



Koneru Lakshmaiah Education Foundation
(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ♦ Approved by AICTE ♦ ISO 21001:2018 Certified
Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA
Phone No. +91 8645 - 350 200, www.klef.ac.in, www.klef.edu.in, www.kluniversity.in
Admin Off: 24/36/30, Main Road, Government, Vijayawada - 520 002, Ph: +91 - 886 - 3829120, 2676129

Internal Quality Assurance Cell (IQAC)

Action Taken Report

AY 2021-22

This action taken report outlines the steps taken by various functionaries in response to the suggested remedial plan aimed at enhancing various international academic initiatives at the university.

Foreign University Collaborations:

Dean - International Relations:

- Identified potential partners and initiated collaborations.
- Focus on proactive communication and establishing clear timelines for effective collaboration.
- Ongoing efforts to evaluate partnerships and streamline administrative processes.

International Awards:

Dean – Academics & Dean – P&D:

- Reviewing eligibility criteria for international awards.
- Providing support to nominees and strengthening institutional branding.

Semester Abroad Programs:

Dean - International Relations:

- Progress in identifying partner universities.
- Focus now on evaluating partnerships and increasing student awareness.

MS Programs in Collaboration with Foreign Universities:

Dean - Academics:

- Reviewing existing collaborations and developing new programs.
- Enhancing marketing strategies to attract more students.

Foreign University Collaborative Ph.D. Programs:

Dean – R&D:

- Established clear guidelines and facilitated joint research initiatives.
- Ongoing monitoring to ensure program success and impact.
- Improvement in number of publication, citations, h index (WoS & Scopus) and collaborative research.

Internationally Collaborated MBA Programs:

Dean - MHS:

- Identifying strategic partners and developing customized curricula.
- Ensuring academic oversight for high-quality MBA programs.



International Faculty Collaborative Work:

Dean of F&SA:

- Fostering a culture of collaboration among faculty members.
- Establishing mechanisms for joint projects and providing incentives for participation.

Faculty Exchange Programs:

Dean - International Relations:

- Efforts to identify partner institutions and develop clear guidelines.
- Providing necessary support for participating faculty members.

International Relations with Universities:

Dean - International Relations:

- Strengthening ties with international universities through strategic communication.
- Expanding networks and promoting joint initiatives.

Ranking and Ratings:


Dean – Quality

- NIRF –
 - University: 35
 - Engineering: 50
 - Management: 38
 - Overall : 69
- ARIIA – Rank between 6-25 under Private - Self - Financed Institutions category (BAND-A)
- Data Quest-Top T-Schools in India 2021 –
 - 6th -Top 100 T-Schools (overall)2021: (government and private sector)
 - 2nd -Top T-Schools in India 2021 (Private).
 - 3rd -Top South-Zone T-schools 2021
- Times Higher Education (THE)-
 - Young University Rankings 2021 – 351-400
 - Asia University Rankings 2021 = 400+
 - World University2021 – 1001+
 - Emerging Economies University Rankings -2021
 - Impact ranking-2021 – overall 801-1000 (Participated 7/17 SDGs)

Conclusion:

The action taken report demonstrates significant progress in implementing the remedial plan. The university is committed to further enhancing its international academic initiatives to achieve academic distinction on the global stage.




REGISTRAR
Koneru Lakshmaiah Education Foundation
(Deemed to be University)
Green Fields, VADDESWARAM-522 302.
Guntur District, Andhra Pradesh.



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ♦ Approved by AICTE ♦ ISO 21001:2018 Certified
Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.
Phone No. +91 8645 - 350 200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in
Admin Off: 29-36-38, Museum Road, Govindapet, Vijayawada - 520 002. Ph: +91 - 866 - 3500122, 2676129

Internal Quality assurance Cell (IQAC)

Status Report on Annual Strategic Targets

AY 2021-22

In the pursuit of excellence and advancement, KLEF University diligently monitored and pursued its strategic targets for the academic year 2021-22. Various departments and stakeholders contributed to the progress achieved across critical domains. Here is a summarized overview of the status of key strategic targets:

Dean (P&D)

ERP Orientation: 100% achieved.

Digitalization:

ERP: 46 modules achieved.

LMS: 27 modules achieved.

Office Administration ERP: 3 modules achieved.

Placement Software: Achieved

Exam Automation Software: Achieved

Digital Studios: 6 established.

Infrastructure:

Progress as per plan.

Dean (Skill Development & Student Progression)

Student Outcomes:

Progress made in 360-degree personality development. Target: 100% achieved.

Working on filling up all seats of BBA, BSc, BCom, BA, M. Tech. courses.

Industry-driven executive programs in all disciplines underway.

Teaching Learning Process:

Skilling initiatives progressing.

Coding platforms training ongoing.

Skilling: Plans in place for technology centers and certification programs.

Dean Academics

Student Outcomes: Initiatives for dual degree programs, interdisciplinary degrees, and semester abroad progressing.

Teaching Learning Process: Progress in curriculum design, program, and course outcomes as per strategic.

Dean R&D

Research: Significant achievements in publications, citations, h index, patents, research projects, and collaborations.

Dean (Quality)

Ranking and Rating:

- NIRF
 - University: 27
 - Engineering: 44
 - Management: 47
 - Overall: 54
- Times Engineering -2021
 - Rank - 7, Top 175 Engineering Institute - Overall Rankings 2021
 - Rank - 2 : Top 125 Private Engineering Institute Rankings 2021
 - Rank - 2: Top regional Engineering Institute Rankings (South Zone) 2021
 - Rank - 14: Top Engineering Institutes on Placement-2021
- Careers-360-Top Private Engineering Colleges in India-2021 Rating: AAAA+
- Careers-360-Top Universities-Ranking-2021: 111
- India Today- MDRA Best Universities Ranking 2021 (Over all): 6th
- QS IGAUGE Advanced E-LEAD certification: Scorecard-150/150
- Times Higher Education (THE)- World University 2022: 1001-1200
- Times Higher Education (THE)- World University Rankings by subject-2022: Computer science-601–800; Engineering: 601-800
- THE-Emerging Economies University Rankings -2022: 401-500
- THE-Young University Rankings 2022: 351–400
- THE-impact ranking-2022: (601-800): participated in 15/17 SDGs
- THE-Asia University Rankings-2022: 351-400
- QS Asia University Rankings 2022.: #601-650
- AP-State energy Conservation Award SECA-2021(Sector-Buildings, Category-Universities/Engineering colleges): Gold
- ATAL RANKING OF INSTITUTIONS ON INNOVATION ACHIEVEMENTS(ARIIA)-202: University & Deemed to be University (Private/Self-Financed) (Technical) : Rank -Band-Excellent-(1-36)
- AICTE National level clean and smart campus award-2020: 2nd
- GREEN RATING FOR INTEGRATED HABITAT ASSESSMENT-GRIHA: ‘Five Star’-Koneru Lakshmaiah Education Foundation, Central Research Block, Vijayawada, Andhra Pradesh
- Data Quest-Top T-Schools in India 2022: 6th -Top 100 T-Schools (overall): government and private sector)
 - 2nd -Top T-Schools in India 2022 (Private).
 - 4th -Top South-Zone T-schools 2022

- Times Engineering -2022
 - Rank - 5, Top 175 Engineering Institute - Overall Rankings 2022
 - Rank - 2: Top 125 Private Engineering Institute Rankings 2022
 - Rank - 2: Top regional Engineering Institute Rankings (South Zone) 2022
 - Rank - 16: Top Engineering Institutes on Placement-2022
 - Rank - 04: Engineering Research Rankings 2022

Registrar

Total fees collected during 2021-2022: Rs. 340.19 Cr

Total fees collected during 2022-2023: Rs. 425.17 Cr till date.

Institute Collaborations: Active collaborations with foreign universities progressing.

Institute Perception: considerable improvements have been achieved.

Student Admissions: Efforts to strengthen admissions and increase diversity are in place.

Administration: Various administrative processes and committees functioning effectively.

Dean SA - 5 Years Plan

Teaching Learning Process: Co-curricular and extra-curricular programs on track.

Student Activities: Progress in hobby clubs, innovation clubs, and design clubs.

Overall Assessment:


Progress has been made across various strategic areas outlined in the 5-year strategic plans.

Efforts are underway to achieve the remaining targets and objectives.

Continuous monitoring and evaluation are essential to ensure the successful implementation of the plans.

In conclusion, the progress achieved by KLEF University in the pursuit of its strategic targets for the academic year 2021-22 reflects its commitment to excellence and advancement. Across various departments and domains, significant strides have been made towards the fulfilment of key objectives. From ERP orientation to student outcomes, from research endeavours to financial stability, the university has demonstrated notable progress and dedication. Moreover, the university's commitment to diversification of programs and continuous improvement of courses in consultation with industry and other stakeholders has been evident throughout the year. Efforts to fill all seats of BBA, BSc, BCom, and BA courses, as well as the introduction of industry-driven executive programs, signify a proactive approach to meet evolving industry demands. While many targets have been met, efforts persist to address remaining objectives. Continuous monitoring and evaluation remain paramount to ensure the effective implementation of plans and to sustain momentum towards achieving institutional excellence. With ongoing commitment and collaborative efforts, KLEF University is poised to continue its journey towards academic distinction and societal impact.




REGISTRAR
Koneru Lakshmaiah Education Foundation
(Deemed to be University)
Green Fields, VADDESARAM-522 302,
Guntur District, Andhra Pradesh.



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ♦ Approved by AICTE ♦ ISO 21001:2018 Certified
Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.
Phone No. +91 8845 - 350 200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in
Admin Off: 29-36-38, Museum Road, Government, Vijayawada - 520 002 Ph: +91 - 888 - 3500122, 2678129

Internal Quality assurance Cell (IQAC)

Strategic Remedial Plan for AY2022-23 Addressing AY 2021-22 Status Report Findings

In response to the comprehensive analysis of the academic year 2021-22, KLEF University is committed to proactively addressing the findings outlined in the status report through a Strategic Renewal Initiative. This initiative encompasses a multifaceted approach to enhancing various aspects of the university's operations and academic offerings. Collaborative efforts across different departments and stakeholders are paramount to achieving the desired outcomes and fostering continuous improvement. This plan outlines actionable steps to streamline administrative processes, bolster student outcomes, strengthen academic offerings, and fortify partnerships with both domestic and international institutions. Through diligent monitoring, robust evaluation mechanisms, and a culture of accountability, KLEF University aims to navigate challenges effectively and propel towards its strategic objectives with renewed vigor and purpose.

Dean (P&D):

- Administration:
Conduct regular assessments to ensure the effective utilization of ERP modules and identify areas for improvement.
Expedite the implementation of remaining ERP modules to streamline administrative processes further.
Conduct regular assessment of infrastructure and facilities and plan for improvement.

Dean (Skill Development & Student Progression):

- Student Outcomes:
Develop a comprehensive marketing and outreach strategy to attract students to BBA, BSc, BCom, BA courses and fill up all available seats.
- Teaching Learning Process:
Enhance the skilling initiatives by introducing new courses and workshops to meet the demands of the industry.
Strengthen the coding platforms training program to ensure students are proficient in relevant programming languages.
- Skilling:
Accelerate the establishment of technology centers and certification programs to provide students with hands-on training in emerging technologies.

Dean Academics:

- Student Outcomes:
Monitor the progress of initiatives for dual degree programs, interdisciplinary degrees, and semester abroad to ensure timely implementation.
- Teaching Learning Process:
Review and update curriculum designs, program outcomes, and course outcomes regularly to align with industry standards and best practices.

Dean R&D:

- Research:
Encourage faculty members to engage in more collaborative research projects and publications to enhance the research profile of the institution.

Registrar:

- Institute Collaborations:

Strengthen partnerships with foreign universities by identifying new collaboration opportunities and promoting existing ones.

- **Institute Perception:**
Sustain efforts to improve the institute's perception through effective communication and branding strategies.
- **Student Admissions:**
Implement targeted recruitment strategies to increase diversity and attract high-quality applicants to the institute.
- **Administration:**
Conduct regular audits of administrative processes to identify inefficiencies and implement corrective measures.
- **Finance Division Programs:**
Develop strategies to increase revenue in the upcoming years.

Dean SA:

- **Teaching Learning Process:**
Continuously monitor the implementation of co-curricular and extra-curricular programs to ensure they remain aligned with student interests and learning objectives.
- **Student Activities:**
Expand the scope of student activities by introducing new clubs and initiatives to foster a vibrant campus culture.

Overall:

- **Monitoring and Evaluation:**
Establish a robust monitoring and evaluation mechanism to track progress regularly and identify areas requiring intervention.
Conduct periodic reviews of the remedial plan to make necessary adjustments based on evolving circumstances and feedback.
- **Continuous Improvement:**
Foster a culture of continuous improvement by encouraging feedback from stakeholders and incorporating suggestions for enhancing institutional effectiveness.
- **Resource Allocation:**
Ensure adequate allocation of resources to support the implementation of the remedial plan and achieve the desired outcomes effectively.
- **Leadership and Accountability:**
Assign clear responsibilities to relevant stakeholders and hold them accountable for achieving targets and objectives outlined in the remedial plan.

By implementing this comprehensive remedial plan, KLEF can address the identified challenges and accelerate progress towards achieving its strategic objectives.




REGISTRAR
Koneru Lakshmaiah Education Foundation
(Deemed to be University)
Green Fields, VADDESWARAM-522 302.
Guntur District, Andhra Pradesh.