

# Strategic Plan 2018-2023



KONERU LAKSHMAIAH EDUCATION  
FOUNDATION  
Dr. V. Rajesh, Dean(P&D)



**KONERU LAKSHMAIAH EDUCATION FOUNDATION****VISION**

To be a globally renowned university.

**MISSION**

To impart quality higher education and to undertake research and extension with emphasis on application and innovation that cater to the emerging societal needs through all-round development of the students of all sections enabling them to be globally competitive and socially responsible citizens with intrinsic values.



The KLEF recognizes significance of emerging technologies to enrich, strategize and deploy the institutional strategic plan in line with university's vision and mission. Hence the following objectives are incorporated.

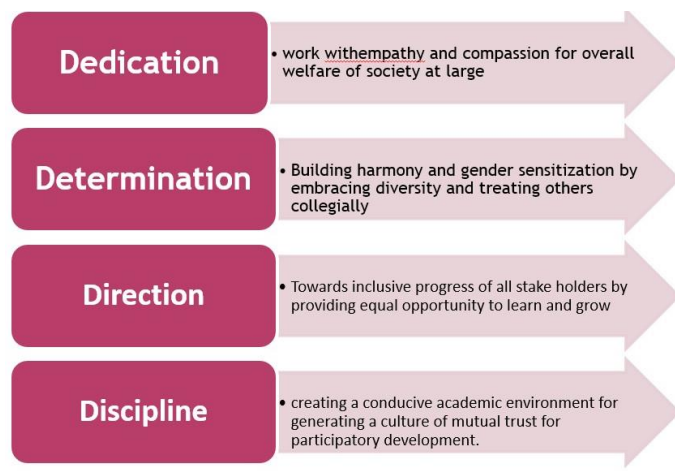
- ✓ To produce technical professionals abreast with emerging technologies, mind-set and ethical values synchronous with the futuristic requirements of institution to keep the institute as globally renowned.
- ✓ To design, develop and implement curricula of various programs using dynamic and responsive processes, in tune with the needs of the global industry and economy.
- ✓ To ensure an environment where students, faculty and staff are encouraged to enhance their intellectual curiosity and improve their technical and professional skills through Continuous Development Programs
- ✓ To accelerate its research programs in various fields to cope up with growing demands of both industry and academia.

## PREAMBLE

KL Deemed to be University was established in 1980-81, as KL College of Engineering, which was upgraded to KL College of Engineering Autonomous in 2006 by UGC and was declared as a Deemed to be University in 2009 by UGC, MHRD Govt. of India. In 2012 as a Deemed to be University the institution was accredited by NAAC with A Grade and later in 2018, was re-accredited by NAAC with A++ grade. In 2019 UGC, MHRD declared this institution as Category I Institution.



## KLEF Core Values



## THE GROWTH STORY

The foundation stone of the institute was laid down in 1980, with three branches of ECE, Mechanical and Civil Engineering.

Academic year	intake
2012-2013	2800
2013-2014	2486
2014-2015	3111
2015-2016	3708
2016-2017	4746
2017-2018	4411
2018-2019	4684
2019-2020	5086
2020-2021	5010
2021-2022	5303



The KLEF remains committed to:

- Innovation and the nurturing of excellence
- National and International collaborations
- interdisciplinary research and education that build on our strengths in the professions and technology
- Flexible Academic system
- Choice based credit system.

KLEF perceives and reaffirms that graduates should practice discipline-explicit mastery, hold high qualities, and show a genuine capacity to make, improve, start, and lead. KLEF keeps on moving to make students more flexible to carry more noteworthy acknowledgments through collaboration.

KLEF has identified the wide priorities as areas of focus over the next five years:

1. Growth and development of the student body
2. Promotion of innovative thinking and excellence throughout the university
3. Elevation of KLEF's visibility and reputation
4. Enhancement of facilities, infrastructure, and environments
5. Development to enable progress
6. Strengthening of Academics for good placements with highest package.
7. 100% placement.
8. Dual degree programs and honors programmes.

Each of these priorities is linked to specific goals with measurable five-year milestones. These goals are achievable and essential for KLEF to realize vision and Mission of the University.

KLEF Perspective Plan



Key Performance Indicators

Key performance indicator	Goal / Target / Strategy
<p><b>1) Effective Admission Policy</b></p> <p><b>1.1 Policy Statement</b></p>	<p>This policy specifies norms for admission of students into KLEF. This policy supports the principle of academic excellence and the University's commitment to providing access to KLEF for those of high potential irrespective of background. The Policy applies to admission to undergraduate, postgraduate coursework and higher degree research programs.</p>

Key performance indicator	Goal / Target / Strategy
<p><b>1.2 Policy Provisions</b></p> <p><b>i) Principles for admissions:</b></p>	<p>Selection of applicants for admissions will be on merit. Eligibility requirements for admission will be clearly expressed and made available to public. The University is committed to social equity and ensures that students of potential from all backgrounds can be admitted. Therefore, the University may provide alternative entry pathways for admission or</p>

	<p>mechanisms to facilitate access of applicants from selected target groups or to particular disciplines. Eligibility requirements and the number of seats available in a program may differ for specified cohorts of applicant.</p>
<p><b>1.2 Policy Provisions</b> <b>ii) Eligibility requirements for admission:</b></p>	<p>To be eligible for selection into a program, an applicant must meet both the University's general entry requirements and the program entry requirements, and apply via the approved admission process. Meeting the eligibility requirements does not guarantee admission to a program.</p>
<p><b>1.2 Policy Provisions</b> <b>iii) General entry requirements:</b></p>	<p>The University's general entry requirements are:</p> <ul style="list-style-type: none"> <li>• English language proficiency requirements appropriate for undergraduate, postgraduate and research higher degree programs; and</li> <li>• Minimum age requirements.</li> <li>• International applicants must meet additional, mandatory general entry requirements specified by Ministry of External Affairs, Government of India and Foreign student admission policy of KLEF.</li> </ul>
<p><b>1.2 Policy Provisions</b> <b>iv) Program entry requirements:</b></p>	<p>The University determines minimum academic requirements for admission to broad program types. Elements included in an individual program's entry requirements are specified by the Program Authority as part of program approval by the Academic Board. Program entry requirements must:</p> <ul style="list-style-type: none"> <li>• Include a measure of academic achievement (such as a minimum admission rank); and</li> <li>• Be consistent with the University's commitment to academic excellence and appropriate to the academic demands of the program.</li> </ul> <p>Program entry requirements may also</p> <ul style="list-style-type: none"> <li>• Specify other elements (such as Portfolio, Interview, Entrance Test, etc.);</li> <li>• Include compulsory non-academic (inherent) attributes required for successful completion of the program;</li> <li>• Broaden access from disadvantaged or under-represented groups.</li> </ul>

	For each element included under eligibility requirements, the University may set specific cut-offs for a program or broad program type.
<b>1.3 Policy Provisions</b> <b>v) Selecting applications for admission:</b>	<p>Only applicants who meet the eligibility requirements for admission will be considered for selection into a program.</p> <p>Selection may involve consideration of an applicant's suitability for admission, capacity constraints, and availability of personnel or resources.</p> <p>The University can limit the number of places in a program at its discretion.</p> <p>Where the number of eligible applicants for a program exceeds places available, applicants may be selected according to a ranking based upon the eligibility requirements or other process approved by the University.</p>

<b>Key performance indicator</b>	<b>Goal / Target / Strategy</b>
<b>1.3 Reservation Policy</b>	
i) Reservation quota for SC, ST & OBC	The target fixed for average percentage of seats filled against the seats reserved is 100%.
ii) Women Reservation	The target fixed for women reservation as per the new policy is 40%.
iii) Reservation for differently abled students	Statutory reservation for differently abled students is 3% and it is fixed as target.
iv) Reservation for sports persons	The university revised its policy and 5% seats are reserved for NCC, Sports, Games and extracurricular activities to promote sports, games, extra-curricular activities.

<b>Key performance indicator</b>	<b>Goal / Target / Strategy</b>
<b>2) Learning, Teaching and Assessment</b>	Enable students to become autonomous learners and to take responsibility for their studies at KLEF and beyond.
Learning, Teaching and Assessment	
Critical and reflective approach	Develop and implement a critical and reflective approach to self learning and professional practice.
Explicit learning outcomes	Foster independent learning and student choice through the provision of explicit learning outcomes in a standardised format.
Research and scholarship	Promote learning and teaching in a supportive yet challenging environment, enriched by research and scholarship.

Similar standards	Ensure that the learning experiences of all students conform to similar standards, irrespective of whether they are campus-based or through e-learning.
Department wise framework	Develop a Department wise framework for the induction of new undergraduate students.
Code of Practice on assessment	Develop a Code of Practice on assessment and feedback to students to promote understanding of the impact of assessment and feedback on student learning.

Key performance indicator	Goal / Target / Strategy
<p><b>3) Research that makes a difference</b></p> <p>Promotion of Research</p>	<ul style="list-style-type: none"> <li>Improving the Research input.</li> <li>Creating a better ambience for Research.</li> <li>Process for continuous performance improvement.</li> <li>Publication in top journals.</li> <li>Improving Quality Research scholar intake.</li> <li>50 Workshops/ Training/ Sensitization/ Seminars of research to be conducted.</li> <li>The Institution has to facilitate the visits of the Researchers of eminence.</li> </ul>
Resource Mobilization for Research	<ul style="list-style-type: none"> <li>Patents signify the status of Research. The University fixed 50 Patents as target and the same to be applied and published during this plan period.</li> <li>University has fixed a target of 50 Crores worth of sponsored projects from the Government sources.</li> <li>KLEF aimed at a minimum of 50% of its departments must be getting financial support from any of the following: UGC-SAP, CAS, DST-FIST, ICSSR etc.</li> <li>The University fixed a target of one Research project per faculty during the plan period.</li> </ul>
Research Facilities	<ul style="list-style-type: none"> <li>Number of Research labs has to be increased, at least two per year during this plan period.</li> <li>Establish Centers of Excellence, at least one centre per year.</li> <li>Strengthening of students, infrastructure facilities for Research.</li> </ul>



Research Publications and Awards	The University fixed a target/research papers, a minimum of 5% each faculty in a year
Establishment of University Research based park	KLEF has targetted to establish university research based park on or before 2020.
Translation of KLEF Research into products	The university is expected to maximise the translation of KLEF research into products for public benefit through promotion of entrepreneurship & innovation by 2019.
Technology transfer	The university is proposed to manage commercialization of research through licensing and faculty led strategies by 2020.
Corporate Collaborations	Identify mutual interests between university and the corporate. The university has to identify and develop corporate relationships for its research at least a minimum of 15 per year.
Types of Engagement	The University has targeted to focus on the types of engagement with corporate like. Industry involvement in Universities research, practice school/internship access to corporate resources, involvement with centres of excellence and colleges/schools, funding support for various research activities during this plan period.
Build Relationships	KLEF has focussed to build relationships with industries/corporate through research activities like sponsored research licensing, incubator access, new company creation, equity investment etc... during this plan period.
<b>Key performance indicator</b>	<b>Goal / Target / Strategy</b>
4) Strategic alliances with Industries Strategic Alliances with Industries	Enhance opportunities for learning and teaching through the development of appropriate strategic alliances.
Collaborative Partnerships	Develop a range of collaborative partnerships within the Country.
Inter- Professional Learning	Enhance opportunities for inter- professional learning through appropriate initiatives.
Learning and Teaching at KLEF	Develop collaborative partnerships with other Indian, Higher Education and research institutions as appropriate to extend opportunities for learning and teaching at KLEF.

Overseas partners for collaborative	To secure further appropriate overseas partners for collaborative delivery of undergraduate and postgraduate programs.
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Key performance indicator	Goal / Target / Strategy
<b>5) Learning Resources and E-Learning</b>	To provide appropriate, high-quality resources to enhance learning opportunities of students in the University.
<b>a) Learning</b>	
i) standards for learning and teaching accommodation	Establish standards for learning and teaching accommodation.
ii) Provision of appropriate learning technologies	Meet the expectations of students through the provision of appropriate learning technologies in all teaching and learning settings, from large lecture theatre to those of small group teaching.
iii) effective use and development of technologies	Provide high quality and appropriate learning technologies and to support staff in the effective use and development of these technologies.
iv) Needs of learning	Develop library collections in printed and electronic form to meet the needs of learning.
v) Interactive and multimedia group learning	Provide appropriate spaces and resources for interactive and multimedia group learning, to include appropriate staff development policies and hardware.
<b>b) E-Learning</b>	Stimulate and encourage the development of high quality e-learning embedded as part of the University teaching learning activities.
i) E-learning platform	Sustain and develop provision and support of an e-learning platform ('virtual learning environment') and other online tools.
ii) student access	Improve and broaden student access to the flexible practice and management of their own education.
iii) On-campus technologies	Encourage and support the effective use of on-campus technologies which can enhance teaching and learning.
iv) Digital library resources	Ensure access to quality digital library resources on the same basis as on-campus resources.
v) E-learning Unit	Strengthen E-learning Unit to support staff and students in their use of e-learning.

Key performance indicator	Goal / Target / Strategy
<b>6) Quality Enhancement and Assurance</b> Quality Enhancement and Assurance	Ensure that robust systems are in place to assure and enhance the quality of all teaching and learning within the University.
Best practice in learning, teaching and assessment	Review and enhance the means by which best practice in learning, teaching and assessment within the University is shared between all stakeholders.
Quality Assurance Procedures	Review quality assurance quality assurance procedures in relation to approval of new academic programs.
Student feedback	Enhance existing practice in the light of student feedback and opinion and to make changes explicit to students.
Evaluation of programmes of study	Develop and implement mechanisms for the evaluation of programmes of study.
Online Evaluation system for courses	Implement the KLEF online Evaluation system for courses.
Teaching as a formative tool	Develop a Code of Practice on observation of teaching as a formative tool to enhance the quality of teaching and student learning.
Research student supervision	Prepare a Code of Practice on postgraduate research student supervision, recognising research supervision as a specialist form of teaching.
Key performance indicator	Goal / Target / Strategy
7) Support for Students Support for Students	Ensure that there is equality of opportunity and support for the range of students studying in the University to take account of diverse backgrounds, disabilities and learning styles.
Student's abilities	Develop student's abilities to communicate appropriately in writing and other modes, to acquire skills for future development and to develop their critical thinking abilities.
Plagiarism	To deter plagiarism through assessment design.
International students	Support international students in English Language and academic study skill through both separate central provision and more integrated courses within disciplines.
Educational technologies	Develop the skills of undergraduate and postgraduate students so that they make full and effective use of information and educational technologies to support their own learning.

Multiple placement options	Provide multiple placement options with highest pay.
Single window system	Develop efficient single window system fulfilling all types of career aspirations of the students.

## **KLEF - SWOC analysis**

### **Strength, Weakness, Opportunity, and Challenges (SWOC)**

The SWOC analysis has been done to overcome the gaps and to meet the challenges for 2023-2028.

#### **Strengths**

1. Review, revise and restructure the curricula through continuous up-gradation of all University programs including research programs.
2. Choice Based Credit System in all programs including Pre-Ph.D., programs.
3. Good no. of courses having focus on employability entrepreneurship/skill development.
4. ICT for effective teaching with LMS and e-resources.
5. Academic Staff College programs leading to professional development of the quality faculty.
6. Declaration of Results in about 10 days from the last date of examination.
7. Well defined Policy for Research Promotion.
8. Computational and connectivity facilities.
9. Excellent Infrastructure.
10. Presence of active Student Council and representation of students on academic and administrative bodies/committees.
11. Excellent indoor and outdoor sports facilities.
13. Gender equity and sensitivity are created through its 139 programs during the assessment period.
14. More than 20 quality initiatives were converted into best practices which are institutionalized.

#### **UTILIZING STRENGTHS**

- Qualified and experienced faculty coupled with excellent infrastructure facilities has enabled the university to offer PG programs in diversified areas of specialization in interdisciplinary areas.
- It proposes to set up more number of centres of excellence in relevant areas and enhance R&D activities.
- The Consultancy policy of the University encouraging the identifications the thrust areas for consultancy and taking the opportunity of providing consultancy services to the Government of Andhra Pradesh and the upcoming industries and business units coming into the State.
- Alumni services have been utilizing for delivering expert lectures on state-of-the-art infrastructural facilities and for improving placements.

### **Institutional Weakness**

1. Strengthening Research programs / activities.
2. Student diversity and Faculty diversity.
3. Government and Non-Government research funding.
4. Corporate Training and Consultancy.
5. International Students.
6. Centers of Excellence.
7. Absence of adequate collaborative approach within and outside the University.
8. Entrepreneurship activities are in the initial stage.

### **OVERCOMING WEAKNESSES**

KLEF has taken the following measures to overcome the weaknesses.

1. Through research promotion and Research Collaborations with National and International Universities.
2. Designing and implementing transparent Admission Policy with a clear provision for promoting student diversity.
3. Promoting Faculty Diversity through necessary amendments to the HR Policy and by taking necessary steps for promotion of faculty diversity and their retention.
4. Preparing the university for grabbing Funds from Government Agencies like UGC, AICTE, DST etc.
5. Exploiting the growth of Capital City, Amaravathi and the establishment of Government and other corporate offices would enhance the Corporate Training and Consultancy opportunities of KLEF.
6. Establishment of Foreign Students Cell and Admission Promotion measures result in increased Foreign Student Enrollment.

### **Institutional Opportunity**

1. In expanding its research base through various UGC programs / schemes.
2. Emergence of Amaravathi on the national and international scenario.
3. Developing leadership qualities in the students.
4. Global collaborations for research and education projects.
5. Expanding the resource base through exploitation of the schemes / projects of Government and Non-Government funding agencies.

### **UTILIZING THE OPPORTUNITIES**

1. Continuous review/revision and restructuring the programs grab the opportunity of developing the most advanced programs in collaboration with global universities.
2. The latest technology leading to efficient and effective teaching learning process results in quality education.
3. Well defined research policy helps in promoting the effective research environment in the University. 4. Academic Staff College helps the University faculty to update themselves in all respects meeting the emerging knowledge trends.

5. Representation of students on academic and administrative committees and the presence of value system helps in producing good leaders / citizens.
6. Excellent facilities and quality faculty result in both horizontal and vertical expansion of the University.
7. The growth of capital city Amaravathi would help the university in growing both vertically and horizontally.
8. Initiated quality measures lead to quality enhancement and quality development leading to Quality Education.

### **Institutional Challenge**

1. Global competition.
2. Hiring manpower for academic, administrative and technical work.
3. Patent earning level of research.
4. Motivating students towards research.
5. Attracting quality students for full-time Ph.D.
6. Motivation of students towards core branch employment.
7. Developing good leaders and citizens.

### **FACING THE CHALLENGES**

1. In the Era of Globalization, there's a possibility of entry of foreign Universities / Higher Education Institutions as potential competitors.  
To overcome this, KLEF has proposed to enter into MOUs with National and International Organizations.
2. The University has taken all necessary steps to identify and recruit efficient and effective manpower for all purposes through global search.
3. The existing research promotion policy and research environment would also help in taking the present level of 'patent publications' to the level of 'commercialization of patents.
4. The students have been motivating towards research through student's projects which is the part of the curriculum both at UG & PG level. Further, they are motivated through incentives for doing research and its related activities.
5. KLEF has been following the well-defined research policy with inbuilt norms of statutory regulatory authorities leading to admitting the quality Ph.D., students.
6. The latest trends are restricting the software employment opportunities; the university has been promoting students towards core branch employment.
7. KLEF has developed a strategic plan to utilize the existing strengths, overcoming the weaknesses, exploiting the opportunities and facing the challenges

## Goals Dean(Academics)

S.No		Item
1	<b>STUDENT OUTCOMES</b>	Dual Degree, Interdisciplinary degrees , Minor, Honours Degrees, Semester Abroad
2	<b>INPUT</b>	MS programs in collaboration with foreign Universities, PG & Ph.D. Programs in Sciences, MBA programs in collaboration with Industries., Internationally collaborated MBA programs
3	<b>CORPORATE PROGRAMS</b>	Industry Driven Executive MBA , PG Programs , Customized programs on Industrial Demand
4	<b>FACULTY</b>	International Faculty sharing the course with our faculty.
5	<b>TEACHING LEARNING PROCESS</b>	Curriculum Design, Program Outcome, Course Outcome, Industrial Orientation, Skilling, Project Handling., Component Based Learning(Subject + Project), Self-learning MOOCS Platforms Cousera, Udemy, NPTEL etc., Online Mode of Teaching, Lab Taken to Class model., Hybrid Model., Flipped Class room, Video Lectures of Courses (Digital Studios), Laboratories Hybrid model,
6	<b>ADMINISTRATION</b>	Academic Council, Advisory Boards to Departments

## Dean-Faculty & Staff Affairs

S.No		Item
1	<b>Faculty</b>	Quality Faculty, Recruitment Process, Staff Welfare & Incentives, Retention of faculty, My Feeling of the faculty(owning), Echo System, Discipline, Faculty Promotion Policies, Teaching & Non-Teaching Appraisals, Knowledge upgradation Schemes, International Faculty collaborative work with our Faculty, International Faculty sharing the course with our faculty, Faculty exchange Program both sides.

## Dean-Quality

S.No		Item
1	<b>INSTITUTE</b>	Category –I University to UPE (University with Potential of Excellency), NIRF Rank <30, QIS Ranking, Kapila Ranking Research Ranking MHRD, ARIIA Ranking, NAAC A++ , NBA , ABET
2	<b>ADMINISTRATION</b>	IQAC

## Dean-R&D

S.No		Item
1	<b>STUDENT OUTCOMES</b>	Start Ups
2	<b>INPUT</b>	Ph.D. Programs intake from all over India, Establishing Research Center of Excellence and offer Ph.D. and Post Docs from them, Foreign university collaborative Ph.D. Programs, PG & Ph.D. Programs in Sciences
3	<b>RESEARCH</b>	Publications, Quality Publications Research Professors (for Quality Publications), Citations, H-Index, Research Journal hosting, Research



		projects, International Collaborative Research, Innovation, Startup, Incubation, Entrepreneurship, Fab-Lab, Makers Space, Prototyping, Center of Excellence, Consultancy, Research Labs.
4	<b>STATUTORY BODIES PERMISSION</b>	DST

### Dean-Skill Development

S.No		Item
1	<b>STUDENT OUTCOMES</b>	360 Degree personality Development
2	<b>INPUT</b>	BBA, BSC, B com, BA courses with skilling and specifications (CA, ICWA, Accounting, Banking, AI etc.
3	<b>CORPORATE PROGRAMS</b>	Industry driven Executive programs in all disciplines, Certificate skilling courses on Industrial specializations
4	<b>TEACHING LEARNING PROCESS</b>	Skilling, Coding Platforms
5	<b>SKILLING</b>	Industrial Center of Excellence, Certifications, Technology Center, Coding Platforms, Offering Skilling courses for Industrial Placements
6	<b>STATUTORY BODIES PERMISSION</b>	Skill India

### Director – International Relations

S.No		Item
1	<b>INSTITUTE</b>	Foreign University Collaborations, International Awards
2	<b>STUDENT OUTCOMES</b>	Semester Abroad
3	<b>INPUT</b>	MS programs in collaboration with foreign Universities, Foreign university collaborative Ph.D. Programs, Internationally collaborated MBA programs
4	<b>FACULTY</b>	International Faculty collaborative work with our Faculty, International Faculty sharing the course with our faculty, Faculty exchange Program both sides
5	<b>STATUTORY BODIES PERMISSION</b>	International Relations with Universities.

### Registrar

S.No		Item
1	<b>INSTITUTE</b>	Foreign University Collaborations, Perception India & Abroad
3	<b>INPUT</b>	B.Tech Students from Andhra, Telangana to all over India & Abroad , Strengthen B.Arch. and M.Arch, M.Tech Programs in all specifications
4	<b>ADMINISTRATION</b>	Procedures & Policy Orientation, System should run on its own, Roles & Responsibilities, Note file, University level Committees, Statutory

		bodies requirements, Governing Body, BOM, Academic Council, Finance Committee
5	<b>STATUTORY BODIES PERMISSION</b>	Liaison work at Delhi, UGC, AICTE, MHRD, Niti aayog

### **Principal-Academic Staff College**

S.No		Item
1	FACULTY	Knowledge upgradation Schemes.

### **Dean-International Placements & Internship**

S.No		Item
1	STUDENT OUTCOMES	Quality Placements, International Placements & Internships, International exposers
2	PLACEMENTS	Quality Placements, International Placements & Internships

### **Dean-P&D**

S.No		Item
1	ADMINISTRATION	ERP orientation
2	FINANCE	Engineering, Scinces & PG Programs, PhD Programs, Skilling Programs, Online Programs, Foreign Collabrations Programs, Twinning Programs, Sciences PG Programs, Scinces PhD Programs
3	Digitalization	ERP, LMS, Office Administration, Placement Software, Exam Automation Softwares, Digital Studios

### **Dean-Student Affairs**

S.No		Item
1	<b>TEACHING LEARNING PROCESS</b>	Co-Curricular & Extra Curricular Programs, Outreach Programs
2	<b>STUDENT ACTIVITIES</b>	Hobby Clubs, Innovation Clubs, Design Clubs, Coding Clubs, 360 Degrees Personality Development, Sports clubs
3	<b>ADMINISTRATION</b>	Transparent, Discipline, University level Committees
4	<b>Out Reach Programs</b>	National , International, Corporate

### Dean-Student Affairs

S.No		Item
1	<b>STUDENT OUTCOMES</b>	Quality Placements, MS Programs, Civil Services, GATE
2	<b>INPUT</b>	BBA, BSC, B com, BA courses with skilling and specifications (CA, ICWA, Accounting, Banking, AI etc.
3	<b>TEACHING LEARNING PROCESS</b>	Internships
4	<b>PLACEMENTS</b>	Quality Placements, Placement oriented Training, Finishing School
5	<b>ALUMNI</b>	Guest Lectures, Lab Development, Endowment Fund, Adoption of students, Scholarships to students, Startups Funding

### Director ODL-OL

S.No		Item
1	CORPORATE PROGRAMS	Online Programs

### Director-Admissions

S.No		Item
1	<b>INPUT</b>	B.Tech., Students from Andhra, Telangana to all over India & Abroad , Strengthen B.Arch. and M.Arch, M.Tech Programs in all specifications
2	<b>CORPORATE PROGRAMS</b>	Online Programs