

Strategic Plan 2023-2028



KONERU LAKSHMAIAH EDUCATION
FOUNDATION



KONERU LAKSHMAIAH EDUCATION FOUNDATION

PREAMBLE

Established in 1980-81 as KL College of Engineering, KL Deemed to be University gained autonomy in 2006 and was conferred Deemed to be University status by UGC in 2009. Accredited by NAAC with an A++ grade in 2018, it was designated as a Category I Institution by UGC and MHRD in 2019. The institution's vision and mission align closely with the objectives of the National Education Policy 2020 (NEP 2020), emphasizing to promote startups and entrepreneurship for achieving objectives of Government scheme viz. 'Viksit Bharat' and the integration of emerging technologies, innovation, and research into educational practices to meet evolving societal needs. KLEF focuses on producing technical professional's adept in emerging technologies and ethical values, resonating with NEP 2020's emphasis on holistic development and global competitiveness. Its dynamic curriculum development and commitment to lifelong learning are in line with NEP 2020's goals of flexibility and multidisciplinary education. By prioritizing research and innovation, KLEF contributes to the Sustainable Development Goals (SDGs), particularly in education quality, industry innovation, and sustainability. Additionally, its pursuit of academic excellence and global recognition through initiatives like NIRF and international rankings enhances its global visibility and impact. Through education and research, KLEF actively advances knowledge, societal well-being, and global competitiveness, in alignment with NEP 2020, NCrF, SDGs, and its own vision and mission.



VISION

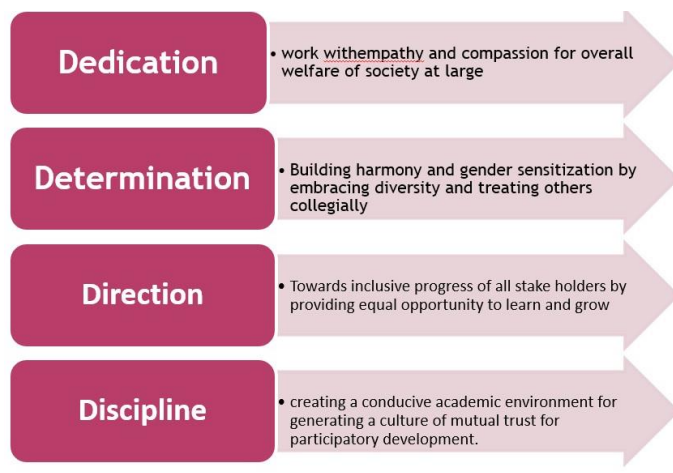
To be a globally renowned university.

MISSION

To impart quality higher education and to undertake research and extension with emphasis on application and innovation that cater to the emerging societal needs through all-round development of the students of all sections enabling them to be globally competitive and socially responsible citizens with intrinsic values.



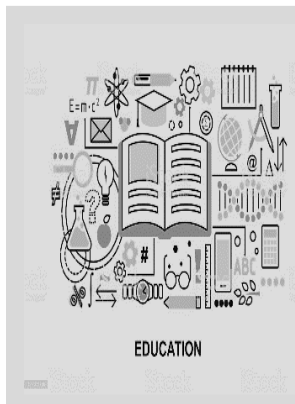
CORE VALUES



THE GROWTH STORY

KLEF has demonstrated remarkable growth and development, evolving from its inception to become a leading educational establishment in India. Beginning with modest beginnings, the institution has progressively expanded its academic offerings, infrastructure, and student intake. Through strategic planning, visionary leadership, and a commitment to excellence, it has achieved significant milestones, garnering recognition for its academic prowess and contributions to society. Today, it stands as a beacon of knowledge and innovation, empowering students to excel in their chosen fields and make meaningful contributions to the world.

KLEF University's growth is propelled by its unwavering commitment to innovation, excellence, and collaboration. Through fostering a culture of creativity and forging partnerships with national and international institutions, KLEF promotes interdisciplinary research and education. It offers flexible academic systems and choice-based credit programs, empowering students to tailor their learning



Choice of a wide range of employment-oriented programs ranging from engineering, technology and science, Biotechnology, Management and Humanities, Architecture Engineering, Creative Arts and Designs, Agriculture science etc. at par with global standards with flexible choice-based credit system

Outcome based teaching learning using active learning, experimental learning, and other methods with blending of pedagogy, andragogy and heutagogy.

Opportunity to learn by doing while on the job internship.



Outstanding research profile, with 21,000+ publications in prestigious journals indexed with Scopus, Web of Science, etc., yielding over 120,000 citations and boasting H-Index scores of 77 (Scopus) and 61 (Web of Science). It has also contributed to 120+ books and 1800+ book chapters. With 140+ secured research projects, it has received grants exceeding Rs. 40 Crores, managing 45 ongoing projects valued at around 49 Crores. Additionally, it has awarded over 250 Ph.D. degrees, demonstrating its commitment to scholarly excellence and knowledge advancement.



KLEF fosters international collaboration, attracting global students to its campus. It offers internationally compatible programs and curriculum, ensuring a seamless academic experience for students from diverse backgrounds. The university maintains continuous interaction with international researchers and scholars, enriching its academic environment and promoting global perspectives.



With a student-focused, research-based, outcome-oriented teaching-learning methodology, the university has achieved remarkable success in placing its students with outstanding salary packages. KLEF has established a resourceful, efficient, and committed Student Placement and Progression Center to facilitate this process. To further ensure a higher success rate, KLEF provides continuous placement training and counseling by academic and industry experts.



The university has filed 1503 patents, with 353 patents already granted. Additionally, it boasts a well-established and efficient incubation center dedicated to fostering student startups and entrepreneurship. To date, the university has successfully incubated over 55 startups, furthering its commitment to innovation and nurturing entrepreneurial talent.



The university has attained notable NIRF rankings across multiple categories, securing 28th position in the University category, 44th position in Engineering, 52nd position in Management, and an overall ranking of 50th. These rankings underscore the institution's commitment to excellence and its strong performance across diverse disciplines.



University ranks between 1201-1500 in the World University Ranking, with subject-specific rankings of 801-1000 in Computer Science and Engineering. In the Young University Rankings, it falls within 301-350, and in the Impact Ranking, it ranks between 801-1000. The university is placed between 251-300 in the Asia University Rankings and 401-500 in the Emerging Economies University Rankings. These rankings reflect the university's rising global reputation and stature.



In the Times Higher Education's UN-SDG Impact Ranking for 2023, the university achieved a position between 801-1000. Additionally, it participated in 16 out of 17 Sustainable Development Goals (SDGs), demonstrating its commitment to addressing global challenges and contributing to sustainable development.



- 1) QS World University Rankings: Sustainability 2024: 1201+
- 2) QS Asia University Rankings 2024: 751-800
- 3) QS Asia University Rankings (Southern Asia) 2024:238
- 4) QS - I. GAUGE Rating 2023: DIAMOND overall rating
- 5) QS IGAUGE Advanced E-LEAD certification 2023: Scorecard-150/150

SWOC ANALYSIS

The SWOC analysis presented here is grounded in ongoing feedback from peers, stakeholders, and experts. It incorporates insights from internal audit reports conducted by the Internal Quality Assurance Cell (IQAC), as well as Academic and Administrative Audit (AAA) reports conducted by independent external auditors. Furthermore, it draws upon data from national and international rankings and ratings, as well as guidelines provided by government agencies. This multi-faceted approach ensures a comprehensive evaluation of the KLEF's strengths, weaknesses, opportunities, and challenges.

KLEF's SWOC Analysis



Strength

- Diverse Academic Offerings: UG, PG, M.Phil, Ph.D., and Dual Degree programs across various fields.
- Beautiful Campuses spread over 100-acre campus, with a built up area of over 20,00,000 Sq Ft.: Located in two states with extensive infrastructure supporting academics, research, and extracurricular activities.
- Transparent Admission Policy: Ensuring fair access for students from all states of India and abroad.
- Global Diversity: Hosting nearly 400 international students from 34 countries.
- Continuous Curriculum Enhancement: Keeping pace with evolving trends.
- Innovative Teaching-Learning Methods: Utilizing effective ICT tools.
- Flexible Academic Structure: Semester scheme and Choice Based Credit System.

- Transparent Evaluation Process: Results published within 10 days.
- Robust Research Culture: Yielding significant output.
- Exceptional Placement Records: Successful student placements in reputed organizations.
- Industry and Institutional Collaborations: Beneficial networks nationally and internationally.
- Dedicated Support Services: Catering to student and faculty welfare and development.
- Holistic Development Programs: Enhancing personality and skills.
- High-Quality Faculty: Comprising qualified, dedicated, and experienced educators.
- Motivated Student Body: Driven by a pursuit of excellence.
- Diversity and Inclusion: Fostering an inclusive environment.
- National and International Recognitions: Acknowledgment of achievements.
- Strong Industry Partnerships: Cultivated domestically and internationally.
- Development of surrounding rural community: Smart Village Project

Weakness

- Foreign faculty count
- Limited international student enrolment
- Monetizing Intellectual Property Rights
- Availability of public funding for infrastructure enhancement

Opportunity

- Contributing to the upliftment of the surrounding rural community by addressing community and societal challenges.
- Ensuring high-quality education accessible to all at an affordable price point.
- Empowering students with the skills and opportunities to thrive as global citizens.
- Addressing societal needs through practical research endeavors.
- Collaborating with industries for joint research and product innovation.
- Expanding access to education through the development of online courses and programs.
- Fostering engagement with alumni to maintain connections and support.
- Providing mentorship to other institutions in the region for their advancement.

Challenge

- Retaining engineering faculty with Ph.D. qualifications.
- Obtaining research grants from government institutions.
- Enhancing international rankings.
- international inbound and outbound student exchange.
- Collaborating with industries for establishing Center of Excellence (CoE).
- Mobilizing financial resources for continuous growth.



STRATEGIC GOALS

Mission 1: Impart quality higher education and foster innovation.

Strategic Goals:

- Implementing National Credit Framework (NCrF) and Academic Bank of Credits (ABC) to ensure seamless student mobility and credit transfer, promoting distributed and flexible teaching-learning.
- Creating and sustaining networks for institutional growth and development through engagement with alumni, local communities, industry, and other stakeholders.
- Building a sustainable and efficient research and innovation ecosystem for faculty, scholars, and students to foster innovation and contribute to societal needs.

Mission 2: To prepare students for the real world and become good global citizens.

Strategic Goals:

- Inculcating an entrepreneurial mindset and orientation among students and faculty through experiential learning and acquisition of vocational skills, preparing them for real-world challenges.
- Enhancing the HEI's regional, national, and global reputation and rankings by promoting academic and research excellence, global collaborations, and student exchange programs.
- Promoting digital learning and teaching to equip students with 21st-century skills and competencies required for success in a globalized world.

Mission 3: Ensuring holistic development of students and faculty.**Strategic Goals:**

- Contribute to the overall social, emotional, and intellectual development of students and faculty by providing opportunities for personal growth, creativity, and well-being.
- Increasing overall student enrolment, retention, and graduation rates by implementing support mechanisms and inclusive policies to cater to the diverse needs of students.
- Building a supportive, inclusive, and transparent system for hiring and retaining qualified teachers, while fostering their continuous professional development through faculty development programs.

These strategic goals aim to align the university's mission with the overarching objectives outlined in the NEP 2020, fostering a conducive environment for academic excellence, innovation, and holistic development.

STRATEGIC OBJECTIVES**Mission 1: Promote Quality Higher Education and Foster Innovation**

- Implementing the National Credit Framework (NCrF) and Academic Bank of Credits (ABC) to facilitate seamless student mobility and credit transfer, thereby promoting distributed and flexible teaching-learning methods as advocated by NEP 2020.
- Cultivating robust networks with alumni, local communities, industry partners, and stakeholders to foster collaboration, resource sharing, and mutual support, in alignment with NEP 2020's emphasis on institutional autonomy and community engagement.
- Building a sustainable research and innovation ecosystem by providing essential infrastructure, resources, and support services to faculty, scholars, and students, in accordance with NEP 2020's vision of fostering a culture of research and innovation in higher education.
- Producing Technically Proficient Professionals: To produce technical professionals abreast with emerging technologies, mind-set, and ethical values synchronous with the futuristic requirements of the University to maintain global recognition and competitiveness.

Mission 2: Prepare Students for Real-World Success and Global Citizenship

- Integrate experiential learning and vocational skill development programs into the curriculum to nurture an entrepreneurial mindset among students and faculty, aligning with NEP 2020's focus on holistic student development.
- Enhance the university's regional, national, and global reputation and rankings by promoting academic and research excellence, fostering international collaborations, and facilitating student exchange programs, reflecting NEP 2020's vision for global exposure and collaboration.
- Implement digital learning and teaching initiatives to equip students with 21st-century skills and competencies essential for success in a globalized world, leveraging technology to enhance learning outcomes and engagement as per NEP 2020's emphasis on digital education.
- Dynamic Curriculum Development: To design, develop, and implement curricula of various programs using dynamic and responsive processes, in tune with the needs of the global industry and economy, ensuring relevance and competitiveness.

Mission 3: Ensure Holistic Development of Students and Faculty

- Provide comprehensive support for the social, emotional, and intellectual development of students and faculty through diverse opportunities for personal growth, creativity, and well-being, reflecting NEP 2020's focus on holistic education.
- Increase overall student enrollment, retention, and graduation rates by implementing inclusive policies, support mechanisms, and interventions tailored to meet the diverse needs of students from varied backgrounds, in line with NEP 2020's inclusivity and equity objectives.
- Establish a supportive, inclusive, and transparent system for recruiting, retaining, and developing qualified teachers, emphasizing continuous professional development and fostering a culture of excellence in teaching and learning, echoing NEP 2020's emphasis on faculty empowerment and development.
- Continuous Development Programs: Ensure an environment where students, faculty, and staff are encouraged to enhance their intellectual curiosity and improve their technical and professional skills through Continuous Development Programs.
- Research Program Enhancement: Accelerate research programs in various fields to cope up with the growing demands of both industry and academia, aligning with NEP 2020's emphasis on research and innovation.

STRATEGIES FOR ACHIEVING STRATEGIC OBJECTIVES

Mission 1: Promote Quality Higher Education and Foster Innovation

- Enhance the implementation of the National Credit Framework (NCrF) and Academic Bank of Credits (ABC) to further facilitate seamless student mobility and credit transfer, thereby promoting distributed and flexible teaching-learning methods as advocated by NEP 2020.

- Strengthen existing networks with alumni, local communities, industry partners, and stakeholders to foster deeper collaboration, resource sharing, and mutual support, in alignment with NEP 2020's emphasis on institutional autonomy and community engagement.
- Invest in expanding and upgrading research infrastructure to further bolster the sustainable research and innovation ecosystem, providing essential infrastructure, resources, and support services to faculty, scholars, and students, in accordance with NEP 2020's vision of fostering a culture of research and innovation in higher education.
- Producing Technically Proficient Professionals:
- Enhance existing programs aimed at producing technically proficient professionals by incorporating emerging technologies, cutting-edge knowledge, and ethical values, ensuring that graduates are equipped with the skills and mindset necessary to maintain global recognition and competitiveness.

Mission 2: Prepare Students for Real-World Success and Global Citizenship

- Strengthen the integration of experiential learning opportunities, internships, and industry projects into the curriculum to further nurture an entrepreneurial mindset among students and faculty, aligning with NEP 2020's focus on holistic student development.
- Expand efforts to enhance the university's regional, national, and global reputation and rankings by intensifying initiatives that promote academic and research excellence, foster international collaborations, and facilitate student exchange programs, reflecting NEP 2020's vision for global exposure and collaboration.
- Accelerate the implementation of digital learning and teaching initiatives to equip students with 21st-century skills and competencies essential for success in a globalized world, leveraging technology to enhance learning outcomes and engagement as per NEP 2020's emphasis on digital education.

Mission 3: Ensure Holistic Development of Students and Faculty

- Strengthen existing support systems for the social, emotional, and intellectual development of students and faculty through an expanded range of opportunities for personal growth, creativity, and well-being, reflecting NEP 2020's focus on holistic education.
- Expand inclusive policies, support mechanisms, and interventions to further increase overall student enrollment, retention, and graduation rates, catering to the diverse needs of students from varied backgrounds, in line with NEP 2020's inclusivity and equity objectives.
- Intensify efforts to establish a supportive, inclusive, and transparent system for recruiting, retaining, and developing qualified teachers, emphasizing continuous professional development and fostering a culture of excellence in teaching and learning, echoing NEP 2020's emphasis on faculty empowerment and development.

Autonomy and Oversight: Discuss how autonomy and oversight are embedded within the governance structure to support the achievement of strategic goals and objectives.

Segregation of Academia and Administration: Highlight the importance of maintaining clear boundaries between academic and administrative functions to uphold institutional integrity and effectiveness.

Transparency and Accountability: Emphasize the institution's commitment to transparency and accountability in decision-making processes, resource allocation, and performance management.

External Advisory: Describe how external advisory mechanisms are utilized to harness external expertise and perspectives to inform strategic decision-making and enhance institutional relevance.

Implementation of E-Governance: Outline plans for integrating e-governance solutions to streamline administrative processes, enhance efficiency, and support strategic objectives.

IMPLEMENTATION PLAN

Mission 1:

Promote Quality Higher Education and Foster Innovation

- Responsibility: Vice-Chancellor (VC), assisted by the Academic Council.
- Action Steps:
 - Ensure the development of clearly defined, independent, and transparent processes and criteria for faculty recruitment, including the establishment of a 'tenure-track' system with suitable probation periods to ensure excellence.
 - Implement a fast-track promotion system to recognize high-impact research and contributions by faculty members.
 - Develop a system of multiple parameters for proper performance assessment, including peer and student reviews, innovations in teaching and pedagogy, and the quality and impact of research, as outlined in the Strategic Plan.

Enhancing Institutional Autonomy and Governance:

- Responsibility: Executive Council (EC)
- Action Steps:
 - Encourage KLEF to attain the highest level of accreditation over the next 5 years, fostering self-governance and autonomy.
 - Develop mechanisms for self-assessment and progress tracking in alignment with accreditation requirements, ensuring continuous improvement and quality enhancement.
 - Facilitate the preparation of strategic plan by KLEF, involving all stakeholders, to guide strategic initiatives and assess progress.

Mission 2:

Prepare Students for Real-World Success and Global Citizenship

- Responsibility: Dean (Academics), Dean (Skilling and Student Progression), Dean (Placement) Dean (F&SA)

- Action Steps:
 - Ensure that faculty recruitment processes adhere to transparent criteria and are aligned with the institution's objectives, fostering a culture of excellence and accountability.
 - Develop initiatives for experiential learning, internships, and industry projects to prepare students for real-world challenges and global citizenship, in accordance with NEP 2020 guidelines.
 - Collaborate with industry partners and local communities to provide opportunities for practical learning and engagement, promoting holistic student development.

Mission 3:

Ensure Holistic Development of Students and Faculty

- Responsibility: Vice-Chancellor (VC) and Pro-Vice-Chancellor, with support from the Dean (Faculty and Staff Affairs) and Dean (Quality).
- Action Steps:
 - Implement transparent and merit-based faculty recruitment processes, incorporating criteria outlined in the institution's strategic plan for tenure, promotion, and recognition of excellence.
 - Foster a culture of continuous professional development for faculty and staff through training programs and opportunities for skill enhancement, as per the institution's objectives.
 - Establish mechanisms for evaluating faculty performance and providing constructive feedback, integrating peer and student reviews, research contributions, and teaching innovations, as specified in the strategic plan.

Governance Structure and Decision-Making Process:

- The Executive Council (EC) serves as the apex body for decision-making, overseeing the effective implementation of strategic plan.
- The Academic Council provides academic leadership and guidance, ensuring alignment with NEP 2020 guidelines.
- The Planning and Monitoring Board monitors progress and identifies areas for improvement, reporting to the EC.
- The Finance Committee allocates resources and funds necessary for the implementation of strategic initiatives.
- The IQAC Advisory Committee provides guidance on quality assurance and enhancement processes, ensuring adherence to NEP 2020 standards.

Key Stakeholders:

- Executive Council (EC)
- Academic Council
- Planning and Monitoring Board
- Finance Committee
- IQAC Advisory Committee
- Vice-Chancellor (VC)
- Pro-Vice-Chancellor
- Pro-Vice-Chancellor (Admin.)
- Registrar
- Deans (Academic, R&D, SD&SP, Placement, F&SA, SA, P&D, MHS and Quality)
- Faculty Members
- Non-Teaching Staff
- Students

- Parents
- Alumni
- Industry Partners
- Local Communities

Timeline and Milestones:

- Annual reports presented to the EC highlighting achievements and areas for improvement.
- The Academic council must meet at least twice a year, review academic implementation, improvement proposals and take decisions.
- Quarterly reviews by the Planning and Monitoring Board to assess progress and address challenges.
- Quarterly reviews by the IQAC Advisory Committee to monitor and propose improvement initiatives.
- Continuous feedback and evaluation mechanisms in place to ensure dynamic adaptation to changing needs and circumstances.

Key Performance Indicators

Key performance indicator	Goal / Target / Strategy
1) Effective Admission Policy 1.1 Policy Statement	This policy specifies norms for admission of students into KLEF. This policy supports the principle of academic excellence and the University's commitment to providing access to KLEF for those of high potential irrespective of background. The Policy applies to admission to undergraduate, postgraduate coursework and higher degree research programs.

Key performance indicator	Goal / Target / Strategy
1.2 Policy Provisions i) Principles for admissions:	Selection of applicants for admissions will be on merit. Eligibility requirements for admission will be clearly expressed and made available to public. The University is committed to social equity and ensures that students of potential from all backgrounds can be admitted. Therefore, the University may provide alternative entry pathways for admission or mechanisms to facilitate access of applicants from selected target groups or to particular disciplines. Eligibility requirements and the number of seats available in a program may differ for specified cohorts of applicant.
01.2 Policy Provisions ii) Eligibility requirements for admission:	To be eligible for selection into a program, an applicant must meet both the University's general

	entry requirements and the program entry requirements, and apply via the approved admission process. Meeting the eligibility requirements does not guarantee admission to a program.
1.2 Policy Provisions iii) General entry requirements:	<p>The University's general entry requirements are:</p> <ul style="list-style-type: none"> • English language proficiency requirements appropriate for undergraduate, postgraduate and research higher degree programs; and • Minimum age requirements. • International applicants must meet additional, mandatory general entry requirements specified by Ministry of External Affairs, Government of India and Foreign student admission policy of KLEF.
1.2 Policy Provisions iv) Program entry requirements:	<p>The University determines minimum academic requirements for admission to broad program types. Elements included in an individual program's entry requirements are specified by the Program Authority as part of program approval by the Academic Board. Program entry requirements must:</p> <ul style="list-style-type: none"> • Include a measure of academic achievement (such as a minimum admission rank); and • Be consistent with the University's commitment to academic excellence and appropriate to the academic demands of the program. <p>Program entry requirements may also</p> <ul style="list-style-type: none"> • Specify other elements (such as Portfolio, Interview, Entrance Test, etc.); • Include compulsory non-academic (inherent) attributes required for successful completion of the program; • Broaden access from disadvantaged or under-represented groups. <p>For each element included under eligibility requirements, the University may set specific cut-offs for a program or broad program type.</p>
1.3 Policy Provisions v) Selecting applications for admission:	<p>Only applicants who meet the eligibility requirements for admission will be considered for selection into a program.</p>

	<p>Selection may involve consideration of an applicant's suitability for admission, capacity constraints, and availability of personnel or resources.</p> <p>The University can limit the number of places in a program at its discretion.</p> <p>Where the number of eligible applicants for a program exceeds places available, applicants may be selected according to a ranking based upon the eligibility requirements or other process approved by the University.</p>
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Key performance indicator	Goal / Target / Strategy
1.3 Reservation Policy	The target fixed for average percentage of seats filled against the seats reserved is 100%.
i) Reservation quota for SC, ST & OBC	
ii) Women Reservation	The target fixed for women reservation as per the new policy is 40%.
iii) Reservation for differently abled students	Statutory reservation for differently abled students is 3% and it is fixed as target.
iv) Reservation for sports persons	The university revised its policy and 5% seats are reserved for NCC, Sports, Games and extracurricular activities to promote sports, games, extra-curricular activities.

Key performance indicator	Goal / Target / Strategy
2) Learning, Teaching and Assessment	Enable students to become autonomous learners and to take responsibility for their studies at KLEF and beyond.
Learning, Teaching and Assessment	
Critical and reflective approach	Develop and implement a critical and reflective approach to self-learning and professional practice.
Explicit learning outcomes	Foster independent learning and student choice through the provision of explicit learning outcomes in a standardised format.
Research and scholarship	Promote learning and teaching in a supportive yet challenging environment, enriched by research and scholarship.
Similar standards	Ensure that the learning experiences of all students conform to similar standards, irrespective of whether they are campus-based or through e-learning.

Department wise framework	Develop a department wise framework for the induction of new undergraduate students.
Code of Practice on assessment	Develop a Code of Practice on assessment and feedback to students to promote understanding of the impact of assessment and feedback on student learning.

Key performance indicator	Goal / Target / Strategy
3) Research that makes a difference Promotion of Research	<ul style="list-style-type: none"> Improving the Research input. Creating a better ambience for Research. Process for continuous performance improvement. Publication in top journals. Improving Quality Research scholar intake. 50 Workshops/ Training/ Sensitization/ Seminars of research to be conducted. The Institution has to facilitate the visits of the Researchers of eminence.
Resource Mobilization for Research	<ul style="list-style-type: none"> Patents signify the status of Research. The University fixed 50 Patents as target and the same to be applied and published during this plan period. The university has fixed a target of 50 Crores worth of sponsored projects from the Government sources. KLEF aimed at a minimum of 50% of its departments must be getting financial support from any of the following: UGC-SAP, CAS, DST-FIST, ICSSR etc. The University fixed a target of one Research project per faculty during the plan period.
Research Facilities	<ul style="list-style-type: none"> Number of Research labs must be increased, at least two per year during this plan period. Establish Centers of Excellence, at least one centre per year. Strengthening of students, infrastructure facilities for Research.
Research Publications and Awards	The University fixed a target/research paper, a minimum of 5% each faculty in a year

Establishment of University Research based park	KLEF has targetted to establish university reseach based park on or before 2024-25.
Translation of KLEF Research into products	The university is expected to maximise the translation of KLEF research into products for public benefit through promotion of entrepreneurship & innovation by 2019.
Technology transfer	The university is proposed to manage commercialization of research through licensing and faculty led strategies by 2020.
Corporate Collaborations	Identify mutual interests between university and the corporate. The university has to identify and develop corporate relationships for its research at least a minimum of 15 per year.
Types of Engagement	The University has targeted to focus on the types of engagement with corporate like. Industry involvement in universities research, practice school/internship access to corporate resources, involvement with centres of excellence and colleges/schools, funding support for various research activities during this plan period.
Build Relationships	KLEF has focused on building relationships with industries/corporate through research activities like sponsored research licensing, incubator access, new company creation, equity investment etc... during this plan period.
Key performance indicator	Goal / Target / Strategy
4) Strategic alliances with Industries Strategic Alliances with Industries	Enhance opportunities for learning and teaching through the development of appropriate strategic alliances.
Collaborative Partnerships	Develop a range of collaborative partnerships within the Country.
Inter- Professional Learning	Enhance opportunities for inter- professional learning through appropriate initiatives.
Learning and Teaching at KLEF	Develop collaborative partnerships with other Indian, Higher Education and research institutions as appropriate to extend opportunities for learning and teaching at KLEF.
Overseas partners for collaborative	To secure further appropriate overseas partners for collaborative delivery of undergraduate and postgraduate programs.

Key performance indicator	Goal / Target / Strategy
5) Learning Resources and E-Learning	To provide appropriate, high-quality resources to enhance learning opportunities of students in the University.
a) Learning	
i) standards for learning and teaching accommodation	Establish standards for learning and teaching accommodation.
ii) Provision of appropriate learning technologies	Meet the expectations of students through the provision of appropriate learning technologies in all teaching and learning settings, from large lecture theatre to those of small group teaching.
iii) effective use and development of technologies	Provide high quality and appropriate learning technologies and to support staff in the effective use and development of these technologies.
iv) Needs of learning	Develop library collections in printed and electronic form to meet the needs of learning.
v) Interactive and multimedia group learning	Provide appropriate spaces and resources for interactive and multimedia group learning, to include appropriate staff development policies and hardware.
b) E-Learning	Stimulate and encourage the development of high-quality e-learning embedded as part of the University teaching learning activities.
i) E-learning platform	Sustain and develop provision and support of an e-learning platform ('virtual learning environment') and other online tools.
ii) student access	Improve and broaden student access to the flexible practice and management of their own education.
iii) On-campus technologies	Encourage and support the effective use of on-campus technologies which can enhance teaching and learning.
iv) Digital library resources	Ensure access to quality digital library resources on the same basis as on-campus resources.
v) E-learning Unit	Strengthen E-learning Unit to support staff and students in their use of e-learning.

Key performance indicator	Goal / Target / Strategy
6) Quality Enhancement and Assurance Quality Enhancement and Assurance	Ensure that robust systems are in place to assure and enhance the quality of all teaching and learning within the University.
Best practice in learning, teaching and assessment	Review and enhance the means by which best practice in learning, teaching and assessment within the University is shared between all stakeholders.
Quality Assurance Procedures	Review quality assurance quality assurance procedures in relation to approval of new academic programs.
Student feedback	Enhance existing practice in the light of student feedback and opinion and to make changes explicit to students.
Evaluation of programmes of study	Develop and implement mechanisms for the evaluation of programmes of study.
Online Evaluation system for courses	Implement the KLEF online Evaluation system for courses.
Teaching as a formative tool	Develop a Code of Practice on observation of teaching as a formative tool to enhance the quality of teaching and student learning.
Research student supervision	Prepare a Code of Practice on postgraduate research student supervision, recognising research supervision as a specialist form of teaching.
Key performance indicator	Goal / Target / Strategy
7) Support for Students Support for Students	Ensure that there is equality of opportunity and support for the range of students studying in the University to take account of diverse backgrounds, disabilities and learning styles.
Student's abilities	Develop student's abilities to communicate appropriately in writing and other modes, to acquire skills for future development and to develop their critical thinking abilities.
Plagiarism	To deter plagiarism through assessment design.
International students	Support international students in English Language and academic study skill through both separate central provision and more integrated courses within disciplines.

Educational technologies	Develop the skills of undergraduate and postgraduate students so that they make full and effective use of information and educational technologies to support their own learning.
Multiple placement options	Provide multiple placement options with highest pay.
Single window system	Develop efficient single window system fulfilling all types of career aspirations of the students.

Goals

Dean (Academics)

S.No		Item
1	STUDENT OUTCOMES	Dual Degree, Interdisciplinary degrees, Minor, Honours Degrees, Semester Abroad
2	INPUT	MS programs in collaboration with foreign Universities, PG & Ph.D. Programs in Sciences, MBA programs in collaboration with Industries., Internationally collaborated MBA programs
3	CORPORATE PROGRAMS	Industry Driven Executive MBA, PG Programs, Customized programs on Industrial Demand
4	FACULTY	International Faculty sharing the course with our faculty.
5	TEACHING LEARNING PROCESS	Curriculum Design, Program Outcome, Course Outcome, Industrial Orientation, Skilling, Project Handling., Component Based Learning (Subject + Project), Self-learning MOOCS Platforms Coursera, Udemy, NPTEL etc., Online Mode of Teaching, Lab Taken to Class model., Hybrid Model., Flipped Classroom, Video Lectures of Courses (Digital Studios), Laboratories Hybrid model,
6	ADMINISTRATION	Academic Council, Advisory Boards to Departments

Dean-Faculty & Staff Affairs

S. No		Item
1	Faculty	Quality Faculty, Recruitment Process, Staff Welfare & Incentives, Retention of faculty, My Feeling of the faculty(owning), Echo System, Discipline, Faculty Promotion Policies, Teaching & Non-Teaching Appraisals, Knowledge upgradation Schemes, International Faculty collaborative work with our Faculty, International Faculty sharing the course with our faculty, Faculty exchange Program both sides.

Dean-Quality

S. No		Item
1	INSTITUTE	Category –I University to UPE (University with Potential of Excellency), NIRF Rank <20, QS & SHANGHAI Ranking, NBA , ABET, AMBA etc accreditation,
2	ADMINISTRATION	IQAC

Dean-R&D

S.No		Item
1	STUDENT OUTCOMES	Start Ups
2	INPUT	Ph.D. Programs intake from all over India, Establishing Research Center of Excellence and offer Ph.D. and Post Docs from them, foreign university collaborative Ph.D. Programs, PG & Ph.D. Programs in Sciences
3	RESEARCH	Publications, Quality Publications Research Professors (for Quality Publications), Citations, H-Index, Research Journal hosting, Research projects, International Collaborative Research, Innovation, Startup, Incubation, Entrepreneurship, Fab-Lab, Makers Space, Prototyping, Center of Excellence, Consultancy, Research Labs.
4	STATUTORY BODIES PERMISSION	DST

Dean-Skill Development

S.No		Item
1	STUDENT OUTCOMES	360 Degree personality Development
2	INPUT	BBA, BSC, B com, BA courses with skilling and specifications (CA, ICWA, Accounting, Banking, AI etc.
3	CORPORATE PROGRAMS	Industry driven Executive programs in all disciplines, Certificate skilling courses on Industrial specializations
4	TEACHING LEARNING PROCESS	Skilling, Coding Platforms
5	SKILLING	Industrial Center of Excellence, Certifications, Technology Center, Coding Platforms, Offering Skilling courses for Industrial Placements

6	STATUTORY BODIES PERMISSION	Skill India
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Director – International Relations

S.No		Item
1	INSTITUTE	Foreign University Collaborations, International Awards
2	STUDENT OUTCOMES	Semester Abroad
3	INPUT	MS programs in collaboration with foreign Universities, Foreign university collaborative Ph.D. Programs, internationally collaborated MBA programs
4	FACULTY	International Faculty collaborative work with our Faculty, International Faculty sharing the course with our faculty, Faculty exchange Program both sides
5	STATUTORY BODIES PERMISSION	International Relations with Universities.

Registrar

S.No		Item
1	INSTITUTE	Foreign University Collaborations, Perception India & Abroad
3	INPUT	B. Tech Students from Andhra, Telangana to all over India & Abroad, Strengthen B.Arch. and M.Arch, M. Tech Programs in all specifications
4	ADMINISTRATION	Procedures & Policy Orientation, System should run on its own, Roles & Responsibilities, Note file, University level Committees, Statutory bodies requirements, Governing Body, BOM, Academic Council, Finance Committee
5	STATUTORY BODIES PERMISSION	Liaison work at Delhi, UGC, AICTE, MHRD, Niti Aayog

Principal-Academic Staff College

S.No		Item
1	FACULTY	Knowledge upgradation Schemes.

Dean-International Placements & Internship

S.No		Item
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1	STUDENT OUTCOMES	Quality Placements, International Placements & Internships, International exposure
2	PLACEMENTS	Quality Placements, International Placements & Internships

Dean-P&D

S.No		Item
1	ADMINISTRATION	ERP orientation
2	FINANCE	Engineering, Science & PG Programs, PhD Programs, Skilling Programs, Online Programs, Foreign Collaboration Programs, Twinning Programs, Sciences PG Programs, Science PhD Programs
3	Digitalization	ERP, LMS, Office Administration, Placement Software, Exam Automation Software, Digital Studios

Dean-Student Affairs

S.No		Item
1	TEACHING LEARNING PROCESS	Co-Curricular & Extra Curricular Programs, Outreach Programs
2	STUDENT ACTIVITIES	Hobby Clubs, Innovation Clubs, Design Clubs, Coding Clubs, 360 Degrees Personality Development, Sports clubs
3	ADMINISTRATION	Transparent, Discipline, University level Committees
4	Outreach Programs	National, International, Corporate

Dean-Student Affairs

S.No		Item
1	STUDENT OUTCOMES	Quality Placements, MS Programs, Civil Services, GATE
2	INPUT	BBA, BSC, B com, BA courses with skilling and specifications (CA, ICWA, Accounting, Banking, AI etc.
3	TEACHING LEARNING PROCESS	Internships
4	PLACEMENTS	Quality Placements, Placement oriented Training, Finishing School
5	ALUMNI	Guest Lectures, Lab Development, Endowment Fund, Adoption of students, Scholarships to students, Startups Funding

Director ODL-OL

S.No		Item
1	CORPORATE PROGRAMS	Online Programs

Director-Admissions

S.No		Item
1	INPUT	B.Tech., Students from Andhra, Telangana to all over India & Abroad, Strengthen B.Arch. and M.Arch, M.Tech Programs in all specifications
2	CORPORATE PROGRAMS	Online Programs