



Koneru Lakshmaiah Education Foundation

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To
The Dean -Academics
K L Deemed University
Vaddeswaram

Dear Sir,

Sub: Minutes of the 9th BOS meeting of 'The Department of Arts held on 15-03-2022 at the conference Hall, L Block in KL University Campus from 10:00 am to 11:30 am.

This is to bring to your kind notice that the Department of Arts conducted a meeting of the 9th BOS on 15-03-2022 at 10.00 AM in the Conference Hall, L Block in KL University Campus. We herewith submit the copies of **BoS Minutes, DAC Minutes, and copies of the introduction of new courses along with the syllabus** for your kind perusal.

The agenda items and respective resolutions are appended for further proceedings.

Thanking You,

Yours sincerely

Dr. K S VENKATESWARA KUMAR
Chairman BOS Department of Arts
KLEF Deemed to be University
Green Fields, Vaddeswaram,
Guntur District, A.P. - 522 302.



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XXXV ACADEMIC COUNCIL -ANNEXURE 2.10

Date: 15-03-2022

DEPARTMENT OF ARTS MINUSTES OF 9th BOS MEETING

The Department of Arts has conducted its Nineth Board of Studies meeting 15-03-2022 at the conference Hall, L Block in KL University Campus from 10:00 am to 11:30 am.

The following members were present in the meeting;

1. Dr. K S Venkateswara Kumar-HOD, Chairman
2. Dr. M Kishore Babu- Dean, MHS, Special Invitee
3. Dr. V.N Sailaja- Associate Dean, Academics, Invitee
4. Dr. S.R Subani- Professor, External Subject Expert
5. Prof. Madhu Babu- Professor, ANU, External Subject Expert
6. Dr. P. Umanadha Sarma- Professor, Member
7. Dr. R. Sai Kumar- Associate Professor, Member
8. Dr. K. Anil Kumar- Assistant Professor, Member
9. Dr. K. Rajesh Kumar- Assistant Professor, Member
10. Dr. G. Venkateswarulu- Assistant Professor, Member
11. Dr. D. Satya- Assistant Professor, Member
12. Mr. P Maneesh-Assistant Professor, Member

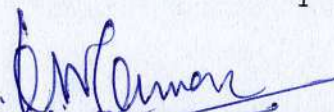
Members absent: Nil

At the opening of the meeting of the BOS, Dr. K S Venkateswara Kumar, the Chairman of the BOS and HOD, Department of Arts welcomed the members and introduced the special invitee. He requested for the approval of the action taken on the decisions made in the fourth BOS and it was approved.

AGENDA and RESOLUTIONS

AGENDA ITEM -01	Resolution Passed
To consider and approve the DAC minutes	Recommended for approval

1


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in academic council

The details DAC minutes shown in Annexure 1

AGENDA ITEM -02

Resolution Passed

Finalization of course structure of BA Programme for 2022-23 admitted batch.

Recommended for approval in academic council

Considering the stake holder feedback Dr. Krishna Reddy, Dr. Raguvieer, KLEF, Prof. Madhu Babu, ANU, Dr. S.R. Subhani, MANUU, Dr. P. Umanandha Sarma, Prof. KLEF, Mr Sivanath, KLEF, Dr. Sai Kumar, Asso. Prof., KLEF, Krishna Kumar, Asst. Prof., KLEF, Dr. ANIL Kumar, KLEF, Dr. K. Rajesh Kumar, Dr. G. Venkateswarulu, Sri. P. Maneesh, Dr. D Sathya and BOS Chairman presented the detailed Batchelor of Arts curriculum for 2022 admitted batch to all the members. Upon the due deliberations, the BOS members suggested the following modification in curriculum and recommended the same for approval in academic council

The course structure with LTPS shown in Annexure 2 and syllabus is shown in Annexure 3.

AGENDA ITEM -03

Resolution Passed

Introduction of the New Electives course "Regional Planning and Development" for 2020-21 admitting batch of students.

Recommended for approval in academic council

Academic committee member Mr. P Maneesh proposed to "Regional Planning and Development" in the place of "The Regional Geography of India" with the same LTPS structure for the Y20 batch students. The aim of the course is to make the student latest concept of planning development scenario in India in the field of Geography.

All recommendations mentioned above are resolved and recommended for implementation in the 2022-23 batch curriculum development and are forwarded to academic council for further approval

The syllabus of the above-mentioned courses is shown in Annexure: 04

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K. Lakshman
Head - Department of Arts
KLEF Deemed to be University
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AGENDA ITEM- 04	Resolution Passed
To consider and approve the feedback received from stakeholders on the Curriculum	Recommended for approval in academic council

Resolutions

1. Based on the inputs received from the students,
 - It is resolved and More focus on competitive examination-related courses.
 - It is resolved and include real-time mock test-related hours.
2. Based on the inputs received from parents,
 - It is resolved and Hands-on experience should be provided to the students.
 - It is resolved and More focus to include advanced courses like, Contemporary Indian History, Gender and Women in History, Comparative Public Administration, Financial Administration, Agricultural Economics, Industrial Economics, Economic Geography, Regional Planning and Development, History of Modern Literature I, Telugu Journalism and Mass communications, on practical exposer in BA curriculum.
3. Based on the inputs received from Faculty,
 - It is resolved and Syllabi needs to be improved and study of Economic Geography, Regional Planning and Development.
 - Public Policy course paper must be included on the basis of government policy document analysis, during the BA programme.
 - It is resolved and to consider including Financial Administration, Agricultural Economics, Industrial Economics for improving students on policy making skills.
4. Based on the input received from Alumni,
 - It is resolved and suggested to consider introducing new courses on World Current Affairs can be included.



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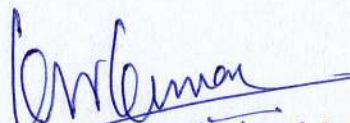
- It is resolved and suggested Consider for Skilling courses students should be trained in tools is required for industry it should be included.
5. Based on the inputs received from Academic Peers,
- It is resolved and courses can be offered as open electives Contemporary Indian History, Gender and Women in History for BA students.
 - It is resolved and to offer professional core courses as flexi-core courses.
6. Based on the input received from industry Personnel,
- It is resolved and Advanced topics in Comparative Public Administration, Financial Administration, Agricultural Economics, Industrial Economics can be included, with an emphasis on India.
 - It is resolved and Consider the Courses Comparative Public Administration, Financial Administration, Agricultural Economics, Industrial Economics can be offered.

All the recommendations mentioned above are resolved and recommended for implementation in the development of the 2022-23 batch curriculum and are forwarded to academic counsel for further approval.

Encls.

Annexure 05:

- a) Action taken report on feedback received from stakeholders.
- b) Feedback analysis report


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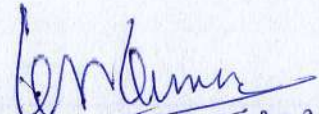
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MEMBERS ATTENDED THE BOARD OF STUDIES, DEPARTMENT OF ARTS

SL. NO	FULL NAME	DESIGNATIO	ORGANIZ ATION	POSITIONIN THE MEETING	SIGNATURE
1	Dr. K S Venkateswara Kumar	HoD, Department of Arts	KLEF	Chairman	
2	Dr. M Kishore Babu	Dean, MHS	KLEF	Special Invitee	
3	Dr. V.N Sailaja	Associate Dean, Academics	KLEF	Invitee	
4	Dr. P. Umanadha Sarma	Professor, Department of Arts	KLEF	Member	
5	Dr.S.R Subani	Professor	MANUU	External Subject Expert	
6	Prof. Madhu Babu	Professor	ANU	External Subject Expert	
7	Dr. R. Sai Kumar	Associate Professor, Department of Arts	KLEF	Member	
8	Dr. K. Anil Kumar	DyHoD, Department of Arts	KLEF	Member	
9	Dr. K. Rajesh Kumar	Assistant Professor, Department of Arts	KLEF	Member	
10	Dr. G. Venkateswarulu	Assistant Professor, Department of Arts	KLEF	Member	
11	Dr. D. Satya	Assistant Professor, Department of Arts	KLEF	Member	
12	Mr. P Maneesh	Assistant Professor, Department of Arts	KLEF	Member	


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ANNEXURE 1

DEPARTMENT OF ARTS

Department Academic Committee (DAC)

Minutes of meeting, A.Y. 2022-23

The 9th DAC meeting was conducted in HOD of Arts Cabin on 15th March, 2022 at 10 AM.

The following member were present:

Dr. K.S.Venkateswara Kumar
Dr. P. Umanadha Sarma
Dr. R. Sai Kumar
Dr. K. ANIL Kumar
Dr. K. Rajesh Kumar
Dr. Satya
Dr. G. Venkateswarulu
Dr. K. Ravi Kumar
Dr. Abhijit Santra
Dr. Avinash Ranjan
Dr. S V Balaji Manasa Rao

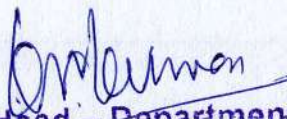
HOD, Department of Arts
Professor, Department of Arts
Associate Professor, Department of Arts
Assistant Professor, Department of Arts
Assistant Professor, Department of Arts
Assistant Professor, Department of Arts
Assistant Professor, Department of Arts
Assistant Professor, Department of Arts
Assistant Professor, Department of Arts
Assistant Professor, Department of Arts
Assistant Professor, Department of Arts

DAC AGENDA ITEMS

1. To discuss the feedback received from stakeholders on the course curriculum and syllabus revision.
2. To revise and introduce BA program the curriculum structure for students admitted from 2022.
3. Any other points with the permission of the DAC chairman.

DAC APPROVED ITEMS

1. All the DAC members and Sri. K.S.Venkateswara Kumar, HoD agreed with the opinion of the alumni and recommended to the BoS to introduce BA program in the existing curriculum structure.
2. The HoD and DAC members, reviewed the feedback of parents and agreed with their opinion and recommended to introduce new courses in the programme structure of students admitted from 2022.
3. The DAC reviewed and felt that introducing of new skilling and employability courses enables the students to concentrate more time on Civil Services Exam preparation.


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ANNEXURE 2

Department of ARTS BA IAS

Y22 REGULATION, Admitted Batch Category wise Course Structure

Sl No	Course Code	Course Title	Category	L	T	P	S	Cr	C H	Pre-requisite
1	22UC1101	Integrated Professional English	HSS	0	0	4	0	2	4	NIL
2	22UC0010	Universal Human Values and Professional Ethics	HSS	2	0	0	0	2	2	NIL
3	22UC1202	English Proficiency	HSS	0	0	4	0	2	4	NIL
4	22UC0008	Indian Constitution	HSS	2	0	0	0	0	2	NIL
5	22UC2103	Essential skills for Employability	HSS	0	0	4	0	2	4	NIL
6	22UC3105	Problem Solving Skills-I	HSS	0	0	4	0	2	4	NIL
7	22UC3206	Problem Solving Skills-II	HSS	0	0	4	0	2	4	NIL
8	22UC1203	Design Thinking and Innovation	HSS	0	0	4	0	2	4	NIL
9	22UC2204	Corporate Readiness Skills	HSS	0	0	4	0	2	2	NIL
10	22UC0009	Ecology and Environment	BS	2	0	0	0	2	2	NIL
11	22BA1101	Ancient Indian History	PC	4	0	0	0	4	4	NIL
12	22BA1103	Introduction to Public Administration	PC	4	0	0	0	4	4	NIL
13	22BA1201	Medieval Indian History	PC	4	0	0	0	4	4	NIL
14	22BA1203	Administrative Theory	PC	4	0	0	0	4	4	NIL
15	22GN1201	Science and Technology	PC	3	0	0	0	3	3	NIL
16	22BA2101	Indian History & Culture 1526 - 1857	PC	4	0	0	0	4	4	NIL
17	22BA2103	Union Administration	PC	4	0	0	0	4	4	NIL
18	22BA2201	History of Modern India (1858-1947)	PC	4	0	0	0	4	4	NIL
19	22BA2203	State and Local Administration	PC	4	0	0	0	4	4	NIL
20	22GN3101	International Relations	PC	3	0	0	0	3	3	NIL
21	22GN3102	Disaster Management	PC	3	0	0	0	3	3	NIL
22	22GN3103	Internal Security	PC	2	0	0	0	2	2	NIL
23	22GN3202	Social Problems and Programs in India	PC	3	0	0	0	3	3	NIL
24	22GN11T1	Telugu - 1	PE	3	0	0	0	3	3	NIL
25	22GN11H1	Hindi - 1	PE							NIL
26	22BA1102	Physical Geography	PE	4	0	0	0	4	4	NIL
27	22BA1104	Introduction to Microeconomics	PE							NIL
28	22BA1106	Telugu traditional Poetry	PE							NIL
29	22GN12T2	Telugu - 2	PE	3	0	0	0	3	3	NIL
30	22GN12H2	Hindi - 2	PE							NIL
31	22BA1202	Human Geography	PE	4	0	0	0	4	4	NIL
32	22BA1204	Introduction to Macroeconomics	PE							NIL

[Signature]
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1. Program structure (with all Courses) containing following categorization

Course Code	Course Name	Course Category	L	T	P	S	CR	Pre-Requisite	New/Revised/Retained	Stakeholder Category	Justification for considering the feedback
22UC1101	Integrated Professional English	HSS	0	0	4	0	2	NIL	Retained		
22UC010	Universal Human Values and Professional Ethics	HSS	2	0	0	0	2	NIL	Retained		
22UC1202	English Proficiency	HSS	0	0	4	0	2	NIL	Retained		
22UC0908	Indian Constitution	HSS	2	0	0	0	0	NIL	Retained		
22UC2_03	Essential skills for Employability	HSS	0	0	4	0	2	NIL	Retained		
22UC3_05	Problem Solving Skills-I	HSS	0	0	4	0	2	NIL	Retained		
22UC3205	Problem Solving Skills-II	HSS	0	0	4	0	2	NIL	Retained		
22UC1203	Design Thinking and Innovation	HSS	0	0	4	0	2	NIL	Retained		
22UC2204	Corporate Readiness Skills	HSS	0	0	4	0	2	NIL	Retained		
22UC0609	Ecology and Environment	BS	2	0	0	0	2	NIL	Retained		
22BA1101	Ancient Indian History	PC	4	0	0	0	4	NIL	Retained		
22BA1105	Introduction to Public Administration	PC	4	0	0	0	4	NIL	Retained		
22BA1201	Medieval Indian History	PC	4	0	0	0	4	NIL	Retained		
22BA120E	Administrative Theory	PC	4	0	0	0	4	NIL	Retained		
22GN1201	Science and Technology	PC	3	0	0	0	3	NIL	Retained		
22BA2101	Indian History and Culture 1526 - 1857	PC	4	0	0	0	4	NIL	Revised	Alumni and Academic Peers	The Alumni and Academic Peers has raised the valid point to revised the syllabus to meet the requirements of UPSC
22BA2103	Union Administration	PC	4	0	0	0	4	NIL	Revised	Alumni and Academic Peers	To meet the requirements of the UPSC few topics need to be changed that were suggested by the Alumni and Parents,
22BA2201	History of Modern India (1858-	PC	4	0	0	0	4	NIL	Revised	Alumni and Parents	As per the suggestions of the Alumni and

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1947)												Academic, revised the syllabus to meet the requirements of UPSC
Code	Course	PC	4	0	0	0	4	NIL	Revised	Alumni and Academic Peers	As per the observations of the Alumni and Academic Peers few topics were added	
22E-A2203	State and Local Administration	PC	4	0	0	0	4	NIL	Revised	Alumni and Academic Peers	As per the observations of the Alumni and Academic Peers few topics were added	
22GN3101	International Relations	PC	3	0	0	0	3	NIL	Retained			
22GN3102	Disaster Management	PC	3	0	0	0	3	NIL	Retained			
22GN3103	Internal Security	PC	2	0	0	0	2	NIL	Retained			
22GN3202	Social Problems and Programs in India	PC	3	0	0	0	3	NIL	Retained			
22GN11T1	Telugu - 1	PE	3	0	0	0	3	NIL	Retained			
22GN11H1	Hindi - 1	PE						NIL	Retained			
22BA1102	Physical Geography	PE	4	0	0	0	4	NIL	Retained			
22BA1104	Introduction to Microeconomics	PE	4	0	0	0	4	NIL	Retained			
22BA1106	Telugu traditional Poetry	PE	4	0	0	0	4	NIL	Retained			
22GM12T2	Telugu - 2	PE	3	0	0	0	3	NIL	Retained			
22GM12H2	Hindi - 2	PE	4	0	0	0	4	NIL	Retained			
22BA1202	Human Geography	PE	4	0	0	0	4	NIL	Retained			
22BA1204	Introduction to Macroeconomics	PE	4	0	0	0	4	NIL	Retained			
22BA1206	Modern Telugu Poetry	PE	4	0	0	0	4	NIL	Retained			
22GM21T3	Telugu - 3	PE	3	0	0	0	3	NIL	Retained			
22GM21H3	Hindi - 3	PE	3	0	0	0	3	NIL	Retained			
22BA2102	Physical and Industrial Geography of India	PE	4	0	0	0	4	NIL	Revised	Alumni and Parents	As per the observation of the Alumni and Parents, few topics were added into the syllabus to meet the requirements of all competitive exams	
22BA2104	Indian Economy-Problems and Policies	PE	4	0	0	0	4	NIL	Revised	Alumni and Parents	The suggestions of the Alumni and Parents were good to revise the syllabus to meet the requirements of all competitive exams	

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		PE	4	0	0	0	0	0	4	NIL	Retained		
22BA21C6	Kavyamu, Prabandha Sataka Litt and Lekha Litrature.	PE	4	0	0	0	0	0	4	NIL	Retained	Parents and Industry Experts	As per the suggestions of the Alumni and Parents, latest topics were added into the syllabus to meet the requirements of all competitive exams
22BA2202	Social Geography of India	PE	4	0	0	0	0	0	4	NIL	Revised	Parents and Industry Experts	As per the suggestions of the Alumni and Parents, latest topics were added into the syllabus to meet the requirements of all competitive exams
22EA22J4	Economic Development and Planning	PE	4	0	0	0	0	0	4	NIL	Revised	Alumni and Parents	To understand the latest changes in the Indian Economy the course need to be revised to meet the Higher Education requirements
22EA2206	Telugu Novel, Drama & Letters and translation A Special study	PE	4	0	0	0	0	0	4	NIL	Retained		
22BA3101	History of Modern World (Elective)	PC	4	0	0	0	0	0	4	NIL	Revised	Alumni	The Alumni has rightly observed few topics need to be elaborated and it has considered in the DAC meeting
22BA3102	History of East Asia (From 19th Century A.D. to 1950 A.D.)	PE	4	0	0	0	0	0	4	NIL	Retained		
22BA3103	Regional Planning and Development (Elective)	PE	4	0	0	0	0	0	4	NIL	New	Teachers	Regional Geography is very much important in the competitive examinations and the DAC members were agreed with the proposal
22BA3104	Remote Sensing and Geographic Information System	PE	4	0	0	0	0	0	4	NIL	Retained		
22BA3107	History of Telugu Language I	PE	4	0	0	0	0	0	4	NIL	Retained		
22BA3108	International Economic Order	PE	4	0	0	0	0	0	4	NIL	Retained		
22BA3109	Environmental Economics	PE	4	0	0	0	0	0	4	NIL	Retained		
22BA3110	History of Telugu Traditional Literature I	PE	4	0	0	0	0	0	4	NIL	Retained		



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Code	Course Name	PE	4	0	0	0	0	4	NIL	Retained
22BA105	Rural and Urban Governance	PE	4	0	0	0	0	4	NIL	Retained
22BA106	E-Governance	PE	4	0	0	0	0	4	NIL	Retained
22BA3201	History and Culture of Andhra Pradesh	PE	4	0	0	0	0	4	NIL	Retained
22BA3202	Archaeology	PE	4	0	0	0	0	4	NIL	Retained
22BA3203	Regional Geography of India	PE	4	0	0	0	0	4	NIL	Retained
22BA3204	Environmental Geography	PE	4	0	0	0	0	4	NIL	Retained
22BA3208	Economics of Health and Education	PE	4	0	0	0	0	4	NIL	Retained
22BA3209	Public Finance	PE	4	0	0	0	0	4	NIL	Retained
22BA320	Literacy Criticism	PE	4	0	0	0	0	4	NIL	Retained
22BA321	History of Traditional Telugu Literature II	PE	4	0	0	0	0	4	NIL	Retained
22BA3205	Indian Polity and Governance (Elective)	PC	4	0	0	0	0	4	NIL	Revised
22BA3206	Public Policy	PE	4	0	0	0	0	4	NIL	Retained
22GN201	Project Work	PR	0	0	12	0	6		NIL	Retained
22GN201	Computer Skills	SK	2	0	2	0	3		NIL	Retained
22GN207	Statistics with R Programme	SK	2	0	2	0	3		NIL	Retained

Percentage of Syllabus Revision = 26%

Percentage of Courses focusing on Employability = 83%

Percentage of Courses focusing on Entrepreneurship = 0%

Percentage of Courses focusing on Skill Development = 17%


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2. Course wise Syllabus revision of approved structure as mentioned in point 1

Course Code	Course Name	Course Category	Existing Syllabus	New Syllabus	Topics Added/Removed/Replaced	Change in Outcome	Justification for the Modification	*Overall Revision Percentage
22EA2_01	Indian History and Culture 1526 - 1857	PC	South India during the medieval ages - Vijayanagara Kingdom - Political, Social and Economic conditions, Rivalry with the Bahmani Sultanate - Decline of the Mughal Empire (1707 onwards) and Later states- Marathas, Mysore and the Sikhs. Advent of Europeans - Portuguese, Dutch, English and French - Expansion of the territorial hegemony of the East India Company - Instruments of expansion - Bengal Wars, Anglo-Martha Wars, Anglo -Sikh Wars, alliance, Doctrine of lapse. Three stages of British colonialism in India - Policies introduced by the East India Company in India - Administrative reforms, Impact of European Reforms - Trade policies, Agrarian reforms -Social Uprisings in India under the	South India during the medieval ages - Vijayanagara Kingdom - Political, Social and Economic conditions, Rivalry with the Bahmani Sultanate - Decline of the Mughal Empire (1707 onwards) and Later states- Marathas, Bengal, Awadh, Marathas, Mysore and the Sikhs. Advent of Europeans - Portuguese, Dutch, English and French - Expansion of the territorial hegemony of the East India Company - Instruments of expansion - Bengal Wars, Anglo-Martha Wars, Anglo -Sikh Wars - Subsidiary Wars, alliance, Doctrine of lapse. Three stages of British colonialism in India - Policies introduced by the East India Company in India - Administrative reforms, Impact of European Reforms - Trade policies, Agrarian reforms -Social Uprisings in India under the	Added	Yes 5%	Revision and added the topics into the syllabus is required to meet the UPSC Examinations	11



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22BA2102	Physical and Industrial Geography of India	PE	<p>Reforms - Impact on Indian Traders, Peasants, artisans etc. Uprisings in India under the Company's Rule -1857 revolt - Causes, Consequences of India Act 1858.</p> <p>Structure and relief; Drainage system and watersheds; Physiographic regions; Mechanism of Indian monsoons and rainfall patterns, Tropical cyclones and disturbances; Floods and droughts; Climatic regions; Natural vegetation; Soil types and their distributions. Population and their distributions. Infrastructure: irrigation, seeds, and policy Infrastructure: irrigation, fertilizers, power; Institutional factors: land holdings, land reforms; Institutional tenure and land reforms; Cropping pattern, Cropping pattern, agricultural productivity, crop productivity, crop combination, land capability; Agro land capability; Agro and social-forestry; Green revolution social-forestry; Green and its socio-economic implications; regionalisation; agricultural regionalisation; Land, water, energy, minerals, and agro-climatic zones; Land, power resources, distribution and water, energy, minerals, biotilizations of Iron ore, petroleum and marine resources; Forest coal and natural gas biotic and wild life resources and marine resources; Forest and wild their conservation. Evolution of industries; Locational factors of cotton, jute, textile, factors of cotton, jute, textile, iron and steel, aluminum, and steel, aluminum, fertilizer, fertilizer, paper, chemical and pharmaceutical, automobile, cottage and agro-based</p>	Added	Yes 5%	Revision and added the topics into the syllabus is required to meet the all competitive Examinations	12
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	<p>cottage and agro-based industries; Industrial houses and industries; Industrial houses complexes including public sector and complexes including undertakings; Industrial public sector undertakings; regionalization; New industrial industrial regionalization; New policies; Multinationals and industrial policies; liberalization; Special Economic and Zones; Weber's model of industrial liberalization; Special location. Road, railway, waterway, Economic Zones; Weber's airway and pipeline networks and model of industrial location, their complementary roles in Road, railway, waterway, regional development. airway and pipeline networks and their complementary roles in regional development.</p>	
<p>22BA2104</p> <p>Indian Economy- Problems and Policies</p>	<p>Resource Base and Structure of Indian Economy Economic Geography of India - Basic features - Human Resource: features- Demographic Trend and Pattern since Independence-Changes in Major Demographic Indicators - Urbanisation and its issues and Problems - Demographic Dividend and Challenges in India and its issues National Policy 2000 - Salient features of Population Policy 2000 - Census 2011. HDI of India. Salient features of Census Agriculture, Industry and Service Sector</p>	<p>PE</p>
	<p>Added</p>	<p>Yes 5%</p>
	<p>To understand the latest changes in the Indian Economy the course need to be revised to meet the Higher Education chances</p>	<p>15</p>

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<p>Performance - Changes in Land use and Cropping Pattern-Agricultural Finance and Issues - Agriculture during Economic Reform Period WTO and Indian Agriculture. Industrial structure in India: Traditional, SSI, Village, Cottage and Modern industries. Resolution in India till 1991 free trade agreements (FTAS) and RCEP - New Industrial Policy and its impacts. Role of Service sector in Indian Economy.</p> <p>External Sector</p> <p>Trends and composition of India's Imports - Trends and direction of India's Exports - Institutions (IMF, WB, ADB, WTO) and its impacts-FDI, FII and MNCs in India - External Borrowing and BOP problem in India - International Achievements of Planning in India (IMF, WB, ADB, NITI Aayog -Concept of Poverty and the Indian Economy. (measurement of multidimensional poverty index)</p> <p>Economic Planning and Development Issues</p> <p>Meaning and rationale of Planning-Basic Strategies, Objectives and Achievements of Planning in India- NITI challenges</p> <p>Ayog -Concept of Poverty and Line-Trends and Pattern of Urban and Rural Poverty-Poverty alleviation</p>			

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		Schemes-Structure and Growth of Employment-Trend and Pattern of Unemployment-Climate Change challenges				
22BA2103	Union Administration	<p>The Legacy of Indian Administration - Evolution - Mughal Kautilya - Mughal Administration, British Period and Constitutional Framework. The President- Election, Impeachment, Powers and Position, Prime Minister & Council of Ministers, Appointment, Powers and Role in Administration, Parliament, Judiciary. Executive Branch Central Secretariat and Cabinet Secretariat: Prime Minister's Office (PMO) Role and Functions, Ministries and Departments, Boards, Planning Commission, NITI Aayog, Finance Commission, Election Commission and Comptroller & Auditor General. Political Executive and Bureaucracy - Neutrality in Civil Services, The Generalist and the Specialist in Indian Administration, Civil Service in India: Role and Significance, Union Public Service Commission, Composition and Function, Recruitment and Training of All India and Central Services. Promotion Policy Citizen - Administration -Redressal of Citizens' Grievance - Lokpal and Lokayukta, Corruption - Role of Central Vigilance Commission, Administrative Reforms and Innovations in India. recent trends in Indian administration</p>	<p>The Legacy of Indian Administration - Evolution -Kautilya - Mughal Administration, British Period and Constitutional Framework. The President- Election, Impeachment, Powers and Position, Prime Minister & Council of Ministers, Appointment, Powers and Role in Administration, Parliament, Judiciary. Executive Branch Central Secretariat and Cabinet Secretariat: Prime Minister's Office (PMO) Role and Functions, Ministries and Departments, Boards, Planning Commission, NITI Aayog, Finance Commission, Election Commission and Comptroller & Auditor General Attorney general. Political Executive and Bureaucracy - Neutrality in Civil Services, The Generalist and the Specialist in Indian Administration, Civil Service in India: Role and Significance, Union Public Service Commission, Composition and Function, Recruitment and Training of All India and Central Services. Promotion Policy Citizen - Administration -Redressal of Citizens' Grievance - Lokpal and Lokayukta, Corruption - Role of Central Vigilance Commission, Administrative Reforms and Innovations in India. recent trends in Indian administration</p>	Added	Yes 5%	As per the government policies and structural changes the syllabus revision is required

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			<p>Role of Central Vigilance Commission, Administrative Reforms and Innovations in India.</p>				
<p>22E-2201</p>	<p>History of Modern India (1858-1947)</p>	<p>PC</p>	<p>The advent of printing and its implications - Reform and Revival Movement: Brahma Samaj, Prarthna Samaj, Vivekananda, Arya Samaj, Aligarh and Singh, Sabha movements - Women's Rights Movements - Caste Movements: Sanskritising and Anti - Brahmanical trends. Rise of Nationalism-Political ideology and organizations-Formation of Indian National Congress - Moderates and extremists- Swadeshi movement (1905) - Revolutionary Movements. Mahatma Gandhi: his Perspectives and Methods Rowlatt Satyagraha and Jallianwala Bagh- Non - Cooperation Movement- Provincial Autonomy-Quit India Movement-Formation of the Indian National Army, Left - wing movements - Princely India: States' people's movements - Nationalism and Culture: literature and art Nationalism and Social Groups: Interfaces: Landlords, Professionals and Middle Classes - Peasants - Tribals - Labour - Dalits - Women - Business groups Communalism: Ideologies and practices - RSS, Hindu Maha Sabha.Negotiations for independence, and partition -Partition</p>	<p>The advent of printing press and its implications - Reform and Revival Movement: Brahma Samaj, Prarthna Samaj, Vivekananda, Arya Samaj, Aligarh and Singh, Sabha movements - Women's Rights Movements - Caste Movements: Sanskritising and Anti - Brahmanical trends. Rise of Nationalism-Political ideology and organizations-Formation of Indian National Congress - Moderates and extremists Partition of Bengal (1905) - Swadeshi movement (1905) - Formation of Muslim League - Revolutionary Movements. Mahatma Gandhi: his Perspectives and Methods Rowlatt Satyagraha and Jallianwala Bagh- Non - Cooperation Movement- and Civil Disobedience Movement- Provincial Autonomy-Quit India Movement-Formation of the Indian National Army, Left - wing movements - Princely India: States' people's movements - Nationalism and Culture: literature and art Nationalism and Social Groups: Interfaces: Landlords, Professionals and Middle Classes - Peasants - Tribals - Labour - Dalits - Women - Business groups Communalism: Ideologies and practices - RSS, Hindu Maha Sabha.Negotiations for independence, and partition -Partition</p>	<p>Added</p>	<p>Yes 5%</p>	<p>Revision and added the topics into the syllabus is required to meet the all competitive Examinations</p>

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	<p>Local Development Programmes: MGNREGA, IAY and PMGSY (Rural), JNNURM and NIUS (Urban); Regional planning and development of island territories. Geographical basis of Indian federalism; State re-organisation; Emergence of new states; Regional consciousness and interstate issues; international boundary of India and related issues;</p>			
<p>22BA2204 Economic Development and Planning</p>	<p>Economic Development and Economic Growth Growth and Development-Concept, Meaning and Difference. Characteristics of Underdevelopment. Determinants of Economic Growth. Obstacles to Economic Growth. Measuring Development and Income, Inequality of Income and Wealth. Human Development Index and other Indices of Development. Concept of Poverty. Human Resource Development. Human Resource Development. Demographic Transition. Growth and Development Models Schumpeter, Rostow, Harrod and Domar. Vicious Circle of Poverty, and Unbalanced Growth, Labour, Balanced and Economic Planning</p>	<p>PE</p>	<p>Added Yes 5%</p>	<p>14 There is a significant change in the Indian Economy, the course revision is required</p>



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	<p>Unbalanced Growth, Critical Economic Objectives, Features, Types and Minimum Effort Thesis. Economic Planning</p> <p>Economic Planning: Meaning, Objectives, Features, Types and Conditions for Successful Planning. Investment Criteria. Planning for Social Infrastructure. Planning for Human Resource Development. Environment - Economy Linkage. Planning for Social Population - Environment Linkage. Infrastructure. Planning for Environment as a Public Good. Human Resource Planning in India-Targets and Development. Environment - Achievements. Strategy and Policies Economy Linkage. Population for Decentralization. Decentralized - Environment Linkage. Planning. Multilevel Planning. Environment as a Public Good. People's Participation in Planning. Planning in India-Targets and Infrastructure and Industries in Achievements. Strategy and Infrastructure and Economic Development and Growth Policies for Decentralization. Concept of Infrastructure-Social Decentralized Planning. Infrastructure -Education and Health. Multilevel Planning. People's Physical Infrastructure Role of Social Participation in Planning. and Physical Infrastructure in Infrastructure and Industries in Economic Development. Food Economic Development and Processing and Related Industries in Growth</p> <p>India- Scope and Significance. Concept of Infrastructure-Location, Upstream and Downstream Social Infrastructure -Requirements. Economics of Animal-Education and Health. Physical Rearing: Scope, Role in Economic Infrastructure Role of Social growth. Sustainable Development and Physical Infrastructure in National infrastructure pipeline</p> <p>Economic Development. Food Processing and Related Industries in India- Scope and Significance, Location, Upstream and Downstream Requirements. Economics of Animal- Rearing: Scope, Role in Economic growth. Sustainable Development.</p>	<p>Planning: Meaning, Objectives, Features, Types and Conditions for Successful Planning. Investment Criteria. Planning for Social Infrastructure. Planning for Human Resource Development. Environment - Economy Linkage. Planning for Social Population - Environment Linkage. Infrastructure. Planning for Environment as a Public Good. Human Resource Planning in India-Targets and Development. Environment - Achievements. Strategy and Policies Economy Linkage. Population for Decentralization. Decentralized - Environment Linkage. Planning. Multilevel Planning. Environment as a Public Good. People's Participation in Planning. Planning in India-Targets and Infrastructure and Industries in Achievements. Strategy and Infrastructure and Economic Development and Growth Policies for Decentralization. Concept of Infrastructure-Social Decentralized Planning. Infrastructure -Education and Health. Multilevel Planning. People's Physical Infrastructure Role of Social Participation in Planning. and Physical Infrastructure in Infrastructure and Industries in Economic Development. Food Economic Development and Processing and Related Industries in Growth</p> <p>India- Scope and Significance. Concept of Infrastructure-Location, Upstream and Downstream Social Infrastructure -Requirements. Economics of Animal-Education and Health. Physical Rearing: Scope, Role in Economic Infrastructure Role of Social growth. Sustainable Development and Physical Infrastructure in National infrastructure pipeline</p> <p>Economic Development. Food Processing and Related Industries in India- Scope and Significance, Location, Upstream and Downstream Requirements. Economics of Animal- Rearing: Scope, Role in Economic growth. Sustainable Development.</p>		
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22BA-201	State and Local Administration	PC	<p>Governor - Appointment, Powers and Functions, Chief Minister - Appointment, Powers and Functions, Council of Ministers and State Legislature. Legislative committees State Government and Administration: Union - State Administrative, Legislative and Financial Relations, Chief Secretary- State Secretariat- Directorates. Departments District Administration since Independence: Changing role of the Collector, Union State- Local Relation, District development Committees District Administration and Democratic Decentralization. Rural Development- Institutions and Agencies since independence, Rural Development Programmes. Decentralization and Panchayati Raj- 73rd Constitutional Amendment Urban Local Government- Municipal Government- Main Features, Structures, Finance and Problem Areas: 74th Constitutional Amendment, Urbanization - Urban Development authorities, Urban administration, Rural</p>	Added	Yes 5%	As per the state level and local level government policies and structural changes need to be incorporate the course is required	12
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		administration-PRI,ZPTC					
22BA31C1	History of Modern World (Elective)	PC	<p>Characteristic features of Renaissance-Significance of Reformation - Counter Reformation-Geographical Discoveries and Rise of Colonialism. Calvin-Counter Reformation- Emergence of Nation States in Europe and Asia Age of Revolutions-Glorious Revolution (1688)-American Revolution (1776)- French Revolution (1789)- Napoleon Bonaparte -Industrial Revolution (1776)- French Revolution (1789)- American Revolution and Rise of Capitalism-Impact on Asia and Africa- American Civil War- Meiji Restoration and Africa- American Civil War- Meiji Modernisation of Japan-Restoration and Modernisation of Unification of Italy and Japan-Unification of Italy and Germany.</p> <p>World between 1914-1945 -Rivalry among colonial powers among Imperialist Hegemony-Causes and consequences of first of World War - League of Nations - World between the Wars - League of Nations - Depression- Fascism in Italy, Nazism in Germany, Militarism in Japan - Communist Movements in Russia and China.</p> <p>Causes and consequences of Second World War - Decolonization in Asia and Africa.</p>	Added	Yes 5%	Revision and added the topics into the syllabus is required to meet the all competitive Examinations	11

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22BA3103	Regional Planning and Development (Elective)	PE	<p>Physical setting: Locational aspects and advantages- major physical divisions, Drainage system- Climate, Natural Vegetation and Soils. Cultural settings: Racial and ethnic diversities. Major tribes, Language- religion and Tradition and cultural regions. Population- demographics, Problems Migration and Work force. Settlement patterns- Urbanisation. Economic Settings: Resources- utilization and conservation. Mineral Resources of India, Power resources of India and Agriculture in India. types patterns, problems industries-industrial regions transportation, Andhra Pradesh physical aspects- relief, drainage, climate, vegetation and soils Resource base- Fuel and mineral wealth and mineral wealth Population-Growth.</p> <p>Regions: Concept, types, and delineation, Regional Planning: Types, principles, objectives, tools and techniques, Characteristics and Delineation of Planning Region, Characteristics and Delineation of Planning Region, Regional planning and multi-level planning in India, Regions- sharing of resources- Efforts in 5 year plans Concept of metropolitan area and urban agglomeration Concept of growth and development, growth versus development, Models and theories in regional development: Stages of development (Rostow), growth pole model (Perroux) Andhra Pradesh physical aspects- relief, drainage, climate, vegetation and soils Resource base- Fuel and mineral wealth Population-Growth.</p>	New Course	Yes 25%	15
22BA3205	Indian Polity and Governance (Elective)	PC	<p>Indian Constitution - sources and Salient Features of the Constitution - Preamble - Union and its Territory - Citizenship - citizenship Act 1955 - 1955 - Fundamental Rights - Fundamental Duties - Directive Principles of State Policy and Amendment of the Constitution recent amendments.</p> <p>Union Executive</p> <p>Indian Constitution - sources and Salient Features of the Constitution - Preamble - Union and its Territory - Citizenship - citizenship Act 1955 - 1955 - Fundamental Rights - Fundamental Duties - Directive Principles of State Policy and Amendment of the Constitution recent amendments.</p> <p>Union Executive - President, Vice President, Prime minister, Council of ministers:</p>	Added	Yes 5%	11

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<p>President, Vice Prime minister, Council of ministers:</p>	<p>State Executive - Governor, Chief Minister and Council of Ministers; Union Parliament - Composition and Functions, Speaker of Lok Sabha and Council of Ministers; State Legislature - Amendment process; Vidhan Sabha; Judiciary - Supreme Court, High Court, Judicial Review Functions, Speaker of Lok Sabha and Judicial Activism, E Courts Amendment process; State Legislature - Voting behavior, electoral reforms</p>	<p>State Executive - Governor, Chief Minister and Council of Ministers; Union Parliament - Composition and Functions, Speaker of Lok Sabha and Council of Ministers; State Legislature - Amendment process; Vidhan Sabha; Judiciary - Supreme Court, High Court, Judicial Review Functions, Speaker of Lok Sabha and Judicial Activism, E Courts Amendment process; State Legislature - Voting behavior, electoral reforms</p>			
<p>Election Commission, ELECTIONAL PROCESS AND ITS DEFECTS and Lokadalats</p>	<p>Service Commission (UPSC) - State Public Service Commission (SPSC) - Finance Commission - National Commission for SC's - National Commission for ST's - Comptroller and Auditor General of India (CAG); Their composition, Independence, removal procedure, Functions and Limitations. NITI Aayog - National Human Rights Commission (NHRC) - State Human Rights Commission for SC's (SHRC) - Central Information Commission (CIC) - State Information Commission (SIC) - Central Vigilance Commission (CVC) - Central Bureau of Investigation (CBI). Their composition, Independence, removal procedure, Functions and Limitations. NITI Aayog - Human Rights Functions and Limitations. State Party system in india : National and regional political parties, Interest and pressure Groups, Role of Religion, Language, Regionalism in India, Politics of</p>	<p>Service Commission (UPSC) - State Public Service Commission (SPSC) - Finance Commission - National Commission for SC's - National Commission for ST's - Comptroller and Auditor General of India (CAG); Their composition, Independence, removal procedure, Functions and Limitations. NITI Aayog - National Human Rights Commission (NHRC) - State Human Rights Commission for SC's (SHRC) - Central Information Commission (CIC) - State Information Commission (SIC) - Central Vigilance Commission (CVC) - Central Bureau of Investigation (CBI). Their composition, Independence, removal procedure, Functions and Limitations. NITI Aayog - Human Rights Functions and Limitations. State Party system in india : National and regional political parties, Interest and pressure Groups, Role of Religion, Language, Regionalism in India, Politics of</p>			



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			<p>Central Vigilance Commission (CVC) – Central Bureau of Investigation (CBI). Their Independence, procedure, Functions and Limitations.</p>	<p>Reservation, Emerging trends and challenges Before Indian political System, Local Government & Local Self Government in India Rural Urban Local Government Evaluation Recent trends in election system</p>			
			<p>Party system in india : National and regional political parties, Interest and pressure Groups, Role of caste, Religion in India, Politics of Reservation , Emerging trends and challenges Before Indian political System, Local Government & Local Self Government in India Rural Urban Local Government Evaluation Recent trends in election system</p>				

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ANNEXURE 3

Department of Arts Course Syllabus 2022-2023

22UC1101 – INTEGRATED PROFESSIONAL ENGLISH

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of grammar to improve communication, reading, and writing skills	PO1	2
CO2	Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. Demonstrate ability to face formal situations / interactions.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

300 Word list (25 per week for 12 weeks), Synonyms, Antonyms, Types of Nouns and error Identification, Types of Pronouns and error Identification. Main & Auxiliary Verbs & Error Identification, Types of Adjectives (including Articles) & Error Identification, Types of Adverbs & Error Identification, Types of Phrasal Verbs & Error Identification. Connectors & Transitions & Error Identification, Tenses-Conditional Tenses-Concord & Error Identification Parsing, Attitude & Types, Behavioural Skills

Textbooks

1. Wren & Martin Grammar and Composition (Original, unabridged)
2. William Standard Allen: Living English Speech

22UC0010- UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS

L-T-P-S: 2-0-0-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Value Education.	PO1	2
CO2	Gain basic knowledge in the principles Harmony in the Human Being.	PO2	2
CO3	Gain Knowledge in the concept of Harmony in the Family and Society.	PO1	2
CO4	Acquire Knowledge in the concepts of Harmony in the Nature.	PO 2	2

Syllabus:

Introduction to Value Education: Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity - The Basic Human Aspirations, Right Understanding, Relationship and Physical Facilities, Happiness and Prosperity – Current Scenario, Method to fulfil the Basic Human Aspirations. **Harmony in the Human Being:** Understanding the Human Being as Co-existence of Self ('I') and Body, discriminating between the Needs of the Self and the Body, The Body as an Instrument of 'I', Understand Harmony in the Self ('I'), Harmony of the Self ('I') with the Body, Program to Ensure Sanyam and Svasthya. **Harmony in the Family and Society:** Harmony in the Family - the Basic Unit of Human Interaction, Values in Human-to-Human Relationships, 'Trust' – the Foundational Value in Relationships, 'Respect' – as the Right Evaluation, Understand Harmony in the Society, Vision for the Universal Human Order. **Harmony in the Nature (Existence):** Understand Harmony in the Nature, Interconnectedness, Self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing 'Existence is Co-existence' at All Levels, The Holistic Perception of Harmony in Existence. Implications of

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the Right Understanding – a Look at Professional Ethics: Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics, Holistic Technologies, Production Systems and Management Models - Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.

Textbooks:

1. Gaur, R. R., Sangal, R., & Bagaria, G. P. (2010). A Foundation Course in Human Values and Professional Ethics. First Edition, Excel Books.

Reference Books:

1. Ivan Illich, Energy & Equity, The Trinity Press, Worcester and Harper Collins, USA.
2. E F Schumacher, 1973, small is beautiful: A study of Economics as if People Mattered, Blond & Briggs, Britain
3. Sussan George, 1976, How the Other Half Dies, Penguin press, reprinted 1986, 1991.

22UC1212 – ENGLISH PROFICIENCY

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of grammar to improve communication, reading, and writing skills	PO1	2
CO2	Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. Demonstrate ability to face formal situations / interactions.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

300 Word list (25 per week for 12 weeks), Voice & Error Identification, Reported Speech & Error Identification. Error Identification (Overall), Phrases & Clauses, Simple, Complex, & Compound Sentences & Error Identification. Active Listening Skills & Note-taking, Self-confidence, Self-Awareness, Self-Control, SWOC, Speed Reading Test, Word Perception-Quick horizontal eye movement (spelling), Vertical Reading & Word Perception-Semantic

Reference

1. Figuration and tropes in modern advertising
2. J.C.Nesfields: English Grammar and com

22UC0008- INDIAN CONSTITUTION

L-T-P-S: 2-0-0-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the brief outline of Constitution	PO1	2
CO2	Gain basic knowledge in the Constitutional Development of India.	PO2	2
CO3	Gain Knowledge in the concept of Government of the Union.	PO1	2
CO4	Acquire Knowledge in the subject	PO 2	2

Syllabus:

Making of the Constitution: A brief analysis of National Movement. Constitutional Development concerning Government of India Act 1909, 1919, 1935, and Indian Independence Act 1947. The Constituent Assembly of India. Basic features of the Indian Constitution: the Preamble, Fundamental Rights, Directive Principles of State Policy – Fundamental Duties. **Government of the Union:** The Union Executive, the

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President, and the Vice-President – The Council of Ministers and the Prime Minister – Powers and functions, The Union legislature – The Parliament – The Lok Sabha and the Rajya Sabha, Composition, powers and functions – the role of the Speaker. **Government of the State:** The Governor – the Council of Ministers and the Chief Minister – Powers and Functions, The State Legislature – composition, powers and functions. The Indian Judicial System: the Supreme Court and the High Court's – composition, Jurisdiction and functions, judicial review, Judicial activism, Independence of Judiciary In India. **Election Commission:** Role and Functioning, Chief Election Commissioner and Election Commissioners

Text Books:

1. Introduction to the Constitution of India' by D.D. Basu, (21st Edition) Lexis Nexis, 2013
2. Constitutional Government in India, M.V. Pylee, S. CHAND, 5th Edition, 2004

Reference Books:

1. Indian Polity' by Laxmikanth
2. Indian Administration' by Subhash Kashyap

22UC2103- ESSENTIAL SKILL FOR EMPLOYABILITY

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisites:

Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Identify and organize sentence structures based on grammar.	PO1	2
CO2	Illustrate specific writing styles	PO2	2
CO3	Relate intrapersonal skills.	PO1	2
CO4	Interpret interpersonal Skills for developing oral communication.	PO 2	2

Syllabus:

600 Word list (continue assessment), Paragraph Writing techniques & Practice, Reading (Analytical), Synthesis-Creative Thinking, Analogies, Sentence Completion-I (articles, prepositions), Sentence Completion-2 (phrasal verbs, concord). Adaptability & Flexibility, Assertive Skills, Body Language

Text Books and Reference:

1. How to Read better and faster: Norman Lewis
2. Mallika Nawal : Business Communication

Note: Short Stories can be downloaded from public domain sites

22UC3105- PROBLEM-SOLVING SKILLS I

L-T-P-S: 0-0-2-2


Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Identify and organize simple equations.	PO1	2
CO2	Illustrate specific numbers and divisibility	PO2	2
CO3	Relate syllogism relations	PO1	2
CO4	Statement and Conclusions	PO 2	2

Syllabus:

Simple Equations, Problem on Ages, Ratio & Proportion, Variation & Partnership, Percentages, Profit, Loss & Discounts, Simple & Compound Interest, Averages & Allegations or Mixtures. Numbers, Divisibility, Decimal Fractions, LCM & HCF, Simplification, Sequence, Series & Progressions, Linear Algebra, Quadratic Equations & Inequalities, Theory of Equations. Sets, Relations & Functions, Surds & Indices, Logarithms. Syllogism, Number & letter series, Number, letter & word Analogy, Odd man out, coding & decoding, Cubes & Dice, Logical Venn Diagrams, Statements & conclusions, statements & Arguments (Critical Reasoning), statements & Assumptions, logical connectives, Binary logic. Mapping of Course Outcomes (CO) to Program outcomes:


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Textbooks:

1. Quantitative Aptitude by R.S. Agarwal, S CHAND Publications.
2. A Modern Approach to Verbal Reasoning by R.S. Agarwal, SCHAND Publications.
3. Web References: www.indiabix.com www.freshersworld.com

22UC1102- DESIGN THINKING AND INNOVATION

L-T-P-S: 1-0-0-4

Credits: 2

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basics of design thinking and its implications in product or service development	PO1	2
CO2	Understand and Analyse the requirements of a typical problem	PO2	2
CO3	Plan the necessary activities towards solving the problem through ideation and prototyping	PO1	2
CO4	Evaluate the solution and refine them based on the customer feedback	PO 2	2

Syllabus

Overview of Design Thinking: Define Design Thinking, Differentiate Design Thinking from Design, Get an Overview of the Design Thinking Process, Empathize and Understand: Explain how empathy influences the outcomes of Design Thinking, List Different Empathy Research Techniques, Define the Guidelines for an Empathetic Research, **Defining Needs:** Explain how PoV can be used in defining the design problem, Use a structured approach to arrive at a PoV,

Ideation for Solutions: List the best practices for conducting a success ideating session, Describe the techniques for evaluating and prioritizing ideas, Prototyping: Define prototyping, Explain how prototyping aids in communicating ideas effectively, List various tools for prototyping,

Testing the Solution: Define the steps of a successful testing approach, Demonstrate the process of gathering and responding to user feedback.

Text Books :

The Design Thinking Playbook: Mindful Digital Transformation of Teams, Products, Services, Businesses and Ecosystems.

22UC2204-CORPORATE READINESS SKILLS

L-T-P-S: 0-0-4

Credits: 2

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basics concept of vocabulary	PO1	2
CO2	The student will get insight Writing Choical Thinkin	PO2	2
CO3	The student will get knowledge about Interview Skills	PO1	2
CO4	Evaluate the Simulated Testing	PO 2	2

Syllabus:

Vocabulary-Analogies-Advanced Level, Words often Confused, Word Classification, Idioms and Phrases, Sentence Completions, Paragraph Jumble. anting Skills-Resume, Email Writing, Company Profile, Briefing and Debriefing. The press ate, Catch Phrases, Caption Writing Chemical Thinking: Engineering Ethics through Case Analysis: Ford Pinto, Chornobyl, Hyatt Bhopal Gas Tragedy, Boys of Football Team-Rescue Operation from the Than Long Cave in Thailand, Interview Skills: Personal Interview-Concept and Practice, Telephone-Etiquette. Email Etiquette, Dress code, and Grooming. Preparing Portfolio, Group Discussion, Mock interviews, and Unconventional HR questions. Simulated Testing. Cu-Cubou, E Litmus and Annual Practice, Infosys Placement Papers, Wipro Placement Papers, CTS and Accenture Paper Pattern

Reference Books

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1. Ken Taylor. Telephoning and Teleconferencing Skills. Hyderabad: Orient Black Swan.2008.
2. E. Suresh Kumar, B. Sandhya. Communication for Professional Success. Delhi: Orient Black Swan.2013.
3. Judith Verify: Succeeding at Interview. Mumbai: Viva Books Private Limited.2000
4. Norman L. Frigon, Sr.&HarryK.Jackson. Jr. The Leader- Developing the Skills and Personal Qualities. Mumbai: Magna Publishing Co Ltd.2000.

22UC3206 – PROBLEM SOLVING SKILLS-II

L-T-P-S: 0-0-2-0

Credits: 2

Prerequisite: Nil

CO#	Course Outcome (CO)	Prerequisite: Nil	
		PO/PSO	BTL
CO1	Apply the concepts of Unitary method in solving problems in Time & Work, Chain Rule, Pipes & Cisterns.	PO1	2
CO2	Apply the concepts of Perimeter, Area, Surface Area & Volume to solve the problems in 2D & 3D Geometry.	PO2	2
CO3	Apply the fundamental relationships and principles in solving questions in Blood Relations, Directions, Clocks, Calendars, Alphabet Test	PO1	2
CO4	Apply the conditions mentioned in the question statement to solve questions in Input & Output, Assertion and Reason, dot situation.	PO 2	2

Syllabus:

Time & Work, Chain Rule, Pipes & Cisterns, Time, Speed & Distance, Problems on Trains, Boats & Streams, Races & games, Permutations & Combinations, Combinatorics, Probability. Areas & Perimeters, Mensuration, Trigonometry, Heights & Distances, Geometry, Coordinate Geometry, Data Interpretation, Data Sufficiency, Statistics, Simplification, Crypt arithmetic. CO-3: Blood Relations, Directions, clocks, calendars, Alphabet Test, Number, ranking & Time sequence test, Seating Arrangements, Mathematical Operations, Data Sufficiency, Nonverbal - series, analogy, classification. Input & Output, Assertion and reason, dot situation. embedded figures, figure matrix, mirror and water images, paper cutting, paper folding pattern completion, rule detection, flowcharts, Puzzles, Sudoku.

TEXT BOOKS:

1. Quantitative Aptitude by R.S. Agarwal, SCHAND Publications.
2. A Modern Approach to Verbal Reasoning by R.S. Agarwal, SCHAND Publications

Web References:

www.indiabix.com
www.freshersworld.com

22UC0009: ECOLOGY AND ENVIRONMENT

L-T-P-S: 2-0-0-0

Credits:2

Prerequisite: Nil

CO#	Course Outcome (CO)	Prerequisite: Nil	
		PO/PSO	BTL
CO1	Understand the basic concepts of the Environment	PO1	2
CO2	Gain basic knowledge about the depletion of Natural Resources	PO2	2
CO3	Gain Knowledge in the concept of Ecology	PO1	2
CO4	Acquire Knowledge of the environmental pollution types, effects and Measures.	PO 2	2

Syllabus

Introduction - Physical Environment – Biotic Environment – Interaction among organisms, Ecosystem – Renewable and Non-renewable sources of energy – environmental pollution – Air, Water and Land/Soil – Energy Conservation. **Depletion of Natural Resources** – Fishing, Logging and Mining. Solid waste Hazardous Waste Overpopulation Natural Burial, Water Crisis - Tragedy of the Commons. Species Extinction, Pollinator Decline, Coral Bleaching, Holocene Extinction, Invasive Species, Poaching and Endangered Species

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Pollution – forms or types – effects of pollution – Pollution control Regulations and Measures.

References

1. Metcalf and Eddy - wastewater engineering
2. Handbook of environmental engineering calculations - McGraw Hill
3. Cherry Shogren - Environmental economics, experimental methods
4. Environmental pollution control engineering - C.S. Rao

22BA1101 – ANCIENT INDIAN HISTORY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of the ancient history of India	PO1	2
CO2	To understand how agriculture evolved in India	PO2	2
CO3	Understand how political and administrative systems developed in India	PO1	2
CO4	Understand the development of architecture, science, art and literature during the ancient period	PO 2	2

Syllabus:

Sources of early Indian History – pre-historic period – Paleolithic, Mesolithic and Neolithic cultures; Indus valley Civilization –Its characteristic features- Origin; town planning; agrarian base; craft -productions and trade; Vedic culture – Early and later Vedic Period; Post-Vedic period Emergence of Varna and caste system – Rise of new Religious Movements-Jainism and Buddhism in 6th Century B.C. Impact on Society and culture. A brief survey of political conditions in Ancient India – Mahajan padas- Rise of Magadha- Nandas- Alexander's Invasion - Maurya's – Kalinga war- Ashoka's Dhamma, Its Nature and propagation – Mauryan Administration – Economy – Art and Architecture- Kautilya and Arthashastra Post-Mauryan period in North India-A brief political survey of Kushans, Guptas, Polity and Administration-Social Conditions-Caste System – position of Women-Economy-Art-Architecture-Education, Literature, Philosophy. A brief political survey of South India-Sangam Age-Satavahanas-Pallavas- Chalukyas, - Polity and Administration, Society, Economy-Art and – Architecture.

Textbooks:

- 1.) India's Ancient Past, R.S. Sharma, Oxford University Press, 2005
- 2.) A History of Ancient and Early Medieval India, Upinder Singh, Pearson Education India, 2008

References:

1. The Wonder that was India, A.L. Basham, Picador, 2004
2. Early India from the Beginnings to 1300, Romila Thapar, Penguin, London, 2003
3. Political History of Ancient India, Rev. Ed., H.C. Raychaudhuri, Oxford India Paperbacks, 1997.

22BA1103- INTRODUCTION TO PUBLIC ADMINISTRATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

Syllabus

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Public Administration	PO1	2
CO2	Gain basic knowledge in the Principles over theories	PO2	2
CO3	Gain Knowledge in the concept of Public Administration and Governance	PO1	2
CO4	Acquire Knowledge in the concepts of Modern Public Administration.	PO 2	2

Meaning, Nature, Scope and importance of Public Administration, Public Administration & Private Administration- Similarities & Differences - State and Evolution of Public Administration - Relation with other Social Sciences: With special reference to Political Science, Economics, Sociology, Psychology -

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Politics & Administration Dichotomy – Woodrow Wilson and F.J. Goodknow. **Basic Concepts and Principles-** Organization: Meaning and forms of organization (Formal & Informal), Basis of Organization - Hierarchy, Meaning, Merits & Demerits - Span of Control, Dependant Factors, - Unity of Command, -Co-ordination, kinds of co-ordination & Methods of co-ordination- Supervision, its meaning, importance, techniques - Communication, its meaning, types of communication & its importance in Public Administration - Centralization & Decentralization. **Public Administration and Governance-** New Public Administration: Minnow brook -I & II - Public Administration and Public Policy - New Public Management - Public Relations, Meaning, Methods & Significance- E- Governance, Good governance. **Modern Public Administration-**

Public Administration in the context of Liberalization, Globalization and Privatization - Post Modern Public Administration - Administrative Reforms, Recommendations of important Commissions and Second ARC - Public Private Partnership

Reference Books:

1. Awasthi & Maheshwari Public Administration, Laximinarayan Agrawal, Agra, 1997
2. Goel S.L. Advanced Public Administration, Sterling, New Delhi
3. Dr. K.K. Puri : Elements of Public Administration, Bharat Prakashan, Jalandhar (Punjab)
4. Felix Nigro & Liyod Nigro Modern Public Administration-Harper and Row Publication, New York

22BA1201- MEDIEVAL INDIAN HISTORY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of early medieval history of India	PO1	2
CO2	To gain knowledge of socio-political conditions of the Delhi Sultanate Period	PO2	2
CO3	To acquire knowledge of socio-political conditions of Mughal Period	PO1	2
CO4	To gain knowledge of socio-religious movements in Medieval India	PO 2	2

Syllabus:

Sources: texts, epigraphic and numismatic data; A brief political history of North India- Pratiharas, Palas and the rise of Rajputs; South India- Rashtrakutas and Cholas-Polity and Administration, Society, Economy- Art and – Architecture- Debates on Indian feudalism and the nature of the state. **Invasions of Arabs:** Ghaznavids and Ghorids - Delhi Sultanate – Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: - Ibrahim Lodi and the battle of Panipat; Polity and Administration under Delhi Sultanate, Society; Agriculture-Industry-Trade and Commerce - Art and Architecture-Fine Arts-Education and Literature. **Establishment of Mughal Empire** – Sur Interregnum – Brief Survey of Political History up to 1707 AD – Polity and administration - Society-Social Composition-Status of Women -Economy: Agriculture Industries, Trade, and Commerce, Economic and Technology Development; Literature, Art, Architecture and Fine Arts. **Impact of Islam on Indian Society and culture-**Bhakti and Sufi Movements Emergence of Composite Culture.– Kabir, Nanak, and the Sant tradition- Hindu–Muslim relations

Textbooks:

- 1.) History of Medieval India, Satish Chandra, Orient Blackswan, 2007
- 2.) Advanced Study in the History of Medieval India, J.L. Mehta, Vols. I and II, Sterling Publishers, 2009

References:

- 1.) Cambridge Economic History of India, Tapan Raychaudhuri and Irfan Habib, Vol. 1, Orient Longman, 1994.
- 2.) A history of Sufism in India, S.A.A. Rizvi, Vol. I, Mushiram Manoharlal Publishers, 1994
- 3.) Historians of Medieval India, Mohibbul Hasan, Aakar Books, 2018

22BA1203- ADMINISTRATIVE THEORY

L-T-P-S: 4-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
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CO1	Understand the basic concepts of the Classical Approach in administrative theory.	PO1	2
CO2	Analyse the Principles Techniques of Scientific Management	PO2	2
CO3	Evaluate meaning of Authority Characteristics of Bureaucracy	PO1	2
CO4	Acquire Knowledge Socio-Psychological Approach Leadership- Meaning - Definition - Nature, Michigan Studies	PO 2	2

Syllabus:

Classical Approach- Contribution of Henry Fayol – POCOC – 14 Principles, Contribution of Gulick and Urwick – POSDCORB, Contribution of Mooney and Reiley- Criticism, Scientific Management Approach – Contribution of FW Taylor – 4 Principles Techniques of Scientific Management – FW Taylor’s followers- Criticism of Scientific Management. Bureaucracy – Meaning Theory of Authority Characteristics of Bureaucracy- Weber’s Contributions – Criticism – Ideas of Karl Marx on Bureaucracy. Human Relations Theory – Introduction – Hawthorne Studies – Ideas of Elton Mayo – Importance – Human Relations Theory. Decision making – Simon’s concept of decision making – State of decision making- Classification Bounded Rationality, Contribution of Chris Argyris, Ecological Approach – FW Riggs – Structural Functional Approach – Ideal Models – Prismatic Model – Criticism. Socio-Psychological Approach – Hierarchy of Needs- Abraham Maslow – Theory X and Theory Y – Douglas McGregor – Rensis Likert – Management Systems – Herzberg’s Two Factor Theory, Leadership- Meaning – Definition – Nature, Michigan Studies- Ohio State Leadership Studies, Managerial Grid

Textbooks:

1. Administrative Thinkers, Prasad R and Others (Ed): Sterling Publishers, New Delhi.
2. Public Administration, Theories and Concepts, S.P. Naidu, New Age International Publications, Hyderabad, 1996.

22BA1206 – SCIENCE AND TECHNOLOGY

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the Institutional structure for science development.	PO1	2
CO2	Gain basic knowledge in the space technology in India.	PO2	2
CO3	Gain Knowledge in the concept of Energy (Renewable and Non-renewable).	PO1	2
CO4	Acquire Knowledge in the subject of Nuclear technology.	PO 2	2

Syllabus:

Institutional structure for science development a) Dept of S & T, b) SEED, c) NCSTC, d) NSTEDB, e) CSIR, f) SERC g) Technology Development Board, h) National Accreditation Board - S&T policy after independence – 2003, 2013 - Nanotechnology Scientific principle, Applications Different capacity building projects of India - IT Computers and their Generations- Supercomputers Basic terms used in internet as www; http; HTML; URL; IP address etc Social networking sites and its impact- Cyber laws Digital Convergence - E-governance: different initiatives by government National Policy on IT - Cloud computing - Internet banking - E-learning. Space Brief history of space technology in India- ISRO - Launch vehicle types Propulsion systems- Cryogenic rockets - Reusable technology - Telemedicine Remote Sensing Satellites and its applications - Electronics Brief introduction of Semiconductors- LED and OLED- Plasma- HDTV Lasers, 3-D and Animation, Superconductors, Government initiatives for dev of electronic industry, Latest developments, Robotics, Superconductivity - Defence Types of missiles, India missile programme, Stealth technology with intro of RADAR, ballistic and cruise missile, Anti ballistic missiles, Chemical and biological weapons. Energy Overview of fossil fuels as coal, crude oil, New technologies to decrease its

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pollution content, Thermal power plants, Hydroelectric power plants, Carbon sequestration Renewable energy resources - Biotechnology, Its branches, Genetic engineering, Recombinant technology Gene mutation, Human genome project, BT cotton, Cloning, Stem cells-Applications in agriculture, industry, food, health etc. Bioinformatics, Biotechnology and environment. Nuclear technology Basic concepts - India nuclear policy Technologies and applications for societal dev in India - Telecommunication Optical fiber system, networking devices as Modem, ISDN, PSTN, etc. GSM and CDMA, iPhone and iPad, GPS navigation - Indian Telecom Industry with brief history - National Telecom Policy 1994, 1999, 2011 - Science and Technology applications and effects in everyday life Daily applications of science and its penetration in life.

Reference Books:

1. Engines of Creation by K Eric Drexler
2. Introduction to Nanoscience by Tibbals
3. The Hidden Language of Computer Hardware and Software: Amazon.co.uk: Charles Petzold: Books
4. A Brief History of Time by Stephen Hawking
5. Make: Electronics by Charles Platt
6. Elsevier Biochemistry by U. Satyanarayana and U. Chakrapani.

22BA2101 - INDIAN HISTORY & CULTURE 1526-1857

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the decline of the Mughal Empire and the rise of regional dynasties	PO1	2
CO2	To understand the advent of the European powers in India during this period and their interaction with Indians	PO2	2
CO3	To understand the rise of British power in India by defeating other European powers and Indian rulers	PO1	2
CO4	To understand the development of British administration and Indian reaction to it	PO 2	2

Syllabus:

South India during the medieval ages –Vijayanagara Kingdom – Political, Social and Economic conditions – Rivalry with the Bahmani Sultanate – Decline –Declining phase of the Mughal Empire (1707 onwards)-Rise of regional states- Marathas, Mysore and the Sikhs.

Advent of Europeans – English, Portuguese, Dutch, Denmark, French –Expansion and consolidation of the territorial hegemony of the English East India Company – Instruments of expansion - Bengal Wars, Anglo-Mysore Wars, Anglo –Martha Wars, Anglo –Sikh Wars - Subsidiary alliance , Doctrine of lapse. Three stages of British colonialism in India – Policies Introduced by the East India Company in India— Administrative reforms, Judicial Reforms – Educational Reforms – Trade policies, Agrarian reforms –Social Reforms –Impact on Indian Traders, Peasants, artisans etc. Uprisings in India under the Company's Rule – 1857 revolt—Causes, Course, Consequences – Government of India Act 1858.

Textbooks:

- 1.) A Brief History of Modern India, Rajiv Ahir, Spectrum Publications, 2018
- 2.) From Plassey to Partition, SekharBandopadhyay, Orient Blackswan, 2014

Reference Books:

- 1.) An Advanced History of India, R.C. Majumdar, H.C. Roychaudhuri and Datta,Laxmi Publications, 2016
- 2.) History of the Freedom Movement in India, Tarachand, Publications Division, Government of India, 2017
- 3.) India's Struggle for Independence, Bipan Chandra et al., Orient Blackswan, 2009

22BA2103 - UNION ADMINISTRATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

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CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of the Indian Administration.	PO1	2
CO2	Gain basic knowledge in the President- Election, Impeachment, Powers and Position.	PO2	2
CO3	Gain Knowledge in the concept of Union Administration	PO1	2
CO4	Acquire Knowledge Administrative Reforms and Innovations in India	PO 2	2

Syllabus:

The Legacy of Indian Administration – Evolution –Kautilya – Mughal Administration, British Period and Constitutional Framework. The President- Election, Impeachment, Powers and Position, Prime Minister & Council of Ministers, Appointment, Powers and Role in Administration, Parliament, Judiciary. **Central Secretariat and Cabinet Secretariat:** Prime Minister's Office (PMO) Role and Functions, Ministries and Departments, Boards, Planning Commission, NITI Aayog, Finance Commission, Election Commission and Comptroller & Auditor General. **Political Executive and Bureaucracy-** Neutrality in Civil Services, The Generalist and the Specialist in Indian Administration, Civil Service in India: Role and Significance, Union Public Service Commission, Composition and Function, Recruitment and Training of All India and Central Services. **Citizen – Administration –Redressal of Citizens' Grievance** – Lokpal and Lokayukta, Corruption – Role of Central Vigilance Commission, Administrative Reforms and Innovations in India.

Textbooks:

1. Ramesh K. Arora and Rajani Goyal: Indian Public Administration, Wishwa Prakashan, New Delhi, 1995.
2. Hoshiar Singh Mohinder Singh, Public Administration in India, Sterling, New Delhi, 1995.

References:

1. R.B. Jain, Contemporary Issues in Indian Administration, Vishal, Delhi, 1976.
2. Haridwar Rai and S.P. Singh, Current Ideas and Issues in Public Administration
3. S.R. Maheswari, Indian Administration

22GN2101- COMPUTER SKILLS

L-T-P-S: 2-0-2-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Computers like Overview, Computer generations and classification.	PO1	2
CO2	To acquaint students about Introduction to Word Processing.	PO2	2
CO3	Gain Knowledge in the concept of computer skills.	PO1	2
CO4	Acquire Knowledge about Networking.	PO 2	2

Syllabus:

Introduction to computers- Overview, Computer generations and classification, Computers for Individual users, Computers for organizations, Computers in society; Components of a Computer-Hardware: Processing Devices, Memory Devices, I/O Devices, Storage Devices, Software: System software, Applications Software, Data & users; Introduction to Windows-Creating, saving, deleting, and renaming a file in windows platform. MS-Word - Introduction to Word Processing: Identifying the components of document window, Standard & Formatting Toolbars, Create, Open, Save documents, Editing Text in Documents; Viewing & Formatting Documents. MS-Power Point - Creating & opening presentations, slide layout, animation schemes to slides; MS-Excel – worksheets, Cell Referencing, Functions & Formulas, Chart. MS-Access - Creating & Managing Databases: Create tables, Managing Data in Access; Forms - Creating Forms, Data entry on Form; Working with reports; MS-Excel, Networks: Introduction to Networks-Overview, Types of Networks; Concepts of Internet-Overview, Applications of Internet, E-Commerce.

Textbooks:

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1. Peter Norton, "Introduction to Computers", Tata McGraw-Hill, 6th Edition.

Reference Books:

1. Information Technology for Management, Ramesh Behl -Tata McGraw Hill Pvt Ltd.

22BA2201 – HISTORY OF MODERN INDIA 1858-1947

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL	Syllabus:
CO1	Understand the background and the need for the social reform movements in India in the nineteenth century	PO1	2	The advent of printing and its
CO2	Understand the reasons for the rise of nationalism in India during the nineteenth century	PO2	2	
CO3	Know about the role of Gandhi in the movement for Indian independence	PO1	2	
CO4	Understand the process by which India achieved independence and also getting to know why partition occurred	PO 2	2	

implications - Reform and Revival: Brahma Samaj, Prarthna Samaj, Ramakrishna and Vivekananda, Arya Samaj, Aligarh and Singh, Sabha movements – Women's Rights Movements - Caste Movements: Sanskritising and Anti – Brahmanical trends. Rise of Nationalism-Political ideology and organizations- Formation of Indian National Congress - Moderates and extremists- Swadeshi movement (1905) – Revolutionary Movements. Mahatma Gandhi: his Perspectives and Methods – Rowlatt Satyagraha and Jallianwala Bagh- Non – Cooperation Movement and Civil Disobedience Movement-Provincial Autonomy-Quit India Movement-Formation of the Indian National Army, Negotiations for independence, and partition -Partition riots- Emergence of a New State- Making of the Constitution - Integration of princely states.

Textbooks

- 1.) Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee- India's Struggle for Independence
- 2.) Sumit Sarkar- Modern India, 1885-1947

References

1. Judith Brown, Gandhi's rise to Power, 1915-22. Paul Brass, The Politics of India Since Independence, OUP.
2. Bipan Chandra, Nationalism and Colonialism in Modern India
3. Mohandas K. Gandhi-An Autobiography or The Story of My Experiments with Truth Peter Hardy, Muslims of British India

22BA2203- STATE AND LOCAL ADMINISTRATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Governor – Appointment, Powers and Functions, Chief Minister and Council of Ministers and State Legislature.	PO1	2
CO2	Gain basic knowledge about the State Government and Administration.	PO2	2
CO3	Gain Knowledge in the concept of District Administration, Rural Development.	PO1	2
CO4	Acquire Knowledge of Decentralization and Panchayati Raj	PO 2	2

Syllabus:

Governor – Appointment, Powers and Functions, Chief Minister – Appointment, Powers and Functions, Council of Ministers and State Legislature. State Government and Administration: Union – State Administrative, Legislative and Financial Relations, Chief Secretary- State Secretariat- Directorates. District Administration since Independence: Changing role of the Collector, Union State-Local Relation, District Administration and Democratic Decentralization. Rural Development- Institutions and Agencies since

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independence, Rural Development Programmes. Decentralization and Panchayati Raj- 73rd Constitutional Amendment Urban Local Government- Municipal Government- Main Features, Structures, Finance and Problem Areas: 74th Constitutional Amendment, Urbanization – Urban Development authorities.

Text Books:

1. Ramesh K. Arora and Rajni Goyal : Indian Public Administration, Wishwa Prakashan, New Delhi, 1995.
2. S.R. Maheswari: Local Government in India, Orient Longman, New Delhi, 1971.

Reference:

1. Haridwar Rai and S.P. Singh: Current Ideas and issues in Public Administration,
2. S.R. Maheswari : Indian Administration (5th Edition)
3. Avasthi & Avasthi, Indian Administration (Sixteenth Edition), Lakshmi Narayan Agarwal, Agra- 2010-11.
4. Shriram Maheshwari, Local Government in India, Lakshmi Narayan Agarwal, Agra, 2009.
5. Pradeep Sachdeva, Local Government in India, Pearson Education India, 2011.
6. Articles from journals relating to Public Administration especially the Indian Journal of Public Administration.

22GN2207-STATISTICS WITH 'R' PROGRAMME

L-T-P-S: 2-0-2-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	Prerequisite: Nil	
		PO/PSO	BTL
CO1	Understand the basic concepts of R Programme	PO1	2
CO2	The student will get the basic knowledge about Simulation in R	PO2	2
CO3	Gain/ acquires knowledge based statistics	PO1	2
CO4	Acquire knowledge about Regression analysis	PO 2	2

Syllabus

Introduction, How to run R, R Sessions, and Functions, Basic Math, Variables, Data Types, Vectors, Conclusion, Advanced Data Structures, Data Frames, Lists, Matrices, Arrays, Classes. Doing Math and Simulation in R, Math Function, Extended Example Calculating Probability, Cumulative Sums and Products, Minima and Maxima, Calculus, Functions for Statistical Distribution, Sorting, Linear Algebra Operation on Vectors and Matrices, Extended Example: Vector cross Product, Extended Example: Finding Stationary Distribution of Markov Chains, Set Operation, Input /output, Accessing the Keyboard and Monitor, Reading and Writer Files.

Probability Distributions, Normal Distribution, Poisson Distributions, Binomial Distribution, Other Distribution, Correlation and Covariance, Basic Statistics, T-Tests, ANOVA. Creating Graphs, Graphics, The Workhorse of R Base Graphics, the plot Function, Customizing Graphs, Saving Graphs to Files. Linear Models, Simple Linear Regression, -Multiple Regression Generalized Linear Models, Logistic Regression, Poisson Regression, other Generalized Linear Models, Survival Analysis, Nonlinear Models, Splines, Decision, Random Forests.

References

1. Introduction to Statistics and Data Analysis - With Exercises, Solutions and Applications in R By Christian Heumann, Michael Schomaker and Shalabh, Springer, 2016.
2. The R Software-Fundamentals of Programming and Statistical Analysis -Pierre Lafaye de Micheaux, Rémy Drouilhet, Benoit Liquet, Springer 2013.
3. A Beginner's Guide to R (Use R) By Alain F. Zuur, Elena N. Ieno, Erik H.W.G. Meesters, Springer 2009.
4. Nina Zumel, John Mount, "Practical Data Science with R", Manning Publications, 2014.
5. Jure Leskovec, Anand Rajaraman, Jeffrey D. Ullman, "Mining of Massive Datasets", Cambridge University Press, 2014.

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22GN3101: INTERNATIONAL RELATIONS

L-T-P-S: 3-0-0-0

Credits:3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To Understand the basic concepts of International Relations	PO1	2
CO2	Student will able to understand about Foreign Policy, "Look East" policy and Relations with Africa and Latin America	PO2	2
CO3	Students will get the knowledge about India and the UN System.	PO1	2
CO4	Acquire Knowledge about Key concepts in International Relations.	PO 2	2

Syllabus

International Relations Meaning, scope and nature of International Relations , Evolution of International Relations Theories: Realist, Liberal, Marxist and Critical Theories of IR, Emergence of nation states and nationalism, Power Politics: Balance of Power, Geopolitics, Bipolarity, Unipolarity, Multipolarity and Polycentrism. Pre-World War I International System, Post-World War II Period (Cold War) International Organisations and Global Governance Role of International Organisations in International Peace and Security, Development, cooperation and Democratization, United Nations: Role, Relevance, and Reforms, SAARC, BRICS, G8, G20, etc , Global Governance: Issues and Challenges . Determinants of India's Foreign Policy Mission and Objective of India's Foreign Policy. Evolution of India's Foreign policy, Institutional Frame work of India's Foreign policy- India's diplomacy. Non Alignment, Panchasheel, Look East Policy, 'Act East. Impact of LPG, Liberalisation , Globalisation and Privatisation, Issues in Indian foreign policy. India and Pakistan, Issues with neighbouring countries, India USA. India USSR , India China., India Brazil, India South Africa, India Israel, India Japan .

Text Books:

1. Vinay Kumar Malhotra, International Relations, Anmol Publications, New Delhi, 2016
2. Indian Foreign policy Since Independence, V.P. Dutt, National Book Trust New Delhi, 2017

Reference Books:

1. International relations the basics, Peter Sutch and Juanita Elias, Taylor and France Publishers, 2007.
2. International Relations: Theory and Practice, Nirmal Jindal and Kamal Kumar Morgenthau, Hans, Politics Among Nations: The Struggle for Power and Peace.
3. Dhar, S.N., International Relations and World Politics, Since 1919, New Delhi, Kalyani Publisher.

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Disaster Management	PO1	2
CO2	The students will able to get knowledge about natural and manmade hazard and disaster.	PO2	2
CO3	Gain Knowledge in the concept of Disaster management.	PO1	2
CO4	Acquire Knowledge about Disaster Response Plan and Management.	PO 2	2

22GN3102- DISASTER MANAGEMENT

L-T-P-S: 2-0-0-0

Credits:3

Prerequisite: Nil

Syllabus:

Understanding Natural Disasters - Flood - Drought - Cyclone - Earthquakes - Landslides - Avalanches - Volcanic Eruptions - Heat and Cold Waves. Climate Change: Global Warming ; Sea Level Rise. Understanding Man-Made Disasters - Nuclear Disasters - Chemical Disasters - Biological Disasters -; and Fire - Types of Fire - Air Pollution - Water Pollution - Deforestation - Industrial Pollution - Ozone Depletion. Road Accidents - Rail Accidents - Air Accidents - Sea Accidents - Biological Warfare - Ministry of Environment and Forest (MOEF) role in Management of Disasters. Disaster Response Plan - Needs and Damage Assessment - Role of Central, State, District, and Local Administration in Disaster Response - Role of Armed Forces- Police and Other Forces in Disaster Response - Psychological Response

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- Trauma and Stress Management - Rumour and Panic Management - Minimum Standards of Relief - National Policy and Plan for Capacity Building - Disaster Management Act 2005. UN World Conference on Disaster Risk Reduction- Asian Ministerial Conference on Disaster Risk Reduction (AMCDRR) – National Institute of Disaster Management (NIDM) - The United Nations International Strategy for Disaster Reduction (UNISDR).

Text Books:

1. H.K.Gupta (Ed), Disaster Management, Universities Press, India, 2003.
2. Palanivel, k. Saravanavel, J. and Gunasekaran.S.- Disaster Management, Allied Publishers, Kolkata,2015.
3. R.Subramanian – Disaster Management, Vikas Publications, 2018.

Reference Books:

1. Rajesh Arora , Natural Calamities and Disaster Management, Springer, 2012.
2. R.B.Singh (Ed), Environmental Geography, Heritage Publishers, New Delhi, 1990.
3. Dr.Satender, Disaster Management in Hills, Concept Publishing Co., New Delhi, 2003.
4. M.C.Gupta , Manuals on Natural Disaster Management in India, National Centre for Disaster Management, IIPA, New Delhi,2001.

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To make the students understand the basic concepts related to Internal security	PO1	2
CO2	To make the students understand the security challenges and management	PO2	2
CO3	To make the students understand the basic concepts of terrorism, Money laundering and crimes	PO1	2
CO4	To make the students to know about cyber crimes and key issues	PO 2	2

22GN3103-INTERNAL SECURITY

L-T-P-S: 3-0-0-0

Credits:3

Prerequisite: Nil

Syllabus:

Security - internal, external, Challenges and factors of security of India, communal violence, terrorism, insurgency, left-wing extremism, linkages between development and spread of extremism. Security challenges and their management in border area. Security forces and their mandate. Organized crime, meaning and types of organized crime, linkages between terrorism and organized crime and their relevance in Indian context. Black Money and Money Laundering, Cyber Security, Cyber threats and crimes, legal framework and International Cooperation in Cyber Security, social media and Key Issues

Text Books:

1. Challenges to Internal Security of India by Ashok Kumar
2. Internal Security by Pavneet Singh

Reference Books:

1. Internal Security in India - Issues & Perspectives by Vivek T.V
2. Internal Security by Pearson publications

22GN3202- SOCIAL PROBLEMS AND PROGRAMS IN INDIA

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Students will able to understand the social problems and programs in India.	PO1	2
CO2	To get the knowledge about the Social Empowerment	PO2	2
CO3	Gain Knowledge of the vulnerable Sections of Social structure in India	PO1	2
CO4	Acquire Knowledge about the Welfare programs for social reforms in India	PO 2	2

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Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

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Syllabus

Salient features of Indian Society, Diversity of India, Religion, Caste & Communalism, Secularism, and Effects of Globalization on Indian society. Social Empowerment- Status of Women in Indian Society, Constitutional Provisions for Women, Women's organizations, Women welfare programmes, SHG's. Vulnerable Sections in India, Welfare programmes for SC, ST and OBCs, Constitutional provisions and Institutional arrangements. Welfare programmes for Elderly, Children and Persons with Disabilities (Divyangjan), Constitutional provisions and Institutional arrangements

Text Books:

- 1) Social Problems of India by Ram Ahuja.
- 2) Social Issues in India by Dr A. Ashok, Dr P V Lakshmaiah.

Reference Books:

1. Indian Society by M Senthil Kumar, S Rajesh.
2. Social Problems in India by Neelakanth Gajana Pendse, Sukenta sarkar
3. Contemporary India (Economy, Society, Polity) by Pearson publications

22GN11T1 – TELUGU-1

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

1. జాతీయములు --సాంతవాక్యములు
 1. జాతీయ కవి గరిమెళ్ళ --మాకొద్దీ తెల్లదొరతనము
 2. మహాకవి శ్రీ శ్రీ -- మహాప్రస్థానం
 3. వ్యతిరేకర్థక పదములు

1. సమకాలీన సామాజిక వ్యాసాలు
2. సాంస్కృతిక వ్యాసాలు
3. వైజ్ఞానిక వ్యాసాలు
4. రాజకీయ వ్యాసాలు

వ్యాకరణము::

- 1.. కంప్రెహెన్షన్

పాఠ్యగ్రంథములు : (Text Books)

1. ఆంధ్రమహాభారతము --కవిత్రయము --ప్రథమముద్రణ --ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్ -1981 .
2. తెలుగు వ్యాకరణచంద్రిక--మల్లాదిసుమిత్రాకృష్ణ--తృతీయముద్రణ --విజేతపబ్లికేషన్స్, విజయవాడ - 2001

ఉపయుక్తగ్రంథములు: (Reference Books)

1. ఆంధ్రమహాభారతము-నన్నయ్య-ప్రథమముద్రణ-ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్. 1981
2. ఆంధ్రమహాభారతము-తిక్కన -ప్రథమముద్రణ-ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ- హైదరాబాద్. 1981
3. స్వరాజ్యగీతములు -గరిమెళ్ళసత్యనారాయణ -ప్రథమముద్రణ- విశాలాంధ్రసాహిత్యకేంద్రం, హైదరాబాద్, 1978
4. మహాప్రస్థానం --శ్రీ శ్రీ --తృతీయముద్రణ --విశాలాంధ్రసాహిత్యకేంద్రం, హైదరాబాద్-1991
5. వ్యాససమాహారం --వికస్పర్జీమ్-ప్రథమముద్రణ-ఝుషిపబ్లికేషన్స్, విజయవాడ--2010

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22GN11H1 – HINDI - 1

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Hindi language.	PO1	2
CO2	Demonstrate required knowledge on Reading and Speaking skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos.	PO 2	2

Syllabus:

Introduction to Hindi Language, General grammar- Noun, Pronoun, Case, Gender number. Grammar- tenses, sentences formation, verb, adjectives voice, correction of sentences Grammar Official Language terminology 50 words, correction of words numerals, conversation on general, common errors in uses of Noun & pronoun/sentences. Letter Writing – names of eatables, names of colors, general conversation, names of months, years & days in a week. Short sentences on daily use, Hindi communication language.

Reference & Books:

1. Prose – Gadhya Sandesh, Lorven Publications, Hyderabad
2. Non Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

22BA1101 – ANCIENT INDIAN HISTORY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of the ancient history of India	PO1	2
CO2	To understand how agriculture evolved in India	PO2	2
CO3	Understand how political and administrative systems developed in India	PO1	2
CO4	Understand the development of architecture, science, art and literature during the ancient period	PO 2	2

Syllabus:

Sources of early Indian History – pre-historic period – Palaeolithic, Mesolithic and Neolithic cultures; Indus valley Civilization –Its characteristic features- Origin; town planning; agrarian base; craft -productions and trade; Vedic culture – Early and later Vedic Period; Post-Vedic period Emergence of Varna and caste system – Rise of new Religious Movements-Jainism and Buddhism in 6th Century B.C. Impact on Society and culture. A brief survey of political conditions in ancient India – Mahajan padas- Rise of Magadha-Nanda's- Alexander's Invasion - Maurya's – Kalinga war- Ashoka's Dhamma, Its nature and propagation – Mauryan Administration – Economy – Art and Architecture- Kautilya and Arthashastra Post-Mauryan period in North India-A brief political survey of Kushans, Guptas, Polity and Administration-Social Conditions-Caste System – position of Women-Economy-Art-Architecture-Education, Literature, Philosophy. A brief political survey of South India-Sangam Age-Satavahanas-Pallavas- Chalukyas, - Polity and Administration, Society, Economy-Art and – Architecture.

Textbooks:

- 1.) India's Ancient Past, R.S. Sharma, Oxford University Press, 2005
- 2.) A History of Ancient and Early Medieval India, Upinder Singh, Pearson Education India, 2008

References:

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1. The Wonder that was India, A.L. Basham, Picador, 2004
2. Early India from the Beginnings to 1300, Romila THapar, Penguin, London, 2003
3. Political History of Ancient India, Rev. Ed., H.C. Raychaudhuri, Oxford India Paperbacks, 1997.

22BA1102- PHYSICAL GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the fundamental concepts of spatial interaction and diffusion, which explain how human activities are influenced by the concept of distance	PO1	2
CO2	To make the students understand the basic concepts of landforms as well as geomorphology	PO2	2
CO3	To understand the atmosphere and climate are a critical part of the earth system, and climatic variability and change are central to the issue of current and future global environmental change.	PO1	2
CO4	To make understand the physical principles and processes governing the circulation and characteristics of oceanography	PO 2	2

Syllabus:

Geomorphology: Definition, nature and scope of geomorphology; Factors controlling landform development; endogenetic and exogenetic forces; Origin and evolution of the earth's crust; Fundamentals of geomagnetism; Physical conditions of the earth's interior; Geosynclines; Continental drift; Isostasy; Plate tectonics; Recent views on mountain building; Vulcanicity; Earthquakes and Tsunamis, Weathering Process: Physical, Chemical and Biological; Mass wasting and resultant landforms. **Fluvial Landforms:** work of running water- erosional and depositional landforms; Aeolian Landforms: work of wind- erosional and depositional land forms; Glacial landforms: work of glacial and their resultant landforms. **Climatology:** Nature, composition and layering of the atmosphere, Insolation: controlling factors. Heat budget of the atmosphere, Temperature: horizontal and vertical distribution, Inversion of temperature: types, causes and consequences, Planetary and local winds; Monsoons and jet streams; Air masses and frontogenesis, Temperate and tropical cyclones; Types and distribution of precipitation; Weather and Climate; Koppen's classification of world climates. **Oceanography:** Bottom topography of the Atlantic, Indian and Pacific Oceans; Temperature and salinity of the oceans; Ocean deposits; Waves, currents and tides

Textbooks

1. Physical Geography, Savindra Singh, Prawallika Publications, Allahabad
2. Geomorphology, Savindra Singh, Prawallika Publications, Allahabad
3. Modern Physical Geography, Strahler, A. N. And Strahler, A. H. -, John Wiley and Sons, London.

Reference Books

1. Thornbury, W.D. - Principles of Geomorphology, New Age International (p) Ltd. Publishers, Second Edition, New Delhi.
2. Monkhouse, F. J. Principles of Physical Geography, Hodder and Stoughton, London.
3. Trewartha, G. T.: An Introduction to Climate, McGraw Hill, New York.
4. Anikouchine, W. A. and Sternberg, : The World Oceans- An Introduction to Oceanography, Englewood Cliffs, N. J.
5. Robinson, H.: Biogeography, Macdonald and Evans Ltd. London.
6. Oceanography by T. Garrison
7. Physical Geography in diagrams by RB Bunett
8. Climatology: D.S. Lal, Sharda Pustak Bhawan, New Delhi
9. Savindra, Climatology, Prayaga Pustak Bhawan, Allahabad, 2006.

22BA1104- INTRODUCTION TO MICROECONOMICS

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	POs	BTL
CO1	To understand the nature, scope, and subject matter of economics and	PO1	2

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	microeconomics.		
CO2	To understand the concepts of supply, production, and cost.	PO2	2
CO3	To understand the different market forms and their characteristics.	PO12	2
CO4	To understand factor pricing, theories of factor pricing, and welfare economics.	PO10	2

Syllabus

Theory of Consumer Behaviour

Nature, Definition and Scope of Economics-Methodology in Economics- Micro economics- Scope- Basic concepts in Micro Economics- Micro- Macro distinction-Scarcity and Choice as an Economic Problem-Utility Analysis-Cardinal and Ordinal Utility-Law of Diminishing Utility-Law of Equi-marginal Utility-Nature of Demand-Law of Demand-Movements and Shifts in Demand Curve-Elasticity of Demand-Price, Income and Cross Elasticity-Price Line-Indifference Curve- Law of supply-Determinants of supply-Movement and Shifts in Supply Curves-Elasticity of supply Consumer Surplus-Consumer's Equilibrium.

Theory of Production and Cost-Concept of Production Function-Long Run and Short Run Production-Isoquant-Law of Variable Proportion-Law of Return to Scale- Concepts of Cost-Money, Accounting, Real, Opportunity, Economic, Implicit and Explicit, Short Run, Long Run, Fixed and Variable Costs-Concepts of Total, Average and Marginal Costs. Relationship between Average and Marginal Costs Curves in Short run and Long run- Concepts of revenue-AR, MR, TR; Break-even point. **Market Structure**-Market Structure-Features and Types of Markets-Perfect and Imperfect Markets-Perfect Competition-Price and Output Determination-Equilibrium of Firm and Industry Under Perfect Competition-Monopoly- Price and Output Determination Under Monopoly-Monopolistic Competition- Monopolistic Competition Price and Output Determination-Oligopoly-Kinked Demand Curve of Oligopoly. **Factor Pricing** - Distribution-Marginal Productivity Theory of Distribution-Rent-Scarcity Rent and Quasi Rent-Ricardian Theory of Rent-Types of Wage- Subsistence Theory-Wage Fund Theory-Theories of interest: Classical, Neoclassical and Keynesian theories. Theories of profit: Dynamic theory, Risk and Uncertainty theory, Innovation theory.

Textbook:

1. H.L.Ahuja. (2018) Principles of Microeconomics. S Chand and Company Limited, New Delhi.

Reference Books:

- 2 Koutsoyiannis, A. (1990): Modern Microeconomics, Macmillan.
- 3 Varian, H.R. (2000), Intermediate Microeconomics: A Modern Approach (5th ed), East West Press, New Delhi.
- 4 H.L.Ahuja. (2018) Advanced Economic Theory. S Chand and Company Limited, New Delhi.
- 5 N.George Mankiw. (2007) Principles of Economics. Thompson.
- 6 M.L.Seth. (2007) Micro Economics. Laxmi Narayana Agarwal.
- 7 P.A.Samuelson & W.D.Nordhaus. (2005) Economics. Tata Mac.Graw Hill.

22BA1106-TELUGU TRADITIONAL POETRY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	POs	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO12	2
CO4	Apply the concepts of writing to Telugu literature.	PO10	2

Syllabus

1. జాతీయములు --సౌరతవాక్యములు
 1. జాతీయ కవి గరిమెళ్ళ --మాకొద్దీ తెల్లదొరతనము
 2. మహాకవి శ్రీశ్రీ -- మహాప్రస్థానం
 3. వ్యతిరేకర్థక పదములు

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1. సమకాలీన సామాజిక వ్యాసాలు
2. సాంస్కృతిక వ్యాసాలు
3. వైజ్ఞానిక వ్యాసాలు
4. రాజకీయ వ్యాసాలు

వ్యాకరణము::

- 1.. కంప్యూటర్స్

పాఠ్యగ్రంథములు : (Text Books)

- 1.ఆంధ్రమహాభారతము --కవిత్రయము --ప్రథమముద్రణ --ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్ -1981 .
- 2.తెలుగు వ్యాకరణచంద్రిక--మల్లాది సుమిత్రాకృష్ణ--తృతీయముద్రణ --విజేత పబ్లికేషన్స్, విజయవాడ - 2001

ఉపయుక్త గ్రంథములు: (Reference Books)

- 1.ఆంధ్రమహాభారతము-నన్నయ్య-ప్రథమముద్రణ-ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్.1981
- 2.ఆంధ్రమహాభారతము-తిక్కన -ప్రథమముద్రణ-ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ-హైదరాబాద్.1981
- 3.స్వరాజ్యగీతములు -గరిమెళ్ళ సత్యనారాయణ -ప్రథమముద్రణ-విశాలాంధ్ర పబ్లికేషన్స్, హైదరాబాద్.1978
- 4.మహాప్రస్థానం --శ్రీశ్రీ --తృతీయముద్రణ --విశాలాంధ్ర పబ్లికేషన్స్, హైదరాబాద్-1991
- 5.వ్యాస సమాహారం --ఎకస్పర్టిట్ మ్-ప్రథమముద్రణ-ఋషి పబ్లికేషన్స్, విజయవాడ--2010

22GN12T2- TELUGU - 2

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

ప్రాచీన కవిత్వము

1. అల్లసాని పెద్దన ---మనుచరిత్ర-- హంసీ చక్రవాక సంవాదం -ఆరవ ఆశ్వాసం -గంగా తరంగిణి నుండి జంభారి సంరంభం వరకు (62-88)

2.తరిగొండ వెంగమాంబ --శ్రీ వెంకటాచలామహాత్యము - ఎరుకత-ఐదవ ఆశ్వాసం - వాక్కులను నేనా వివాహ నుండి అని ఇట్లు వరకు (04-51)అనువాదం -ఆంగ్లం నుండి తెలుగు

ఆధునిక కవిత్వము 1. గుర్రం జాషువా -----గబ్బిలం ----1వ పద్యం నుండి 35వ పద్యం వరకు
2. గురజాడ అప్పారావు --ముత్యాల సరాలు---- ముత్యాల సరాలు కవిత ఖండిక 3. అనువాదం-- తెలుగు నుండి ఆంగ్లం

వ్యాస సమాహారం

1. సమకాలీన సామాజిక వ్యాసాలు 2. సాంస్కృతిక వ్యాసాలు 3. వైజ్ఞానిక వ్యాసాలు 4. రాజకీయ వ్యాసాలు

వ్యాకరణము: సమానార్థకాలు, అక్షర దోషాలు

పాఠ్యగ్రంథములు : (TEXT BOOKS)

1.తెలుగు సాహిత్య సమీక్ష--డా.దాస్.నా. శాస్త్రి --ప్రథమ ముద్రణ -విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్ 1991

2.గబ్బిలం--గుర్రం జాషువా--తృతీయ ముద్రణ - విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్ 1985.

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ఉపయుక్తగ్రంథములు: (REFERENCE BOOKS)

1. స్వారోచిష మనుసంభవం-అల్లసాని పెద్దన----ప్రథమ ముద్రణ -వావిళ్ళ రామస్వామి శాస్త్రిలు అండ్ సన్స్ -చెన్నపురి---1954
2. శ్రీ వేంకటాచల మహాత్యము-తరిగొండ వెంగమాంబ --ప్రథమ ముద్రణ ---విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్- 1985.
3. ముత్యాలసరాలు--గురజాడ అప్పారావు---ప్రథమ ముద్రణ--విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1981.
4. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos

22GN12H2 – HINDI – 2

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts Hindi Language.	PO1	2
CO2	Demonstrate required knowledge over Mai haar tayi, Bhukha Hadtal, Usne Kaha tha Sentence/Hindi Communication Language	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

Muktidhan, Gudad Sai, Grammer – rewrite the sentence based on voice/case/sentences/gender/number/tenses uses of pronoun/verb Mai haar tayi, Bhukha Hadtal, Usne Kaha tha Sentence/Hindi Communication Language Correction of sentences, picture interpretation, Formation of won sentences Translation from Hindi to English to Hindi, passages and sentences, Antonyms Letter writing – Official and Personal, Administrative Terminology – 200 Words, Hindi Communication language

Reference & Books:

1. Prose – Gadhya Sandesh, Lorven Publications, Hyderabad
2. Non Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

22BA1202 - HUMAN GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire an understanding the relationship among geographical thought and culture	PO1	2
CO2	To have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations	PO2	2
CO3	To have a general understanding urban settlement and networks, and human impacts on the physical environment	PO1	2
CO4	To make understand the different features of rural settlement	PO 2	2

Syllabus:

Nature, scope and recent trends; Approaches of Human Geography; Race and Ethnic Groups: concept, origin, diffusion and distribution; Language: origin, diffusion and distribution; Cultural regions of the world; Man-environment relationship: Environmental determinism and possibilism. Growth and distribution of world population; demographic attributes; Theories of Population Growth: Malthus, Demographic Transition; Types, causes and consequences of migration; Concepts of over-under-and optimum population; Social well-being and quality of life; Human Development index. Hierarchy of urban settlements; Urban

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morphology: Concepts of Metropolis, Megalopolis, Conurbation, primate city and rank-size rule; Functional classification of towns; Sphere of urban influence; Rural - urban fringe; Satellite towns; Problems and remedies of urbanization; Central Place theories of Christaller

Site and situation; Types and patterns of rural settlements; Morphology and segregation of rural settlements (Indian context)

Textbooks:

1. Economic and Social Geography, R. Knowles, J. Wareing, Rupa Publication, Jaipur
2. Human Geography, Majid Hussain, Rawat Publication, Jaipur

Reference Books:

1. Leong, G.C. and Morgan, C.C. (1975) Human and Economic Geography, Oxford University Press, London.
2. Alexander, J.W. (1963) Economic Geography, Prentice Hall, New Delhi.
3. Hartshorn, T.A. and Alexander (1988) Economic Geography, Prentice Hall, New Delhi.
4. Ghosh, B.N. (1995) Fundamentals of Population Geography, Sterling Publishers, Bangalore.

22BA1204-INTRODUCTION TO MACROECONOMICS

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the nature and scope of macroeconomics and various concepts related to national income.	PO1	2
CO2	The students will be able to understand the consumption and investment functions.	PO2	2
CO3	The students will be able to understand the concept of money and banking framework in India.	PO3	2
CO4	The students will be able to understand the phenomenon of inflation and business cycle.	PO4	2

Syllabus

Introduction-Meaning, Scope and Limitations of Macro Economics. National Income: Concepts, Methods of Measurement and Difficulties in Estimation of National Income and Limitations National Income as a Measure of Welfare. **Consumption and Investment**-Consumption Function – APC, MPC, APS and MPS-Short run and Long run - Keynesian Psychological Law of Consumption (Absolute Income Hypothesis) – Consumption Function puzzle – Theories of consumption function – Life cycle, Permanent and Relative income hypothesis – Factors Determining Consumption. Multiplier – Static and Dynamic-Leakages of the Multiplier. Investment Function – Determinants of Investment – MEC, MEI and the Role of Expectations. **Money and Banking**-Definition of Money-Classification and Function-Money Supply: Measures of Money Supply (M1, M2, M3 & M4) –High Powered Money and Money Multiplier; Control of Money Supply. Demand for Money - Keynes Liquidity Preference Approach-Banking-Functions of Commercial Banks-Reserve Bank of India and its functions—Credit policy instruments of RBI—Role of Non-Bank Financial Institutions—Co-operative Credit Structure—Banking sector reforms in India-Monitory and Fiscal Policy. **Inflation and Business Cycles**-Definition of Inflation: Types, Causes, Consequences and Control of inflation -Deflation and Stagflation-Meaning and types of unemployment. - Cost of unemployment and Okun's Law - Measurement of unemployment in India-Philips Curve. Nature, Characteristics and Phases of Business Cycles. Samuelson's Business Cy

22GN12T2- TELUGU - 2

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2

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CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabu

s:

ప్రాచీన కవిత్వము

1. అల్లసాని పెద్దన ---మనుచరిత్ర-- హంసీ దక్రవాక సంవాదం -ఆరవ ఆశ్వాసం -గంగా తరంగిణి నుండి జంభారి సంరంభం వరకు (62-88)

2. తరిగొండ వెంగమాంబ --శ్రీ వెంకటాచలామహాత్యము - ఎరుకత-బదవ ఆశ్వాసం - వాక్కులను నేనా వివాహ నుండి అని ఇట్లు వరకు (04-51)అనువాదం -ఆంగ్లం నుండి తెలుగు

ఆధునిక కవిత్వము 1. గుర్రం జాషువా -----గబ్బిలం ----1వ పద్యం నుండి 35వ పద్యం వరకు

2. గురజాడ అప్పారావు --ముత్యాల సరాలు---- ముత్యాల సరాలు కవిత ఖండిక 3. అనువాదం-- తెలుగు నుండి ఆంగ్లం

వ్యాస సమాహారం

1. సమకాలీన సామాజిక వ్యాసాలు 2. సాంస్కృతిక వ్యాసాలు 3. వైజ్ఞానిక వ్యాసాలు 4. రాజకీయ వ్యాసాలు

వ్యాకరణము: సమానార్థకాలు, అక్షర దోషాలు

పాఠ్యగ్రంథములు : (TEXT BOOKS)

1. తెలుగు సాహిత్య సమీక్ష--డా. ద్వా.నా. శాస్త్రి --ప్రథమ ముద్రణ -విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1991

2. గబ్బిలం--గుర్రం జాషువా--తృతీయ ముద్రణ - విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్ 1985.

ఉపయుక్తగ్రంథములు: (REFERENCE BOOKS)

1. స్వారోచిష మనుసంభవం-అల్లసాని పెద్దన---ప్రథమ ముద్రణ -వావిళ్ళ రామస్వామి శాస్త్రిలు అండ్ సన్స్ -చెన్నపురి--1954

2. శ్రీ వెంకటాచల మహాత్యము-తరిగొండ వెంగమాంబ --ప్రథమ ముద్రణ ---విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్- 1985.

3. ముత్యాలసరాలు--గురజాడ అప్పారావు--ప్రథమ ముద్రణ--విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1981.

4. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ --You Tube Videos

22GN12H2 – HINDI – 2

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts Hindi Language.	PO1	2
CO2	Demonstrate required knowledge over Mai haar tayi, Bhukha Hadtal, Usne Kaha tha Sentence/Hindi Communication Language	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

Muktidhan, Gudad Sai, Grammer – rewrite the sentence based on voice/cases/sentences/gender/number/tenses uses of pronoun/verb Mai haar tayi, Dhukha Hadtal, Usne Kaha tha Sentence/Hindi Communication Language Correction of sentences, picture interpretation, Formation

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of won sentences Translation from Hindi to English to Hindi, passages and sentences, Antonyms Letter writing – Official and Personal, Administrative Terminology – 200 Words, Hindi Communication language
Reference & Books:

1. Prose – Gadhya Sandesh, Lorven Publications, Hyderabad
2. Non Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

22BA1202 - HUMAN GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire an understanding the relationship among geographical thought and culture	PO1	2
CO2	To have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations	PO2	2
CO3	To have a general understanding urban settlement and networks, and human impacts on the physical environment	PO1	2
CO4	To make understand the different features of rural settlement	PO 2	2

Syllabus:

Nature, scope and recent trends; Approaches of Human Geography; Race and Ethnic Groups: concept, origin, diffusion and distribution; Language: origin, diffusion and distribution; Cultural regions of the world; Man-environment relationship: Environmental determinism and possibilism. Growth and distribution of world population; demographic attributes; Theories of Population Growth: Malthus, Demographic Transition; Types, causes and consequences of migration; Concepts of over-under-and optimum population; Social well-being and quality of life; Human Development index. Hierarchy of urban settlements; Urban morphology: Concepts of Metropolis, Megalopolis, Conurbation, primate city and rank-size rule; Functional classification of towns; Sphere of urban influence; Rural - urban fringe; Satellite towns; Problems and remedies of urbanization; Central Place theories of Chris Tallor

Site and situation; Types and patterns of rural settlements; Morphology and segregation of rural settlements (Indian context)

Textbooks:

1. Economic and Social Geography, R. Knowles, J. Wareing, Rupa Publication, Jaipur
2. Human Geography, Majid Hussain, Rawat Publication, Jaipur

Reference Books:

5. Leong, G.C. and Morgan, C.C. (1975) Human and Economic Geography, Oxford University Press, London.
6. Alexander, J.W. (1963) Economic Geography, Prentice Hall, New Delhi.
7. Hartshorn, T.A. and Alexander (1988) Economic Geography, Prentice Hall, New Delhi.
8. Ghosh, B.N. (1995) Fundamentals of Population Geography, Sterling Publishers, Bangalore.

22BA1204-INTRODUCTION TO MACROECONOMICS

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the nature and scope of macroeconomics and various concepts related to national income.	PO1	2
CO2	The students will be able to understand the consumption and investment functions.	PO2	2
CO3	The students will be able understand the concept of money and banking	PO3	2

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	framework in India.		
CO4	The students will be able to understand the phenomenon of inflation and business cycle.	PO4	2

Syllabus

Introduction-Meaning, Scope and Limitations of Macro Economics. National Income: Concepts, Methods of Measurement and Difficulties in Estimation of National Income and Limitations National Income as a Measure of Welfare. **Consumption and Investment**-Consumption Function – APC, MPC, APS and MPS-Short run and Long run - Keynesian Psychological Law of Consumption (Absolute Income Hypothesis) – Consumption Function puzzle – Theories of consumption function – Life cycle, Permanent and Relative income hypothesis – Factors Determining Consumption. Multiplier – Static and Dynamic-Leakages of the Multiplier. Investment Function – Determinants of Investment — MEC, MEI and the Role of Expectations. **Money and Banking**-Definition of Money–Classification and Function-Money Supply: Measures of Money Supply (M1, M2, M3 & M4) –High Powered Money and Money Multiplier; Control of Money Supply. Demand for Money - Keynes Liquidity Preference Approach-Banking-Functions of Commercial Banks-Reserve Bank of India and its functions—Credit policy instruments of RBI—Role of Non-Bank Financial Institutions—Co-operative Credit Structure—Banking sector reforms in India-Monitory and Fiscal Policy. **Inflation and Business Cycles**-Definition of Inflation: Types, Causes, Consequences and Control of inflation -Deflation and Stagflation-Meaning and types of unemployment. - Cost of unemployment and Oakun's Law - Measurement of unemployment in India-Philips Curve. Nature, Characteristics and Phases of Business Cycles. Samuelson's Business Cycle Theory. Stock Market-Meaning, Functions.

Textbooks:

1. H.L.Ahuja. (2007) Macroeconomics-Theory and Policy. S Chand and Company Limited, New Delhi.

Reference Books:

1. H.L.Ahuja. (2018) Managerial Economics. S Chand and Company Limited, New Delhi.
2. N.Gregory Mankiw. Macroeconomic.
3. Ackley.G. (1976) Macro Economic theory and policy, Macmillan Publishing Co, New York.

Keynes J.M. (1936) The General Theory of Employment, Interest and money, Macmillan cle Theory. Stock Market-Meaning, Functions.

Textbooks:

2. H.L.Ahuja. (2007) Macroeconomics-Theory and Policy. S Chand and Company Limited, New Delhi.

Reference Books:

4. H.L.Ahuja. (2018) Managerial Economics. S Chand and Company Limited, New Delhi.
5. N.Gregory Mankiw. Macroeconomic.
6. Ackley.G. (1976) Macro Economic theory and policy, Macmillan Publishing Co, New York.
7. Keynes J.M. (1936) The General Theory of Employment, Interest and money, Macmillan London.

22BA1206-MODERN TELUGU POETRY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO3	2
CO4	Apply the concepts of writing in telugu poetry	PO4	2

Syllabus:

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ప్రాచీన కవిత్వము

1. అల్లసాని పెద్దన ---మనుచరిత్ర-- హంసీ చక్రవాక సంవాదం -ఆరవ ఆశ్వాసం -గంగా తరంగిణి నుండి జంభారి సంరంభం వరకు (62-88)

2. తరిగొండ వెంగమాంబ --శ్రీ వెంకటాచలామహాత్మ్యము - ఎరుకత-బదవ ఆశ్వాసం - వాక్కులను నేనా వివాహ నుండి అని ఇట్లు వరకు (04-51)అనువాదం -ఆంగ్లం నుండి తెలుగు

ఆధునిక కవిత్వము 1. గుర్రం జాషువా -----గబ్బిలం ----1వ పద్యం నుండి 35వ పద్యం వరకు

2. గురజాడ అప్పారావు --ముత్యాల సరాలు---- ముత్యాల సరాలు కవిత ఖండిక 3. అనువాదం-- తెలుగు నుండి ఆంగ్లం

వ్యాస సమాహారం

1. సమకాలీన సామాజిక వ్యాసాలు 2. సాంస్కృతిక వ్యాసాలు 3. వైజ్ఞానిక వ్యాసాలు 4. రాజకీయ వ్యాసాలు

వ్యాకరణము: సమానార్థకాలు, అక్షర దోషాలు

పాఠ్యగ్రంథములు : (TEXT BOOKS)

1. తెలుగు సాహిత్య సమీక్ష--డా. ద్వా.నా. శాస్త్రి --ప్రథమ ముద్రణ -విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1991

2. గబ్బిలం--గుర్రం జాషువా--తృతీయ ముద్రణ - విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్ 1985.

ఉపయుక్తగ్రంథములు: (REFERENCE BOOKS)

1. స్వారోచిష మనుసంభవం-అల్లసాని పెద్దన---ప్రథమ ముద్రణ -వావిళ్ళ రామస్వామి శాస్త్రిలు అండ్ సన్స్ -చెన్నపురి--1954

2. శ్రీ వెంకటాచల మహాత్మ్యము-తరిగొండ వెంగమాంబ --ప్రథమ ముద్రణ ---విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్- 1985.

3. ముత్యాలసరాలు--గురజాడ అప్పారావు---ప్రథమ ముద్రణ--విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1981.

4. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ --You Tube Videos

22GNT3 – TELUGU- 3

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL	Syllabus:
CO1	Understand the concepts of Telugu Literature	PO1	2	1. ఉభయ కవిమిత్ర
CO2	Demonstrate required knowledge of Telugu Poetry and reading skills.	PO2	2	
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2	
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2	

తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం -1-27 పద్యాలు

2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ

నాల్గవ అధ్యాయం -76-133 పద్యాలు

3. సంక్షిప్తీకరణ

1. కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మాధవ వర్మ

2. శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు

3. సమానార్థకపదములు

సపయ్యగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)

సంధులు - సమాసాలు

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పాఠ్యగ్రంథములు : (Text Books)

1. తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్య కళా పరిషత్-తిరుపతి-1981

2. నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు:(Reference Books)

1. ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ-
వావిళ్ళరామస్వామిశాస్త్రిలుఅండ్సన్స్-మద్రాసు--1957

2. కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్-మద్రాసు -- 1958.

3. ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్.అండ్కో.పబ్లిషర్స్-
విజయవాడ-1981

4. కన్యాశుల్కంనాటకశిల్పం--సర్దేశాయితిరుమలరావు-ప్రథమముద్రణ-విశాలాంధ్రపబ్లిషింగ్ హౌస్-
హైదరాబాద్-2012

5. వ్యాసచంద్రిక- డా .సశ్రీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014

6. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos--2002

22GN21H3 – HINDI – 3

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL	Syllabus:
CO1	Understand the concepts Hindi Language.	PO1	2	Mukt idhan , Guda d Sai, Gram mer –
CO2	Demonstrate required knowledge over Mai haar tayi, Bhukha Hadtal, Usne Kaha tha Sentence/Hindi Communication Language	PO2	2	
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2	
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2	

rewrite the sentence based on voice/case/sentences/gender/number/tenses uses of pronoun/verb. Mai haar tayi, Bhukha Hadtal, Usne Kaha tha - Sentence/Hindi Communication Language, Correction of sentences, picture interpretation, Formation of won sentences Translation from Hindi to English to Hindi, passages and sentences, Antonyms, Letter writing – Official and Personal, Administrative Terminology – 200 Words, Hindi Communication language

Reference & Books:

1. Prose – Gadhya Sandesh, Lorven Publications, Hyderabad
2. Non Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

22BA2102 - PHYSICAL & INDUSTRIAL GEOGRAPHY OF INDIA

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To give general acquaintance about physical environment of our country in terms of its physiographic, climatic characteristics and their combined impact on soil and natural vegetation.	PO1	2
CO2	To acquaint students with the variety of man-made resources in India and their development.	PO2	2
CO3	To help the students to acquire knowledge of agriculture and industry of India and thus to broaden their outlook.	PO1	2
CO4	To make understand the Transport, Communication and Trade of different parts of India	PO 2	2

Syllabus:

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Structure and relief; Drainage system and watersheds; Physiographic regions; Mechanism of Indian monsoons and rainfall patterns, Tropical cyclones and western disturbances; Floods and droughts; Climatic regions; Natural vegetation; Soil types and their distributions. Infrastructure: irrigation, seeds, fertilizers, power; Institutional factors: land holdings, land tenure and land reforms; Cropping pattern, agricultural productivity, crop combination, land capability; Agro and social-forestry; Green revolution and its socio-economic implications; agricultural regionalisation; agro-climatic zones; Land, water, energy, minerals, biotic and marine resources; Forest and wild life resources and their conservation. Evolution of industries; Locational factors of cotton, jute, textile, iron and steel, aluminium, fertilizer, paper, chemical and pharmaceutical, automobile, cottage and agro-based industries; Industrial houses and complexes including public sector undertakings; Industrial regionalization; New industrial policies; Multinationals and liberalization; Special Economic Zones; Weber's model of industrial location. Road, railway, waterway, airway and pipeline networks and their complementary roles in regional development.

Textbooks:

1. Majid Hussain, Geography of India, McGraw Hill Education
2. D.R. Khullar, India: A Comprehensive Geography, Kalyani Publishers

References

1. Singh R.L. (Ed), India-A Regional Geography.
2. Sen. Gupta, P., Economic Regions and Regionalization of India.
3. Mitra Ashok, Levels of Economic Development of India.
4. Singh, J., India-A Comprehensive Systematic Geography.

22BA2104- INDIAN ECONOMY-PROBLEMS AND POLICIES

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the resource base and structure of India, its diverse features, and recent initiatives.	PO1	2
CO2	The students will be able to analyse the role and significance of agriculture, industrial and service sector in India.	PO2	2
CO3	The students will be able to understand the external sector of India.	PO3	2
CO4	The students will be able to understand significance, achievements and failure of planning in India.	PO4	2

Syllabus

Resource Base and Structure of Indian Economy-Economic Geography of India – Basic features - Human Resource: Demographic features- Demographic Trend and Pattern since Independence-Changes in Major Demographic Indicators - Urbanisation and its issues and Problems – Demographic Dividend in India and its issues and Challenges - National Population Policy 2000 - Salient features of Census 2011. HDI of India. **Agriculture, Industry and Service Sector**- Role of Agriculture in Indian Economy-Land Reforms-New Agricultural Strategy - Green Revolution — Need for Second Green Revolution - Agricultural Growth and Performance - Changes in Land use and Cropping Pattern-Agricultural Finance and Issues - Agriculture during Economic Reform Period - WTO and Indian Agriculture. Industrial structure in India: Traditional, SSI, Village, Cottage and Modern industries. - Industrial Policy Resolution in India till 1991 - New Industrial Policy and its impacts. Role and Performance of Service sector in Indian Economy. **External Sector**

Trends and composition of India's Imports - Trends and direction of India's Exports - EXIM Policy of India in relation to trade liberalization and its impacts-FDI, FII and MNCs in India - External Borrowing and BOP problem in India – International Institutions (IMF, WB, ADB, WTO) and the Indian Economy. **Economic Planning and Development Issues**- Meaning and rationale of Planning-Basic Strategies, Objectives and Achievements of Planning in India-NITI Aayog -Concept of Poverty and Poverty Line-Trends and Pattern of Urban and Rural Poverty-Poverty alleviation Schemes-Structure and Growth of Employment-Trend and Pattern of Unemployment-Climate Change challenges.

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Textbooks

1. SK Misra and Puri. Indian Economy, Himalaya Publishing House, Delhi.
2. Gaurav Dutt and Ashwani Mahajan (2018) Indian Economy, C.Chand Publishing, Delhi.

References

1. Ishwar C Dhigra. The Indian Economy: Environment and Policy, SC Chand & Sons, New Delhi.
2. Uma Kapila. Indian Economy since Independence, Academic Foundation, New Delhi.

22BA2106- KAVYAMU, PRABANDHA AND SATAKA LITTERATRE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge of Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO3	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO4	2

Syllabus:

1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం -1-27 పద్యాలు

2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ

నాల్గవ అధ్యాయం -76-133 పద్యాలు

3. సంక్షిప్తీకరణ

1.కవిసాహితీ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మాధవ వర్మ

2.శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు

3. సమానార్థకపదములు

నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)

సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (Text Books)

1.తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్య కళా పరిషత్-తిరుపతి-1981

2.నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు:(Reference Books)

1.ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ-

వావిళ్ళరామస్వామిశాస్త్రిలుఅండర్సన్-మద్రాసు--1957

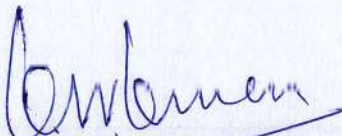
2.కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండర్సన్--మద్రాసు -- 1958.

3.ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్అండో.పబ్లిషర్స్-విజయవాడ-1981

4.కన్యాశుల్కంనాటకశిల్పం--సర్వేశాయితిరుమలరావు-ప్రథమముద్రణ-విశాలాంధ్రపబ్లిషింగ్ హౌస్-హైదరాబాద్-2012

5.వ్యాసచంద్రిక- డా .సశ్రీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014

6.తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos--2002


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22BA2202 SOCIAL GEOGRAPHY OF INDIA

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Social Geography.	PO1	2
CO2	The students will be able to gain basic knowledge about Types of regions and methods of regionalization.	PO2	2
CO3	The students will get the concept about Integrated rural development programmes, Regional and Local Development Programmes.	PO1	2
CO4	The students will acquire knowledge in the Regional consciousness and interstate issues; international boundary of India and related issues.	PO 2	2

Syllabus:

Historical Perspective of Indian Society; Racial, linguistic and ethnic diversities; major tribes, tribal areas and their problems; cultural regions; Growth, distribution and density of population; Demographic attributes: sex-ratio, age structure, literacy rate, work-force, dependency ratio, longevity; migration and associated problems; Population problems and policies. Concept of a region; Types of regions and methods of regionalisation; Characteristics and Delineation of Planning Region; Panchayati Raj and decentralised planning; multi-level planning; Regional imbalances; regional development strategies; environmental issues in regional planning; Planning for sustainable development. Experience of regional planning in India. Integrated rural development programmes; Command area development; Watershed management; Planning for backward area, desert, drought prone, hill, tribal area development; Regional and Local Development Programmes: MGNREGA, IAY and PMGSY (Rural), JNNURM and NIUS (Urban); Regional planning and development of island territories. Geographical basis of Indian federalism; State re-organisation; Emergence of new states; Regional consciousness and interstate issues; international boundary of India and related issues;

Text Books:

1. Social Geography, Aijazuddin Ahmad, Rawat Publications,
2. India: A Comprehensive Geography, D.R. Khullar, Kalyani Publication

22BA2204 – ECONOMIC DEVELOPMENT & PLANNING

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the concept of economic growth and development and factors that determining them.	PO1	2
CO2	The students will be able to understand the classical model of economic growth and development.	PO2	2
CO3	The students will be able to understand the significance of planning, achievement, and failure.	PO3	2
CO4	The students will be able to understand the importance of infrastructure and industries in economic development and growth.	PO4	2

Syllabus:

Economic Development and Economic Growth- Growth and Development-Concept, Meaning and Difference. Characteristics of Underdevelopment. Determinants of Economic Growth. Obstacles to Economic Growth. Measuring Development and Development Gap – Per Capita Income, Inequality of Income and Wealth. Human Development Index and other Indices of Development. Concept of Poverty. Human Resource Development. Theory of Demographic Transition. **Growth and Development Models-** Schumpeter, Rostow, Harrod and Domar. Vicious Circle of Poverty, Unlimited Supply of Labour, Balanced and Unbalanced Growth, Critical Minimum Effort Thesis. **Economic Planning-** Economic Planning:

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Meaning, Objectives, Features, Types and Conditions for Successful Planning. Investment Criteria. Planning for Social Infrastructure. Planning for Human Resource Development. Environment – Economy Linkage. Population - Environment Linkage. Environment as a Public Good. Planning in India-Targets and Achievements. Strategy and Policies for Decentralization. Decentralized Planning. Multilevel Planning. People's Participation in Planning. **Infrastructure and Industries in Economic Development and Growth-** Concept of Infrastructure-Social Infrastructure -Education and Health. Physical Infrastructure Role of Social and Physical Infrastructure in Economic Development. Food Processing and Related Industries in India- Scope and Significance, Location, Upstream and Downstream Requirements. Economics of Animal-Rearing: Scope, Role in Economic growth. Sustainable Development.

Textbooks:

2. M L Jhingan (2016) Economics of Development and Planning. Vrinda Publications P Lt, Delhi.
3. V.K.Puri and S.K.Misra (2017) Economics of Development and Planning. Himalaya Publishing House, Mumbai.
4. Chakravarthi, S. (1998) Development Planning, The Indian Experience, Clarendon Press, Oxford.

Reference Books:

- 1.) SK Misra and Puri. Indian Economy, Himalaya Publishing House, Delhi.
- 2.) Gaurav Dutt and Ashwani Mahajan (2018) Indian Economy, C.Chand Publishing, Delhi.
- 3.) Ramesh Singh-Indian Economy for Civil Services Examinations.
- 4.) Pratiyogita Darpan.

22BA2206- TELUGU NOVEL, DRAMA & FOLK LITERATURE AND LEKHA LITERATURE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం -1-27 పద్యాలు
2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ నాల్గవ అధ్యాయం -76-133 పద్యాలు
3. సంక్షిప్తీకరణ
 1. కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మాధవ వర్మ
 2. శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు
 3. సమానార్థకపదములు
- నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం) సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (Text Books)

1. తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్వ కళా పరిషత్-తిరుపతి-1981
2. నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు:(Reference Books)

1. ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ-వావిళ్ళరామస్వామిశాస్త్రిలుఅండ్సన్స్-మద్రాసు--1957
2. కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్-మద్రాసు -- 1958.

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3. ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్.అండ్కో.పబ్లిషర్స్-విజయవాడ-1981
4. కన్యాశుల్కంనాటకశిల్పం--సర్దేశాయితిరుమలరావు-ప్రథమముద్రణ-విశాలాంధ్రపబ్లిషింగ్-హౌస్-హైదరాబాద్-2012
5. వ్యాసచంద్రిక- డా .సశీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014
6. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ --You Tube Videos--2002.

22BA3101-HISTORY OF MODERN WORLD

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand about the rise of Europe and the modern Nation-State from the time of the Renaissance onwards	PO1	2
CO2	To understand how the Scientific Revolution and the Voyages of Discovery led to European Colonialism in Asia, Africa and the Americas	PO2	2
CO3	To understand how the rise of Germany, Italy and Japan led to World War I and World War II	PO1	2
CO4	To understand the rise of the United Nations and the Cold War as well as decolonization of Asia and Africa	PO 2	2

Syllabus:

Characteristic features of Renaissance-Significance of Reformation and Counter Reformation movements in Europe-Geographical Discoveries and Rise of Colonialism. Emergence of Nation States in Europe – Nature of Feudalism in Europe and Asia Age of Revolutions-Glorious Revolution (1688)-American Revolution (1776)- French Revolution (1789)-Industrial Revolution and Rise of Capitalism-Impact on Asia and Africa-Meiji Restoration and Modernisation of Japan-Unification Movements in Germany And Italy. World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony-Causes and consequences of first World War – World between the Wars – League of Nation, Fascism in Italy, Nazism in Germany, Militarism in Japan – Communist Movements in Russia and China. Causes and consequences of Second World War – UNO-Decolonization in Asia and Africa

References

- 1.) Jain and Mathur, History of the Modern World, Jain Prakashan Mandir
- 2.) Norman Lowe, Mastering Modern World History, Palgrave MacMillan
- 3.) B.V. Rao, World History, Sterling Publishers
- 4.) B.V. Rao, History of the Modern World, Sterling Publishers
- 5.) Krishna Reddy, World History, McGraw-Hill Education

22BA3102-HISTORY OF EAST ASIA

(From 19th Century A.D. to 1950 A.D.)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand about the rise of Europe and the modern Nation-State from the time of the Renaissance onwards	PO1	2
CO2	To understand how the Scientific Revolution and the Voyages of Discovery led to Colonialism in Asia.	PO2	2
CO3	To understand how the rise of Germany, Italy and Japan led to World War I and World War II.	PO1	2
CO4	To understand the rise of the United Nations and the Cold War as well as decolonization of Asia.	PO 2	2

Syllabus:

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Pre-colonial China - The nature and structure of the traditional Chinese Society, Increasing western economic interests- Open-Door Policy-Chinese Popular Movements Taiping Revolt - Cause, Nature; Boxer Rebellion and its consequences - Republican Revolution of 1911 - Sun Yat Sen. Nationalism and Communism in China - Emergence of the Republic the first United Front- Kuomintang-Communist Conflict- Ten years of Nanking Government - The Communist Party under Mao Tse Tung- Red Army- Long March- The Chinese Revolution (1949)- ideology, causes and significance - the Establishment of the Peoples' Republic of China. World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony-Causes and consequences of first World War – World between the Wars – League of Nation, Fascism in Italy, Nazism in Germany, Militarism in Japan – Communist Movements in Russia and China. Emergence of Japan as an Imperial Power - The Sino-Japanese War - The Anglo-Japanese Alliance - The Russo- Japanese War - World War I and after- Japan in the Pacific and the Washington Conference - Manchurian Crisis - Failure of the Democratic System and the Rise of Militarism in the 1930's and 1940's - Japan and the World War II - Post War Japan

Textbooks:

1. Clyde and Beers the Far East-Publisher: Prentice Hall Inc (1960)
2. Vinacke H – A History of the Far East in Modern times Publisher: F.S. Crofts & CO.; Fourth Edition edition (1945).

References:

1. K. T. S. SARAO, Modern History of Japan (1868-1953).
2. K.S. Latourette, the Chinese-The History of Culture, New York, 1957.

22BA3103- CONTEMPORARY ISSUES IN GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To give general acquaintance about Concept of hazards and disaster.	PO1	2
CO2	To acquaint students with the principles of environmental impact assessment and environmental management.	PO2	2
CO3	To help the students to acquire knowledge of human and gender development and regional disparities in economic development.	PO1	2
CO4	To make understand the globalization, agriculture and Indian economy	PO 2	2

Syllabus:

Concept of hazards and disaster; Natural and man-made hazards; Ecological issues; Environmental hazards: landslides, earthquakes, Tsunamis, floods and droughts, cloud burst, epidemics; Issues relating to environmental pollution; air, water, land, noise and visual pollution; Changes in patterns of land use. Environmental awareness; Environmental protection; Principles of environmental impact assessment and environmental management; Environmental degradation; Deforestation, desertification and soil erosion; Problems of agrarian and industrial unrest. Basic indicators of human and gender development; Regional disparities in economic development; Demographic constraint; Population growth, Malnutrition, Food security and Hunger, Concept of sustainable growth and development; Sustainable agriculture. Linkage of rivers; Globalisation and Indian economy; Agriculture and globalization; Dependency ratio, Work participation; Poverty alleviation.

Textbooks:

1. Savindra Singh, Environmental Geography, Prayag Pustak Bhawan
2. Majid Hussain, Geography of India, McGraw Hill Education
3. D.R. Khullar, India: A Comprehensive Geography, Kalyani Publishers

Reference Books.

1. Human Development Report: Published Annually by Oxford University Press.
2. Natural Human Development Report: 2001- Govt. of India, Planning Commission, 2002 Oxford University Press.

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3. Disaster Report, Centre for Development Studies: Trivandrum, Published Annually.
4. Bryant, E. A. (1991): Natural Hazards: Cambridge University Press, Cambridge
5. Smith, K. (1996): Environmental Hazards: Assessing Risk and Reducing Disaster, Routledge
6. Geography of India by Majid Hussain, McGraw Hill Education, 2017
7. India A Comprehensive Geography by D.R. Khullar, Kalyani Publishers

22BA3104- REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEM

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To get the details ideas about of Basic Concepts in Remote Sensing	PO1	2
CO2	To give the ideas about Stages Remote Sensing	PO2	2
CO3	To give the details ideas about Aerial Photography, and Types of Aerial Photographs.	PO1	2
CO4	To highlight the Fundamental of Geographic Information System (GIS), Components of GIS, Application of GIS Resource Mapping	PO 2	2

Syllabus:

Definition of Remote Sensing, Stages Remote Sensing, Basic Concepts in Remote Sensing EMR, Spectral Signature, Platforms and Types of Remote Sensing. Aerial Photography, Types of Aerial Photographs, Scale of Aerial Photographs, Geometry/ of Aerial Photographs Image Interpretation, Elements of Image Interpretation, Visual and Computer Assisted Methods Application of Remote Sensing in Land use/Land cover and Land forms Analysis. Geo Positioning Satellites(GPS), advantages of GPS, Errors in GPS and GIS and action.DBMS, integration of GIS and Remote Sensing

Textbooks:

1. Remote Sensing and Image Interpretation By T.M.Lillesand and R.W. Kiefer
John Wiley & Sons, Inc., New York
2. Remote Sensing of the Environment: An Earth Resource Perspective By John R Jensen Pearson Education, Inc.

References:

1. Introduction to Remote Sensing By James B. Cambell Taylor & Francis
2. Introductory Digital Image Processing: A Remote Sensing Perspective By John R Jensen Prentice Hall, New Jersey
3. Principles of Geographical Information System for Land Resource Assessment By P.A. Burrough Oxford University Press.
4. Geographical Information System Volume I: Principal and Technical Issues
Volume II: Management Issues and Applications Edited by P.A. Longley, M.F. Goodchild, D.J. Manguire, D.W. Rhino John Wiley & Sons
5. The GIS Book By George B Korte On Word Press, Thomson Learning, Inc.
6. Geography of India by Majid Hussain, McGraw Hill Education, 2017
7. India A Comprehensive Geography by D.R. Khullar, Kalyani Publishers

22BA3107- HISTORY OF TELUGU LANGUAGE I

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Ekim and jean effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

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1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం -1-27 పద్యాలు
2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ నాల్గవ అధ్యాయం -76-133 పద్యాలు
3. సంక్షిప్తీకరణ
 1. కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మాధవ వర్మ
 2. శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు
 3. సమానార్థకపదములు
- నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)
- సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (Text Books)

1. తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్వ కళా పరిషత్-తిరుపతి-1981
2. నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు:(Reference Books)

1. ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ- వావిళ్ళారామస్వామిశాస్త్రిలుఅండ్సన్స్-మద్రాసు--1957
2. కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్--మద్రాసు -- 1958.
3. ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్అండ్కో.పబ్లిషర్స్- విజయవాడ-1981
4. కన్యాశుల్కంనాటకశిల్పం--సర్దేశాయితిరుమలరావు-ప్రథమముద్రణ-విశాలాంధ్రపబ్లిషింగ్ హౌస్- హైదరాబాద్-2012
5. వ్యాసచంద్రిక- డా .సశ్రీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014
6. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ --You Tube Videos--2002.

22BA3108- INTERNATIONAL ECONOMIC ORDER

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the theories of international trade.	PO1	2
CO2	The students will be able to understand concepts and components of BoP and BoT.	PO2	2
CO3	The students will be able to understand the different barriers of trade.	PO3	2
CO4	The students will be able to understand the trend of trade in India and the impact of globalisation on trade.	PO4	2

Syllabus

Introduction and Theories of International Trade-International Economics-Subject Matter-Basis of Trade – Mercantilism and Physiocrats - Classical theory: Absolute and Comparative Advantage Theories - Terms of trade- offer curve. The Heckscher-Ohlin Theory- Leontief Paradox – Gains from Trade – Static and Dynamic Gains- trade as an Engine of Growth, Foreign Trade Multiplier. **Balance of Trade and Balance of Payments** -Concepts and components of Balance of Trade and Balance of Payments, Equilibrium and Disequilibrium in Balance of Payments, Consequences of disequilibrium in Balance of Payments, Various measures to correct deficit in the Balance of Payments, Relative merits, demerits and limitations of devaluation, Concept and implication of Foreign Trade Multiplier, Functions of IMF, World Bank and GATT / WTO, Reform of the International Monetary system, and India.

(Signature)
 Head - Department of Arts
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Trade Barriers-Protectionism versus Free Trade. Trade Barriers: Tariffs; Quotas; Exchange Control-concept, objectives, methods, and weaknesses; Dumping-concept and weaknesses; Voluntary Export Restraints; Export Subsidies; Dual Exchange Rates; Discriminatory Procurement. Eco Labelling; Counter Trade; International Cartels. **Growth of Trade and Globalisation**-Growth of International Trade (post-1991); Trade in Goods and Services; India's Foreign Trade: Value, Composition and Direction (post-1991); Globalisation: Factors/Drivers contributing towards Globalisation of Trade; Impact of Globalisation (positive and negative).

Textbooks:

1. M.L.Jhingan (2016) International Economics, Vrinda Publications P Lt, Delhi.
2. Dominick Salvatore, (2011) International Economics: Trade and Finance, John Wiley International Student Edition, 10th edition.

References

1. Cherunilam, Francis (2008). International Economics. Tata McGraw-Hill, New Delhi.
2. Paul Krugman, Maurice Obstfeld, and Marc Melitz, (2012) International Economics: Theory and Policy, Addison-Wesley (Pearson Education Indian Edition), 9th edition.

22BA3109- ENVIRONMENTAL ECONOMICS

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the environmental issues and remedies to mitigate these issues.	PO1	2
CO2	The students will be able to understand the environmental policies.	PO2	2
CO3	The students will be able to understand the methods and application of environmental valuation.	PO3	2
CO4	The students will be able to understand the concept of sustainable development and India's experience in sustainable development.	PO4	2

Syllabus:

Introduction

Key environmental issues and problems, economic way of thinking about these problems, basic concepts from economics; Pareto optimality and market failure in the presence of externalities; property rights and other approaches. **The Design and Implementation of Environmental Policy** -Overview, Pigouvian taxes and effluent fees, tradable permits, implementation of environmental policies in India and international experience; transboundary environmental problems; economics of climate change. **Environmental Valuation** -Methods and Applications Valuation of non-market goods and services--theory and practice; measurement methods; cost-benefit analysis of environmental policies and regulations. **Sustainable Development**- Concepts; measurement; perspectives from Indian experience.

Textbooks:

1. Roger Perman, Yue Ma, Michael Common, David Maddison and James McGilvray, (2011) "Natural Resource and Environmental Economics", Pearson Education/Addison Wesley, 4th edition.
2. Charles Kolstad, (2010) "Intermediate Environmental Economics", Oxford University Press, 2nd edition.

References

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1. Robert N. Stavins (ed.), "Economics of the Environment: Selected Readings", W.W. Norton, 6th edition, 2012.
2. Robert Solow, "An Almost Practical Step toward Sustainability," Resources for the Future 40th anniversary lecture, 1992.
3. Kenneth Arrow et al., "Are We Consuming Too Much?" Journal of Economic Perspectives, 18(3): 147-172, 2004.
4. IPCC (Intergovernmental Panel on Climate Change), Fifth Assessment Report (forthcoming 2014).

22BA3110-HISTORY OF TELUGU TRADITIONAL LITERATURE I

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం - 1-27 పద్యాలు
2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ నాల్గవ అధ్యాయం -76-133 పద్యాలు
3. సంక్షిప్తీకరణ
 1. కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మూడవ వర్ణ
 2. శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు
 3. సమానార్థకపదములు
- నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)
- సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (Text Books)

1. తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్య కళా పరిషత్-తిరుపతి-1981
2. నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు:(Reference Books)

1. ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ-వావిళ్ళరామస్వామిశాస్త్రిలుఅండ్సన్స్-మద్రాసు--1957
2. కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్--మద్రాసు -- 1958.
3. ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్.అండ్కో.పబ్లిషర్స్-విజయవాడ-1981
4. కన్యాశుల్కంనాటకశిల్పం--సర్దేశాయితిరుమలరావు ప్రథమముద్రణ విశాలాంధ్రపబ్లిషింగ్ హౌస్-హైదరాబాద్-2012
5. వ్యాసచంద్రిక- డా .సశ్రీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014

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6.తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos--2002.

22BA3105-RURAL AND URBAN GOVERNANCE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the rural governance	PO1	2
CO2	The students will be able to understand the developmental policies.	PO2	2
CO3	The students will be able to understand the urban governance	PO3	2
CO4	The students will be able to understand issues in urban services	PO4	2

Syllabus

Introduction Rural Development: Concept, Elements, Importance and Scope - Approaches: Sectoral, Area Approach, Target Group Approach, Participatory Approach, Integrated Approach - Strategies of Rural Development - Rural Management: Scope and Significance of Rural Management - Sectoral Issues in Rural development: Agriculture, Industries, Land Reforms. Institutions for Rural Development and Management Structure, Functions and Role in Rural Development - National level Institutions: Planning Commission, Ministry of Rural Development, Ministry of Panchayati Raj, NIRD, CAPART and NABARD - State Level Institutions: State Planning Board, State Institute of Rural Development and Kerala Institute of Local Administration - District & Other Level Institutions: District Planning Committee; Panchayati Raj Institutions - Community Based Institutions. Urban Personnel System and Management Importance of Municipal Personnel Management, Personnel Development, 1) Recruitment and Maintenance of Municipal Personnel 2) Manpower Planning 3) Municipal Capacity Building and Training, 4) Flexibility in Staffing Arrangement 5) Reform Strategies for Municipal Personnel and 6) Role of State - Performance Based Personnel Management: Introduction to Performance Appraisal, Importance of Performance Appraisal, Organizational Context, Purpose of Performance Appraisal, Critical Issues for PA Practice, Job Description, Career Management Plan, Staffing Structure, Politicization. Urban Issues and Urban Public Services Urban Issues: Urban Poverty, Urban Slums, Urban Safety, Pollution, Traffic Congestion, Urban Health, Law and Order, Land grabbing, Civic amenities, Waste Management - Urban Public Services: Demand for efficient Urban Public Services, Types of Urban Public Services, Performance Measurement of Urban Public Services. Emerging Urban Governance Issues - India's Response to Global Campaign for Good Urban Governance.

TEXT BOOKS

- 1.Narayana Murthy N. R. (2009),A Better India: A Better World Penguin Books India. 2.Jayasri Ray Chaudhuri and Ray Chaudhuri (2001), An Introduction to Development and Regional Planning - With Special Reference to India, Orient Blackswan.
- 3.Evelin Hurst and Michael Mann (2005), Urbanization and 1.Governance in India, 4.Manohar, New Delhi. ISA Baud and J Dewit, New Forms of Urban 2.Governance in India - Shifts, Models, Networks and Contestations, Sage, New Delhi, 2008. 2 nd Administrative Reforms Commission Report (2008).

22BA3106- E-GOVERNANCE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To Understand the basic concepts of E-Governance.	PO1	2

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CO2	To Gain basic knowledge about E-Governance Maturity models.	PO2	2
CO3	The students will able to understand the Issues and Challenges of E-governance.	PO1	2
CO4	Acquire Knowledge in the subject of E-Governance initiatives in India.	PO 2	2

Syllabus:

E-Governance-Meaning, Nature, Definition and Scope of E-Governance- Domains- Taxonomy - Current Status Indian and Global Foundations - Citizen Centric Government - E-Government Services Differentiation of G2C, G2B, G2B, G2E - Four Stages of E-Governance Models in E-Governance, E-Governance Maturity Model - 6C Model - Concept of Public Private Partnership- Technology Frame work for E-governance - E-governance and Good Governance - Benefits and Reasons for the Introduction of E-Governance – Current Status. **Issues and Challenges of E-governance**- Cyber Security – Surveillance - Cyber Crimes - Socio-Economic Issues - Digital Divide - Capacity Building - Socio-Political implications of E-Governance - Issues of integration – Networking with NGOs, CBOs - Government resource planning and process re-engineering - Government Process Re-engineering - Best Practices and Lessons from other E-governance reengineering projects

E-Governance initiatives in India- Digital India, National E-Governance Plan (NeGP), Digital Identity: Aadhaar: An efficient and targeted Service Delivery Platform, -Pramaan, Online e-Sign (e-Hastakshar), State Wide Area Network (SWAN), State Data Centre (SDC), GI Cloud (MeghRaj), Service Delivery Gateway, National Knowledge Network (NKN), National Information Infrastructure (NII), Mobile Seva Platform, Geographical Information System (GIS), High Speed Broadband Connectivity, Public Internet Access Programme (including Wi-Fi in 5 Universities), Safe and Secure Cyberspace

Books Recommended and Articles:

1. M.G. Gupta and R.K. Tiwari (eds.), Reinventing the Government, IIPA, 1998
2. Richard Hecks, Implementing and Managing E-Governance, Vistar Publications
3. Jan Erik Lane, New Public Management, Rout ledges, 2000
4. Work Bank Report, Good Governance: The Business of Government, 1997.

22BA3201-HISTORY AND CULTURE OF ANDHRA PRADESH

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the brief social, economic and cultural history of Andhra Pradesh.	PO1	2
CO2	The student will get the knowledge about Social Reform Role of Christian Missionaries in Andhra Pradesh.	PO2	2
CO3	Gain Knowledge in the concept of History of Andhra Pradesh	PO1	2
CO4	Acquire Knowledge of prominent leaders leading to formation of Andhra State.	PO 2	2

Syllabus:

A brief social, economic and cultural history from Satavanas to the Vijayanagar period; Socio-Cultural life, Religion- Telugu Script and Language, Literature, Art and Architecture; Contribution of Qutub shah is to Andhra History and Culture-Regional Literature- Praja Kavi -Vamana and others. Conquest of Andhra by the British-Early Uprisings-Administration-Social and Economic Conditions-Impact of Industrial Revolutions on Andhra Economy- Impact of 1857 Revolt in

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Andhra. Social Reform Role of Christian Missionaries- Socio-Cultural, Literary Awakening- C.P. Brown, Thamos Munro, Mackenzie-Zamindary, Polegaty System- Native States and Little Kings. Role of Social Reformers- Gurajada Apparao, Kandukuri Veeresalingam, Raghupati Venkataratnam Naidu, Gidugu Ramamurthy and Literary Movements: Dalit, Self-Respect Movements-New Literary Movements. Role of Andhra leaders- Justice Party, Non-Brahmin Movement- Nationalist and Revolutionary Literature- Gurram Jashva, Boyi Bheemanna, Sri Sri, Garimella Satyanarayana, Rayaprolu Subbarao, Unnava Lakshminarayana, Tripuraneni Ramaswamy Choudhary and others. Andhra Mahasabhas, Andhra Movement- prominent leaders- Alluri Sitaramraju, Duggirala Gopalakrishnaiah, Konda Venkatappayya, Pattabhi Seetaramaiah, Ponaka Kanakamma, Dokka Sitamma- Grandhlaya Movement- Ayyanka Venkataratnam, Gadicherla Harisarvothamarao, Kasinanathuni Nagesvara Rao- Potti Sreeramulu Formation of Andhra State, 1953- Emergence of Andhra Pradesh, 1956 Andhra Pradesh 1956 to 2014.

References:

1. Clyde and Beers the Far East-Publisher: Prentice Hall Inc (1960)
2. Vinacke H – A History of the Far East in Modern times Publisher: F.S. Crofts & CO.;

22BA3202-ARCHEOLOGY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the definition- aims and scope of Archaeology.	PO1	2
CO2	To acquire basic knowledge about Archaeological time, record and Exploration and excavation of archaeological sites	PO2	2
CO3	The students will able to get knowledge archaeological culture sequence, absolute dating methods and Role of natural sciences in Archaeology.	PO1	2
CO4	The student will acquire Knowledge in Origins of humankind, Palaeontology and skeletal biology.	PO 2	2

Syllabus:

Definition- Aims and Scope of Archaeology-Relationship with History and Anthropology
 Archaeological time—from Prehistory to medieval and beyond - Nature of the archaeological record -Definition of archaeological sites- Exploration and excavation-Artifacts and eco-facts-
 Formation processes of the archaeological record- An archaeological culture sequence: Dating methods - Introduction to relative dating methods- Introduction to absolute dating methods - Case studies- Role of natural sciences in Archaeology. Origins of humankind: Paleo-anthropology- Study of fossils- Palaeontology- Study of burial patterns- Human skeletal biology - Study of zoological remains- Archaeozoology- Study of past flora- Palaeobotany- Chemical conservation and preservation of iron and copper objects.

Textbooks:

- 1.) Bintliff, John. 2004. A companion to Archaeology. U.K.: Blackwell.
- 2.) Agrawal, D.P. and M. G. Yadav. 1995. Dating the Human Past, Pune

References:

- 1.) Renfrew, Colin and Paul Bahn 2006 Archaeological: Theories and Methods and Practice.
- 2.) Johnson, Matthew 2007 Archaeological Theory: An Introduction. Blackwell Publishing (new edition 2010).
- 3.) Insoll, T. ed. 2007. The Archaeology of Identities. London: Routledge

22BA3203- REGIONAL GEOGRAPHY OF INDIA

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L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The student will acquire knowledge about the concept of Regional Geography.	PO1	2
CO2	To gain basic knowledge about socio-cultural setting of India.	PO2	2
CO3	Students will able to gain knowledge about demographic structure and settlement pattern of India.	PO1	2
CO4	To acquire knowledge about physical and socio-cultural attributes of Andhra Pradesh.	PO 2	2

Syllabus:

Physical setting: Locational aspects and advantages- major physical divisions, Drainage system- Climate, Natural Vegetation and Soils.

Cultural settings: Racial and ethnic diversities. Major tribes, Language- religion and Tradition and cultural regions. Population- demographics, problems Migration and Work force. Settlement patterns- Urbanisation. **Economic Settings:** Resources- utilization and conservation. Mineral Resources of India, Power resources of India and Agriculture in India- types, patterns, problems industries-industrial regions transportation, Regions- sharing of resources- Efforts in 5 year plans.

Andhra Pradesh physical aspects- relief, drainage, climate, vegetation and soils Resource base- Fuel and mineral wealth Population- Growth, distribution and Urbanisation Agriculture- developments, Projects Cropping pattern, production and Potentials.

References

1. 6th to 12th NCERT Books for Geography.
2. Certificate of Physical Geography - Goh Cheng Leong.
3. Physical Geography -Savindra Singh
4. Physical Geography - Made simple series - Rupa Publications
5. Economic & Commercial Geography - Made Simple Series - Rupa Publications.
6. Geography of Andhra Pradesh - Telugu Academy Publications
7. Human Geography - Majid Hussain.
8. Orient longman - Atlas.

22BA3204- ENVIRONMENTAL GEOGRAPHY

L-T-P-S: 4-0-0-0

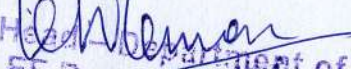
Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the Concept and Scope of Environmental Geography.	PO1	2
CO2	The student will gain the knowledge Man-Environment relationship.	PO2	2
CO3	The students will gain knowledge in the concept of Ecosystem.	PO1	2
CO4	To acquire knowledge about Environmental Problems and Programmes and Policies.	PO 2	2

Syllabus:

Environmental Geography: Concepts and Approaches; Ecosystem – Concept and Structure; Ecosystem Functions. Human-Environment Relationship in Equatorial, Desert, Mountain and Coastal Regions. Ecosystem – Concept, Structure and Functions Environmental Problems in Tropical, Temperate and Polar Ecosystems. Environmental Programmes and Policies – Global, National and Local levels Cropping pattern, production and Potentials.


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References

1. Chandna R. C., 2002: Environmental Geography, Kalyani, Ludhiana.
2. Cunningham W. P. and Cunningham M. A., 2004: Principals of Environmental Science: Inquiry and Applications, Tata McGraw Hill, New Delhi.
3. Goudie A., 2001: The Nature of the Environment, Blackwell, Oxford.
4. Mal, Suraj., and Singh, R.B. (Eds.) (2009) Biogeography and Biodiversity. Rawat Publication, Jaipur
5. Miller G. T., 2004: Environmental Science: Working with the Earth, Thomson Brooks Cole, Singapore.
6. MoEF, 2006: National Environmental Policy-2006, Ministry of Environment and Forests, Government of India.
7. Singh, R.B. and Hietala, R. (Eds.) (2014) Livelihood security in Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh, India. Advances in Geographical and Environmental Studies, Springer

22BA3208- ECONOMICS OF HEALTH AND EDUCATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the significance of health and education in human capital formation.	PO1	2
CO2	The students will be able to understand the nature and trend of health market and insurance in India.	PO2	2
CO3	The students will be able to understand the economic efficiency and cost effectiveness in health care.	PO3	2
CO4	The students will be able to understand the significance of education in human capital formation, technology and human resource development.	PO4	2

Syllabus:

Role of Health and Education in Human Capital Formation- Meaning and definitions of health and education - Relationship between health, education, and human development - Concept of human capital formation its role and importance in economic development - Indicators of human development. **Health market and Health insurance-** Health as a Good: Demand for and supply of healthcare - Determinants of Health - Market failure in the health sector and its reasons: excludability and consumption rivalry, Tragedy of the Commons - Role of Health in Human Development - Health Insurance: its Uncertainty, Moral Hazard and Adverse Selection, Asymmetric Information and Death Spiral -Private and Public health insurance - Health Care system in India - Health insurance in India with a focus on Ayushman Bharat. **Economic Efficiency and Cost Effectiveness in Health Care-** Definition of Economic Evaluation - Types of economic evaluation - Costing techniques: Cost Minimization Analysis, Cost Benefit Analysis, Cost Utility Analysis, QALY & DALY, Cost Effectiveness Analysis and Willingness to Pay Approach - An overview of health policy and programmes in India including the Noon-meal Schemes for students. **Education, Human Capital Formation, Technology and Human Resource Development-**Role of Education in improving employment opportunities -Various indices to measure educational status: Education Index, Literacy rate, Adult Literacy Rate and Gross Enrolment ratio - Importance of Education in economic development - Education system in

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India. Human capital formation and socio-economic development - Knowledge revolution and Knowledge economy - New Challenges in the field of education - planning, training and skill development through education - The New Education Policy in India and its challenges.

Textbook:

1. Jay Bhattacharya, Timothy Hyde, Peter Tu. Health Economics, Palgrave MacMillan.
2. Jack, William (1999), Principles of Health Economics for Developing Countries. World Bank Publications.

References:

1. Gary S. Becker, Human Capital: A Theoretical and Empirical Analysis with Special Reference to Education, Third Edition, The University of Chicago Press.
2. World Development Report (1993), Investing in Health, The World Bank,
3. Folland, Goodmand, and Stano (FSG). The Economics of Health and Health Care. 5th Edition. Pearson Prentice Hall Press.
4. Laxmi Devi (ed.) (1997), Economics of Education, Anmol Publications, New Delhi.

22BA3209- PUBLIC FINANCE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the scope of public finance, public goods and MSA.	PO1	2
CO2	The students will be able to know the various principles, cause and effect of public expenditure.	PO2	2
CO3	The students will be able to analyze the source, types, incidence, effects of taxation along with the recent tax policies in India.	PO3	2
CO4	The students will be able to understand the source, effects of debt along with concepts of Government budget.	PO4	2

Syllabus:

Introduction to Public Finance- Public Finance- Nature and scope- Public and Private finance- Public Goods and Externalities- Principal of Maximum Social Advantage. **Public Expenditure-** Principles of Public Expenditure-Classification-Causes and Effects- Canons of Public Expenditure- Role in Developing Countries. **Public Revenue-** Public Revenue- Objectives- sources of Taxation- Types, Incidence and Effects of Taxation- role in enveloping economy-Recent Tax Policy-Taxable Capacity: Absolute and Relative Taxable Capacity. Factor Determining Taxable Capacity - Limits to Taxable Capacity. **Public Debt-** Public Debt- Sources- Effects- crowding out Effect- Government Budgeting- classification- Concepts of Budget Deficits - Indian Union Budget.

Textbooks:

1. R.K.Lekhi & Joginder Singh (2015) Public Finance, Kalyani Publishers.

Reference Books:

1. Public Finance- H.D.Bhatia
2. Public Finance- B.P.Tyagi & H.P.Singh
3. Indian Economy – S.K.Mishra & V.K.Puri

22BA3210-LITERARY CRITICISM

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
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[Handwritten Signature]
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CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO3	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO4	2

Syllabus

నిర్వచనము--కళలు-లలితకళలు-లలితకళలో కవిత్వము యొక్క స్థానము- కావ్య స్వరూప నిర్వచనములు - అమ్మ హేతువులు, ప్రజ్ఞ, వ్యుత్పత్తి, అభ్యాసములు- కావ్యాత్మ, వివిధ వాదములు- కావ్య ప్రయోజనములు-కావ్యము శాస్త్రము- కావ్యము చరిత్ర కావ్యము తత్వశాస్త్రము..

కావ్య వస్తువులు-కావ్యము చందస్సు - కావ్యము సంఘము శాన్యము నాయికానాయకులు- కావ్య భేరములు - గుణముల రీతులు-వృత్తులు తయ్యా పాఠములు - దోషములు - వక్రోక్తి అనుమానము అచిత్త్యములు.

సస్వరూపము సంఖ్య రసములు-స్థాయిభావములు శృంగార, వీర భేదములు రసము యన్నిష్టము - రస సమీకరణము-రసాభాసాదులు- శాంతము ఎరసమగునా ?..

వృత్తులు-వాచ్య లక్ష్య వ్యంగ్యార్థములు - సర్వనినిర్వచనములు - ధ్వని భేదములు-ధ్వన్య భావాదులు- తర్జనము

గుణీభూత వ్యంగ్యము-తత్పదములు-ధ్వని శ్వేష వివరణము., పాఠ్య

గ్రంథములు (Text Books)

1. ఆచార్య పింగళి లక్ష్మీకాంతం-సాహిత్య శిల్ప సమీక్ష-విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్.
2. ఆచార్య దివాకర్ల వెంకటావధాని - సాహిత్య సోపానములు-ఆంధ్ర సారస్వత పరిషత్- హైదరాబాద్, ఆధార గ్రంథాలు: (Reference Books) 1. శ్రీ కె.వి.ఆర్.నరసింహం-ఆంధ్ర సాహిత్య దర్శనం- విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్,
2. డా.ద్వా.నా.శాస్త్రి-విమర్శాదర్శనం-కిన్నెర పబ్లికేషన్స్-సికిందరాబాద్ 3. యాకూబ్ - ఆధునిక తెలుగు సాహిత్య విమర్శ- ప్రజాశక్తి బుక్ హౌస్, హైదరాబాద్

22BA3211-HISTORY OF TELUGU TRADITIONAL LITERATURE II

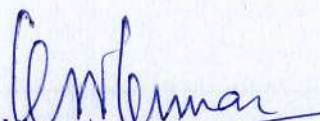
L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO3	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO4	2

Syllabus


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తెలుగు సాహిత్యంలో భక్తి కవిత్యం- క్షేత్రమహాత్య కావ్యములు- బమ్మెర పోతరాజు ఆంధ్ర మహాభాగవతము.ఇతర రచనలు - భాగవత రచనా వైశిష్ట్యం. పోతన వ్యక్తిత్వము వరకవితా పితామహుడు అన్నమాచార్యుడు.

గోపన్న (భక్తరామదాసు) రామభక్తాగ్రగణ్యుడు త్యాగరాజ స్వామి సంకీర్తనా నిర్వచనము... తెలుగు సాహిత్యంలో ప్రస్ఫుంధ యుగం - ప్రబంధ నిర్వచనం - అష్టాదశ వర్ణనలు- ఆంధ్ర భోజుడు

దేవరాయలు-ఆముక్తమాల్యద, ప్రబంధ లక్షణాలు- అష్టదిగ్గజ కవులు - సాహితీ వైభవము-ఆంధ్ర కవితా మహుడు అల్లసాని పెద్దన స్వారోచిష మనుసంభవము ప్రబంధత- నందితిమ్మన లేక ముక్కు

తిమ్మన హరిజాతా ధారణము-ప్రబంధ లక్షణాలు.. మాదయ గారి మల్లన విరచిత రాజశేఖర చరిత్ర ప్రబంధ వైశిష్ట్యం -

నికట కవి తెనాలి రామకృష్ణుని సాహితీ సేద్యం-విశేషాంశాలు-పాండురంగ మహాత్వం ఘటికాచలమహాత్వం వ్యాధి. రామరాజ భూషణుడు లేక భట్టమూర్తి విరచిత వసుచరిత్ర- ప్రబంధ

లక్షణాలు - శేష కావ్య లక్షణాలు. చరిత్రలో సంగీత సాహిత్య విశేషాలు- ద్వ్యర్థికావ్యాలక్షణాలు -శృద్ధి కావ్య లక్షణాలు - అయ్యలరాజు రామభద్రుని మాభ్యుదయం-ప్రబంధ లక్షణాలు- ధూర్జటి విరచిత

శ్రీకాళహస్తి మహాత్వం శ్రీకాళహస్తిశ్వర శతకము.. ధ శతక లక్షణ సమన్వయము. దక్షిణాంధ్ర యుగ సాహిత్యం-లక్షణాలు-రఘునాథ నాయకుడు వాల్మీకి చరిత్ర - విజయరాఘవ

నాయకుడు -మధుర, తంజావూరు ప్రాంతాలు-సామాజిక, చారిత్రక నేపథ్యము చేమకూర వెంకటకవి. జయవిలాసము, సార్కగధర చరిత్ర- దక్షిణాంధ్ర యుగ కవయిత్రులు వారి సాహితీ సేవ-యక్షగానాలు

వచన ప్రక్రియ
ధర్మ గ్రంథములు: (Text Books)

1. శ్రీకృష్ణదేవరాయలు ఆముక్తమాల్యద - ఆంధ్రప్రదేశ్ సాహిత్య అకాడెమి
2. తా సహారణము- ఆంధ్రప్రదేశ్ సాహిత్య అకాడెమి

ఆధార గ్రంథాలు: (Reference Books)

1. ఆచార్య జి.వి.సుబ్రహ్మణ్యం- సాహిత్య చరిత్రలో చర్చనీయాంశాలు- ఆంధ్రప్రదేశ్ సాహిత్య అకాడెమి
2. తెలుగు సాహిత్య సమీక్ష (రెండు సంపుటాలు)-- డా.జి.నాగయ్య

22BA3205- INDIAN POLITY AND GOVERNANCE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Indian Constitution	PO1	2
CO2	Gain the basic knowledge in the election commission, electoral process and its defects and voting behaviour, electoral reform.	PO2	2
CO3	Gain Knowledge in the concept of Party system in India.	PO1	2
CO4	Acquire Knowledge in Politics of Reservation, Evaluation of Rural and Urban Governance	PO 2	2

Syllabus:

Indian Constitution – sources and Salient Features of the Constitution – Preamble – Union and its Territory – Citizenship – citizenship Act 1955 - Fundamental Rights – Fundamental Duties Directive Principles of State Policy and Amendment of the Constitution, Union Executive - President, Vice President, Prime minister, Council of ministers: State Executive – Governor, Chief

[Signature]
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Minister and Council of ministers; Union Legislature – Parliament –Composition and Functions, Speaker of Loksabha, Amendment process; State Legislature – Vidhan Sabha; Judiciary – Supreme Court, High Court , Judicial Review and Judicial Activism Election Commission, Electoral Process and its Defects and voting behaviour, electoral reforms, Problem of defection, Union Public Service Commission (UPSC) – State Public Service Commission (SPSC) – Finance Commission – National Commission for SC's – National Commission for ST's – Comptroller and Auditor General of India (CAG); Their composition, Independence, removal procedure, Functions and Limitations. NITI Aayog – National Human Rights Commission (NHRC) – State Human Rights Commission (SHRC) – Central Information Commission (CIC) – State Information Commission (SIC) – Central Vigilance Commission (CVC) – Central Bureau of Investigation (CBI). Their composition, Independence, removal procedure, Functions and Limitations. Party system in India: National and regional political parties, Interest and pressure Groups, Role of caste, Religion ,Language, Regionalism in India, Politics of Reservation, Emerging trends and challenges Before Indian political System, Local Government & Local Self Government in India, Background of Local Governance in India, Rural Local Government, Urban Local Government Evaluation

References:

1. Indian Constitution and the Government: National Council of Educational Research and Training.
2. Democracy in India: National Council of Educational Research and Training.
3. Society State and Government: National Council of Educational Research and Training.
4. Our Parliament: Subhash C. Kashyap: National Book Trust India.
5. Introduction to the Constitution of India: Durga Das Basu: Prentice – Hall of India Pvt. Ltd.,
6. Our Judiciary: B.R. Agarwala National Book Trust, India

22BA3206- PUBLIC POLICY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Public Policy	PO1	2
CO2	Gain the basic knowledge public Opinion, Media, Political Parties and Groups.	PO2	2
CO3	Gain Knowledge in the concept of Process of Policy Formation	PO1	2
CO4	Acquire Knowledge in Approaches/Models in Public policy	PO 2	2

Public Policy: Meaning, Nature, Scope and Importance. Determinants of Public Policy-Economy, Political Culture, Leadership and Technology Determinants – II: public Opinion, Media, Political Parties and Groups, Process of Policy Formation –Choices, alternatives innovation Policy-making: Institutions (Legislative/Civil service, Judiciary Approaches/Models –I: (Decision-making Theory; Rational – Comprehensive theory, Elite Theory), Approaches/Models-II: Incremental theory, Muddling through Theory of Lindblom, Group Theory, Policy Implementation and Evaluation: Meaning, Techniques, Criteria and Problems.

Text Books:

1. R.K.Sapru, Public Policy, Sterling Publishers.
2. J.E.Anderson,Public Policy Making (Boston: Houghton, Mifflin, 1990)

[Signature]
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3. W.Dunn:Public policy Analysis, An Introduction 2nd edn. (Englewood Cliffs, N.J.Prentice Hall, 1994).

22GN3201-PROJECT WORK

L-T-P-S: 0-0-12-0

Credits: 6

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Students will be able to understand the importance of project work	PO1	2
CO2	To get the knowledge about the Plan of Action in project work	PO2	2
CO3	Gain Knowledge the methodology of project work.	PO1	2
CO4	Acquire Knowledge about the Data Analysis, Findings and Policy Suggestions from the project work.	PO 2	2

Guidelines for Assessment of Project Work

- Each Review shall be evaluated for 50 Marks
- Panel Should Contain 1 Professor, 1 Associate Professor and 1 Assistant Professor (as Applicable) and it should be consistent throughout the semester for a respective batch.
- Panel should be consistent throughout the semester for a respective batch.
- Guide Must be present during the Project by the student Reviews.
- Plan of Action Document must be prepared in consultation with the guide and should be carried throughout the semester.
- Presentation should be given for each review having the following slides common.
- Title Slide – Title of the Work, KL Logo, Dept Name, Batch Members, ID No, Name, Name and Designation of the Supervisor.
- Agenda / Contents.
- References and Citations, at the End of the Presentation

B.A. – PROJECT EVALUATION (COURSE CODE-16BA3201)			
SL. No	Review	Narration	Weightage Marks)
1	Zero th Review	Problem Identification	5
2	1 st Review	Village Profiling	10
3	2 nd Review	Survey Research Design & Data Collection	10
4	3 rd Review	Data Analysis, Findings and Policy Suggestions	20
5		Attendance	5

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6		Total Internals	50
7		Final Viva-Voce	50
8		Total Marks	100

Internal Assessment


	Review 1	Review 2	Review 3	Attendance	Total Marks
Weightage	15	15	15	5	50
Weightage (%)	30%	30%	30%	10%	

Project Assessment

	Project Internal Assessment	External Assessment	Total Marks
Weightage	50	50	100
Weightage (%)	50%	50%	

Guidelines for Allotment of Project Batches 2022-23

1. Specialization of the Student should match the Project Stream.
2. The In-charge, Project of the Department and Head-Research Groups should form a committee for allocation of Project Batches.
3. Each Batch shall have 2-4 Students based on the Faculty Student Ratio of the Research Group, facilitating allotment of Batches to All the faculty.
4. CGPA is the consideration for batches division. Divide the entire students in specialization as A,B,C,D based on the faculty to student ratio in the Research Group in equal ranges of CGPA.
5. Each Batch shall comprise of a student from each category (A,B,C...)
6. The List of Batches shall be given to the Head(s)-Research Group(s), where he shall allot the Project Guide as per the allotment guidelines.
7. Student request can be considered in allotment of Project Batch in consultation with the Head(s)-Research Group(s) and. The In-charge, Project for the Department.
8. The Batches should be finalized by Head of the Department and Submitted to the Office of Dean Academics in the format specified.
9. The Submission of the Project Batches and Circulation to the Students should be completed by
10. Further Guidelines for execution and Formats shall be sent in due course of time.


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ANNEXURE 4

20BA3203- REGIONAL PLANNING AND DEVELOPMENT

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: NIL

CO No:	Course Outcomes	PO/PSO	BTL
CO1.	To Introduce concepts and regions in regional planning and development	PO1	2
CO2.	To provide tool and techniques related to various aspects of regional planning.	PO2	2
CO3.	To provide the in-depth knowledge Urban Agglomeration in India.	PO1	2
CO4.	To induce a sense of Models and Theories of Regional Development	PO2	2

Syllabus:

Introduction to Regional Planning and Development, Regions: Concept, types, and delineation.

Regional Planning: Types, principles, objectives, tools and techniques, Characteristics and Delineation of Planning Region, Regional planning and multi-level planning in India.

Concept of metropolitan area and urban agglomeration, Concept of growth and development, growth versus development. Models and theories in regional development: Stages of development (Rostow), growth pole model (Perroux). Backward Regions and Regional Plans- Special Area Development Plans in India; DVC-The Success Story and the Failures; NITI Aayog.

Text Books

- Chand, M., Puri, V.K. 2000. Regional Planning In India, Allied Publishers Ltd.
- Chandana, R.C. 2016. Regional Planning and Development, 6th ed, Kalyani Publishers.
- Bhargava, G. 2001. Development of India's Urban, Rural, and Regional Planning in 21st Century: Policy Perspective, Gyan Publishing House.

References books

1. Glasson, J. 2017. Contemporary Issues in Regional Planning, Routledge.
2. Hall, P., Tewdwr-Jones, M. 2010. Urban and Regional Planning, Routledge.
3. Higgins, B., Savoie, D.J. 2017. Regional Development: Theories and Their Application, Routledge.
4. Kulshetra, S.K. 2012. Urban and Regional Planning in India: A Handbook for Professional Practitioners, Sage Publication.

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ANNEXURE 5

Report- Analysis of Feedback on the curriculum – received from the stakeholders prior to the commencement of the Academic Year 2022-23

Feedback from different stakeholders has been collected in respect of the curriculum offered for the academic year 2022-23

S.NO	Stake Holders	Count
1	Academic Peers	89
2	Industry	10
3	Alumni	102
4	Faculty	12
5	Parents	89
6	Students	137

Sl.No	Recommendations	Action taken	Name of the program	Department
1. Academic Peers				
1	Dr..Madhu babu and Prof. Subhani has recommended to offer a specialised program	BA programme with R Programming and Urban Local governance	Bachelor of Arts	Arts
2	Dr. P KRISHNA KUMAR suggested the inclusion of more ancillary courses, in particular technological courses, for the benefit of the students. There also has to be focus on extracurricular activities.	Planning to introduce more ancillary courses like English literature, Sociology, Anthropology etc according to the demand of the students. Focus given to extra-curricular activities like sports, games	Bachelor of Arts	Arts
3	Dr. SUNITHA B NAIRT suggested to provide more relevant updated syllabus as per civil service	Approved and resolved to update syllabus as per civil service pattern	Bachelor of Arts	Arts
4	Dr. Stuti Saxena recommended motivational and Civil service expert sessions should be provided	Approved and resolved to provide experts sessions for UPSC Motivation training	Bachelor of Arts	Arts
2. Industry				
1	Industry experts suggested for providing best material for civil service preparation	Approved and resolved to provide material for civil service syllabus by the trainers	Bachelor of Arts	Arts
2	Industry experts recommended for conducting regular tests for the students to improve their skills in the competitive examinations	Approved and resolved to conduct regular tests for improve the skill and knowledge	Bachelor of Arts	Arts

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3. Alumni


1	Mr. Bala Aambikanath sai for more guest lectures by Civil service experts	Approved to provide guest lectures by Civil service experts.	Bachelor of Arts	Arts
2	Brahmendra Reddy mentioned provide updated material for Civil Service preparation	Approved and confirmed to provide civil service updated material for the students	Bachelor of Arts	Arts
3	Kavitha nallagorla suggested that UPSC classes improvement in a quality method based on the competitive skills.	Planned to develop more competitive skills through activities, developing healthy competitive atmosphere among the students	Bachelor of Arts	Arts
4	KAMATHAM ADARSH PREETHAM suggested about Mock Exam	Conduction of more mock tests and incorporating in the regular time table	Bachelor of Arts	Arts

4. Faculty

1	Dr G.Venkateswara Rao suggested to offer specialized courses like BA Economics.	BA With two specialisation offering now. Course is based on civil service syllabus.	Bachelor of Arts	Arts
2	Dr. P..Umanadha Sarma suggested to improve the Course more to reach the level of UPSC and State Level Competitive Exams Particularly Mother Tongue	We are developing the library with so many academic, competitive books along with journals magazines and ENGLISH NEWSPAPERS. And as you suggested mother tongue too	Bachelor of Arts	Arts
3	SK YEER MAHAMMAD recommended that UGC NTA NET book geography ARIHANT publication / UPKAR publication, UGCNET ten years solved papers, downloaded question paper of different state's PSC for recruiting assistant professor (exam).	We are developing the library with so many academic, competitive books along with journals magazines and ENGLISH NEWSPAPERS. And as you suggested mother tongue too.	Bachelor of Arts	Arts
4	Dr K Anil Kumar, Dy HoD and Faculty of Public Administration suggested for introduction MA Public Policy course	Approved and resolved to introduce the PG Course	Bachelor of Arts	Arts

5. Parents

1	ATLURI MOSHA suggested for providing more civil service mock tests	Approved and resolved to provide more mock tests with intensive coaching	Bachelor of Arts	Arts
2	T Priya Dinakaran suggested that include UPSC classes in the course regularly including teaching, evaluating and exposure regarding the methods of preparation.	Designed the syllabus. Each and every subject up to 80% UPSC and APPSC syllabus is incorporated	Bachelor of Arts	Arts


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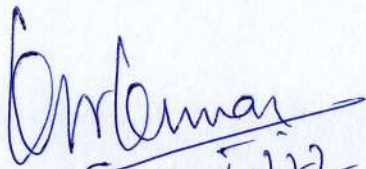
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3	Chandra Sekhar add few topics related to Civil service	Approved and recommended for adding topics of UPSC syllabus	Bachelor of Arts	Arts
6. Students				
1	Gattu. Eshwar Sai suggested that to better implementation of time table of civil classes	Civil services time table will be strictly implemented	Bachelor of Arts	Arts
2	Aparna.T identified Students suggested to incorporate the topics covered by Civil services topics/syllabus in the course curriculum	Approved and it is resolved to incorporate UPSC topics/syllabus in relevant courses	Bachelor of Arts	Arts
3	Shree highlighted that We would like to have a better UPSC coaching and books accordingly to the syllabus	Updated reference books. Coaching and teaching through activities, and different learning methods is being implemented	Bachelor of Arts	Arts
4	Students requested to provide more educational visits, Industrial tours to gain knowledge and p practical experience	Approved allocating more educational trips and industrial visits for students	Bachelor of Arts	Arts
5	Sri Sravan Kumar has requested to conduct training classes for all for competitive exam through online	UPSC and other competitive exams coaching classes are providing through online platform for all students.	Bachelor of Arts	Arts
6	Mr. Srinivasa has requested to give more mock tests	Initiation taken for to introduce MA Public administration from this academic year.	Bachelor of Arts	Arts


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