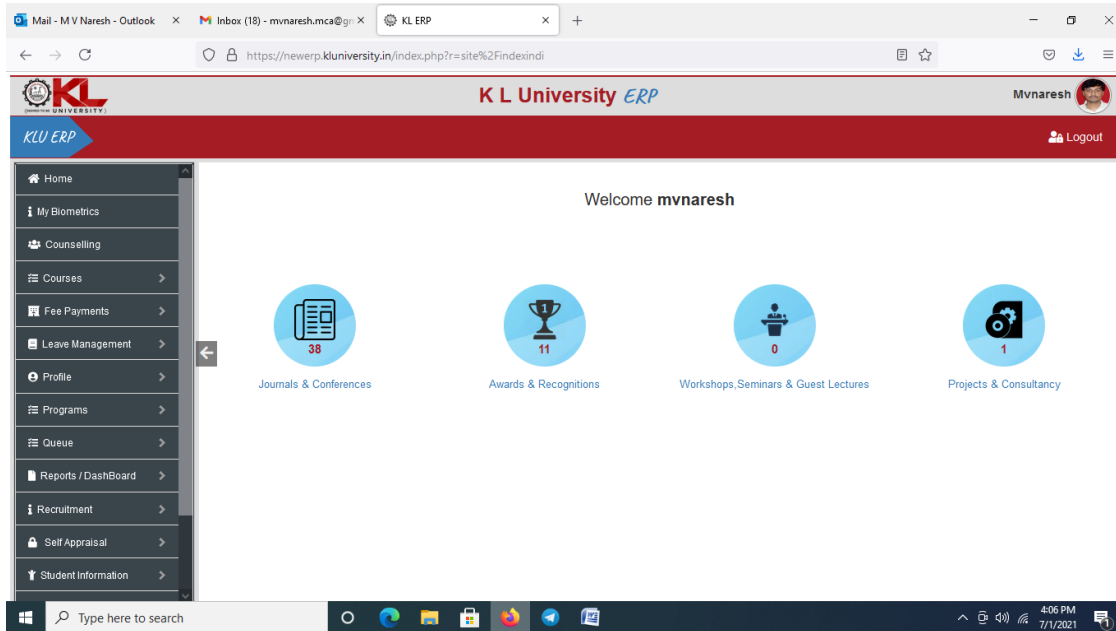
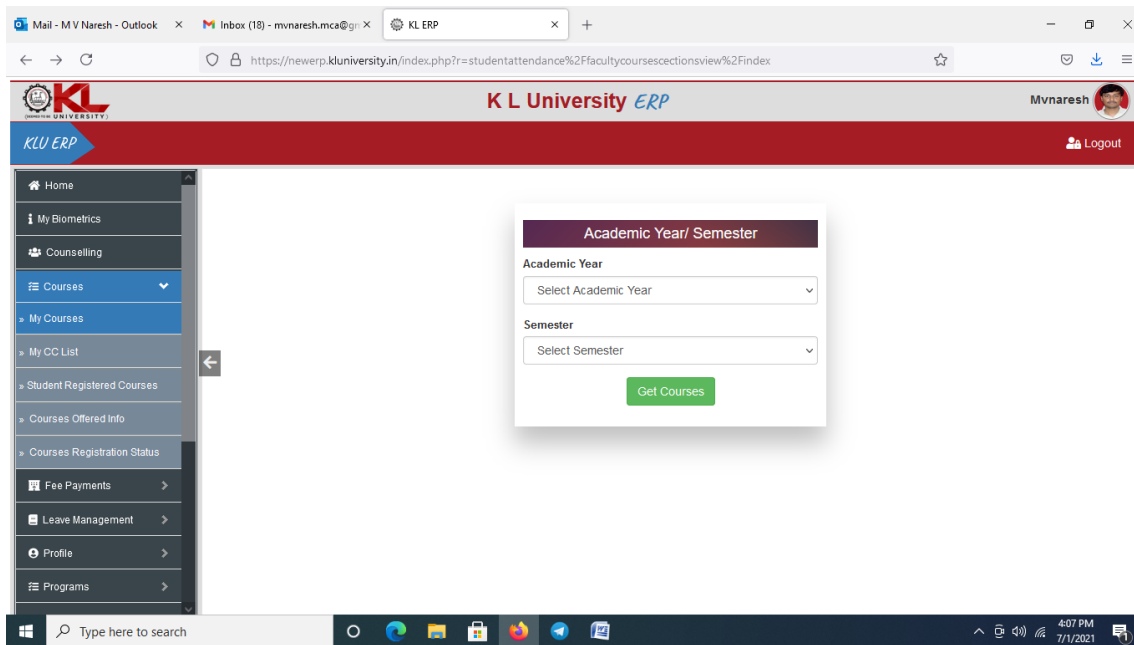


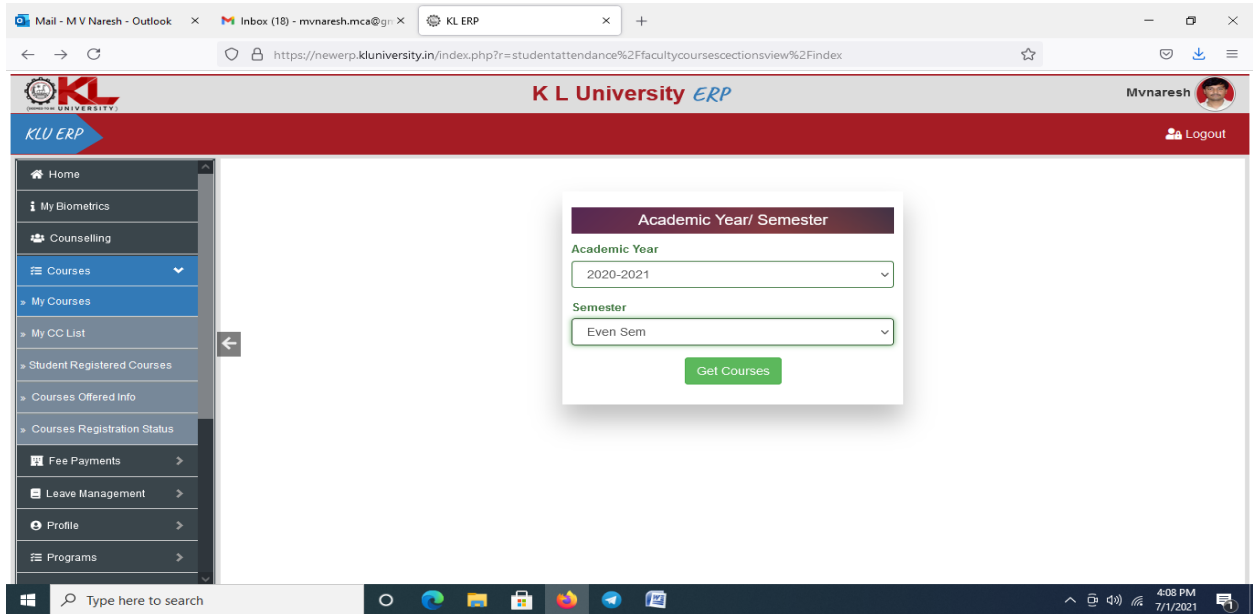
Attendance: Login to ERP: newerp.kluniversity.in



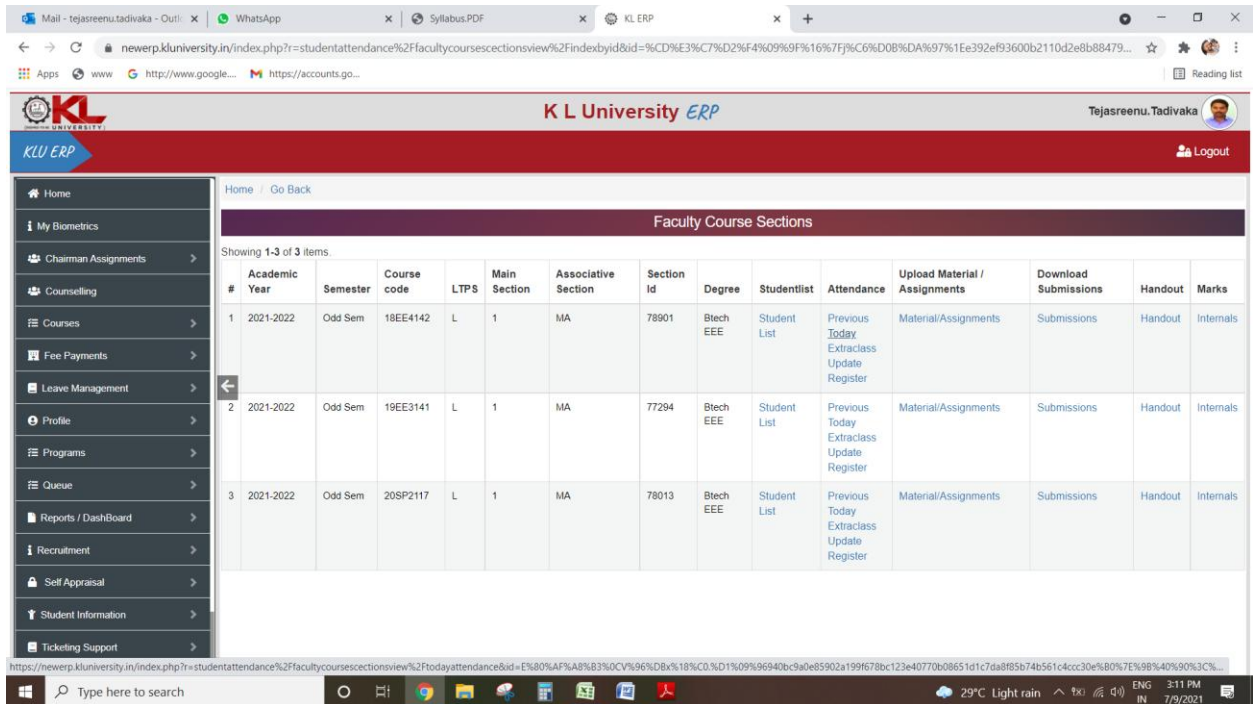
Got to Course and click on My Courses:



Select Academic Year and Semester:



Click on Get Courses you will see list of courses allocated to you in that particular semester:



Go to desired course and click in attendance and you need to select the date and time of the hour and mark the absentees.

- Home
- My Biometrics
- Chairman Assignments
- Counselling
- Courses
- Fee Payments
- Leave Management
- Profile
- Programs
- Queue
- Reports / Dashboard
- Recruitment
- Self Appraisal
- Student Information
- Ticketing Support
- Time Tables
- Feedback

CourseCode : 19EE3141 Section : 1-MA Program : Blech EEE

Date : 2021-07-09 Hours : 4 Remarks Sms

Total 12 Items

#	Rollno	Name	Absents
1	19006006	JADALA MANIKANTA	<input type="checkbox"/>
2	19006013	NARALA VENKATA MOHAN NIKHILESH REDDY	<input type="checkbox"/>
3	19006020	SHAIK JANI BASHA	<input type="checkbox"/>
4	19006021	SUKHAS AIAVASTHI	<input type="checkbox"/>
5	19006023	YERUKONDA SREE KEERTHI	<input type="checkbox"/>
6	19006030	POTHINA VENKATA NAGA SAI KUMAR	<input type="checkbox"/>
7	19006025	Thotakura Jivala Mukesh	<input type="checkbox"/>
8	19006027	Srinathreddy Narla	<input type="checkbox"/>
9	19006028	KUNAPAREDDY Gourav	<input type="checkbox"/>
10	19006029	Pusarata Mohan Naga sai babu	<input type="checkbox"/>
11	19006031	Bhasudkar Pavana Narasimha Rao	<input type="checkbox"/>
12	19006033	Sriam Chowdary Bodedda	<input type="checkbox"/>

Save

Course Syllabus: Login to ERP: newerp.kluniversity.in

The screenshot shows the K L University ERP dashboard. The browser address bar displays `https://newerp.kluniversity.in/index.php?r=site%2Findexindi`. The user is logged in as 'Mvnaresh'. The dashboard features a sidebar menu on the left with options like Home, My Biometrics, Counselling, Courses, Fee Payments, Leave Management, Profile, Programs, Queue, Reports / Dashboard, Recruitment, Self Appraisal, and Student Information. The main content area displays a 'Welcome mvnaresh' message and four circular statistics cards: Journals & Conferences (38), Awards & Recognitions (11), Workshops, Seminars & Guest Lectures (0), and Projects & Consultancy (1). The Windows taskbar at the bottom shows the time as 4:06 PM on 7/1/2021.

Got to Course and click on My CC List:

The screenshot shows the 'Courses List' modal form in the K L University ERP system. The browser address bar displays `https://newerp.kluniversity.in/index.php?r=course%2Fcourseprogramcoordinatormappingview%2Ftab_index_personal`. The user is logged in as 'Mvnaresh'. The sidebar menu is open to the 'Courses' section, with 'My CC List' selected. The modal form contains two dropdown menus: 'Academicyear' set to '2020-2021' and 'Semesterid' set to 'Even Sem'. Below the dropdowns are 'Search' and 'Reset' buttons. The Windows taskbar at the bottom shows the time as 4:12 PM on 7/1/2021.

Select Academic Year and Semester it will display list of Course where you are course coordinator:

Courses List As Coordinator

Showing 1-5 of 5 items.

#	Coursecode	Coursedes	Campus	Offered to	Degree	Academic Year	Sem	Type	Year	Studentlist	Course Shell
1	18CS3230A	Continuous Delivery & DevOps	KLVZA	CSE	Btech CSE	2020-2021	Even Sem	pe3	3	Sections	Course Obe Handout Handout Approval Question Bank Marks Posting Final Marks Report
2	18CS3230P	Continuous Delivery & DevOps	KLVZA	CSE	Btech CSE	2020-2021	Even Sem	pe3	3	Sections	Course Obe Handout Handout Approval Question Bank Marks Posting Final Marks Report
3	18CS3230S	Continuous Delivery & DevOps	KLVZA	CSE	Btech CSE	2020-2021	Even Sem	pe3	3	Sections	Course Obe Handout Handout Approval Question Bank Marks Posting Final Marks Report

Click on Handout:

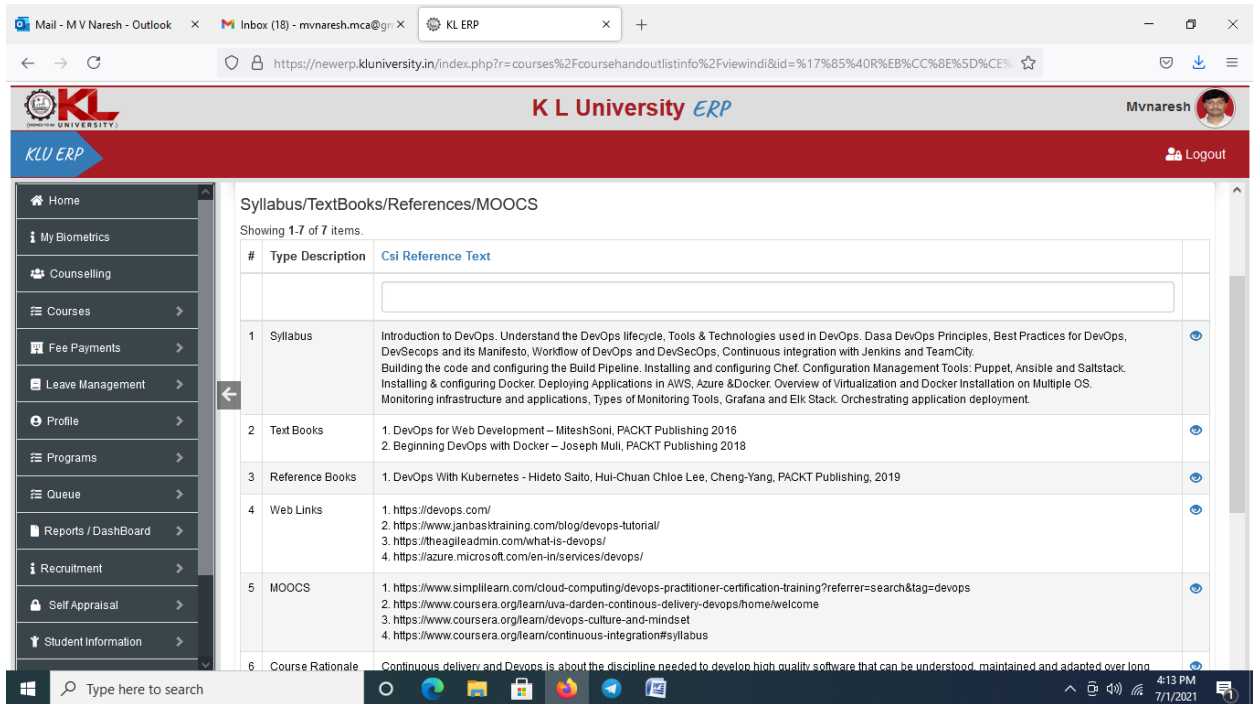
Course Handout - Continuous Delivery & DevOps

Syllabus/TextBooks/References/MOOCs

Showing 1-7 of 7 items.

#	Type	Description	Csi Reference Text
1	Syllabus	Introduction to DevOps. Understand the DevOps lifecycle, Tools & Technologies used in DevOps. Dasa DevOps Principles, Best Practices for DevOps, DevSecops and its Manifesto, Workflow of DevOps and DevSecOps, Continuous integration with Jenkins and TeamCity. Building the code and configuring the Build Pipeline. Installing and configuring Chef. Configuration Management Tools: Puppet, Ansible and Saltstack. Installing & configuring Docker. Deploying Applications in AWS, Azure & Docker. Overview of Virtualization and Docker Installation on Multiple OS. Monitoring infrastructure and applications, Types of Monitoring Tools, Grafana and Elk Stack. Orchestrating application deployment.	
2	Text Books	1. DevOps for Web Development - MiteshSoni, PACKT Publishing 2016 2. Beginning DevOps with Docker - Joseph Muli, PACKT Publishing 2018	
3	Reference Books	1. DevOps With Kubernetes - Hideto Saito, Hui-Chuan Chioe Lee, Cheng-Yang, PACKT Publishing, 2019	
4	Web Links	1. https://devops.com/	

Click on Syllabus:



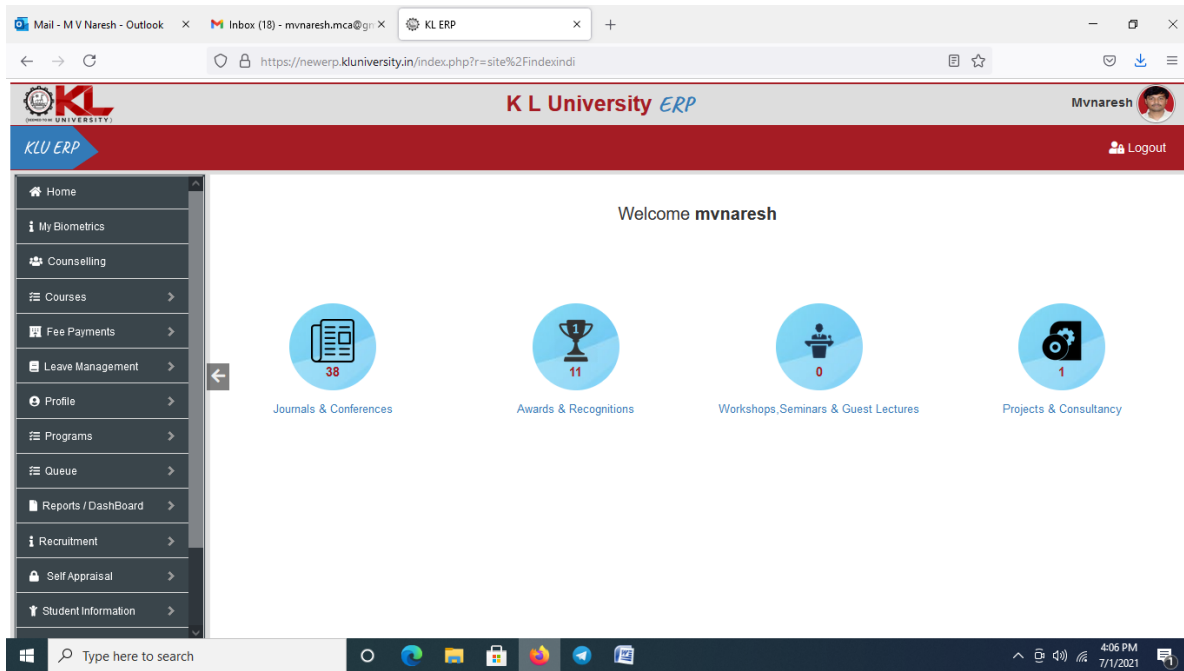
The screenshot shows a web browser window displaying the K L University ERP system. The browser tabs include 'Mail - M V Naresh - Outlook', 'Inbox (18) - mvnaresh.mca@g...', and 'K L ERP'. The address bar shows the URL: <https://newerp.kluniversity.in/index.php?r=courses%2Fcoursehandoutlistinfo%2Fviewindi&id=%17%85%40R%EB%CC%8E%5D%CE%>. The page header features the K L University ERP logo and the user name 'Mvnaresh' with a 'Logout' button.

The main content area is titled 'Syllabus/TextBooks/References/MOOCs' and displays a table with 7 items. The table has columns for '#', 'Type', 'Description', and 'Csi Reference Text'. The items listed are:

#	Type	Description	Csi Reference Text
1	Syllabus	Introduction to DevOps. Understand the DevOps lifecycle, Tools & Technologies used in DevOps. Dasa DevOps Principles, Best Practices for DevOps, DevSecops and its Manifesto, Workflow of DevOps and DevSecOps, Continuous integration with Jenkins and TeamCity, Building the code and configuring the Build Pipeline. Installing and configuring Chef, Configuration Management Tools: Puppet, Ansible and Saltstack. Installing & configuring Docker. Deploying Applications in AWS, Azure & Docker. Overview of Virtualization and Docker Installation on Multiple OS. Monitoring infrastructure and applications, Types of Monitoring Tools, Grafana and Elk Stack. Orchestrating application deployment.	
2	Text Books	1. DevOps for Web Development – MiteshSoni, PACKT Publishing 2016 2. Beginning DevOps with Docker – Joseph Mull, PACKT Publishing 2018	
3	Reference Books	1. DevOps With Kubernetes - Hideto Saito, Hui-Chuan Chioe Lee, Cheng-Yang, PACKT Publishing, 2019	
4	Web Links	1. https://devops.com/ 2. https://www.janbasktraining.com/blog/devops-tutorial/ 3. https://theagleadmin.com/what-is-devops/ 4. https://azure.microsoft.com/en-in/services/devops/	
5	MOOCs	1. https://www.simplilearn.com/cloud-computing/devops-practitioner-certification-training?referrer=search&tag=devops 2. https://www.coursera.org/learn/uva-darden-continuous-delivery-devops/home/welcome 3. https://www.coursera.org/learn/devops-culture-and-mindset 4. https://www.coursera.org/learn/continuous-integration#syllabus	
6	Course Rationale	Continuous delivery and DevOps is about the discipline needed to develop high quality software that can be understood, maintained and adapted over long	

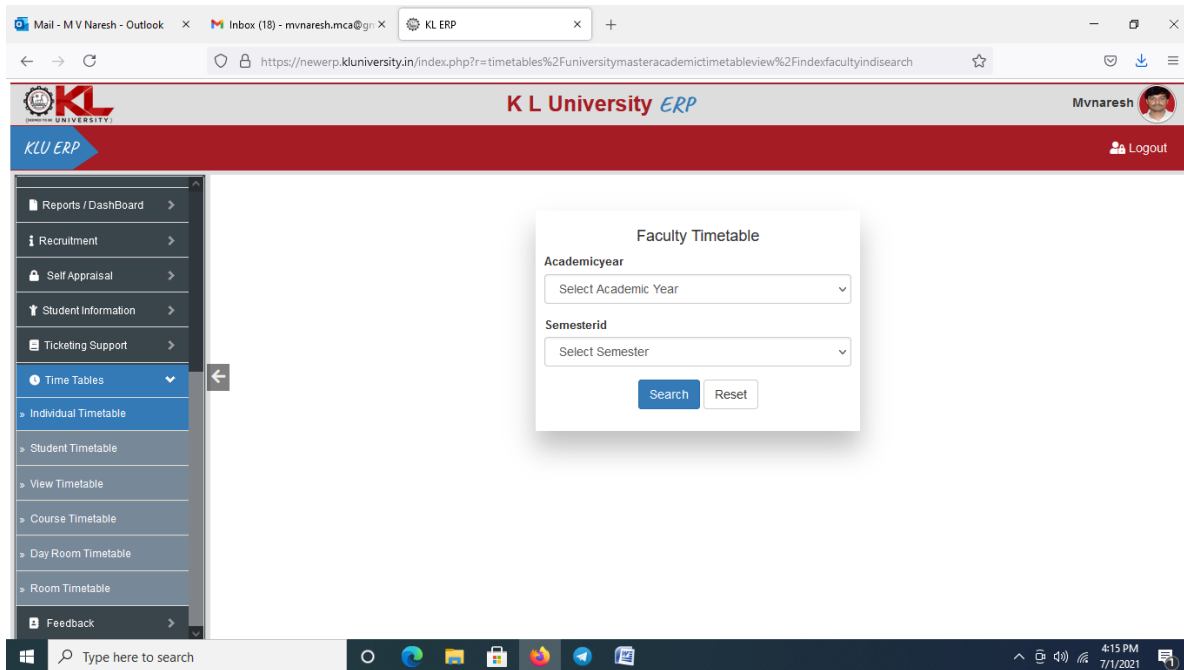
The Windows taskbar at the bottom shows the search bar with the text 'Type here to search', several application icons, and the system tray with the time '4:13 PM' and date '7/1/2021'.

Time Table/Class schedule: Login to ERP: newerp.kluniversity.in



The screenshot shows the K L University ERP dashboard. The header includes the K L University logo, the text "K L University ERP", and the user name "Mvnaresh" with a profile picture and a "Logout" button. The main content area displays a welcome message "Welcome mvnaresh" and four circular icons representing different categories: "Journals & Conferences" with a count of 38, "Awards & Recognitions" with a count of 11, "Workshops, Seminars & Guest Lectures" with a count of 0, and "Projects & Consultancy" with a count of 1. A sidebar menu on the left lists various navigation options such as Home, My Biometrics, Counselling, Courses, Fee Payments, Leave Management, Profile, Programs, Queue, Reports / DashBoard, Recruitment, Self Appraisal, and Student Information.

Got to Time Tables and select individual Time table:



The screenshot shows the K L University ERP dashboard with the "Time Tables" menu item selected in the sidebar. A modal window titled "Faculty Timetable" is displayed in the center. It contains two dropdown menus: "Academic Year" and "Semester", both with the text "Select Academic Year" and "Select Semester" respectively. Below the dropdowns are two buttons: "Search" and "Reset". The sidebar menu on the left shows "Time Tables" expanded, with "Individual Timetable" selected. Other options in the sidebar include Reports / DashBoard, Recruitment, Self Appraisal, Student Information, Ticketing Support, View Timetable, Course Timetable, Day Room Timetable, Room Timetable, and Feedback.

Select Academic Year and Semester and you will see the assigned time table for particular semester.

- Home
- My Biometrics
- Counselling
- Courses
- Fee Payments
- Leave Management
- Profile
- Programs
- Queue
- Reports / DashBoard
- Recruitment
- Self Appraisal
- Student Information

Home / Academic Timetable

Academic Timetable																	
Showing 1.4 of 4 items.																	
Oday	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Mon	-	-	-	-	18CS3230S-L-S-2 -RoomNo-C525	18CS3230S-L-S-2 -RoomNo-C525	-	18CS3230S-S-S-2 -RoomNo-C317B	18CS3230S-S-S-2 -RoomNo-C317B	18CS3131P-S-2 -RoomNo-C317B	18CS3131P-S-2 -RoomNo-C317B	-	-	-	-	-	-
Wed	-	-	-	-	18CS3230S-P-S-2 -RoomNo-C317B	18CS3230S-P-S-2 -RoomNo-C317B	-	18CS3230S-S-S-2 -RoomNo-C317B	18CS3230S-S-S-2 -RoomNo-C317B	-	-	-	-	-	-	-	-
Thu	-	-	17CS3230P-S-1 -RoomNo-AR07	17CS3230P-S-1 -RoomNo-AR07	-	-	-	-	-	-	-	-	-	-	-	-	-
Fri	-	-	-	-	17CS3230L-S-1 -RoomNo-AR07	17CS3230L-S-1 -RoomNo-AR07	-	-	-	-	-	-	-	-	-	-	-

Grades/Results declaration:

Students can login to his/her ERP portal and by click on In-sem, End exam result they can Check their result. Faculty also can verify individual student result by click on student information then student In-sem, end exam result.

#	University Id	Student Name	Course Code	Course Name	Grade	Grade Point	Credits	Promotion	Reg Academic Year	Reg Sem
1	190030281	SYVALYA CHEDEMALA	19cs1203	OBJECT ORIENTED PROGRAMMING	A+	9	4.75	P	2019-2020	Even Sem
2	190030281	SYVALYA CHEDEMALA	19UC1202	ENGLISH PROFICIENCY	A+	9	2	P	2019-2020	Even Sem
3	190030281	SYVALYA CHEDEMALA	19EC1213	BASIC ELECTRONIC CIRCUITS	A+	9	3	P	2019-2020	Even Sem
4	190030281	SYVALYA CHEDEMALA	19SC1209	DESIGN TOOLS WORKSHOP	A+	9	2	P	2019-2020	Even Sem
5	190030281	SYVALYA CHEDEMALA	19EC1202	COMPUTER ORGANIZATION & ARCHITECTURE	A+	9	2	P	2019-2020	Even Sem
6	190030281	SYVALYA CHEDEMALA	19MT2102	Mathematics for Engineers	A	8	3	P	2019-2020	Even Sem
7	190030281	SYVALYA CHEDEMALA	19SC1202	DATA STRUCTURES	A+	9	4.75	P	2019-2020	Even Sem

#	University Id	Student Name	Course Code	Course Name	Grade	Grade Point	Credits	Promotion	Reg Academic Year	Reg Sem
1	190030281	SYVALYA CHEDEMALA	19SC1106	TECHNICAL SKILLS-1 (CODING)	O	10	1.5	P	2019-2020	Odd Sem
2	190030281	SYVALYA CHEDEMALA	19UC1101	Basic English	A+	9	2	P	2019-2020	Odd Sem
3	190030281	SYVALYA CHEDEMALA	19ME1103	Design Tools Workshop-I	A+	9	2	P	2019-2020	Odd Sem
4	190030281	SYVALYA CHEDEMALA	19MT1101	MATHEMATICS FOR COMPUTING	O	10	5	P	2019-2020	Odd Sem
5	190030281	SYVALYA CHEDEMALA	19EC1101	DIGITAL LOGIC PROCESSORS	O	10	4	P	2019-2020	Odd Sem
6	190030281	SYVALYA CHEDEMALA	19cs1203	OBJECT ORIENTED PROGRAMMING	A+	9	4.75	P	2019-2020	Even Sem
7	190030281	SYVALYA CHEDEMALA	19UC1202	ENGLISH PROFICIENCY	A+	9	2	P	2019-2020	Even Sem



Student need to submit the Assignment/Exam submission through ERP/LMS with in the stipulated time given by faculty.

Course sections

Participants

Badges

Grades

Dashboard

Site home

Calendar

My courses

Private files

Accessibility settings

DISCRETE MATHEMATICS SummerTerm 2021

Dashboard My courses DM-18SC2008 SummerTerm 2021 IN SEM EXAM-II (2020-21) Link for CO3 Grading

Link for CO3

Grading action Choose...

Separate groups All participants

First name All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Select	User picture	First name / Surname	Status	Grade	Edit	Last modified (submission)	File submissions	Submission comments	Last modified (grade)	Annot PDF
<input type="checkbox"/>		MADAIA CHETAN CHETAN 180031451	Submitted for grading 1 min 22 secs late	Grade / 25.00	Edit	Wednesday, 7 July 2021, 8:16 PM	180031451_DMS_Test-2.pdf 7 July 2021, 8:16 PM	Comments {0}	-	

Participants

Badges

Grades

Dashboard

Site home

Calendar

My courses

Private files

<input type="checkbox"/>		BANDARU ROHITH 180031429	Submitted for grading	Grade / 25.00	Edit	Wednesday, 7 July 2021, 8:12 PM	180031429_co3(dms).pdf 7 July 2021, 8:12 PM	Comments {0}	-	
<input type="checkbox"/>		PASUPULETI SAI MANI TEJA 180031407	Submitted for grading	Grade / 25.00	Edit	Wednesday, 7 July 2021, 8:11 PM	co3dms.pdf 7 July 2021, 8:11 PM	Comments {0}	-	
<input type="checkbox"/>		KUMMAKURI D HARI KRISHNA TEJA 180031394	Submitted for grading	Grade / 25.00	Edit	Wednesday, 7 July 2021, 8:13 PM	180031394_DMS_CO3.pdf 7 July 2021, 8:13 PM	Comments {0}	-	
<input type="checkbox"/>		180031347_V Venkatareddy	Submitted for grading	Grade / 25.00	Edit	Wednesday, 7 July 2021, 8:14 PM	180031347_DMS_CO3.pdf 7 July 2021, 8:14 PM	Comments {0}	-	
<input type="checkbox"/>		GALIBOINA AKHIL 180031339	Submitted for grading	Grade / 25.00	Edit	Wednesday, 7 July 2021, 8:10 PM	180031339_DMS_CO3.pdf 7 July 2021, 8:10 PM	Comments {0}	-	



NAAC 'A++' Grade
Approved by UGC
ISO 9001 - 2015 Certified

Student Feedback - Login

Username

Password

Sign In

© Copyright Reserved by K L University

Activate Windows
Go to Settings to activate Windows.



NAAC 'A++' Grade
Approved by UGC
ISO 9001 - 2015 Certified

Student Feedback - Login

Username

Password

© Copyright Reserved by K L University

Activate Windows
Go to Settings to activate Windows.



(default.aspx)

NAAC 'A++' Grade | Approved by UGC | ISO 9001 - 2015 Certified

Student Feedback Form

Please select subjects from the list box available and submit the feedback for each subject separately. Once you submit the feedback for a subject, that subject will be removed from the subject list. Give feedback for all the subjects in the same way.

Subject :

Faculty : **NALAJALA PRATAP**

1.How do you rate the overall teaching efficiency of your faculty member?

- Excellent**
- Very Good**
- Good**
- Satisfactory**
- Unsatisfactory**

2.Can you specify the % of syllabus covered in this subject?

- 100 - 90**
- 90 - 80**
- 80 - 70**
- 70 - 60**
- below 60**

3.How do you rate the completion of syllabus of the course in time?

- Excellent**
- Very Good**
- Good**
- Satisfactory**
- Unsatisfactory**

4.Has the syllabus coverage been as per Handout? How do you rate the faculty with respect to this point?

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

5. How do you rate the faculty's regularity in taking classes?

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

6. What is your rating of the faculty in respect of punctuality?

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

7. Is the faculty using appropriate examples and illustrations? How do you rate them?

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

8. How do you rate the pedagogy (teaching methods) of the faculty?

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

9. How much time the faculty has taken to show the answer scripts after the examinations?

- <3 days
- 3-5 days
- 5-7 days
- 7 - 14 days
- more than 14 days

10. Rate your faculty's fairness & transparency in evaluation?

- Excellent**
- Very Good**
- Good**
- Satisfactory**
- Unsatisfactory**

11.To what extent the teacher has been using English language while teaching and interacting with students in the Class?

- Always**
- most of the time**
- occasionally**
- rarely**
- not at all**

12.How do you rate the class controlling ability capacity of the faculty?

- Excellent**
- Very Good**
- Good**
- Satisfactory**
- Unsatisfactory**

13.Does the faculty play videos, animations or show any real time applications related to the course?

- In all classes, plays video on practical application**
- Whenever necessary**
- Plays videos at times but not relevant**
- Never uses videos**
- not applicable**

14.How effectively the faculty is utilizing the e-Learning facility?

- Excellent**
- Very Good**
- Good**
- Satisfactory**
- Unsatisfactory**

15.How effectively the faculty is utilizing the ICT facility – LCD tools such as LCD Projector, Smart Boards, etc.?

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

16. How effectively Active Learning Methods are implemented by the faculty in the class?

- Excellent
- Very good
- Good
- Satisfactory
- Unsatisfactory

17. How do you rate the provision of teaching & counseling process for the benefit of social & emotional growth?

- Excellent
- Very good
- Good
- Moderate
- Poor

18. Were you informed about the COs, POs & expected competencies and handout of your respective course?

- Well informed
- Moderately
- Informed, but not clear
- Informed Very late
- Not informed

19. How do you rate the overall quality of Teaching Learning process in this subject?

- Excellent
- Very Good
- Good
- Average
- Poor

20. Feedback on Online/offline Classes Conduction

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

21. Specify any THREE observations / suggestions to improve the Teaching Learning process & experience in the University.

1.

2.

3.

Submit

Reset

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(default.aspx)

Students Satisfaction Survey

NAAC 'A++' Grade | Approved by UGC | ISO 9001 - 2015 Certified

Teaching - Learning and Evaluation

Part - A : Student Details

A) Name.

B) Gender

Female Male Transgender

C) Register Number

E) Institution Name

F) Department Name

G) What degree program are you pursuing now?

Select One



H) What subject area are you currently pursuing?

Select One



I) Academic Year

2020-2021



H) Semester

Select One



Part - B : Student Feedback

1. How much of the syllabus was covered in the class?

- 85 to 100%** **70 to 84%** **55 to 69%** **30 to 54%** **Below 30%**

2. How well did the teachers prepare for the classes?

- Thoroughly** **Satisfactorily** **Poorly** **Indifferently** **Won't teach at all**

3. How well were the teachers able to communicate?

- Always effective** **Sometimes effective** **Just satisfactorily** **Just ineffective** **Generally poor communication**

4. The teachers' approach to teaching can best be described as

- Excellent** **Very good** **Good** **Fair** **Poor**

5. Fairness of the internal evaluation process by the teachers.

- Always fair** **Usually fair** **Sometimes unfair** **Usually unfair** **Unfair**

6. Was your performance in assignments discussed with you?

- Every time** **Usually** **Occasionally/Sometimes** **Rarely** **Never**
-

7. Conduction of remedial class by the teachers

Significantly **Very well** **Moderately** **Marginally** **Not at all**

8. Conduction of bridge course by the teachers (if not applicable select 0)

Significantly **Very well** **Moderately** **Not upto the Marks** **Not Applicable**

9. Conduction of certificate course by the teachers

effective **Always effective** **Sometimes satisfactorily** **Just ineffective** **Generally Unsatisfactory**

10. How do you rate career counseling process?

effective **Always effective** **Sometimes satisfactorily** **Just ineffective** **Generally Unsatisfactory**

11. How do you rate project based lab concept?

effective **Always effective** **Sometimes satisfactorily** **Just ineffective** **Generally Applicable** **Not**

12. How do you rate lab taken to class concept?

effective **Always effective** **Sometimes satisfactorily** **Just ineffective** **Generally Applicable** **Not**

13. How do you rate ALM concept?

effective **Always effective** **Sometimes satisfactorily** **Just ineffective** **Generally Unsatisfactory**

14. How do you rate the syllabus of overall courses?

Excellent **Very good** **Good** **Fair** **Poor**

15. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly **Often** **Sometimes** **Rarely** **Never**

16. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly **Very well** **Moderately** **Marginally** **Not at all**

17. The institution provides multiple opportunities to learn and grow.

Strongly agree **Agree** **Neutral** **Disagree** **Strongly disagree**

18. Teachers inform you about your expected competencies, course outcomes and program outcomes.

Every time **Usually** **Occasionally/Sometimes** **Rarely** **Never**

19. Your mentor does a necessary follow-up with the tasks assigned to you.

Every time **Usually** **Occasionally/Sometimes** **Rarely** **I don't have a mentor**

20. The teachers illustrate the concepts through examples and applications.

Every time **Usually** **Occasionally/Sometimes** **Rarely** **Never**

21. The teachers were able to identify your strengths and encourage you by providing right level of challenges.

Fully **Reasonably** **Partially** **Slightly** **Unable to**

22. Teachers were able to identify your weaknesses and help you to overcome them.

Every time **Usually** **Occasionally/Sometimes** **Rarely** **Never**

23. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly agree **Agree** **Neutral** **Disagree** **Strongly disagree**

24. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent **Moderate** **Somewhat** **Very little** **Not at all**

25. Teachers encourage you to participate in extracurricular activities.

Strongly agree **Agree** **Neutral** **Disagree** **Strongly disagree**

26. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent **Moderate** **Somewhat** **Very little** **Not at all**

27. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90% **70 - 89%** **50 - 69%** **30 - 49%** **Below 29%**

28. The overall quality of teaching-learning process in your institute is very good.

Strongly agree **Agree** **Neutral** **Disagree** **Strongly disagree**

29. How do you rate availability of books in Library?

Excellent **Very good** **Good** **Fair** **Poor**

30. Are you exposed to latest trends in industry through industry persons?

Excellent **Very good** **Good** **Fair** **Poor**

31. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

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