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19BA2103: UNION ADMINISTRATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of the Indian Administration.	PO1	2
CO2	Gain basic knowledge in the President- Election, Impeachment, Powers and Position.	PO2	2
CO3	Gain Knowledge in the concept of Union Administration	PO1	2
CO4	Acquire Knowledge Administrative Reforms and Innovations in India	PO 2	2

Syllabus: The Legacy of Indian Administration – Evolution –Kautilya – Mughal Administration, British Period and Constitutional Framework. The President- Election, Impeachment, Powers and Position, Prime Minister & Council of Ministers, Appointment, Powers and Role in Administration, Parliament, Judiciary. Central Secretariat and Cabinet Secretariat: Prime Minister's Office (PMO) Role and Functions, Ministries and Departments, Boards, Planning Commission, NITI Aayog, Finance Commission, Election Commission and Comptroller & Auditor General. Political Executive and Bureaucracy- Neutrality in Civil Services, The Generalist and the Specialist in Indian Administration, Civil Service in India: Role and Significance, Union Public Service Commission, Composition and Function, Recruitment and Training of All India and Central Services. Citizen – Administration –Redressal of Citizens' Grievance – Lokpal and Lokayukta, Corruption – Role of Central Vigilance Commission, Administrative Reforms and Innovations in India.

Text Books:

1. Ramesh K. Arora and Rajani Goyal: Indian Public Administration, Wishaw Prakashan, New Delhi, 1995.
2. Hoshyar Singh Mohinder Singh, Public Administration in India, Sterling, New Delhi, 1995.

References:

1. R.B. Jain, Contemporary Issues in Indian Administration, Vishal, Delhi, 1976.
2. Haridwar Rai and S.P. Singh, Current Ideas and Issues in Public Administration
3. S.R. Maheswari, Indian Administration
4. Avasthi A, Central Administration, Tata McGraw Hill, New Delhi, 1980.
5. Articles: Indian Journal of Public Administration.

19BA2204 – FUNDAMENTALS OF ECONOMICS

L-T-P-S: 4-0-0-0

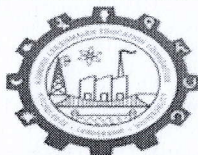
Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the concept related to National Income	PO1	2
CO2	The students will be able to know the students will be able to understand the concepts of Government budget	PO2	2
CO3	The students will be able to analyse the concepts of money and Banking in India	PO1	2
CO4	The students will be able to understand the concept of trade cycles-cause, effect, measures	PO 2	2

Syllabus: Nature, Definition and scope of Economics – Methodology in Economics, Demand Analysis, Elasticity of Demand, Price (Budget) line, Indifference curves- Properties, Law of supply,

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Determinants of supply, Break – Even point, Factors of Production, Concept of Production function, Market Structure – Types of markets. National Income: Meaning, Definitions: National Income, GNP & NNP, GDP & NDP, etc., Measurement of National Income in India- Recent Trends in National Income, Inflation – Definition – Types of Inflation – Causes and effects of inflation – Measures to control inflation. Inflation and Un-Employment, Philips Curve. Money - Meaning, functions and Classification of Money – M1, M2, M3, M4, Supply of Money, and Demand for Money - Functions of Commercial banks – credit creation- credit control methods, structure of banking system, Central Bank, Functions of RBI, Monetary Policy-objectives, Instruments, Fiscal policy. Concept of aggregate consumption-determinants, Investment Function concept, savings function, multiplier concept.

Textbooks:

1. Micro Economic Theory- M.L.Jhingan, Vrinda Publications, New Delhi.
2. Macro-Economic Theory- M.L.Jhingan, Vrinda Publications, New Delhi.

Reference Books:

1. P.A. Samuelson & W.D. Nordhaus – “ECONOMICS” Tata mc.Graw Hill, 18/e, 2005.
2. N.Gregory Mankiw – “Principles of Economics”, Thompson, 4/e, 2007.
3. M.L.Seth-“Micro Economics”, Laxmi Narayana Agarwal, 2007.
4. Indian Economy - Dutt & Sundaram, S Chand Publications, New Delhi.
5. Indian Economy – Ramesh Singh, McGraw Hill Education, Chennai
6. Principles of Macro Economics- N.Gregory Mankiw
7. Macro Economics- Paul Krugman and Robin Wells.

19GN2201 – DATA INTERPRETATION

L-T-P-S: 2-0-2-0

Credits: 3

Prerequisites: Nil

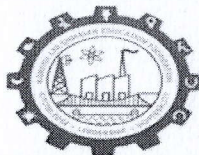
CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand how to use concepts of tabulation, line-graphs, in Data Interpretation	PO1	2
CO2	Understand how to use concepts bar-graphs, pie charts and Combination Graphs in Data Interpretation	PO2	2
CO3	Understand the techniques used to solve problems data sufficiency	PO1	2
CO4	Understand the techniques used to solve problems direction sense	PO 2	2

Syllabus: Collection of data- Primary and Secondary Data, Methods of Collection Sampling- Census and Sample method, Methods of Sampling- probability and non- probability, advantages, limitations, Classification and Tabulation of Data-meaning, objectives, types Diagrammatic and graphic presentation of data, Measure of central tendency- mean, median, mode, correlation, regression, chi- square test, introducing SPSS (Statistical Package for Social Sciences).

Text Book:

1. Anubha Kaushik, C.P.Kaushik, “Environmental Studies”, New Age International, (2007).
2. Benny Joseph, “Environmental Studies”, Tata McGraw-Hill companies, New Delhi, (2009).
3. Mike Dobson, Ecology of Aquatic Systems, Oxford, New York, 1998.

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19BA2201 – HISTORY OF MODERN INDIA 1858-1947

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the background and the need for the social reform movements in India in the nineteenth century	PO1	2
CO2	Understand the reasons for the rise of nationalism in India during the nineteenth century	PO2	2
CO3	Know about the role of Gandhi in the movement for Indian independence	PO1	2
CO4	Understand the process by which India achieved independence and also getting to know why partition occurred	PO 2	2

Syllabus: The advent of printing and its implications - Reform and Revival: Brahmo Samaj, Prarthna Samaj, Ramakrishna and Vivekananda, Arya Samaj, Aligarh and Singh, Sabha movements – Women's Rights Movements - Caste Movements: Sanskrit sing and Anti – Brahmanical trends. Rise of Nationalism-Political ideology and organizations-Formation of Indian National Congress - Moderates and extremists- Swadeshi movement (1905) – Revolutionary Movements. Mahatma Gandhi: his Perspectives and Methods – Rowlatt Satyagraha and Jallianwala Bagh- Non – Cooperation Movement and Civil Disobedience Movement-Provincial Autonomy-Quit India Movement-Formation of the Indian National Army Negotiations for independence, and partition - Partition riots- Emergence of a New State- Making of the Constitution - Integration of princely states.

TEXTBOOKS

- 1.) Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee- India's Struggle for Independence
- 2.) Sumit Sarkar- Modern India, 1885-1947

REFERENCES

1. Judith Brown, Gandhi's rise to Power, 1915-22. Paul Brass, The Politics of India Since Independence, OUP.
2. Bipan Chandra, Nationalism and Colonialism in Modern India
3. Mohandas K. Gandhi-An Autobiography or The Story of My Experiments with Truth
4. Peter Hardy, Muslims of British India
5. Jawaharlal Nehru, An Autobiography
6. Anil Seal- Emergence of Indian Nationalism.

19BA2202- SOCIAL GEOGRAPHY OF INDIA

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Social Geography.	PO1	2
CO2	The students will be able to gain basic knowledge about Types of regions and methods of regionalization.	PO2	2
CO3	The students will get the concept about Integrated rural development programmes, Regional and Local Development Programmes.	PO1	2

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CO4	The students will acquire knowledge in the Regional consciousness and interstate issues; international boundary of India and related issues.	PO 2	2
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Syllabus:

Historical Perspective of Indian Society; Racial, linguistic and ethnic diversities; major tribes, tribal areas and their problems; cultural regions; Growth, distribution and density of population; Demographic attributes: sex-ratio, age structure, literacy rate, work-force, dependency ratio, longevity; migration and associated problems; Population problems and policies. Concept of a region; Types of regions and methods of regionalization; Characteristics and Delineation of Planning Region; Panchayati Raj and decentralized planning; multi-level planning; Regional imbalances; regional development strategies; environmental issues in regional planning; Planning for sustainable development. Experience of regional planning in India; Integrated rural development programmes; Command area development; Watershed management; Planning for backward area, desert, drought prone, hill, tribal area development; Regional and Local Development Programmes: MGNREGA, IAY and PMGSY (Rural), JNNURM and NIUS (Urban); Regional planning and development of island territories. Geographical basis of Indian federalism; State re-organization; Emergence of new states; Regional consciousness and interstate issues; international boundary of India and related issues;

Text Books:

1. Social Geography, Aijazuddin Ahmad, Rawat Publications,
2. India: A Comprehensive Geography, D.R. Khullar, Kalyani Publication

Reference Books

1. Spate, O.H.K. & Learmonth A.T.A. India and Pakistan
2. Singh R.L. (ed), India-A Regional Geography.
3. Sen Gupta, P., Economic Regions and Regionalization of India.
4. Mitra Ashok, Levels of Economic Development of India.
5. Singh, J., India-A Comprehensive Systematic Geography.
6. Sharma, T.C. & Countino, O., Economic Geography of India.
7. Verma, R.V. Geography of India (Hindi)
8. Bansal, S.C., Geography of India (Hindi)
9. Gopal Singh, Geography of India
10. Ramamurti, Geography of India Systematic.
11. Tiwari, R.C., Geography of India
12. India a Comprehensive Geography – Dr. Khullar
13. Geography of India – Majid Hussain
14. Facts of Indian Culture – Spectrum
15. India: A Regional Geography – R.L. Singh

19BA2203- STATE AND LOCAL ADMINISTRATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Governor – Appointment, Powers and Functions, Chief Minister and Council of Ministers and State Legislature.	PO1	2
CO2	Gain basic knowledge about the State Government and Administration.	PO2	2
CO3	Gain Knowledge in the concept of District Administration, Rural Development.	PO1	2

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CO4 Acquire Knowledge of Decentralization and Panchayati Raj

PO 2

2

Syllabus: Governor – Appointment, Powers and Functions, Chief Minister – Appointment, Powers and Functions, Council of Ministers and State Legislature, State Government and Administration: Union – State Administrative, Legislative and Financial Relations, Chief Secretary- State Secretariat- Directorates. District Administration since Independence: Changing role of the Collector, Union State-Local Relation, District Administration and Democratic Decentralization. Rural Development- Institutions and Agencies since independence, Rural Development Programmes. Decentralization and Panchayati Raj- 73rd Constitutional Amendment Urban Local Government- Municipal Government- Main Features, Structures, Finance and Problem Areas: 74th Constitutional Amendment, Urbanization – Urban Development authorities.

Text Books:

1. Ramesh K. Arora and Rajni Goyal: Indian Public Administration, Wishwa Prakashan, New Delhi, 1995.
2. S.R. Maheswari: Local Government in India, Orient Longman, New Delhi, 1971.

Reference:

1. Haridwar Rai and S.P. Singh: Current Ideas and issues in Public Administration,
2. S.R. Maheswari : Indian Administration (5th Edition)
3. Avasthi & Avasthi, Indian Administration (Sixteenth Edition), Lakshmi Narayan Agarwal, Agra-2010-11.
4. Shriram Maheshwari, Local Government in India, Lakshmi Narayan Agarwal, Agra, 2009.
5. Pradeep Sachdeva, Local Government in India, Pearson Education India, 2011.

Articles from journals relating to Public Administration especially the Indian Journal of Public Administration

19GN3101- INDIAN ECONOMY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the resource base and structure of India, its diverse features, and recent initiatives.	PO1	2
CO2	The students will be able to analyse the role and significance of agriculture, industrial and service sector in India.	PO2	2
CO3	The students will be able to understand the external sector of India.	PO3	2
CO4	The students will be able to understand significance, achievements and failure of planning in India.	PO4	2

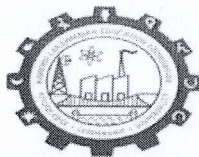
Syllabus:

Agriculture in India – role of Agriculture – Agricultural crisis –Green Revolution – Achievements and weakness –Storage and Warehousing in India—PDS and its impact – Land Reforms – Components – Assessments –Recent Initiatives in Agricultural Sector.

Indian Industries – Role of Industries –Types – Large Scale Industries – Small Scale Industries – Recent Initiatives in Industrial Sector – Make in India and Skill development – Service Sector -- Role – Government Initiatives -- Economic Reforms—LPG model—Impact on economy.

Planning in India—Achievements and Failures—NITI Aayog—structure, objectives, Action plan—Inclusive Growth-- meaning, rationale and components—implication to Indian Economy—population policy—demographic dividend— Recent Census Highlights.

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Parallel economy-impact, measures, Poverty- policy measures, unemployment- types, estimates, remedial measures.

Textbooks:

1. Indian Economy by Dutt and Sundaram, S Chand Publications, New Delhi.
2. Indian Economy-V.K.Puri & S.K.Misra, Himalaya Publishing House.

Reference Books:

1. Indian Economy – Ramesh Singh, McGraw Hill Education, Chennai
2. Indian Economy since Independence: A comprehensive & critical analysis of India's economy, 1947-2018-Uma Kapila

19GN3102- INTERNATIONAL RELATIONS

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To Understand the basic concepts of International Relations	PO1	2
CO2	Student will able to understand about Foreign Policy, "Look East" policy and Relations with Africa and Latin America	PO2	2
CO3	Students will get the knowledge about India and the UN System.	PO1	2
CO4	Acquire Knowledge about Key concepts in International Relations.	PO 2	2

Syllabus:

UNIT I: India and its neighbourhood- relations - Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests - Effect of policies and politics of developed and developing countries on India's interests, Indian Diaspora -Important International institutions, agencies and fora- their structure, mandate. **UNIT II: India and the World** - Indian Foreign Policy: Determinants of foreign policy; institutions of policy-making; continuity and change - India's Contribution to the Non-Alignment Movement: Different phases; current role - India and South Asia: Regional Co-operation: SAARC – past performance and future prospects - South Asia as a Free Trade Area - India's "Look East" policy - Impediments to regional co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes - India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiations - India and the Global Centres of Power: USA, EU, Japan, China and Russia. **UNIT III: India and the UN System:** Role in UN Peace-keeping; demand for Permanent Seat in the Security Council - India and the Nuclear Question: Changing perceptions and policy - Approaches to the Study of International Relations: Idealist, Realist, Marxist, Functionalist and Systems theory **UNIT IV:** Key concepts in International Relations: National interest, Security and power; Balance of power and deterrence; Transnational actors and collective security; World capitalist economy and globalization - Non-aligned movement: Aims and achievements - Regionalization of World Politics: EU, ASEAN, APEC, SAARC, NAFTA

REFERENCES

1. Pax Indica (Shashi Tharoor)
2. Challenge and Strategy: Rethinking India's Foreign Policy by Rajeev Sikri.
3. International Relation in the 21st century" by Pushpesh Pant
4. The official Ministry of External Affairs website.

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19GN3202- INDIAN ECONOMIC DEVELOPMENT

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the concept of growth and development and their significance in connected with various economic indicators.	PO1	2
CO2	The students will be able to understand the significance of infrastructure in economic development.	PO2	2
CO3	The students will be able to understand the role of industries and other sectors in economic development and growth.	PO1	2
CO4	The students will be able to understand the different policy initiatives for achieving economic growth and development.	PO 2	2

Syllabus: Growth & Development –concepts, meaning, differences. Characteristics of UDCs-major issues & obstacles to economic development Indicators of development –Human Development Report, National Youth Policy, Infrastructure in Economic development-role-physical infrastructure-irrigation, power, transport, ports, railways etc - social sector initiatives education, health, housing etc., sustainable development, Women Empowerment-gender related issues, policy measures, Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management, economics of animal-rearing : scope, role in economic growth, Investment models - pre and post reforms, Government budgeting, International organizations- role in economic development-IMF, WTO, SAARC etc.

Textbooks:

1. Indian Economy by Dutt and Sundaram, S Chand Publications, New Delhi.
2. Economics of Development and Planning(Theory & Practice) – M L Jhingan, Himalaya Publishing House.

Reference Books:

1. Indian Economy – Ramesh Singh, McGraw Hill Education, Chennai
2. Indian Economy: performance & policies, 2018-19-Uma Kapila
3. Indian Economy-V.K.Puri & S.K.Misra, Himalaya Publishing House
4. Periodicals- Yojana, Kurukshetra, EPW, Pratiyogita Darpan (IE)etc.
5. Economic survey (Government of India)
6. The New International Economic Order by Bhagwati, Jagdish.N
7. International Economics by M.L.Jhingan, Vrinda publications

19GN11T1 – TELUGU-1

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

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Syllabus:

1. ఆదికవి నన్నయ్య- గంగాశంతనుల కథ- ఆంధ్ర మహా భారతం- ఆదిపర్వం- నాల్గవ ఆశ్వాసం (120-165) (నరవరుడగు శంతనునకు--భూషణాలంకృత వరకు)
2. కవి బ్రహ్మ తిక్కన -మూషిక మార్దాల సంవాదం- ఆంధ్ర మహాభారతం- శాంతి పర్వం- (202-242) అడవిలో ఒక మర్రి --సౌఖ్యము పొందెను "వరకు

3. జాతీయములు --సాంతవాక్యములు

1. జాతీయ కవి గరిమెళ్ళ --మాకొద్దీ తెల్లదొరతనము

2. మహాకవి శ్రీ శ్రీ -- మహాప్రస్థానం

3. వ్యతిరేకర్థక పదములు

1. సమకాలీన సామాజిక వ్యాసాలు

2. సాంస్కృతిక వ్యాసాలు

3. వైజ్ఞానిక వ్యాసాలు

4. రాజకీయ వ్యాసాలు

వ్యాకరణము::

1.. కంప్రెహెన్షన్

పాఠ్యగ్రంథములు : (TEXT BOOKS)

1. ఆంధ్రమహాభారతము --కవిత్రయము --ప్రథమముద్రణ --ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్ -1981 .

2. తెలుగు వ్యాకరణచంద్రిక--మల్లాది సుమిత్రాకృష్ణ--తృతీయముద్రణ --విజేత పబ్లికేషన్స్, విజయవాడ -2001

ఉపయుక్తగ్రంథములు:(REFERENCE BOOKS)

1. ఆంధ్రమహాభారతము-నన్నయ్య-ప్రథమముద్రణ-ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్.1981

2. ఆంధ్రమహాభారతము-తిక్కన -ప్రథమముద్రణ-ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ- హైదరాబాద్.1981

3. స్వరాజ్యగీతములు -గరిమెళ్ళ సత్యనారాయణ -ప్రథమముద్రణ-విశాలాంధ్ర పబ్లికేషన్స్, హైదరాబాద్.1978

4. మహాప్రస్థానం --శ్రీ శ్రీ --తృతీయముద్రణ --విశాలాంధ్ర పబ్లికేషన్స్, హైదరాబాద్-1991

5. వ్యాస సమాహారం --ఎక్స్ పర్టియమ్-ప్రథమముద్రణ-ఋషి పబ్లికేషన్స్, విజయవాడ--2010

19GN11H1 - HINDI - 1

L-T-P-S: 3-0-0-0

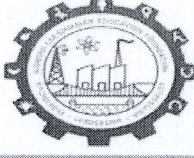
Credits: 3

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Hindi language.	PO1	2
CO2	Demonstrate required knowledge on Reading and Speaking skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos.	PO 2	2

Syllabus:

Head - Department of Arts
KLEF Deemed to be University
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Admin Off: 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002 Ph. *91 - 866 - 3500122, 2577715, 2576129.

Introduction to Hindi Language, General grammar- Noun, Pronoun, Case, Gender number Grammer- tenses, sentences formation, verb, adjectives voice, correction of sentences Grammer Official Language terminology 50 words, correction of words numerals, conversation on general, common errors in uses of Noun & pronoun/sentences Letter Writing – names of eatables, names of colours, general conversation, names of months, years & days in a week. Short sentences on daily use, Hindi communication language

Reference & Books:

1. Prose – Gadhya Sandesh, Lorven Publications, Hyderabad
2. Non-Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

19GN12T2– TELUGU - 2

L-T-P-S:3-0-0-0

Credits: 3

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

ప్రాచీన కవిత్వము

1. అల్లసాని పెద్దన ---మనుచరిత్ర-- హంసీ చక్రవాక సంవాదం -ఆరవ ఆశ్వాసం -గంగా తరంగిణి నుండి జంభారి సంరంభం వరకు (62-88)

2.తరిగొండ వెంగమాంబ --శ్రీ వెంకటాచలామహాత్మ్యము - ఎరుకత-ఐదవ ఆశ్వాసం - వాక్కులను నేనా వివాహ నుండి అని ఇట్లు వరకు (04-51) అనువాదం -ఆంగ్లం నుండి తెలుగు

ఆధునిక కవిత్వము 1. గుర్రం జాషువా -----గబ్బిలం ----1వ పద్యం నుండి 35వ పద్యం వరకు
2. గురజాడ అప్పారావు --ముత్యాల సరాలు---- ముత్యాల సరాలు కవిత ఖండిక 3. అనువాదం-
- తెలుగు నుండి ఆంగ్లం

వ్యాస సమాహారం

1. సమకాలీన సామాజిక వ్యాసాలు 2. సాంస్కృతిక వ్యాసాలు 3. వైజ్ఞానిక వ్యాసాలు 4. రాజకీయ వ్యాసాలు

వ్యాకరణము: సమానార్థకాలు, అక్షర దోషాలు

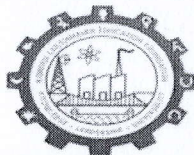
పాఠ్యగ్రంథములు : (TEXT BOOKS)

1.తెలుగు సాహిత్య సమీక్ష--డా.దా.వా.నా. శాస్త్రి --ప్రథమ ముద్రణ -విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1991

2.గబ్బిలం--గుర్రం జాషువా--తృతీయ ముద్రణ - విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1985.

ఉపయుక్తగ్రంథములు:(REFERENCE BOOKS)

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1. స్వారోచిష మనుసంభవం-అల్లసాని పెద్దన----ప్రథమ ముద్రణ -వావిళ్ళ రామస్వామి శాస్త్రులు అండ్ సన్స్ -చెన్నపురి---1954
2. శ్రీ వేంకటాచల మహాత్యము-తరిగొండ వెంగమాంబ --ప్రథమ ముద్రణ ---విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్- 1985.
3. ముత్యాలసరాలు--గురజాడ అప్పారావు---ప్రథమ ముద్రణ--విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్ 1981.
4. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos

19GN12H2 – HINDI – 2

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts Hindi Language.	PO1	2
CO2	Demonstrate required knowledge over Mai haar tayi, Bhukha Hartal, Usne Kaha tha Sentence/Hindi Communication Language	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

Muktidhan, Gudad Sai, Grammer – rewrite the sentence based on voice/case/sentences/gender/number/tenses uses of pronoun/verb. Mai haar gayi, Bhukha Hadtal, Usne Kaha tha Sentence/Hindi Communication Language, Correction of sentences, picture interpretation, Formation of won sentences Translation from Hindi to English to Hindi, passages and sentences, Antonyms. Letter writing – Official and Personal, Administrative Terminology – 200 Words, Hindi Communication language.

Reference & Books:

1. Prose – Gadhya Sandesh, Lorven Publications, Hyderabad
2. Non-Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

19GN21E3 - ENGLISH LANGUAGE PROFICIENCY

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understanding the importance of face-to-face presentation techniques	PO1	2
CO2	Understand the given topics and situations, know thyself, leadership qualities, public speaking	PO2	2
CO3	Apply the basic concepts of different strategies for different types of text, both literary and non-literary.	PO1	2
CO4	Apply the strategies of expressing ideas in clear and grammatically correct English.	PO 2	2

Syllabus:

Reading Skills Skimming and scanning, Vertical reading, reading perception test (Physical & Semantic), Identifying theme, tone, attitude, Reading Comprehension, Speed reading tests

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Short Story O Henry: Witches Loaves, Maupassant: Clochette, Chekov: The lady with the lapdog, Maugham: Mr.Knowall, Merimee: The Etruscan vas **Writing Skills** Report writing, Writing profiles/introductions, Letter writing, Caption writing **Essay writing**

TEXT BOOKS and REFERENCE:

1. *How to Read better and faster*: Norman Lewis
2. Mallika Nawal: Business Communication

Note: Short Stories can be downloaded from public domain sites

19GN21T3 – TELUGU- 3

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge of Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం - 1-27 పద్యాలు

2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ నాల్గవ అధ్యాయం -76-133 పద్యాలు

3. సంక్షిప్తీకరణ

1.కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మూడవ వర్గ

2.శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు

3. సమానార్థకపదములు

నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)

సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (TEXT BOOKS)

1.తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్య కళా పరిషత్-తిరుపతి-1981

2.నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు:(REFERENCE BOOKS)

1.ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ-

వావిళ్ళరామస్వామిశాస్త్రులుఅండ్సన్స్-మద్రాసు--1957

2.కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్--మద్రాసు -- 1958.

3.ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్అండ్కో.పబ్లిషర్స్-విజయవాడ-1981

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4. కన్యాశుల్కం నాటక శిల్పం--సర్వేశ్వరయ్య తిరుమల రావు-ప్రథమ ముద్రణ-

విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్-2012

5. వ్యాస చంద్రిక-డా. సశీ --ప్రథమ ముద్రణ-శ్రీరాఘవేంద్ర పబ్లిషర్స్, విజయవాడ-2014

6. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos--2002

19GN11H3 – HINDI – 3

L-T-P: 3-0-0

Credits: 3

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts Hindi Language.	PO1	2
CO2	Demonstrate required knowledge over Mai haar tayi, Bhukha Hadal, Use Kaha the Sentence/Hindi Communication Language	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus: Muktidhan, Gudad Sai, Grammer – rewrite the sentence based on voice/case/sentences/gender/number/tenses uses of pronoun/verb Mai hear tayi, Bhukha Hadal, Usne Kaha tha - Sentence/Hindi Communication Language Correction of sentences, picture interpretation, Formation of won sentences Translation from Hindi to English to Hindi, passages and sentences, Antonyms Letter writing – Official and Personal, Administrative Terminology – 200 Words, Hindi Communication language

Reference & Books:

1. Prose – Gadhy Sandesh, Lorven Publications, Hyderabad
2. Non Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

19BA3101-History Of Modern World

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand about the rise of Europe and the modern Nation-State from the time of the Renaissance onwards	PO1	2
CO2	To understand how the Scientific Revolution and the Voyages of Discovery led to European Colonialism in Asia, Africa and the Americas	PO2	2
CO3	To understand how the rise of Germany, Italy and Japan led to World War I and World War II	PO1	2
CO4	To understand the rise of the United Nations and the Cold War as well as decolonization of Asia and Africa	PO 2	2

Syllabus:

Characteristic features of Renaissance-Significance of Reformation and Counter Reformation movements in Europe-Geographical Discoveries and Rise of Colonialism. Emergence of Nation States in Europe – Nature of Feudalism in Europe and Asia Age of Revolutions-Glorious

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Revolution (1688)-American Revolution (1776)- French Revolution (1789)-Industrial Revolution and Rise of Capitalism-Impact on Asia and Africa-Meizi Restoration and Modernisation of Japan-Unification Movements in Germany and Italy. World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony-Causes and consequences of first World War – World between the Wars – League of Nation, Fascism in Italy, Nazism in Germany, Militarism in Japan – Communist Movements in Russia and China. Causes and consequences of Second World War – UNO-Decolonization in Asia and Africa

References

- 1.) Jain and Mathur, History of the Modern World, Jain Prakashan Mandir
- 2.) Norman Lowe, Mastering Modern World History, Palgrave MacMillan
- 3.) B.V. Rao, World History, Sterling Publishers
- 4.) B.V. Rao, History of the Modern World, Sterling Publishers
- 5.) Krishna Reddy, World History, McGraw-Hill Education

19BA3102-HISTORY OF EAST ASIA

(From 19th Century A.D. to 1950 A.D.)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand about the rise of Europe and the modern Nation-State from the time of the Renaissance onwards	PO1	2
CO2	To understand how the Scientific Revolution and the Voyages of Discovery led to Colonialism in Asia.	PO2	2
CO3	To understand how the rise of Germany, Italy and Japan led to World War I and World War II.	PO1	2
CO4	To understand the rise of the United Nations and the Cold War as well as decolonization of Asia.	PO 2	2

Syllabus:

Pre-colonial China - The nature and structure of the traditional Chinese Society, Increasing western economic interests- Open-Door Policy-Chinese Popular Movements Taiping Revolt - Cause, Nature ; Boxer Rebellion and its consequences - Republican Revolution of 1911 - Sun Yat Sen Nationalism and Communism in China - Emergence of the Republic, the first United Front- Kuomintang-Communist Conflict- Ten years of Nanking Government - The Communist Party under Mao Tse Tung- Red Army- Long March- The Chinese Revolution (1949)- ideology, causes and significance - the Establishment of the Peoples' Republic of China. World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony-Causes and consequences of first World War – World between the Wars – League of Nation, Fascism in Italy, Nazism in Germany, Militarism in Japan – Communist Movements in Russia and China. Emergence of Japan as an Imperial Power - The Sino-Japanese War - The Anglo-Japanese Alliance - The Russo- Japanese War - World War I and after- Japan in the Pacific and the Washington Conference - Manchurian Crisis - Failure of the Democratic System and the Rise of Militarism in the 1930's and 1940's - Japan and the World War II - Post War Japan

Text Books:

1. Clyde and Beers the Far East-Publisher: Prentice Hall Inc (1960)
2. Vinacke H – A History of the Far East in Modern times Publisher: F.S. Crofts & CO.; Fourth Edition (1945).

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References:

1. K. T. S. SARAO, Modern History of Japan (1868-1953).
2. K.S. Latourette, the Chinese-The History of Culture, New York, 1957.

19BA3103- CONTEMPORARY ISSUES IN GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To give general acquaintance about Concept of hazards and disaster.	PO1	2
CO2	To acquaint students with the principles of environmental impact assessment and environmental management.	PO2	2
CO3	To help the students to acquire knowledge of human and gender development and regional disparities in economic development.	PO1	2
CO4	To make understand the globalization, agriculture and Indian economy	PO 2	2

Syllabus:

Concept of hazards and disaster; Natural and man-made hazards; Ecological issues; Environmental hazards: landslides, earthquakes, Tsunamis, floods and droughts, cloud burst, epidemics; Issues relating to environmental pollution; air, water, land, noise and visual pollution; Changes in patterns of land use; Environmental awareness; Environmental protection; Principles of environmental impact assessment and environmental management; Environmental degradation; Deforestation, desertification and soil erosion; Problems of agrarian and industrial unrest. Basic indicators of human and gender development; Regional disparities in economic development; Demographic constraint; Population growth, Malnutrition, Food security and Hunger, Concept of sustainable growth and development; Sustainable agriculture; Linkage of rivers; Globalisation and Indian economy; Agriculture and globalization; Dependency ratio, Work participation; Poverty alleviation.

Text Books:

1. Majid Hussain, Geography of India, McGraw Hill Education
2. D.R. Khullar, India: A Comprehensive Geography, Kalyani Publishers

Reference Books:

1. Human Development Report: Published Annually by Oxford University Press.
2. Natural Human Development Report: 2001- Govt. of India, Planning Commission, 2002 Oxford University Press.
3. Disaster Report, Centre for Development Studies: Trivandrum, Published Annually.
4. Bryant, E. A. (1991): Natural Hazards: Cambridge University Press, Cambridge
5. Smith, K. (1996): Environmental Hazards: Assessing Risk and Reducing Disaster, Routledge
6. Geography of India by Majid Hussain, McGraw Hill Education, 2017
7. India A Comprehensive Geography by D.R. Khullar, Kalyani Publishers

19BA3104- REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEM

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To get the details ideas about of Basic Concepts in Remote Sensing	PO1	2
CO2	To give the ideas about Stages Remote Sensing	PO2	2

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CO3	To give the details ideas about Aerial Photography, and Types of Aerial Photographs.	PO1	2
CO4	To highlight the Fundamental of Geographic Information System (GIS), Components of GIS, Application of GIS Resource Mapping	PO 2	2

Syllabus:

Geographical Information system, its origin-history, disciplines. GIS- application or functions
 Components of GIS system Hardware components, software components, brain ware components
 Organizational set of GIS Maps and GIS Projections and National Grid systems, Data types- Raster and Vector types- their advantages. Geo Positioning Satellites (GPS), advantages of GPS, Errors in GPS and GIS and action. DBMS, integration of GIS and Remote Sensing.

Text Books:

1. Remote Sensing and Image Interpretation By T.M.Lillesand and R.W. Kiefer
John Wiley & Sons, Inc., New York
2. Remote Sensing of the Environment: An Earth Resource Perspective By John R Jensen
Pearson Education, Inc.

REFERENCES:

1. Introduction to Remote Sensing By James B. Cambell Taylor & Francis
2. Introductory Digital Image Processing: A Remote Sensing Perspective By John R Jensen
Prentice Hall, New Jersey
3. Principles of Geographical Information System for Land Resource Assessment By
P.A. Burrough Oxford University Press
4. Geographical Information System Volume I: Principal and Technical Issues
Volume II: Management Issues and Applications Edited by P.A. Longley, M.F. Goodchild, D.J. Maguire, D.W. Rhino John Wiley & Sons
5. The GIS Book By George B Korte on Word Press, Thomson Learning, Inc.6. Geography of India by Majid Hussain, McGraw Hill Education, 2017
7. India A Comprehensive Geography by D.R. Khullar, Kalyani Publishers

19BA3106- E-Governance (Elective)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To Understand the basic concepts of E-Governance.	PO1	2
CO2	To Gain basic knowledge about E-Governance Maturity models.	PO2	2
CO3	The students will be able to understand the Issues and Challenges of E-governance.	PO1	2
CO4	Acquire Knowledge in the subject of E-Governance initiatives in India.	PO 2	2

Syllabus:

E-Governance

Meaning, Nature, Definition and Scope of E-Governance- Domains- Taxonomy - Current Status
 Indian and Global Foundations - Citizen Centric Government - E-Government Services
 Differentiation of G2C, G2B, G2B, G2E - Four Stages of E-Governance **Models in E-Governance**
 E-Governance Maturity Model - 6C Model - Concept of Public Private Partnership- Technology

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Frame work for E-governance - E-governance and Good Governance - Benefits and Reasons for the Introduction of E-Governance – Current Status. **Issues and Challenges of E-governance** Cyber Security – Surveillance - Cyber Crimes - Socio-Economic Issues - Digital Divide - Capacity Building - Socio-Political implications of E-Governance - Issues of integration – Networking with NGOs, CBOs - Government resource planning and process re-engineering - Government Process Re-engineering - Best Practices and Lessons from other E-governance reengineering projects **E-Governance initiatives in India** Digital India, National E-Governance Plan (NeGP), Digital Identity: Aadhaar: An efficient and targeted Service Delivery Platform, -Pramaan, Online e-Sign (e-Hastakshar), State Wide Area Network (SWAN), State Data Centre (SDC), GI Cloud (MeghRaj), Service Delivery Gateway, National Knowledge Network (NKN), National Information Infrastructure (NII), Mobile Seva Platform, Geographical Information System (GIS), High Speed Broadband Connectivity, Public Internet Access Programme (including Wi-Fi in 5 Universities), Safe and Secure Cyberspace

Books Recommended and Articles:

1. M.G. Gupta and R.K. Tiwari (eds.), Reinventing the Government, IIPA, 1998
2. Richard Hecks, Implementing and Managing E-Governance, Vistar Publications
3. Jan Erik Lane, New Public Management, Rout ledges, 2000
4. Work Bank Report, Good Governance: The Business of Government, 1997
5. IJPA Special No. on “Indian Theory and Public Administration”, July-September, 2000
6. IJPA Special No. on “Towards Good Governance”, July-September, 2000

Articles on Indian Theory, E-Governance and Good governance for IJPA, ISDA Journal and Administrative Change.

19BA3201-HISTORY AND CULTURE OF ANDHRA PRADESH

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the brief social, economic and cultural history of Andhra Pradesh.	PO1	2
CO2	The student will get the knowledge about Social Reform Role of Christian Missionaries in Andhra Pradesh.	PO2	2
CO3	Gain Knowledge in the concept of History of Andhra Pradesh	PO1	2
CO4	Acquire Knowledge of prominent leaders leading to formation of Andhra State.	PO 2	2

Syllabus:

A brief social, economic and cultural history from Sathavahana's to the Vijayanagara period; Socio-Cultural life, Religion- Telugu Script and Language, Literature, Art and Architecture; Contribution of Qutub shahis to Andhra History and Culture-Regional Literature- Praja Kavi - Vamana and others. Conquest of Andhra by the British-Early Uprisings-Administration-Social and Economic Conditions-Impact of Industrial Revolutions on Andhra Economy- Impact of 1857 Revolt in Andhra. Social Reform Role of Christian Missionaries- Socio-Cultural, Literary Awakening- C.P. Brown, Thamos Munro, Mackenzie-Zamindary, Polegaty System- Native States and Little Kings. Role of Social Reformers- Gurajada Apparao, Kandukuri Veeresalingam, Raghupati Venkataratnam Naidu, Gidugu Ramamurthy and Literary Movements: Dalit, Self-Respect Movements-New Literary Movements. Role of Andhra leaders- Justice Party, Non-

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Brahmin Movement- Nationalist and Revolutionary Literature- Gurram Jashva, Boyi Bheemanna, Sri Sri, Garimella Satyanarayana, Rayaprolu Subbarao, Unnava Lakshminarayana, Tripuraneni Ramaswamy Choudhary and others. Andhra Mahasabhas, Andhra Movement- prominent leaders- Alluri Sitaramraju, Duggirala Gopalakrishnaiah, Konda Venkatappayya, Pattabhi Seetaramaiah, Ponaka Kanakamma, Dokka Sitamma- Grandhlaya Movement- Ayyanka Venkataratnam, Gadicherla Harisarvothamarao, Kasinanathuni Nagesvara Rao- Potti Sreeramulu Formation of Andhra State, 1953- Emergence of Andhra Pradesh, 1956 Andhra Pradesh 1956 to 2014. Andhra Pradesh Reorganization Act, 2014- Bifurcation of Andhra Pradesh and its impact on Administrative, Economic, Social, Political, Cultural aspects

References

1. B.S.L. Hanumantha Rao – Indian History and Culture – Vol. I & II.
2. A.V. Koti Reddy – Andhra Pradesh History – Samuskruthi.
3. P. Raghunadha Rao – History of Modern Andhra Pradesh.
4. K.A. Nilakanta Sastry – A History of South India.
5. V. Ramakrishna – Social Reforms in Andhra.
6. Rama Krishna Reddy Contemporary History of A.P. & Telangana –Published Potti Sree Ramulu Telugu University

19BA3202-ARCHEOLOGY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the definition- aims and scope of Archaeology.	PO1	2
CO2	To acquire basic knowledge about Archaeological time, record and Exploration and excavation of archaeological sites	PO2	2
CO3	The students will able to get knowledge archaeological culture sequence, absolute dating methods and Role of natural sciences in Archaeology.	PO1	2
CO4	The student will acquire Knowledge in Origins of humankind, Palaeontology and skeletal biology.	PO 2	2

Syllabus:

Definition- Aims and Scope of Archaeology-Relationship with History and Anthropology Archaeological time—from Prehistory to medieval and beyond - Nature of the archaeological record -Definition of archaeological sites- Exploration and excavation-Artifacts and eco-facts-Formation processes of the archaeological record- An archaeological culture sequence: Dating methods - Introduction to relative dating methods- Introduction to absolute dating methods - Case studies- Role of natural sciences in Archaeology. Origins of humankind: Paleo-anthropology- Study of fossils- Palaeontology- Study of burial patterns- Human skeletal biology - Study of zoological remains- Archaeozoology- Study of past flora- Palaeobotany- Chemical conservation and preservation of iron and copper objects

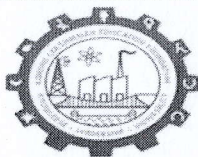
Textbooks:

- 1.) Bintliff, John. 2004. A companion to Archaeology. U.K.: Blackwell.
- 2.) Agrawal, D.P. and M. G. Yadav. 1995. Dating the Human Past, Pune

References:

- 1.) Renfrew, Colin and Paul Bahn 2006 Archaeological: Theories and Methods and Practice.
- 2.) Johnson, Matthew 2007 Archaeological Theory: An Introduction. Blackwell Publishing (new edition 2010).
- 3.) Insoll, T. ed. 2007. The Archaeology of Identities. London: Routledge

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19BA3203- REGIONAL GEOGRAPHY OF INDIA

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The student will acquire knowledge about the concept of Regional Geography.	PO1	2
CO2	To gain basic knowledge about socio-cultural setting of India.	PO2	2
CO3	Students will able to gain knowledge about demographic structure and settlement pattern of India.	PO1	2
CO4	To acquire knowledge about physical and socio-cultural attributes of Andhra Pradesh.	PO 2	2

Syllabus:

Physical setting: Locational aspects and advantages- major physical divisions, Drainage system- Climate, Natural Vegetation and Soils. **Cultural settings:** Racial and ethnic diversities. Major tribes, Language- religion and Tradition and cultural regions. population- demographics, problems Migration and Work force. Settlement patterns- Urbanisation **Economic Settings:** Resources- utilization and conservation. Mineral Resources of India, Power resources of India and Agriculture in India- types, patterns, problems industries-industrial regions transportation, Regions- sharing of resources- Efforts in 5 year plans. **Andhra Pradesh** physical aspects- relief, drainage, climate, vegetation and soils Resource base- Fuel and mineral wealth Population- Growth, distribution and Urbanisation Agriculture- developments, Projects Cropping pattern, production and Potentials.

References

1. 6th to 12th NCERT Books for Geography.
2. Certificate of Physical Geography - Goh Cheng Leong.
3. Physical Geography -Savindra Singh
4. Physical Geography - Made simple series - Rupa Publications
5. Economic & Commercial Geography - Made Simple Series - Rupa Publications.
6. Geography of Andhra Pradesh - Telugu Academy Publications
7. Human Geography - Majid Hussain.
8. Orient longman - Atlas.
9. Field Work - 11 th NCERT.
10. Cartography - R.L. Singh
11. Geography of India - Gopal Singh

19BA3204- ENVIRONMENTAL GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the Concept and Scope of Environmental Geography.	PO1	2
CO2	The student will gain the knowledge Man-Environment relationship.	PO2	2
CO3	The students will gain knowledge in the concept of Ecosystem.	PO1	2
CO4	To acquire knowledge about Environmental Problems and Programmes and Policies.	PO 2	2

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Syllabus:

Environmental Geography – Concept and Scope, Human-Environment Relationships – Historical Progression, Adaptation in different Biomes. Ecosystem – Concept, Structure and Functions, Environmental Problems in Tropical, Temperate and Polar Ecosystems, Environmental Programmes and Policies – Global, National and Local levels Cropping pattern, production and Potentials.

Reading List

1. Chandna R. C., 2002: *Environmental Geography*, Kalyani, Ludhiana.
2. Cunningham W. P. and Cunningham M. A., 2004: *Principals of Environmental Science: Inquiry and Applications*, Tata Macgraw Hill, New Delhi.
3. Goudie A., 2001: *The Nature of the Environment*, Blackwell, Oxford.
4. Mal, Suraj., and Singh, R.B. (Eds.) (2009) *Biogeography and Biodiversity*. Rawat Publication, Jaipur
5. Miller G. T., 2004: *Environmental Science: Working with the Earth*, Thomson BrooksCole, Singapore.
6. MoEF, 2006: *National Environmental Policy-2006*, Ministry of Environment and Forests, Government of India.
7. Singh, R.B. and Hietala, R. (Eds.) (2014) *Livelihood security in Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh, India*. Advances in Geographical and Environmental Studies, Springer
8. Odum, E. P. et al, 2005: *Fundamentals of Ecology*, Ceneage Learning India.
9. Singh S., 1997: *Environmental Geography*, Prayag Pustak Bhawan. Allahabad.
10. UNEP, 2007: *Global Environment Outlook: GEO4: Environment For Development*, United Nations Environment Programme.
11. Singh, M., Singh, R.B. and Hassan, M.I. (Eds.) (2014) *Climate change and biodiversity: Proceedings of IGU Rohtak Conference, Volume 1*. Advances in Geographical and Environmental Studies, Springer
12. Singh, R.B. (1998) *Ecological Techniques and Approaches to Vulnerable Environment*, New Delhi, Oxford & IBH Pub.

19BA3205- INDIAN POLITY AND GOVERNANCE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Indian Constitution	PO1	2
CO2	Gain the basic knowledge in the election commission ,electoral process and its defects and voting behaviour, electoral reform.	PO2	2
CO3	Gain Knowledge in the concept of Party system in India.	PO1	2
CO4	Acquire Knowledge in Politics of Reservation, Evaluation of Rural and Urban Governance	PO 2	2

Syllabus:

Indian Constitution – sources and Salient Features of the Constitution – Preamble – Union and its Territory – Citizenship – citizenship Act 1955 - Fundamental Rights – Fundamental Duties – Directive Principles of State Policy and Amendment of the Constitution. Union Executive - President, Vice President ,Prime minister, Council of ministers: State Executive – Governor, Chief Minister and Council of ministers; Union Legislature – Parliament, Composition and Functions,

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Speaker of Lok Sabha, Amendment process; State Legislature – Vidhan Sabha; Judiciary – Supreme Court, High Court, Judicial Review and Judicial Activism, Election Commission, ELECTORAL PROCESS AND ITS DEFECTS and voting behaviour, electoral reforms, Problem of defection, Union Public Service Commission (UPSC) – State Public Service Commission (SPSC) – Finance Commission – National Commission for SC's – National Commission for ST's – Comptroller and Auditor General of India (CAG); Their composition, Independence, removal procedure, Functions and Limitations. NITI Aayog – National Human Rights Commission (NHRC) – State Human Rights Commission (SHRC) – Central Information Commission (CIC) – State Information Commission (SIC) – Central Vigilance Commission (CVC) – Central Bureau of Investigation (CBI). Their composition, Independence, removal procedure, Functions and Limitations. Party system in India: National and regional political parties, Interest and pressure Groups, Role of caste, Religion, Language, Regionalism in India, Politics of Reservation, Emerging trends and challenges Before Indian political System, Local Government & Local Self Government in India Background of Local Governance in India Rural Local Government Urban Local Government Evaluation

REFERENCES:

1. Indian Constitution and the Government: National Council of Educational Research and Training.
2. Democracy in India: National Council of Educational Research and Training.
3. Society State and Government: National Council of Educational Research and Training.
4. Our Parliament: Subhash C. Kashyap: National Book Trust India.
5. Introduction to the Constitution of India: Durga Das Basu: Prentice – Hall of India Pvt. Ltd.,
6. Our Judiciary: B.R. Agarwala National Book Trust, India
7. Constitution of India: V.N. Shukla, Revised by Mahendra P. Singh. Eastern Book Company
8. Perspective on the Constitution: Subhash C. Kashyap: India International Centre, Shipra Publication.

19BA3206- DISASTER MANAGEMENT

L-T-P-S: 2-0-0-0

Credits:3

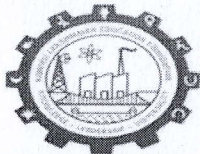
Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Disaster Management	PO1	2
CO2	The students will able to get knowledge about natural and manmade hazard and disaster.	PO2	2
CO3	Gain Knowledge in the concept of Disaster management.	PO1	2
CO4	Acquire Knowledge about Disaster Response Plan and Management.	PO 2	2

Syllabus:

Understanding Natural Disasters - Flood - Drought - Cyclone - Earthquakes - Landslides - Avalanches - Volcanic Eruptions - Heat and Cold Waves. Climate Change: Global Warming; Sea Level Rise. Understanding Man-Made Disasters - Nuclear Disasters - Chemical Disasters - Biological Disasters -; and Fire – Types of Fire - Air Pollution - Water Pollution - Deforestation - Industrial Pollution - Ozone Depletion. Road Accidents - Rail Accidents - Air Accidents - Sea Accidents – Biological Warfare – Ministry of Environment and Forest (MOEF) role in Management of Disasters. Disaster Response Plan - Needs and Damage Assessment - Role of Central, State, District, and Local Administration in Disaster Response – Role of Armed Forces-Police and Other Forces in Disaster Response - Psychological Response - Trauma and Stress Management - Rumour and Panic Management - Minimum Standards of Relief National Policy

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and Plan for Capacity Building - Disaster Management Act 2005. UN World Conference on Disaster Risk Reduction- Asian Ministerial Conference on Disaster Risk Reduction (AMCDRR) – National Institute of Disaster Management (NIDM) - The United Nations International Strategy for Disaster Reduction (UNISDR).

Text Books:

1. H.K.Gupta (Ed), Disaster Management, Universities Press, India,2003.
2. Palanivel, k. Saravanavel,J. and Gunasekaran.S.- Disaster Management, Allied Publishers, Kolkata,2015.
3. R. Subramanian – Disaster Management, Vikas Publications,2018.

Reference Books:

1. Rajesh Arora, Natural Calamities and Disaster Management, Springer, 2012.
2. R.B.Singh (Ed), Environmental Geography, Heritage Publishers, New Delhi, 1990.
3. Dr.Satender, Disaster Management in Hills, Concept Publishing Co., New Delhi,2003.
4. M.C.Gupta , Manuals on Natural Disaster Management in India, National Centre for Disaster Management, IIPA, New Delhi,200

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ANNEXURE 4

19BA2204 – FUNDAMENTALS OF ECONOMICS

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the concept related to National Income	PO1	2
CO2	The students will be able to understand the concepts of Government budget	PO2	2
CO3	The students will be able to analyse the concepts of money and Banking in India	PO1	2
CO4	The students will be able to understand the concept of trade cycles- cause, effect, measures	PO 2	2

Syllabus: Nature, Definition and scope of Economics – Methodology in Economics, Demand Analysis, Elasticity of Demand, Price (Budget) line, Indifference curves- Properties, Law of supply, Determinants of supply, Break – Even point, Factors of Production, Concept of Production function, Market Structure – Types of markets. National Income: Meaning, Definitions: National Income, GNP & NNP, GDP & NDP, etc., Measurement of National Income in India- Recent Trends in National Income, Inflation – Definition – Types of Inflation – Causes and effects of inflation – Measures to control inflation. Inflation and Un-Employment, Philips Curve. Money - Meaning, functions and Classification of Money – M1, M2, M3, M4, Supply of Money, and Demand for Money - Functions of Commercial banks – credit creation- credit control methods, structure of banking system, Central Bank, Functions of RBI, Monetary Policy-objectives, Instruments, Fiscal policy. Concept of aggregate consumption-determinants, Investment Function concept, savings function, multiplier concept.

Textbooks:

1. Micro Economic Theory- M.L.Jhingan, Vrinda Publications, New Delhi.
2. Macro-Economic Theory- M.L.Jhingan, Vrinda Publications, New Delhi.

Reference Books:

1. P.A. Samuelson & W.D. Nordhaus – “ECONOMICS” Tata mc.Graw Hill, 18/e, 2005.
2. N.Gregory Mankiw – “Principles of Economics”, Thompson, 4/e, 2007.
3. M.L.Seth-“Micro Economics”, Laxmi Narayana Agarwal, 2007.
4. Indian Economy - Dutt & Sundaram, S Chand Publications, New Delhi.
5. Indian Economy – Ramesh Singh, McGraw Hill Education, Chennai
6. Principles of Macro Economics- N.Gregory Mankiw
7. Macro Economics- Paul Krugman and Robin Wells.

19GN3101- INDIAN ECONOMY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the resource base and structure of India, its diverse features, and recent initiatives.	PO1	2
CO2	The students will be able to analyse the role and significance of agriculture, industrial and service sector in India.	PO2	2
CO3	The students will be able to understand the external sector of India.	PO3	2

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CO4	The students will be able to understand significance, achievements and failure of planning in India.	PO4	2
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Syllabus:

Agriculture in India – role of Agriculture – Agricultural crisis –Green Revolution – Achievements and weakness –Storage and Warehousing in India—PDS and its impact – Land Reforms – Components – Assessments –Recent Initiatives in Agricultural Sector.

Indian Industries – Role of Industries –Types – Large Scale Industries – Small Scale Industries – Recent Initiatives in Industrial Sector – Make in India and Skill development – Service Sector -- Role – Government Initiatives -- Economic Reforms—LPG model—Impact on economy.

Planning in India—Achievements and Failures—NITI Aayog—structure, objectives, Action plan—Inclusive Growth-- meaning, rationale and components—implication to Indian Economy—population policy—demographic dividend— Recent Census Highlights.

Parallel economy-impact, measures, Poverty- policy measures, unemployment- types, estimates, remedial measures.

Textbooks:

1. Indian Economy by Dutt and Sundaram, S Chand Publications, New Delhi.
2. Indian Economy-V.K.Puri & S.K.Misra, Himalaya Publishing House.

Reference Books:

3. Indian Economy – Ramesh Singh, McGraw Hill Education, Chennai
4. Indian Economy since Independence: A comprehensive & critical analysis of India's economy, 1947-2018-Uma Kapila

19GN3202- INDIAN ECONOMIC DEVELOPMENT

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the concept of growth and development and their significance in connected with various economic indicators.	PO1	2
CO2	The students will be able to understand the significance of infrastructure in economic development.	PO2	2
CO3	The students will be able to understand the role of industries and other sectors in economic development and growth.	PO1	2
CO4	The students will be able to understand the different policy initiatives for achieving economic growth and development.	PO 2	2

Syllabus: Growth & Development –concepts, meaning, differences. Characteristics of UDCs-major issues & obstacles to economic development Indicators of development –Human Development Report, National Youth Policy, Infrastructure in Economic development-role-physical infrastructure-irrigation, power, transport, ports, railways etc - social sector initiatives education, health, housing etc., sustainable development, Women Empowerment-gender related issues, policy measures, Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management, economics of animal-rearing : scope, role in economic growth, Investment models - pre and post reforms, Government budgeting, International organizations- role in economic development-IMF, WTO, SAARC etc

Textbooks:

1. Indian Economy by Dutt and Sundaram, S Chand Publications, New Delhi.

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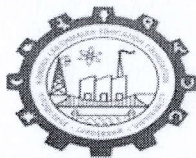
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2. Economics of Development and Planning (Theory & Practice) – M L Jhingan, Himalaya Publishing House.

Reference Books:

8. Indian Economy – Ramesh Singh, McGraw Hill Education, Chennai
9. Indian Economy: performance & policies, 2018-19-Uma Kapila
10. Indian Economy-V.K.Puri & S.K.Misra, Himalaya Publishing House
11. Periodicals- Yojana, Kurukshetra, EPW, Pratiyogita Darpan (IE)etc.
12. Economic survey (Government of India)
13. The New International Economic Order by Bhagwati, Jagdish.N International Economics by M.L.Jhingan, Vrinda publication

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ANNEXURE 5

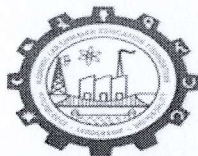
Report- Analysis of Feedback on the curriculum – received from the stakeholders prior to the commencement of the Academic Year 2019-20

Feedback from different stakeholders has been collected in respect of the curriculum offered for the academic year 2019-20

Sl. NO	Stake Holders	Count
1	Academic Peers	50
2	Industry	0
3	Alumni	50
4	Faculty	10
5	Parents	35
6	Students	75

S. No	Recommendations	Action taken	Name of the program	Department
1. Academic Peers				
1	Dr. Madhu Babu, Head of department, Department of Economics, Acharya Nagarjuna University, AP, suggested to offer professional core course as to implement the Based on the local needs the industry to get employment.	It is resolved to implement the Based on the local needs the industry personal recommended to introduce the courses Fundamentals of Economics, Social Geography of India for BA students through this course student get employability	Bachelor of Arts	Arts
2	Dr. P KRISHNA KUMAR suggested the inclusion of more ancillary courses, in particular technological courses, for the benefit of the students. There also has to be focus on extracurricular activities.	Planning to introduce more ancillary courses like English literature, Sociology, Anthropology etc according to the demand of the students. Focus given to extra-curricular activities like sports, games	Bachelor of Arts	Arts
3	Dr. Murthy wanted to conduct more activities like debates, quizzes, elocutions.	We have been doing such things even earlier but for the present immediately we can't do. We do provide in due course of time.	Bachelor of Arts	Arts
4	Dr. Stuti Saxena suggested that please provide access to Scopus and Web of Science indexed journals.	Submitted to the concerned higher authorities to act favourably for the progress of research activity	Bachelor of Arts	Arts
2. Industry				
1	Mr. Lakshmikantham IAS emphasized on training by IAS interviewees, experts.	We will definitely follow it and it is appreciated	Bachelor of Arts	Arts
2	Mr. B. Jagadish IPS wanted to introduce Presentation skills as a	it will be studied and followed up	Bachelor of Arts	Arts

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regular academic activity.

3. Alumni

1	S. Revathi recommended to offer expert coaching in all the day.	Coaching classes are offering most days in a week and afternoon classes are allotted for this purpose.	Bachelor of Arts	Arts
2	Kotha Manimala mentioned that Revise the syllabus to impart advance knowledge	Syllabus revised and updated for each and every course as per the needs of the programme	Bachelor of Arts	Arts
3	K.S Farsana suggested that UPSC classes improvement in a quality method based on the competitive skills.	Planned to develop more competitive skills through activities, developing healthy competitive atmosphere among the students	Bachelor of Arts	Arts
4	Arey Akshay suggested about Mock Exam	Conduction of more mock tests and incorporating in the regular time table	Bachelor of Arts	Arts

4. Faculty

1	Dr. Krishna Kumar, and Dr. Padmavathi suggests that Syllabi needs to be improved, and study of study of Current Affairs, Fundamentals of Economics, Social Geography of India must be included during BA programme.	It is resolved and Syllabi needs to be improved and study of Current Affairs, Fundamentals of Economics, Social Geography of India must be included during BA programme Y 2019 Batch onwards.	Bachelor of Arts	Arts
2	Prof. Umanadha Sharma is suggested to contemporary relevant courses in social sciences	It is resolved contemporary socially relevant course is like Contemporary Issues in Geography (Elective) includes on BA Programme 2019 onwards.	Bachelor of Arts	Arts
3	Dr. K. Anil Kumar, Dr. R. Sai Kumar is suggested to consider including a new professional elective stream in the 2019-20 course structure.	It is resolved to include a new professional elective stream of History of East Asia (From 19 th Century A.D. to 1950 A.D.) (Elective) in the 2019-20 course structure.	Bachelor of Arts	Arts
4	Dr. Kamesh, (HoD) is suggested to consider introducing new skill courses on can be included.	It is resolved to introduce a new skills course in the Fundamentals of Economics course included.	Bachelor of Arts	Arts
5	Mr. Vinod.U recommended to add new topics and bring more appropriacy to the subject Economics.	lthough for UPSC needs such lessons are very helpful, we would like to give them to BA students too	Bachelor of Arts	Arts
6	Mr. Naresh wanted to introduce regular, systematic CSAT classes	Proposed to offer "CSAT CLASSES" Course in I year of study	Bachelor of Arts	Arts

5. Parents

1	Mr.Kesava Rao suggested that hands-on experience should be provided for the students.	It is resolved More hours are allotted for practices and skilling components in the course structure.	Bachelor of Arts	Arts
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2	Ms.Soumya Prakash is suggested More focus to include advanced courses like UPSC aptitude courses with more practical exposer in BA curriculum.	It is resolved to include Aptitude Builder courses with more practical exposer in BA curriculum.	Bachelor of Arts	Arts
3	Mr. Raj Kumar identified that need more attention on UPSC coaching	Sure. Utmost attention given to UPSC and other competitive exams like SSC., CDE etc.,	Bachelor of Arts	Arts
6. Students				
1	Mrs.Nuthakki Tejaswi is Suggested, courses are more focus on the competitive examination related courses.	It is resolved and More focus on the competitive examination related courses for 2019-20 curriculum.	Bachelor of Arts	Arts
2	Shri. Manuru Harsha Vardhan identified about Current affairs	Separate staff members allocated to teach Current Affairs	Bachelor of Arts	Arts
3	Shri Tenali Rahul Prince is suggested to include real-time mock test related hours.	It is resolved and include real-time mock test related hours for 2019-20 curriculum.	Bachelor of Arts	Arts
4	Mrs. N. Bhavana: To introduce competitive courses and awareness for students.	The department plan for competitive exams training of all students, provided coaching and practice tests.	Bachelor of Arts	Arts
5	Sri Valurouthu Uday Kiran has requested to conduct training classes for all for competitive exam through online	UPSC and other competitive exams coaching classes are providing through online platform for all students.	Bachelor of Arts	Arts
6	Mr. V. Srinivas Gopi has requested to give more mock tests	Initiation taken for to introduce MA Public administration from this academic year	Bachelor of Arts	Arts

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