K L University

K L U Business School

Course Handout for 2nd Year II semester MBA PROGRAM 2016-18 batch A.Y. 2017-18

Course Name : BRAND MANAGEMENT

Course Code : 15 MB 62 M6

L-T-P structure : 3 - 0- 0

Course Credits : 3

Course Coordinator : Dr. M Kishore Babu

Course Instructors : Prof. M. Kishore Babu

Course Teaching Associates : Not Applicable

Course Objectives (CO):

1. Enhancing the conceptual and application knowledge of Brand Management

2. Analysing various factors brand Equity, Brand positioning, Brand value

3. Evaluation of branding practices in different sectors

Course Outcomes (PO):

- 1. Understand the dynamics of managing brands
- 2. Analyze concepts of Brand personality, Image, Identity through various models & Methods
- 3. Apply brand strategies through positioning, extensions, rejuvenation, Matrix & Portfolio.
- 4. Evaluate Branding practices in consumer, Industrial, Retail, Service sectors.

Course Rationale: Technology driven world and globalized economies has thrown new challenges to branding. Customers/ consumers have more access to information than ever before. Internet has become a strong tool through which product information proliferate raising expectation bar for companies. Companies have responded to this challenge by improvising their marketing programs, run their marketing campaigns, by exploring new avenues to showcase their products to enhance better reach. This course will focus on providing students with the skills and knowledge required to develop and execute a successful branding strategy and how to build, measure and manage brand equity. Learn the art of brand management that includes brand creation and management, making brands to add value to consumers and the firm. Students will learn to leverage the marketing mix to build a strong brand platform with a strong customer focus, analytical orientation and interactive approach.

Course Outcomes (CO):

| СО | COURSE OUTCOME | PO | BTL |
|-----|---------------------------------------------------------------------------------------------|----|-----|
| No: | | | |
| 1. | Understand the dynamics of managing brands | Α | 2 |
| 2. | Analyze concepts of Brand personality, Image, Identity through various models & Methods | В | 3 |
| 3. | Apply brand strategies through positioning, extensions, rejuvenation, Matrix & Portfolio. | С | 4 |
| 4. | Evaluate & creation of Branding practices in consumer, Industrial, Retail, Service sectors. | С | 6 |
| | | | |

COURSE OUTCOME INDICATORS (COI): (3 to 5 COIs per each CO are permitted except for Lab oriented CO, for Lab two COIs are normally permitted)

| CO No. | COI-1 | COI-2 | COI-3 |
|--------|-------------------------------------|--------------------------------------|----------------------------------|
| 1 | Brand Hierarchy, Brand personality, | Value from branding; Brand customer | Brand positioning, Brand equity. |
| | Brand image; Brand Identity | relationship, Brand loyalty And | |
| | | Consumer loyalty, Brand Architecture | |

| 2. | Managing Brands; Brand creation; | Brand – product matrix; | |
|----|----------------------------------|--------------------------------------|-----------------------------------|
| | Brand extensions; | Brand portfolio & Multi | |
| | | Brand portfolio, Brand | |
| | | Revitalization. | |
| 3. | | Brand Assessment through research on | Financial aspects of brands. |
| | | Brand identity, position, image, | |
| | | personality | |
| 4. | Brand leadership, | | Branding in different sectors- |
| | Techno branding. | | Branding in customer, industrial, |
| | | | retail and service sectors. |

SYLLABUS (As approved by BoS):

UNIT-I: Understanding Brands; Brand Hierarchy, Brand personality, Brand image; Brand Identity, Brand positioning, Brand equity.
 UNIT-II: Value addition from branding; Brand – customer relationship, Brand loyalty And Consumer loyalty, Brand Architecture,
 UNIT-III Managing Brands; Brand creation; Brand extensions; Brand – product matrix; Brand portfolio & Multi Brand portfolio, Brand Revitalization.

UNIT-IV: Brand Assessment through research on Brand identity, position, image, personality assessment and change; financial aspects of brands.

UNIT-V: Branding in different sectors- Branding in customer, industrial, retail and service sectors. Brand leadership, Techno branding.

BoS Approved Text books:

- 1. Kevin Lane Keller, Strategic brand Management, 3rd ed., Pearson education, New Delhi
- 2. BoS Approved Reference Books:
- **3.** Kapferer, Jean .Noel. *Strategic Brand Management*. 4TH Edition, Kogan page, 2008.
- **4.** Harsh V, Verma, *Brand Management*, 2nd Edition, Excel Books, New Delhi.
- 5. Aaker, David, A. Managing Brand Equity. New York. Free Press, 1991.
- **6.** YL R Murthy, *Brand Management*, 2003, Vikas Publications, New Delhi

Other Books, References: Journals

1. Journal of Brand Management, Pal grave Macmillan, Bangalore

COURSE DELIVERY PLAN:

| Sess. No. | со | COI | BTL | Topic (s) | Teaching- Learning Methods | Evaluation |
|--------------|----|-----|-----|---------------------------------------------------------------------------------------------------------|----------------------------------|------------|
| 1 | 1 | 1 | 1 | Understanding Brands- brand definition, history of branding, challenges/opportunities | C& T, Videos | Test-1 |
| 2 | 1 | 1 | 2 | Product Hierarchy, Brand Hierarchy | C& T, Videos | Test-1 |
| 3 | 1 | 1 | 2 | Brand Hierarchy concept; Brand personality – corporate, product – derived, aspiration based personality | C& T, Videos | Test-1 |
| 4 | 1 | 2 | 2 | Brand Personality | C& T, Videos | Test-1 |
| 5 | 1 | 2 | 2 | Brand image- and position, Strength, favorability and uniqueness of brand association | C& T, Videos | Test-1 |
| 6 | 1 | 2 | 2 | Brand Identity – concept, perspectives, levels, brand elements | C& T, Videos | Test-1 |

| 7 | 1 | 2 | 2 | Brand Identity Prism | C& T, | Test-1 |
|----|---|---|---|-------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------|
| | _ | _ | | | Videos | 1630 1 |
| 8 | 1 | 2 | 2 | Brand positioning - identifying and establishing brand positioning, positioning guidelines | Chalk & Talk. | Test-1 |
| 9 | 2 | 1 | 3 | Brand positioning - identifying and establishing brand positioning, positioning guidelines | C& T, Videos | Test-1 |
| 10 | 2 | 1 | 3 | Brand equity - sources of brand equity, brand building, | C& T, Videos | Test-1 |
| 11 | 2 | 1 | 5 | creating customer value | C& T, Videos | Test-1 |
| 12 | 2 | 1 | 4 | Value addition from branding | C& T, Videos | Test-1 |
| 13 | 2 | 1 | 3 | Brand – customer relationship – social, psychological, financial and structural bonds | C& T, Videos | Test-1 |
| 14 | 2 | 2 | 4 | Case Study | Case Discussion | Test-1 |
| 15 | 2 | 2 | 3 | Brand loyalty And Consumer loyalty | Videos | Test-1 |
| 16 | 2 | 2 | 3 | Brand Leadership: Market leadership and brand leadership, Factors determining enduring leadership | C& T, Videos | Test-2 |
| 17 | 2 | 2 | 2 | To know the concept of brand leadership and the factors and to develop strategies for achieving brand leadership | C& T, Videos | Test-2 |
| 18 | 2 | 2 | 2 | Managing Brands Strategic Brand Management Process | C& T, | Test-2 |
| 19 | 3 | 1 | 3 | Managing Brands - Strategic Brand Management Process | Videos C& T, Videos | Test-2 |
| 20 | 3 | 1 | 3 | Managing Brands - Strategic Brand Management Process | C& T, Videos | Test-2 |
| 21 | 3 | 2 | 5 | Brand creation – brand elements , choosing optimal set of brand elements to build brand equity | | Test-2 T-A |
| 22 | 3 | 2 | 5 | building brand equity | | Test-2 T-A |
| 23 | 3 | 2 | 4 | Brand extensions – New products and extensions, advantages and disadvantages of brand extensions, consumers' evaluation | Videos C& T, Videos | Test-2 T-A |
| 24 | 3 | 2 | 4 | Applying through Case | Case Discussion | Test-2 T-A |
| 25 | 3 | 2 | 4 | Brand – product matrix – Breadth of a brand strategy and depth of a brand strategy | C& T, Videos | Test-3 T-A |
| 26 | 3 | 2 | 4 | Brand portfolio & Multi Brand portfolio, Brand Architecture | C& T, Videos | Test-3 T-A |
| 27 | 3 | 2 | 4 | Applying through Case | Case Discussion | Test-3 T-A |
| 28 | 3 | 2 | 4 | Brand Hierarchy- building equity at different hierarchy levels, corporate image dimensions | C& T, Videos | Test-3 T-A |
| 29 | 3 | 2 | 5 | Brand Revitalization – expanding brand awareness, | C& T, Videos | Test-3 T-A |
| 30 | 3 | 2 | 5 | Improving brand image and entering new markets | C& T, Videos | Test-3 T-A |
| 31 | 3 | 3 | 4 | Applying through Case | Case Discussion | Test-3 T-A |
| 32 | 3 | 3 | 4 | Brand Assessment through research on Brand identity, position, image | C& T, Videos C& T, | Test-3 T-A |
| 33 | 3 | 3 | 4 | Brand Assessment through research on Brand position, image | | Test-3 T-A |
| 34 | 3 | 3 | 4 | Brand Assessment through research on Brand image | C& T, Videos | Test-3 T-A |
| 35 | 4 | 3 | 4 | Brand Personality assessment and change | C& T, | TA |

| | | | | | Videos | |
|----|---|---|---|----------------------------------------------------------------------------|------------|----|
| 36 | 4 | 3 | 4 | Applying through Case | Case | TA |
| 30 | 4 | 3 | 4 | | Discussion | |
| 37 | 4 | 3 | 6 | Financial aspects of brands | C& T, | TA |
| 37 | 4 | 3 | O | | Videos. | |
| 38 | 4 | 3 | 6 | Financial Aspects of Brands | C& T, | TA |
| 36 | 4 | 3 | О | | Videos | |
| 39 | 4 | 3 | 6 | Branding in different sectors, Branding in customer and industrial sectors | C& T, | TA |
| 39 | 4 | 3 | O | | Videos | |
| 40 | 1 | 1 | 6 | Branding in industrial sectors | C& T, | TA |
| 40 | 4 | 4 | О | | Videos | |
| 41 | 4 | 4 | 6 | Branding in retail and service sectors | C& T, | TA |
| 41 | 4 | 4 | O | | Videos | |
| 42 | 4 | 4 | 6 | Techno branding | C& T, | TA |
| 42 | 4 | 4 | b | | Videos | |
| 43 | 4 | 4 | 6 | | C& T, | TA |
| 43 | 4 | 4 | b | Mini Projects | Videos | |
| 44 | 4 | 4 | 6 | | C& T, | TA |
| 44 | 4 | 4 | 0 | Mini Projects | Videos | |
| 45 | 4 | 4 | 6 | | C& T, | TA |
| 45 | 4 | 4 | 0 | Mini Projects | Videos | |

SESSION WISE TEACHING – LEARNING PLAN

Session Number: 1

Session Outcome: Understand the concept of branding and understand the advantages of creating strong brands

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|------------------------------------------------------------------------------------------|-----|----------------------------|
| 5 | Introduction to Brand Management | 2 | |
| 20 | To learn the concept of branding and understand the advantages of creating strong brands | 2 | C& T, Videos |
| 20 | Importance of Financial Management | 2 | |
| 5 | Summary of the session | | Interaction |

Session Number: 2

Session Outcome: student will be able to understand various levels of Product & Brand Hierarchy

| Time(min) | Topic | BTL | Teaching – Learning Method | |
|-----------|----------------------------|-----|----------------------------|--|
| 5 | Review of previous Session | 1 | Interaction | |
| 20 | Product Hierarchy, | 2 | CS T Videos | |
| 20 | Brand Hierarchy | 2 | C& T, Videos | |
| 5 | Summary & recap | | Interaction | |

Session Number: 3

Session Outcome: student will be able to devise brand hierarchies and create brand personality

| Time(min) | Topic | BTL | Teaching – Learning Method | |
|-----------|-------------------------------------------------|-----|----------------------------|--|
| 5 | Review of previous session | 1 | Interaction | |
| 20 | Brand personality – corporate, | 2 | 20 7 15 | |
| 20 | product – derived, aspiration based personality | 2 | C& T, Videos | |
| 5 | Recap & Summary | | Interaction | |

Session Number: 4

Session Outcome: After this session the student will be able to asses aspiration based personality

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-------------------------------------------------|-----|----------------------------|
| 5 | Review of previous session | 1 | Interaction |
| 20 | Brand personality – Analysis | 3 | C& T, Videos |
| 20 | product – derived, aspiration based personality | 2 | |
| 5 | Recap & Summary | | Interaction |

Session Number: 5

Session Outcome: After this session the student will be able to

- 1. Understand the concept of brand image,
- 2. Apply knowledge to develop strategies for building brand image

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-------------------------------------------------------------------|-----|----------------------------|
| 5 | Review of previous session | 1 | Interaction |
| 20 | brand image, to assess the brand image of a given brand and to | 2 | C & T, Videos |
| 20 | applying knowledge to develop strategies for building brand image | 3 | |
| 5 | Recap & Summary | 1 | Interaction |

Session Number: 6

Session Outcome: After this session the student will be able to understand concept, perspectives Brand Identity

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-----------------------------------------|-----|----------------------------|
| 5 | Review of previous session | 1 | Interaction |
| 20 | Brand Identity – concept, perspectives, | 2 | C& T, Videos |
| 20 | levels, brand elements, | 4 | · |
| 5 | Recap & Summary | 1 | Interaction |

Session Number: 7

Session Outcome: After this session the student will be able to draw brand identity prism

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|------------------------------|-----|----------------------------|
| 10 | Review of previous session | 1 | Interaction |
| 15 | Brand Identity Prism | 2 | C& T, Videos |
| 25 | Kaferer Brand Identity Prism | 3 | |
| 5 | Recap & Summary | 1 | Interaction |

Session Number: 8

Session Outcome: After this session the student will be able to identify and establishing brand positioning strategies

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|---------------------------------------------------------------------|-----|----------------------------|
| 5 | Review of previous session | 1 | Interaction |
| 20 | Brand positioning - identifying and establishing brand positioning, | 3 | C& T, Videos |
| 20 | positioning guidelines | 3 | |
| 5 | Recap & Summary | | Interaction |

Session Number: 9

Session Outcome: After this session the student will be able to apply the knowledge to develop positioning strategies for different products,

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-------------------------------------------------------------------------------|-----|----------------------------|
| 5 | Review of previous session | 1 | Interaction |
| 20 | apply the knowledge to develop positioning strategies for different products, | 3 | C& T, Videos |
| 20 | Referral examples | 4 | |

| 5 | Recap & Summary | Interaction |
|---|-----------------|-------------|

Session Outcome: After this session the student will be able to assess the sources of brand equity

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|----------------------------------------|-----|----------------------------|
| 5 | Review of previous session | | Interaction |
| 20 | Brand equity - sources of brand equity | 3 | C& T, Videos |
| 20 | Brand building | 4 | ŕ |
| 5 | Recap & Summary | | Interaction |

Session Number: 11

Session Outcome: After this session the student will be able to understand creating customer value

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-------------------------------------------------|-----|----------------------------|
| 5 | Review of previous session | | Interaction |
| 20 | Brand- creating customer value, | 3 | C& T, Videos |
| 20 | Applications of customer value through Branding | 3 | , |
| 5 | Recap & Summary | | Interaction |

Session Number: 12

Session Outcome: After this session the student will be able to analyse the case situation and offer recommendations

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-------------------------------|-----|----------------------------|
| 5 | Review of previous session | | Interaction |
| 20 | Value addition from branding, | 3 | C& T, Videos |
| 20 | Case Study discussion | 4 | · |
| 5 | Recap & Summary | | Interaction |

Session Number: 13

Session Outcome: After this session the student will be able to understand Brand – customer relationship

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-------------------------------------------------------|-----|----------------------------|
| 5 | Review of previous session | | Interaction |
| 20 | Brand – customer relationship – | 3 | C& T, Videos |
| 20 | social, psychological, financial and structural bonds | 4 | ŕ |
| 5 | Recap & Summary | | Interaction |

Session Number: 14

Session Outcome: After this session the student will be able to analyse the case situation and offer recommendations

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-------------------------|-----|----------------------------|
| 5 | Over view of Case | | Interaction |
| 40 | CASE | 4 | Case study Discussion |
| 5 | Recap & Summary of Case | | Interaction |

Session Number: 15

Session Outcome: After this session the student will be able to understand the customer loyalty to a brand and to develop strategies for improving brand loyalty among consumers

| | Time(min) | Торіс | BTL | Teaching – Learning Method |
|--|-----------|------------------------------------|-----|----------------------------|
| | 5 | Review of previous session | | Interaction |
| | 20 | Brand loyalty And Consumer loyalty | 3 | C& T, Videos |

| 20 | Brand loyalty And Consumer loyalty applications | 4 | |
|----|-------------------------------------------------|---|-------------|
| 5 | Recap & Summary | | Interaction |

Session Outcome: After this session the student will be able to assimilate brand leadership and the factors and to develop strategies for achieving brand leadership

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-------------------------------------------------|-----|----------------------------|
| 5 | Review of previous session | | Interaction |
| 20 | Brand Leadership Market leadership and | 2 | C& T, Videos |
| 20 | product – derived, aspiration based personality | 4 | |
| 5 | Recap & Summary | | Interaction |

Session Number: 17

Session Outcome: After this session the student will be able to assimilate brand leadership and the factors and to develop strategies for achieving brand leadership

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-----------------------------------------|-----|----------------------------|
| 5 | Review of previous session | | Interaction |
| 20 | brand leadership in Indian Environment | 2 | C& T, Videos |
| 20 | Factors determining enduring leadership | 4 | |
| 5 | Recap & Summary | | Interaction |

Session Number: 18

Session Outcome: After this session the student will be able to comprehend Strategic Brand Management Process

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|------------------------------------|-----|----------------------------|
| 5 | Review of previous session | | Interaction |
| 20 | Managing Brands | 2 | C& T, Videos |
| 20 | Strategic Brand Management Process | 4 | |
| 5 | Recap & Summary | | Interaction |

Session Number: 19

Session Outcome: After this session the student will be able to apply Brand Management strategies

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|------------------------------------|-----|----------------------------|
| 5 | Review of previous session | | Interaction |
| 20 | Managing Brands | 2 | C& T, Videos |
| 15 | Strategic Brand Management Process | 4 | · |
| 5 | Summary of the session | | Interaction |

Session Number: 20

Session Outcome: After this session the student will be able to analyse the case situation and offer recommendations

| Time(min) | Торіс | BTL | Teaching – Learning Method |
|-----------|--------------------|-----|----------------------------|
| 05 | Over view of case | 1 | Interaction |
| 40 | Case discussion | 2 | Case study |
| 05 | Conclusion of case | 4 | Interaction |

Session Number: 21

Session Outcome: After this session the student will be able to understand how proper set of brand elements can create a strong brand and improve brand equity

| - | Time(min) | Topic | BTL | Teaching – Learning Method |
|---|-----------|----------------------------|-----|----------------------------|
| | 5 | Review of previous session | | Interaction |

| 20 | Brand creation – brand elements , | 4 | C& T, Videos |
|----|--------------------------------------------------------------|---|--------------|
| 20 | choosing optimal set of brand elements to build brand equity | 4 | , |
| 05 | Summary of the session | | Interaction |

Session Outcome: After this session the student will be able to understand how proper set of brand elements can create a strong brand and improve brand equity

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|--------------------------------------------------------------|-----|----------------------------|
| 5 | Review of previous session | | Interaction |
| 15 | Brand creation – brand elements , | 5 | C& T, Videos |
| 25 | choosing optimal set of brand elements to build brand equity | 6 | , |
| 20 | Summary of the session | | Interaction |

Session Number: 23

Session Outcome: After this session the student will be able to analyse need for Brand extensions

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|--------------------------------------------------------------|-----|----------------------------|
| 05 | Over view on Brand extensions – New products and extensions, | | Interaction |
| 15 | advantages and disadvantages of brand extensions, | 2 | C& T, Videos |
| 25 | consumers evaluation | 6 | |
| 05 | Summary of the session | | Interaction |

Session Number: 24

Session Outcome: After this session the student will be able to analyse and evaluate case solutions

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|--------------------|-----|----------------------------|
| 5 | Over view of case | 1 | Interaction |
| 40 | Case discussion | 6 | Case Discussion |
| 20 | Conclusion of case | 2 | Interaction |

Session Number: 25

Session Outcome: After this session the student will be able to analyse Breadth of a brand strategy and depth of a brand strategy

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|------------------------------------------------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Brand – product matrix – Breadth of a brand strategy and depth of a brand strategy | 4 | C& T, Videos |
| 15 | Brand portfolio | 4 | |
| 05 | Summary of session | | |

Session Number: 26

Session Outcome: After this session the student will be able to analyse Multi Brand portfolio

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 10 | Multi Brand portfolio, | 4 | Chalk & Talk |
| 30 | Brand Architecture | 4 | Chalk & Talk |
| 05 | Summary of session | | Interaction |

Session Number: 27

Session Outcome: After this session the student will be able to analyse and evaluate case solutions

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|----------------------------|-----|----------------------------|
| 05 | Over view of case | | Interaction |
| 40 | Case analysis & Evaluation | 6 | Discussion |
| 05 | Summary of session | | |

Session Outcome: After this session the student will be able to evaluate Brand Hierarchy of select organisations

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|----------------------------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Brand Hierarchy- building equity at different hierarchy levels | 3 | C& T, Videos |
| 15 | corporate image dimensions | 5 | |
| 05 | Summary of session | | |

Session Number: 29

Session Outcome: After this session the student will be able to analyse scope for expanding brand awareness

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|---------------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Brand Revitalization – expanding brand awareness, | 4 | C& T, Videos |
| 15 | improving brand image and entering new markets | 4 | |
| 05 | Summary of session | | |

Session Number: 30

Session Outcome: After this session the student will be able to analyse revitalization of different brands

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|--------------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | revitalization of different brands | 4 | CS T Videos |
| 15 | Strategies of revitalization for various sectors | 4 | C& T, Videos |
| 05 | Summary of session | | |

Session Number: 31

Session Outcome: After this session the student will be able to analyse and evaluate case solutions

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|--------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Case analysis | 4 | Case discussion |
| 15 | Debate | 4 | |
| 05 | Summary of session | | |

Session Number: 32

Session Outcome: After this session the student will be able to Assess Brand through research on Brand identity

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|------------------------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Brand Assessment through research on Brand identity | 4 | C9 T Videos |
| 15 | Brand Assessment through research on Brand position, image | 4 | C& T, Videos |
| 05 | Summary of session | | |

Session Number: 33

Session Outcome: After this session the student will be able to Assess Brand through research on Brand identity

| Time(min) | Topic | BTL | Teaching – Learning Method | |
|-----------|------------------------------------------------------------|-----|----------------------------|--|
| 05 | Recap | | Interaction | |
| 25 | Brand Assessment through research on Brand identity | 4 | C9 T Videos | |
| 15 | Brand Assessment through research on Brand position, image | 4 | C& T, Videos | |

| 05 | Summary of session | |
|----|--------------------|--|

Session Outcome: After this session the student will be able to carry out Brand Assessment through research

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|------------------------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Brand Assessment through research on Brand identity | 4 | C& T, Videos |
| 15 | Brand Assessment through research on Brand position, image | 4 | C& 1, videos |
| 05 | Summary of session | | |

Session Number: 35

Session Outcome: After this session the student will be able to asses Brand personality

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|------------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Personality assessment and change | 4 | C2 T Videos |
| 15 | Personality assessment and change applications | 4 | C& T, Videos |
| 05 | Summary of session | | |

Session Number: 36

Session Outcome: After this session the student will be able to analyse and evaluate case

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|---------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Case Analysis | 4 | Case Discussion |
| 15 | Evaluation of alternatives & Recommendation | 6 | |
| 05 | Summary of session | | Interaction |

Session Number: 37

Session Outcome: After this session the student will be able to evaluate Financial aspects of brands

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|-------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Financial aspects of brands | 5 | C& T, Videos |
| 15 | Financial aspects of brands and valuation | 6 | • |
| 05 | Summary of session | | Interaction |

Session Number: 38

Session Outcome: After this session the student will be able to evaluate financial aspects of brands

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|--------------------------------------------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Financial aspects of brands and valuation of select brands | 5 | DDT C9 T Videos |
| 15 | Financial aspects of brands and valuation of vanished brands | 6 | PPT, C& T, Videos |
| 05 | Summary of session | | Interaction |

Session Number: 39

Session Outcome: After this session the student will be able to evaluate Branding in different sectors- Consumer

| Time(min) | Topic | BTL | Teaching – Learning Method | | | |
|-----------|---------------------------------------------|-----|----------------------------|--|--|--|
| 05 | Recap | 2 | Interaction | | | |
| 25 | Branding in different sectors, | 5 | C& T, Videos | | | |
| 15 | Branding in customer and industrial sectors | 6 | C& 1, videos | | | |
| 05 | Summary of session | | Interaction | | | |

Session Outcome: After this session the student will be able to evaluate Branding in different sectors- Industrial

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|----------------------------|-----|----------------------------|
| 05 | Recap | 2 | Interaction |
| 25 | Branding in select sectors | 4 | C& T, Videos |
| 15 | Branding in select sectors | 6 | C& 1, videos |
| 05 | Summary of session | | Interaction |

Session Number: 41

Session Outcome: After this session the student will be able to evaluate Branding in different sectors - Retail & service

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|----------------------------|-----|----------------------------|
| 05 | Recap | 2 | Interaction |
| 25 | Branding in select sectors | 4 | C& T, Videos |
| 15 | Branding in select sectors | 6 | C& 1, videos |
| 05 | Summary of session | | Interaction |

Session Number: 42

Session Outcome: After this session the student will be able to evaluate Techno-Branding practices in India

| Time(min) | Topic | BTL | Teaching – Learning Method |
|-----------|---------------------------|-----|----------------------------|
| 05 | Recap | | Interaction |
| 25 | Techno-Branding in India | 4 | C& T, Videos |
| 15 | Trends in Techno-Branding | 6 | C& 1, videos |
| 05 | Summary of session | | Interaction |

Session Number: 43

Session Outcome: After this session the student will be able to evaluate various Branding Practices of identified organisations

| Time(min) | min) Topic | | Teaching – Learning Method |
|-----------|------------------------------------------------|---|--------------------------------|
| 10 | Branding Practices of identified organizations | 6 | Presentations on Mini-Projects |
| 10 | Branding Practices of identified organizations | 6 | |
| 10 | Branding Practices of identified organizations | 6 | Presentations on Mini-Projects |
| 10 | Branding Practices of identified organizations | 6 | Presentations on Mini-Projects |
| 10 | Branding Practices of identified organizations | 6 | |

Session Number: 44

Session Outcome: After this session the student will be able

| Time(min) |) Topic | | Teaching – Learning Method |
|-----------|------------------------------------------------|---|--------------------------------|
| 10 | Branding Practices of identified organizations | 6 | Presentations on Mini-Projects |
| 10 | Branding Practices of identified organizations | 6 | |
| 10 | Branding Practices of identified organizations | 6 | Dracontations on Mini Drainets |
| 10 | Branding Practices of identified organizations | 6 | Presentations on Mini-Projects |
| 10 | Branding Practices of identified organizations | 6 | |

Session Number: 45

Session Outcome: After this session the student will be able to evaluate various Branding Practices of identified organisations

| Time(min) | nin) Topic | | Teaching – Learning Method |
|-----------|------------------------------------------------|---|--------------------------------|
| 10 | Branding Practices of identified organizations | 6 | Presentations on Mini-Projects |
| 10 | Branding Practices of identified organizations | 6 | |
| 10 | Branding Practices of identified organizations | 6 | Procentations on Mini Projects |
| 10 | Branding Practices of identified organizations | 6 | Presentations on Mini-Projects |
| 10 | Branding Practices of identified organizations | 6 | |

EVALUATION PLAN:

| Evaluation Component | Weightage/Marks | Date | Duration (Hours) | CO 1 | | | CO 2 | | ! | CO 3 | | CO 3 CO | | CO | 0 4 | |
|-----------------------------|------------------------|------|---------------------|-----------------------|---|------|-------|-------|-----|------|----|---------|---|-------|-----|--|
| COI Number | | | | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | |
| BTL | | | | 1 | 2 | 2 | 2 | 4 | 4 | 2 | 5 | 6 | 6 | 6 | 6 | |
| Test 1 | Weightage (10%) | | 90 mins | 3 | 3 | 4 | | | | | | | | | | |
| | Max Marks (20) | | 90 mms | 6 | 6 | 8 | | | | | | | | | | |
| Test 2 | Weightage (10 %) | | 90 mins | | | | 3 | 3 | 4 | | | | | | | |
| | Max Marks (20) | | 90 1111115 | | | | 6 | 6 | 8 | | | | | | | |
| Test 3 | Weightage (10 %) | | 90 mins | | | | | | | 3 | 3 | 4 | | | | |
| | Max Marks (20) | | 90 1111115 | | | | | | | 6 | 6 | 8 | | | | |
| Active Learning | Weightage (15%) | | | | | NAIN | םם וו | O I E | СТ | | | | | 1E ma | rke | |
| | Max Marks (15) | | | MINI PROJECT 15 marks | | | II KS | | | | | | | | | |
| Attendance | Weightage (5%) | | | | | | | ATT | END | OAN | CE | | | | | |
| Lab Continuous | Weightage (%) | | NA | | | | | | NI. | ۸ | | | | | | |
| Evaluation | Max Marks (20) | | NA | NA | | | | | | | | | | | | |
| Lab Exam | Weightage (%) | | | | | | | | N | ٨ | | | | | | |
| Lab Liaili | Max Marks (20) | | | | | | | | 147 | ٦. | | | | | | |
| SE Lab Exam | Weightage (%) | | | NA | | | | | | | | | | | | |
| JE LAD EXAM | Max Marks (20) | | | IVA. | | | | | | | | | | | | |
| SE Project | Weightage (%) | | | NA | | | | | | | | | | | | |
| SE Project | Max Marks (30) | | | | | | | | | | | | | | | |
| | Weightage (50%) |] | | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 8 | 8 | 8 | |
| Semester End Exam | Max Marks (100) | | 180 mins | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 8 | 8 | 8 | |
| | Question Number | | | 1 | 2 | 3 | 1 | 4 | 4 | 1 | 5 | 6 | 1 | 7 | 8 | |

Course Team members, Chamber Consultation Hours and Chamber Venue details:

| S.No. | Name of Faculty | Chamber Consultation Day(s) | Consultation Timings | Chamber Consultation Room | Signature of Course faculty |
|-------|-----------------------|--------------------------------|-------------------------|------------------------------|--------------------------------|
| | Prof. M. Kishore Babu | Wednesday | 3-5Pm | Office Chamber | |

Hari Kiran

Vege

Signature of Course Coordinator

Assoc.Dean-TLP
Recommended by Head of the Dept. for Approved by Dean, Academics (with seal)

Document digitally approved by Vetting Team and HOD. For details please contact Digital Learning Team @C104.

Please refer to the document's digital certificate for authenticity.