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| PROGRAM EDUCATIONAL OBJECTIVES (PEOs) AND PROGRAM OUTCOMES (POs) | |
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| Bachelor of Architecture (B.Arch) Program Educational Objectives (PEOs) | |
| PEO1 | Should be able to stimulate artistic sensitivity and creative powers. (SKILL) |
| PEO2 | Strengthen intellectual growth and the capacity to develop creative and responsible solutions to unique and changing problems. (EMPL) |
| PEO3 | Acquire leadership capabilities necessary for the competent practice of architecture and lifelong learning. (ETPR) |
| PEO4 | Pursue advanced education, research and development, and other creative and innovative efforts in the field of Architecture. (SKILL). |
| Program Outcomes (POs): | |
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| PO1 | Ability to gain knowledge of Humanities, Sciences and Architecture and the application of knowledge in practice. |
| PO2 | Use the elements of Architecture and apply basic principles in Architectural Design. |
| PO3 | Identify and solve the social, economical and cultural issues in Architectural Design. |
| PO4 | Ability to apply theoretical knowledge to achieve Architectural Design solutions. |
| PO5 | Recognize the ethical and professional responsibilities and the norms of Architectural practice. |
| PO6 | Ability to research, review, comprehend and report technological developments happening in the field of Architecture |
| PO7 | Communicate effectively and work in interdisciplinary groups according to the project scale. |
| PO8 | To guide the Building construction workforce in the right direction |
| PO9 | Ability to understand the real-life situation in converting the On-paper design to On-site design of Architectural Practice |
| PO10 | To make the student design aesthetically pleasing, structurally viable buildings and encourage technological advancements in the building construction industry. |
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| Programme Specific Outcomes (PSOs) | |
| PSO1 | PSO1: Ability to enhance creative design skills in attaining design solutions in architecture. |
| PSO2 | To understand the design complexity of the designed structure and use appropriate building construction techniques and technology for the particular structure |
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| Bachelor of Arts (B.A) Programme Educational Objectives | |
| PEO1 | Graduate will be able to exhibits their skills in Literature and diverse literary works. |
| PEO2 | A graduate student able to analyze the aspects of History, Geography, Public Administration and Economy |
| PEO3 | Graduate will be to apply knowledge, information and research skills to complex problems in the field of Social Science and Humanities. |
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| Programme Outcomes | |
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| PO1 | Provide knowledge and understanding of various fields of study in core disciplines in the Humanities and Social Sciences |
| PO2 | Develop critical and analytical skills to identify and resolve of problems with in complex changing social, linguistic and literary context. |
| PO3 | Understanding the general concepts and principles of selected areas of study outside core disciplines of the Humanities, Social Science and Languages |
| PO4 | Follow independence in learning appropriate theories and methodologies with intellectual honesty and an understanding of ethical and human values |
| PO5 | Encourage students to analyze the problems and apply this knowledge for remedies thereof |
| PO6 | Enhance student's skills of effective communication and language learning i.e. reading, writing, listing and speaking another language with fluency and understand its cultural value. |
| PO7 | Become well informed and updated member of the community and responsible citizen |
| PO8 | Work with self esteem, self reliance, self reflection and creativity to face adversities in the work and personal life |
| PO9 | Inculcate leadership and administrative abilities for their future career |
| PO10 | Increase inclination for higher studies and research in social sciences and Gain comprehensive knowledge to succeed in competitive examinations |
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Bachelor of computer applications (BCA) Program educational objectives (PEOs)

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| PEO1 | Practice Computer Applications in a broad range of industrial, societal and real world applications. |
| PEO2 | Pursue advanced education, research and development, and other creative and innovative efforts in science, engineering, and technology, as well as other professional careers |
| PEO3 | Conduct them in a responsible, professional, and ethical manner. |
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Program Outcomes (POs):

| PO NO | Description |
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| PO1 | Problem Analysis :Ability to identify, formulate, research literature, and analyze complex computer application oriented problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and computer applications. |
| PO2 | Design / development of solutions :Ability to design solutions for complex computer application problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations. |
| PO3 | Conduct investigations of complex problems :Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
| PO4 | Modern tool usage :Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |

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| PO5 | Communication :Ability to communicate and engage effectively with diverse stakeholders. |
| PO6 | Ability to apply ethical principles and commit to professional ethics and responsibilities. |
| PO7 | Life-long learning : Ability to recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |
| PO8 | Individual and teamwork : Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
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| Programme Specific Outcomes (PSOs) | |
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| Cloud Technology and Information Security | |
| PSO1 | An ability to use and develop cloud software, administrative features. Infrastructure services and architectural patterns; ethical hacking and forensic security technologies. |
| PSO2 | An ability to gain knowledge on design and control strategy; techniques to secure information and adapt to the fast changing world of information technology needs. |
| Data Science | |
| PSO1 | Ability to apply the knowledge of computing tools and techniques in the field of Data science for solving real world problems encountered in the Software Industries. |
| PSO2 | Ability to identify the challenges in Data analytics with respect to IT Industry and pursue quality research in this field with social relevance. |
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| Internet of Things | |
| PSO1 | An ability to apply pattern recognition and artificial intelligent techniques including statistical data analysis and quantitative modelling techniques to solve real world problems from various domains such as healthcare, social computing, economics, etc. |
| PSO2 | PSO1: An ability to apply pattern recognition and artificial intelligent techniques including statistical data analysis and quantitative modelling techniques to solve real world problems from various domains such as healthcare, social computing, economics, etc. |
| Intelligent Process Automation | |
| PSO1 | An ability to apply pattern recognition, machine learning, and artificial intelligent techniques including statistical data analysis and quantitative modelling techniques to solve real world problems from various domains such as |
| | healthcare, social computing, economics, etc. |
| PSO2 | An ability to recognize and analyze problems related to AI and ML applications along with their ethical implications |
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| Master of Arts (English) | |
| Program Educational Objectives (PEOs) | |
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| PEO1 | Introduce students to the professional conversation in English studies in various fields and to texts from diverse eras and cultures, with the intention of provoking and supporting their intellectual curiosity and valuing literature, language, and imagination: Students will develop a passion for literature and language. They will appreciate literature's ability to elicit feeling, cultivate the imagination, and call us to account as humans. They will cultivate their capacity to judge the |
| | aesthetic and ethical value of literary texts—and be able to articulate the standards behind their judgments. |
| PEO2 | Critical Approaches: Students will develop the ability to read works of literary, rhetorical, and cultural criticism, and deploy ideas from these texts in their own reading and are in dialogue with a larger community of interpreters and understand how their own approach compares to the variety of critical and theoretical approaches. writing. They will express their own ideas as informed opinions that |
| PEO3 | Research Skills: Students will be able to identify topics and formulate questions for productive inquiry; they will identify appropriate methods and sources for research and evaluate critically the sources they find; and they will use their chosen sources effectively in their own writing, citing all sources appropriately. |
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| Program Outcomes (POs): | |
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| PO | Description |
| PO1 | Gain an introductory knowledge of some of the issues explored in influential works in English language and the stylistic strategies that writers used to explore those issues. |
| PO2 | Read complex texts actively: recognize key passages; raise questions; appreciate complexity and ambiguity; comprehend the literal and figurative uses of language. |
| PO3 | Appreciate literary form: recognize how form and structure shape a text's meaning; appreciate how genre generates expectations and shapes meanings. |
| PO4 | Interpret texts with an awareness of and curiosity for other viewpoints |
| PO5 | Practice writing as a process of motivated inquiry, engaging other writers' ideas through the use of quotations, paraphrase, allusions and summary. Use sources well and cite them correctly. |
| PO6 | Attend to a wider range of voices within interculturalization. |
| PO7 | Enjoy the experience of reading challenging literature: appreciate literature's |
| | ability to elicit feeling, cultivate the imagination, and call us to account as humans |
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| Master of Sciences (M.Sc Chemistry) Program Education Outcomes (PEOs): | |
| PEO1 | To prepare students for successful practice in diverse fields of Chemical Sciences such as pharmaceutical, chemical, polymer / advanced material, energy, biotechnology and environmental engineering and in the fields of Societal expectations on time. |
| PEO2 | To prepare students for advanced studies in Chemical sciences and its allied fields. |
| PEO3 | To ensure our students to achieve excellence and get selected for high-ranking industrial, academic, Government and other professional positions, as well as to inculcate leadership qualities. |

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| PEO4 | To develop graduate's skills and awareness to become socially, ethically and morally responsible individual in all the challenges they take over, in our communities and in the field of chemical Sciences. |
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| Program Outcomes (POs): | |
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| PO NO | Description |
| PO1 | Ability to understand the scope and principle of Chemistry. |
| PO2 | Ability to understand and implement complex chemical equations and chemical compositions. |
| PO3 | Ability to analyze the outcomes of experiments on chemicals and their product |
| PO4 | Ability to understand the chemicals deeply and their effects on environment and health. |
| PO5 | Ability to connect the latest developments in Chemistry with the knowledge attained during academics and come up with better ideas. |
| PO6 | Awareness of the impact of Chemistry in all domain of the society including environment, manufacturing, and production, etc. |
| PO7 | Use modern techniques, decent equipments and Chemistry software's |
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| Programme Specific Outcomes (PSOs) | |
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| PSO1 | Global level research opportunities to pursue Ph.D programme targeted approach of CSIR – NET examination. |
| PSO2 | Enormous job opportunities at all level of chemical, pharmaceutical, food products, life oriented material industries |
| PSO3 | Specific placements in R & D and synthetic division of polymer industries & Allied Division |
| PSO4 | Discipline specific competitive exams conducted by service commission. |
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| Master of Sciences (M.Sc Applied Mathematics) Program Educational Objectives (PEOs) | |
| PEO1 | To assimilate and understand a large body of complex concepts and their interrelationships. |
| PEO2 | Apply Advanced Mathematical Techniques to formulate, solve and analyze mathematical models of real-life problems |
| PEO3 | To identify and apply suitable computational mathematical tools and techniques to solve various complex Engineering problems and meaningful physical interpretation. |
| PEO4 | To Demonstrate, communicate, and work, with people having diversified backgrounds in individual and group settings, in an ethical and professional manner. |
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| Program Outcomes (POs) | |
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| PO NO | Description |
| PO1 | To identify, formulate, abstract, and solve mathematical problems that use tools from a variety of mathematical areas, including algebra, analysis, probability, numerical analysis and differential equations |

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| PO2 | The program prepares students for a variety of mathematical careers. The current program has three identified tracks viz: Cryptography, Data analysis, Applied Mechanics, and requiring mathematical skill and sophistication at the Master's level.Ph.D preparation. Students should be prepared for employment |
| PO3 | Apply mathematics and technology tools (MATLAB, R, and MINITAB) to solve problems. |
| PO4 | Ability to do research in a particular topic agreed with a Supervisor, on which the student publish a research paper in a peer reviewed indexed journal. |
| PO5 | To maintain a core of mathematical and technical knowledge that is adaptable to changing technologies and provides a solid foundation for lifelong learning. |
| PO6 | Promote interdisciplinary research among allied subjects related to applied mathematics |
| PO7 | Use symbolic and numerical software as part of practical computation. |
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| Master of Sciences (M.Sc Physics) Program Educational Objectives (PEOs) | |
| PEO1 | To develop strong student competencies in Physics and its applications in a technology-rich, interactive environment. |
| PEO2 | To develop strong student skills in research, analysis and interpretation of complex information |
| PEO3 | To prepare the students to successfully compete for employment in Electronics, Manufacturing and Teaching and to offer a wide range of experience in research methods, data analysis to meet the industrial needs |
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| Program Outcomes (POs): | |
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| PO NO | Description |
| PO1 | Ability to understand the scope and principle of Physics. |
| PO2 | Ability to solve the physical problems by applying physics principles |
| PO3 | Ability to analyze the outcomes of Physics and electronics experiments and their product. |
| PO4 | Ability to demonstrate the knowledge in physics for managing the physics projects effectively. |
| PO5 | Ability to connect the latest developments in Physics with the knowledge attained during academics and come up with better ideas |
| PO6 | Ability to do research in the fields related to Materials and Electronics. |
| PO7 | Ability to understand and solve the complexity of Solid state physics. |
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| BBA & BBA-MBA Integrated Program Program Educational Objectives | |
| PEO1 | To educate the business graduates to respond effectively in meeting the competitive business needs of the society. |
| PEO2 | To nurture the spirit of Entrepreneurship among the students that propagates the business world. |
| PEO3 | To train the students in emerging as efficient managers equipped with innovation, rationality and application oriented decision-making in the context of the ever-changing business environment. |
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| Program outcomes (pos): | |
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| PONO | Description |
| PO1 | Core Business Knowledge Demonstrate competency in the underlying concepts, theory and tools taught in the core undergraduate curriculum. |
| PO2 | Critical Thinking skills Able to define analyze and devise solutions for multifunctional business problems and issues in the areas like Marketing, Finance, Human Resources and Production. |
| PO3 | Global Perspective Identify and analyze relevant global factors that influences decision making in International Business Perspective |
| PO4 | Investigation of complex problems An ability to use research-based knowledge and research methods including design of innovative processes, analysis and interpretation of data and synthesis of the information to obtain solutions to organizational problems |
| PO5 | Application of Statistical and Analytical tools Ability to create, select and apply appropriate analytical tools, techniques and methods in the modern management activities. |
| PO6 | The Manager and society Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional management practices. |
| PO7 | Legal Environment and sustainability Ability to demonstrate the knowledge of contemporary issues in legal aspects, understanding and reporting their impact on societal and environmental contexts, leading towards sustainable organizational development through entrepreneurial orientation. |
| PO8 | Ethics & Corporate Social Responsibility An ability to apply ethical principles and commit to professional ethics and responsibilities and norms of management practice. Identify and analyze ethical conflicts and social responsibility issues involving different stakeholders. |
| PO9 | Individual and Team Work An ability to perform different roles effectively as an individual and a member or leader in diverse teams and in multi-disciplinary streams with entrepreneurial edge. |
| PO10 | Communication Ability to communicate effectively oral, written reports and graphical forms on complex managerial and administrative activities. |
| PO11 | Project Management and Finance Ability to demonstrate knowledge and understanding of the business and operational activities and having sound knowledge in the financial aspects and applying those concepts to manage projects in multi-disciplinary environments. |
| PO12 | Lifelong Learning An ability to recognize the need for and having the preparation and ability to engage independent and life-long learning in global context of technological and organizational change. |
| Bachelor of Commerce (B.Com) Program Educational Objectives (PEOs) | |
| PEO1 | To produce best commerce (H) graduates in the country as well as in Global. |
| PEO2 | To equip students with updated inputs in the field of accounting and finance |
| PEO3 | To provide practical explore as per corporate needs through summer intern ship |

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| | and industrial training. |
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| Program Outcomes (POs): | |
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| PO1 | Ability to understand the world of trade and commerce |
| PO2 | Ability to apply the knowledge of Accounting, Finance and Taxation in the Global context |
| PO3 | Ability to develop each graduate to be adept in identifying and understanding major trends in commerce in national and international level |
| PO4 | Ability to develop each graduate to be a critical thinker and strong decision maker. |
| PO5 | Ability to develop each graduate to be an effective and professional communicator. |
| PO6 | An understanding of professional and ethical responsibility in business related issues |
| PO7 | Knowledge of contemporary issues in finance and accountancy |
| PO8 | A recognition of the need for and an ability to engage in life-long learning in commercial activities |
| PO9 | Enhance the skills of students competent to deal with Accounting and Finance practices at global level |
| PO10 | Develop commerce students as professional auditors and tax practitioners at national and international level |
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| Bachelor of Science(Hotel Management) Program Education Outcomes (PEOs): | |
| PEO1 | Make students to be leaders in hospitality industry through industry immersion and national and international linkages in order to support business in the field of relevance. |
| PEO2 | To intensify student's knowledge and skills with instruction based on international standards, to produce quality graduates with balanced knowledge, skills and industry exposure in catering, hotel and management. |
| PEO3 | Inculcate leadership skills needed for integration of hotel and restaurant development, to demonstrate community involvement in travel and tour operation, airlines and other related industries to strengthen their knowledge and skills. |
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| Program Outcomes (POs): | |
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| PO NO. | Description |
| PO 1 | Technical Knowledge Knowledge of techniques and equipment for planting, growing, and harvesting food products (both plant and animal) for consumption, including storage/handling techniques. |
| PO 2 | Quality / Cost control Knowledge of raw materials, production processes, quality control, costs, hygiene and sanitation and other techniques for maximizing the effective manufacture and distribution of goods. |
| PO 3 | Strategic Planning Knowledge of business and management principles involved effectively in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources. |

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| PO 4 | Customer Service Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction |
| PO 5 | Financial Principles Knowledge of economic and accounting principles and practices, the financial markets, banking, analysis and reporting of financial data involved in industrial sectors. |
| PO 6 | Individual and team work Knowledge of principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiation, and personnel information systems. |
| PO 7 | Communication Knowledge of the structure and content of different language including the meaning and spelling of words, rules of composition, and grammar. |
| PO 8 | Marketing Strategy Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems. |
| PO 9 | Safety Measures Knowledge of principal methods of cleaning, controlling, recycling process, maintenance of equipment's, latest technology and its usage, safety measures to taken in hotel industry. |
| PO10 | Tourism Industry Knowledge on Tourism, hospitality industry history, sales, promotions, Audit, general knowledge, share market, excellent skill to communicate and computer knowledge |
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| Master of Business Administration (MBA) Program Educational Objectives (PEOs) | |
| PEO1 | Make students to apply techniques of business analysis, data management and problem-solving skills in order to support business management decision- making in the field of relevance. |
| PEO2 | Inculcate leadership skills needed for implementing and coordinating organizational activities and managing change to explore business problems in depth for developing their functional knowledge to think strategically and to lead, motivate and manage teams across borders. |
| PEO3 | Nurture with abilities to integrate business knowledge and management techniques to aid planning and control in a changing environment and to enhance better career paths. |
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| Program Outcomes (POs): | |
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| PO NO | Description |
| PO1 | Core Business Knowledge: Able to synthesize the knowledge, management skills, and tools acquired in the program, which will be helpful to shape the organizations effectively. |
| PO2 | Career Planning and Decision Making: Able to excel in their chosen career paths, by learning on how to live, adapt and manage business environmental change through decision making. |

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| PO3 | Critical Thinking and Leadership :Able to reflect upon and explore business and research problems in depth, to demonstrate leadership skills and to demonstrate ability to pursue new knowledge necessary to succeed in dynamic domestic and international business environments. |
| PO4 | Manager & Society: Able to emerge as efficient managers equipped with innovation, rationality and application oriented decision-making in the context of the ever-changing business environment. |
| PO5 | Team Building & Business Communication: Able to communicate effectively and to perform different roles efficiently as an individual or in a team in multi-disciplinary streams with entrepreneurial edge. |
| PO6 | Business perspective and Sustainability :Able to gain an understanding of professional, legal, financial, marketing, production & operational activities, logistics, ethical, social issues and responsibilities |
| PO7 | Application of Statistical and Analytical tools: Able to gain knowledge of contemporary issues and develops an art of using current techniques, skills and necessary analytical tools for managerial practice. |
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| Master of Sciences (Finance & Control) Program Educational Objectives (PEOs) | |
| PEO1 | To produce best Post graduates in Finance & Control in the country as well as in Global. |
| PEO2 | To equip students with updated inputs in the field of accounting and finance |
| PEO3 | To provide practical explore as per corporate needs through summer intern ship and Finance Research project |
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| Program Outcomes (POs): | |
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| PO1 | Develop each Post – Graduate student to be adept in identifying and understanding major trends in business environment both locally and globally |
| PO2 | Develop Post-graduate student to be a critical thinker and strong decision maker. |
| PO3 | Develop Post-graduate student to be an effective and professional communicator. |
| PO4 | Create an atmosphere by which the student can become a professional entrepreneur |
| PO5 | Enhance the ability and skills of entering into corporate world |
| PO6 | This program would open doors for the students to enter into research and development field. |
| PO7 | Ability to create effective professionals in the area of accounting, finance and taxation |
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| Engineering Under graduate Programs | |
| Program Educational Objectives (PEOs) | |
| To be a globally renowned university, as per our vision, we need to produce quality products (graduates) into the market who have potential strengths to meet all the professional and personal challenges prevailing at global levels and who can serve in all the possible positions of their respective job domains and contribute towards holistic growth of their respective employment providers as well as the nation, world. The graduates must also possess cutting edge R&D skills in their domain areas. | |
| This is exactly what has been framed into the University's Mission and thereby the Mission has converted into the following Program Educational Objectives (PEOs) which are best suited to Undergraduate Engineering programs, and are those that complement the university vision, mission. | |

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| B.Tech (B. Tech): | |
| PEO1 | Practice engineering in a broad range of industrial, societal and real-world applications. |
| PEO2 | Pursue advanced education, research and development, and other creative and innovative efforts in science, engineering, and technology, as well as other professional careers. |
| PEO3 | Conduct themselves in a responsible, professional, and ethical manner. |
| PEO4 | Participate as leaders in their fields of expertise and in activities that support service and economic development throughout the world. |
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| Program Outcomes (POs): | |
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| PO NO | Description |
| PO1 | Engineering Knowledge :An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization for the solution of complex engineering problems in engineering |
| PO2 | Problem Analysis :An ability to identify, formulate, research literature, analyze complex engineering problems in mechanical engineering using first principles of mathematics, natural sciences and engineering sciences |
| | Design/ development of solutions :An ability to design solutions for complex engineering problems and system component or processes that meet the specified needs considering public health & safety and |
| PO3 | cultural, societal & environment |
| PO4 | Conduct investigations of complex problems :An ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to obtain solutions to engineering problems |
| PO5 | Modern tool usage :Ability to create, select and apply appropriate techniques, resources and modern engineering activities, with an understanding of the limitations |
| PO6 | The engineer and society :Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice |
| PO7 | Environment and sustainability Ability to demonstrate the knowledge of engineering solutions, contemporary issues understanding their impacts on societal and environmental contexts, leading towards sustainable development |
| PO8 | Ethics : An ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice |
| PO9 | Individual and team work :An ability to function effectively as an individual, and as a member or leader in diverse teams and in multi- disciplinary settings |
| PO10 | Communication :Ability to communicate effectively oral, written reports and graphical forms on complex engineering activities |

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| PO11 | Project management and finance :Ability to demonstrate knowledge and understanding of the engineering and principles and apply those one's own work, as a member and leader in team, to manage projects and in multi-disciplinary environmentsmanagement |
| PO12 | Lifelong learning An ability to recognize the need for and having the preparation and ability to engage independent and life-long learning in broadest context of technological change |
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| Programme Specific Outcomes (PSOs) | |
| Bio Technology | |
| PSO1 | Graduates will be able design, perform experiments, analyze and interpret data for investigating complex problems in biotechnology Engineering and related fields. |
| PSO2 | Graduates will be able to justify societal, health, safety and legal issues and understand his responsibilities in biotechnological engineering practices. |
| Civil Engineering | |
| PSO1 | Function as design consultants in construction industry for the design of civil engineering structures. |
| PSO2 | Provide sustainable solutions to the Civil Engineering Problems. |
| Computer Science & Engineering | |
| PSO1 | An ability to design and develop software projects as well as Analyze and test user requirements. |
| PSO2 | An Ability to gain working Knowledge on emerging software tools and technologies. |
| Electronics & Communication Engineering | |
| PSO1 | An ability to Understand the theoretical and mathematical concepts to analyze real time problems. |
| PSO2 | An Ability to Design and Analyze systems based on the theoretical and Practical Knowledge |
| Computer Engineering | |
| PSO1 | Ability to design systems and desired needs for sustainable development and engineering solutions to the problems using knowledge and skills developed in thrust areas.. |
| PSO2 | Ability to solve Electronics Engineering problems using the latest hardware and software tools, to achieve cost effective and optimal solutions in the domain of Internet of Things and hardware security. |
| Electrical & Electronics Engineering | |
| PSO1 | Knowledge and hands on competence in simulating, developing, Testing, operation and maintenance of Electrical & Electronics systems. |
| PSO2 | Able to work in multi-disciplinary environments with knowledge on Electrical and Electronics domain and in Project Management techniques,environmental issues and Green technologies. |
| Mechanical Engineering | |
| PSO1 | An ability to demonstrate the knowledge, skill to analyze the cause and effects on machine elements, processes and systems. |
| PSO2 | An ability to apply the acquired Mechanical Engineering knowledge for the advancement of society and self. |

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| Artificial Intelligence and Data Science | |
| PSO1 | An ability to design and develop Artificial Intelligence technology into innovative products for solving real world problems. |
| PSO2 | An ability to design and develop Data Science methods for analyzing massive datasets to extract insights by applying AI as a tool |
| Computer Science & Information Technology | |
| PSO1 | An ability to Identify, Design, and Analyze complex computer systems, Implement and Interpret the results from those systems. |
| PSO2 | An ability to select and apply current techniques, skills, and tools necessary for computing practice and integrate IT-based solutions into the user environment effectively. |
| Engineering Post graduate Programs | |
| Master of Technology (M.Tech) | |
| The Programme Educational Objectives (PEOs) are the statements that describe the expected achievements from the programme. They are guided by global and local needs, vision of the Institution, long term goals etc. | |
| The Programme Educational Objectives of M.Tech Programme: | |
| PEO1 | To mould the students to become effective global science students in the competitive environment of modern society. |
| PEO2 | To provide students with strong foundation in contemporary practices of Science, different functional areas and scientific environment |
| PEO3 | To emphasize on application oriented learning. |
| PEO4 | To develop communication, analytical, decision-making, motivational, leadership, problem solving and human relations skills of the students. |
| PEO 5 | To inculcate professional and ethical attitude in students. |
| PEO6 | To pursue lifelong learning as a means of enhancing knowledge and skills necessary to contribute to the betterment of profession |
| M.Tech Bio Technology Programme outcomes: | |
| PO NO | Description |
| PO1 | Ability to practically apply various Biotechnological concepts. |
| PO2 | Demonstrate knowledge of innovative and modern bioengineering practices. |
| PO3 | Synergize biological sciences with engineering and solve various societal and health problems. |
| M.Tech -Structural Engineering | |
| Programme Outcomes | |
| PO NO | Description |
| PO1 | An ability to independently carry out research /investigation and development work to solve practical problems. |
| PO2 | An ability to write and present a substantial technical report/document |
| PO3 | Students should be able to demonstrate a degree of mastery for designing and solving structural engineering problems. |
| PO4 | An ability to use appropriate modern tools in structural engineering. In doing so he should demonstrate sufficient knowledge of competing tools and their relative merits and demerits |

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| PO5 | An ability to demonstrate the traits of learning and unlearning throughout his professional career, and be willing to learn new techniques, methods and processes |
| PO6 | Tune his knowledge to be a responsible engineer adhering to all established practices of his profession |
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| M.Tech -Construction Technology & Management Programme Outcomes | |
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| PO NO | Description |
| PO1 | An ability to independently carry out research /investigation and development work to solve practical problems. |
| PO2 | An ability to write and present a substantial technical report/document. |
| PO3 | Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program |
| PO4 | Students should be able to understand how to implement construction process using effective and efficient project planning tools, they will able to identify the activities and coordinate resources and create goals and objectives to complete individual task |
| PO5 | Students should be able to understand how to use mathematics logic and technology to help effectively and efficiently analysis the project and solve problems required for technical tasks |
| PO6 | Students should be able to understand concepts related to running sustainable projects and business |
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| M.Tech - Geotechnical Engineering Programme Outcomes | |
| PO NO | Description |
| PO1 | Independently carry out research /investigation and development work to solve practical problems. |
| PO2 | Write and present a substantial technical report/document |
| PO3 | Demonstrate a degree of mastery over Geotechnical Engineering |
| PO4 | Identify Engineering solutions to problematic soils and provide suitable foundation |
| PO5 | Apply modern tools for designing geotechnical structures |
| PO6 | Work in inter-disciplinary engineering teams with social responsibility and ethical values and pursue lifelong learning |
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| M.Tech- Computer Science Engineering Program Outcomes | |
| PO NO | Description |
| PO1 | Apply the knowledge of computer engineering principles and paradigms in the design of system components and processes that meet the specific needs of the industry. |
| PO2 | Identify, analyze and formulate solutions to complex engineering problems using innovative and emerging technologies. |
| PO3 | Effectively communicate technical information in speech, presentation and documentation. |

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| PO4 | Extract information relevant to novel problems and apply appropriate research methodology to develop scientific knowledge. |
| PO5 | Self-learn and pursue higher studies to upgrade qualifications and attain constructive growth in profession. |
| PO6 | Make valuable contributions to design, developer by practicing related engineering applications and algorithmic methods. |
| PO7 | Provide exposure to latest tools and technologies based on the industry needs and contribute to valuable research findings in the specialized domains. |
| | |

M.Tech – Machine Learning and Computing Program outcomes:

| PO N | Description |
|------|---|
| PO1 | Apply the knowledge of computer engineering principles and paradigms in the design of system components and processes that meet the specific needs of the industry. |
| PO2 | Identify, analyze and formulate solutions to complex engineering problems using innovative and emerging technologies. |
| PO3 | Effectively communicate technical information in speech, presentation and documentation. |
| PO4 | Extract information relevant to novel problems and apply appropriate research methodology to develop scientific knowledge. |
| PO5 | Self-learn and pursue higher studies to upgrade qualifications and attain constructive growth in profession. |
| PO6 | Make valuable contributions to design, developed by practicing related engineering applications and algorithmic methods. |
| PO7 | Provide exposure to latest tools and technologies based on the industry needs and contribute to valuable research findings in the specialized domains. |
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M.Tech-Digital Forensics & Cyber Security Program outcomes:

| PO NO | Description |
|-------|---|
| PO1 | Apply the knowledge of computer engineering principles and paradigms in the design of system components and processes that meet the specific needs of the industry. |
| PO2 | Identify, analyze and formulate solutions to complex engineering problems using innovative and emerging technologies. |
| PO3 | Effectively communicate technical information in speech, presentation and documentation. |
| PO4 | Extract information relevant to novel problems and apply appropriate research methodology to develop scientific knowledge. |
| PO5 | Self-learn and pursue higher studies to upgrade qualifications and attain constructive growth in profession. |
| PO6 | Make valuable contributions to design, developed by practicing related engineering applications and algorithmic methods. |
| PO7 | Provide exposure to latest tools and technologies based on the industry needs and contribute to valuable research findings in the specialized domains. |
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M.Tech - Radar & Communication Programme Outcomes:

| PO NO | Description |
|-------|---|
| PO1 | An ability to identify, formulate, research literature, analyze complex engineering problems in the area of communications and RADAR to cater national and industrial needs. |
| PO2 | An ability to develop solutions for complex problems in communication system design and RADAR system component or processes that meet the specified needs considering. |
| PO3 | Ability to create and apply appropriate techniques using modern industrial and research tools for modeling and testing of antennas, communications system modules and RADAR systems. |
| PO4 | An ability to design the experiments, analysis and interpretation of data and synthesis of the information using various modern and industrial tools to obtain solutions for complex problems in industries, military and social needs. |
| PO5 | Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues, ethical principles of engineering practices and the consequent responsibilities relevant to the RADAR engineering. |
| PO6 | Exposure to prerequisite math's and a mathematically rigorous approach to communication theory will provide him with all the necessary background to pursue a career in any field of communications going forward in his career. |
| PO7 | An ability to function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings for project management by demonstrating the knowledge and understanding of principles of communication systems and radar, and apply those one's own work, as a member and leader in team, to manage projects and in multi-disciplinary environments. |

M.Tech Program VLSI Programme Outcomes:

| PO NO | Description |
|-------|--|
| PO1 | Apply the knowledge of science, mathematics, and engineering principles for developing problem solving attitude and get sound knowledge in the theory, principles and applications of VLSI Circuits and Systems. |
| PO2 | Configure recent EDA tools, apply test conditions, deploy and manage them. |
| PO3 | Design and conduct experiments, analyze and interpret data, imbibe programming skills for development of simulation experiments. |
| PO4 | Ability to demonstrate the knowledge of engineering solutions, and function as a member of a multidisciplinary team with sense of ethics, integrity and social responsibility. |
| PO5 | To develop, design and implement projects with given specifications, in order to cater industrial needs. |
| PO6 | Ability to investigate develops and carries out research to solve industrial problems related to designing and testing of VLSI systems. |
| PO7 | Design a system, component or process as per social needs and specifications and also will be aware of contemporary issues. |

M.Tech - Power Systems: Program Outcomes (Po's)

| PO NO | Description |
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| PO1 | Acquire in- depth knowledge in the domain of power systems and understanding of engineering principles for project management. |
| PO2 | Ability to critically analyze various power system components, models and their operation. |
| PO3 | Ability to apply fundamentals and concepts to analyze, formulate and solve complex problems of electrical power systems and its components |
| PO4 | Apply advanced concepts of electrical power engineering to analyze, design and develop electrical components, apparatus and systems to put forward scientific findings at national and international levels. |
| PO5 | Ability to use advanced techniques, skills and modern scientific and engineering tools for professional practice. |
| PO6 | Preparedness to lead a multidisciplinary scientific research team, communicate and lifelong learning effectively. |
| | |
| M.Tech – Power Electronics and Drives | |
| Program Outcomes | |
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| PO1 | Apply the knowledge of science and mathematics in designing, analyzing and using the power converters and drives for various applications for problem solving |
| PO2 | Design the modern electric machines, drives, power converters, and control circuits for specific applications |
| PO3 | Use modern tools, professional software platforms, embedded systems for the diversified applications |
| PO4 | Function as a member of a multidisciplinary team and correlate the domain knowledge for global problems. |
| PO5 | Demonstrate the communication at different levels effectively |
| PO6 | Explore ideas for inculcating research skills and appreciate, critical and independent thinking and engage in lifelong learning. |
| | |
| M.Tech. – Thermal Engineering | |
| Program Outcome's | |
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| PO1 | Advanced knowledge of a broad range of modelling methodologies, and underlying mechanical science, commonly used in the development and analysis of Thermal engineering systems. |
| PO2 | Knowledge of fundamental design issues relevant to Thermal engineering, and an understanding of how to formulate and analyse design solutions in various engineering contexts. |
| PO3 | Working knowledge of a range of modern mathematical methods and tools used in the development and analysis of Thermal engineering systems. |
| PO4 | In-depth knowledge of one or more of the following (depending of selection of option modules and project area): specific engineering systems, design methods, modelling techniques, mathematical and/or numerical techniques. |

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| PO5 | Knowledge of basic research and development principles and practices relevant to mainstream engineering industry. |
| PO6 | Knowledge of key professional, safety and ethical issues arising in modern engineering industry. |
| PO7 | Knowledge of time-management and work planning issues related to the organisation, implementation and successful completion, including reporting, of an individual, Masters level, engineering based project. |
| | |
| M.Tech. – Robotics and Mechatronics | |
| Program Outcome's | |
| PO NO | Description |
| PO1 | Advanced knowledge of a broad range of modelling methodologies, and underlying mechanical science, commonly used in the development and analysis of mechatronic engineering systems. |
| PO2 | Knowledge of fundamental design issues relevant to mechatronic engineering, and an understanding of how to formulate and analyse design solutions in various engineering contexts. |
| PO3 | Working knowledge of a range of modern mathematical methods and tools used in the development and analysis of mechatronic engineering systems. |
| PO4 | In-depth knowledge of one or more of the following (depending of selection of option modules and project area): specific engineering systems, design methods, modelling techniques, mathematical and/or numerical techniques. |
| PO5 | Knowledge of basic research and development principles and practices relevant to mainstream engineering industry. |
| PO6 | Knowledge of key professional, safety and ethical issues arising in modern engineering industry. |
| PO7 | Knowledge of time-management and work planning issues related to the organization, implementation and successful completion, including reporting, of an individual, Masters level, engineering based project. |
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| M.Tech – Machine Design | |
| Program Outcome's | |
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| PO1 | Advanced knowledge of a broad range of modelling methodologies, and underlying principles of mechanics, commonly used in the development and analysis of mechanical machines and systems. |
| PO2 | Knowledge of fundamental design issues relevant to machine or mechanical component, and an understanding of how to formulate and analyse design solutions in various engineering contexts. |
| PO3 | Working knowledge of a range of modern mathematical methods and tools used in the development and analysis of machines and mechanical systems. |
| PO4 | In-depth knowledge of one or more of the following (depending of selection of option modules and project area): specific engineering systems, design methods, modelling techniques, mathematical and/or numerical techniques. |

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| PO5 | Knowledge of basic research and development principles and practices relevant to mainstream engineering industry. |
| PO6 | Knowledge of key professional, safety and ethical issues arising in modern engineering industry. |
| PO7 | Knowledge of time-management and work planning issues related to the organisation, implementation and successful completion, including reporting, of an individual, Masters level, engineering based project. |
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| Bachelor Fine Arts | |
| Programme Educational Objectives (PEO's) | |
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| PEO1 | Graduate Apply appropriate communication skills across settings, purposes, and audiences. |
| PEO2 | Graduates shall promote professionalism in the practice of Fine Arts. |
| PEO3 | Graduates with sense of responsibility and rooted in community involvement with a global perspective. |
| PEO4 | Participate as leaders in their fields of expertise and in activities that support service and economic development throughout the world. |
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| Programme Outcomes (PO's) | |
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| PO1 | Building a solid foundation in the elements, principles and process of visual design |
| PO2 | Communicate effectively with clients and utilize the talents and strengths of design colleagues to develop the best design products. |
| PO3 | Applying fundamentals to solve increasingly complex design problems in technologically innovative ways |
| PO4 | Engage in critical analysis of their own and their peer's creative work. |
| PO5 | Explore media, communication and dissemination techniques to entertain via written, oral and visual media. |
| PO6 | Apply design principles to software in a manner that provides the skills to adapt to the newest technologies in expectation for the technologies which will emerge in the future. |
| PO7 | Understanding of and ability to develop strategies for planning, producing, and Disseminating visual communications. |
| PO8 | Understand and prepare production management for artworks for hassle free delivery of works |
| PO9 | Ability to design solutions for the development of current society and a design which is functional in the growth of acting society |
| PO10 | Engage in the practicing of ethical professionalism in the creative world |
| PO11 | Ability to understand the Global Scenario and get updated time to time |
| PO12 | Ability to carry out research study and fill in the void thus developing new dimensions in applied arts and crafts. |
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| Bachelor of Science (Visual Communication) | |
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| PEO1 | Graduate Apply appropriate communication skills across settings, purposes, and audiences. |
| PEO2 | Graduates shall promote professionalism in the practice of Visual Communication. |
| PEO3 | Graduates with sense of responsibility and rooted in community involvement with a global perspective. |
| PEO4 | Participate as leaders in their fields of expertise and in activities that support service and economic development throughout the world. |
| | |
| Programme Outcomes (PO's) | |
| | |
| PO1 | Building a solid foundation in the elements, principles and process of visual design |
| PO2 | Communicate effectively with clients and utilize the talents and strengths of design colleagues to develop the best design products. |
| PO3 | Applying fundamentals to solve increasingly complex design problems in technologically innovative ways |
| PO4 | Engage in critical analysis of their own and their peer's creative work. |
| PO5 | Explore media, communication and dissemination techniques to entertain via written, oral and visual media. |
| PO6 | Apply design principles to software in a manner that provides the skills to adapt to the newest technologies in expectation for the technologies which will emerge in the future. |
| PO7 | Understanding of and ability to develop strategies for planning, producing, and disseminating visual communications. |
| PO8 | Understand and prepare production management for artworks for hassle free delivery of works |
| PO9 | Ability to carry out research study and fill in the void thus developing new dimensions in communications. |
| PO10 | Engage in the practicing of ethical professionalism in the creative world |
| | |
| Bachelor of Pharmacy (B.Pharm) Program Educational Objectives | |
| PEO1 | To produce pharmacist workforce competent for the society. |
| PEO2 | To produce pharmacy graduates with employable skills and high technical Competence in pharmaceutical industry and health care sectors |
| PEO3 | To inculcate research activity and develop passion for discovery and innovations |
| PEO4 | To develop entrepreneurship qualities that support growth of pharmaceutical intellectual property and contribute for economic development throughout the world |
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| Program Outcomes (POs): | |
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| PO 1 | Pharmacy Knowledge: Provide basic knowledge for understanding the principles and their applications in the area of Pharmaceutical Sciences and Technology. |
| PO 2 | Technical Skills: Develop an ability to use various instrument and equipment with an in-depth knowledge on standard operating procedures for the same. |

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| PO 3 | Modern tool usage: Develop/apply appropriate techniques, resources, and IT tools including prediction and modeling to complex health issues and medicine effect with an understanding of the limitations. |
| PO 4 | Research and Development: To demonstrate knowledge of identifying a problem, critical thinking, analysis and provide rational solutions in different disciplines of Pharmaceutical Sciences and Technology |
| PO 5 | Lifelong Learning: Develop an aptitude for continuous learning and professional development with ability to engage in pharmacy practice and health education programs |
| PO 6 | Communication: Communicate effectively on health care activities with the medical community and with society at large, to comprehend drug regulations, write health reports and provide drug information |
| PO 7 | The Pharmacist and Society: Apply reasoning informed by the contextual knowledge to comprehend medical prescription, perform patient counselling and issue or receive clear instructions on drug safety and the consequent responsibilities relevant to the professional pharmacy practice. |
| PO 8 | Ethics: Follow the code of ethics and commit to professional values and responsibilities and norms of the pharmacy practice. |
| PO 9 | Environment and Sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| PO 10 | Pharmaceutical product development: To apply the knowledge of manufacturing, formulation and quality control of various pharmaceutical and cosmetic products. |
| PO 11 | Competitive skills: Develop problem-solving skills and aptitude to participate and succeed in competitive examinations. |
| PO 12 | Invention and Entrepreneurship: Application of technical skills to integrate health care systems, design an effective product with commercial advantage and societal benefit, perform risk analysis and become entrepreneur. |
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| Doctor of Pharmacy (PHARM.D) | |
| Programme Educational Objectives (PEO's) - Pharm. D. | |
| PEO1 | To provide a comprehensive pharmaceutical education leading to Doctor of Pharmacy (Pharm. D.) degree. |
| PEO2 | To provide hands on training through state of art infrastructure to meet challenges of drug discovery and pharmaceutical care. |
| PEO3 | To integrate knowledge and skills with clinical research to promote health care. |
| PEO4 | Understand and appreciate the role of health care education in the development of society and on mankind's welfare. To inculcate leadership capabilities as member of health care team. |
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| Programme Outcomes (PO's) - Pharm. D. | |
| PO1 | Life Sciences Knowledge: Impart fundamental knowledge of physiology, anatomy, formulation science, and applied biochemistry, Chemistry of organic and inorganic compounds as per the monographs. |

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| PO2 | Pathology and Pharmacology Knowledge: Impart a thorough knowledge of relevant aspects of pathophysiological mechanisms, application of microbiology in pharmacy field, medical uses of natural drugs, and Pharmacological aspects of drugs. |
| PO3 | Community Pharmacy Knowledge: To improve skills such as dispensing of drugs, ensure safe medication usage, patient counseling and improve patient care in community pharmacy set up. |
| PO4 | Clinical Pharmacist Knowledge: To enhance practical clinical discussions, attending ward rounds, follow-up progress of patients, case presentation at discharge are imbibed through hospital postings. Participation in hospital camps, disease awareness programs will inculcate the social responsibility of the clinical pharmacists. |
| PO5 | Environment and Sustainability: To understand the instrumental techniques applied in Good Laboratory Practice and following ICH-GCP guidelines, total quality management, quality review and documentation and study of regulatory bodies such as Drugs and Cosmetics Act, CDSCO guidelines, pertaining to regulatory environment. |
| PO6 | Design/Development of solutions: To study the modern concept of rational drug design such as Quantitative Structure Activity Relationship, Computer Aided Drug Design and concept of antisense molecules . |
| PO7 | Investigations of Complex Problems: To understand biopharmaceutical principles and pharmacokinetic principles through different compartment models, multiple dosage regimens, non-linear pharmacokinetics, and assessment of bioavailability and bioequivalence. |
| PO8 | Toxicology Knowledge: To understand the toxicological aspects of individual class of xenobiotics such as pesticides, opiates, NSAIDs, Caustics, radiation, heavy metals, plant, food poisonings, snake bites, and envenomations. |
| PO9 | Ethics: To understand the clinical aspects of drug development, such as phases, ethical issues, and roles and responsibilities of clinical trial personnel, design of clinical study documents, data management and safety monitoring in clinical trials. |
| PO10 | Problem Analysis and Learning: In house scientific and social poster competition, Case study presentations, prescription auditing, and contribution to drug information centre. |
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| Program Specific Outcomes (PSO's) - Pharm. D. | |
| PSO1 | Preparation of individualized therapeutic plans based on diagnosis, monitoring therapy, through identification of alternatives, time-course of clinical and laboratory indices of therapeutic response and adverse effects. |
| PSO2 | To detect, assess, and monitor adverse drug reactions, interpret selected laboratory results of specific disease states, retrieve, analyze, interpret and formulate drug or medicine information. To apply the pharmacoepidemiological methods like drug utilization review, cohort studies, meta-analysis, prescription event monitoring and study on vaccine safety, risk management and drug induced birth defects, pharmacoeconomic evaluation for cost minimization, cost-benefit, cost-effectiveness, and cost-utility evaluations. |

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| PSO3 | To improve patient care in performing medication history, interpretations of laboratory data of biological samples, identifying potential-drug related influences of Pharmacotherapy. To contribute for research and progress in higher studies, career, or entrepreneurship. |
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| Master of Pharmacy (M.PHARM) - PHARMACEUTICS | |
| PEO1 | Knowledge & Understanding: The pharmacy students should possess upon graduation, knowledge of pharmaceuticals, medication use and their safety and effectiveness. |
| PEO2 | Skill: The graduate should be able to demonstrate his skills in providing quality pharmaceuticals, drug information and therapy including legal and ethical aspects. |
| PEO3 | Attitude: The graduate should be able to inculcate the current knowledge, changes in technology, continuous upgrading of professional information and participation in implementation of National health programmes. |
| | |
| Programme Outcomes (PO's) - M.Pharm Pharmaceutics | |
| PO1 | Pharmaceutical Sciences Knowledge: Apply the knowledge of mathematics, science, pharmaceutical physical properties of the different pharmaceutical ingredients and the factor influencing them is very valuable for pharmaceutical dosage form design. Enables the students to learn about different packaging materials used in pharmaceutical industry and the factors governing their use. |
| PO2 | Unit Operations: Pharmaceutical engineering renders knowledge about the basic unit operations that are taking place in pharmaceutical industry and the different factors associated with it. This information is useful for both pharmaceutics and pharmaceutical engineering. |
| PO3 | Entrepreneurship: The knowledge on different pharmaceutical dosage forms are imparted on students. This knowledge comes while handling a pharmacy or a manufacturing unit or in the further courses. |
| PO4 | Design/Development of solutions: The information on solid dosage forms like tablets and capsules, their formulation and quality control serves as an important prerequisite for dosage form design. |
| PO5 | Application oriented Knowledge: The knowledge of bio-pharmaceutics enables the students to visualize the effect of pharmacokinetic (ADMET) parameters on the biological effect of the drug. The correlation of pharmacokinetics and pharmacodynamics is thus introduced and is experimentally explained to them. |
| PO6 | Conduct investigations of complex problems: To understand biopharmaceutical principles and pharmacokinetic principles through different compartment models, multiple dosage regimens, non-linear pharmacokinetics, and assessment of bioavailability and bioequivalence. |
| PO7 | Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering. |
| PO8 | Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. |

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| PO9 | Environment and Sustainability: Understand the issues of environmental contexts and sustainable development. |
| PO10 | Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. |
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| Program Specific Outcomes (PSO's) - M.Pharm Pharmaceutics | |
| PSO1 | Knowledge and skills: To impart knowledge and skills on criteria for formulation design, product development, evaluation, and optimization for better therapeutic efficacy. |
| PSO2 | Research & Career: To create a talent pool by involving students in research projects and to make students to undertake research projects for scientific contribution to society. To foster ambitious desire among students to undertake higher studies, career growth and life-long learning. |
| PSO3 | Entrepreneurship: Set-up pharmaceutical production unit to design and formulate pharmaceutical dosage forms. Validate the knowledge and skills gained through education to gain recognition in Pharmaceutical society and related field. |
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| Bachelor of Business Administration – Bachelor of Law (BBA- LLB) | |
| Program Education Outcomes (PEOs): | |
| PEO1 | Should be able to stimulate compassion and creativity in the field of legal profession. |
| PEO2 | Strengthen intellectual growth and the capacity to develop ingenious and conscientious legal solutions to unique and varying tribulations of society and business environment |
| PEO3 | Acquire leadership capabilities necessary for the competent practice of law and lifelong learning in practice |
| PEO4 | Pursue advanced education, research and development, and other innovative and pioneering efforts in the field of law |
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| Program Outcomes (POs): | |
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| PO NO | Description |
| PO1 | Ability to gain knowledge of law and the application of such knowledge in practice |
| PO2 | Be proficient to use the fundamentals and vital principles in law; |
| PO3 | Identify and solve the social, economic and cultural issues in law; |
| PO4 | Ability to synthesis academic knowledge to legal problems and find solutions; |
| PO5 | Recognize the ethical and professional responsibilities and the norms of advocacy; |
| PO6 | Ability to research, review, comprehend and utilize such knowledge for Law reform; |
| PO7 | Converse effectively and work in inter-disciplinary groups and legal institutions; |
| PO8 | To guide the trainee legal practitioners in the right direction; |
| PO9 | Ability to understand the real-life situation in legal profession and practice; |
| PO10 | To make the student to learn aesthetically pleasing practice and make it socially relevant; |
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| Programme Specific Outcomes (PSOs) | |
| | |
| 5 Year BB.A, LL.B PROGRAMME | |

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| PSO1 | To equip skills required to deal with a fast-changing business environment and legal arena; |
| PSO2 | To acquaint with technological developments and to make suitable changes in the field of law and legal profession. |