

K L UNIVERSITY
GREEN FIELDS
VADDESARAM, GUNTUR DISTRICT
ANDHRA PRADESH

DEPARTMENT OF ENGLISH- M.PHIL

(a) Coursework

1. Paper 1: Research Methodology (Theory)
2. Paper 2: Preparing for Research
3. Paper 3: Topic Related Practical/Contact Sessions

(b) Dissertation

As a part of fulfillment each student will be required to write a dissertation on a topic of his/her choice under the supervision of a KL University recognized Research Guide. The dissertation shall be evaluated by the internal examiner (the guide) as well as by an external examiner appointed as per the university rules. The procedure for evaluation of dissertation, conduct of final seminar and viva voce and the declaration of final result shall be as laid down in the university rules.

Syllabus

Paper I: Research Methodology (Theory)

Objectives

1. To equip the students with the tools and materials of research
2. To acquaint them with the research process
3. To train them in presenting their research

Contents

1. Meaning and objectives of research
2. Research in language and literature
3. Materials and tools of research (books, anthologies, thesauruses, encyclopedias, conference proceedings, unpublished theses, newspaper articles, journals, government publications, e-journals, web references, research sites, printed and web indexes, etc.; e-mail discussion groups, special libraries, advanced study centers, virtual libraries, web search engines, etc.)
4. The process of research (selecting a project; the survey of relevant literature; defining aims and objectives; designing hypothesis; scope and limitations; preparing a research proposal; planning, etc)
5. Presentation of Research (title, aims and objectives; research format; avoiding plagiarism; quoting and creating in-text citations; research findings; using standard style sheets)

Evaluation

There are two components of evaluation: internal assessment and annual examination. The internal assessment consists of two assignments of 20 marks each. The

first assignment is based on research process and the second on the presentation of research.

Paper II: Preparing for Research

Objectives

1. To acquaint the students with the latest approaches to language and literature
2. To enable them to apply these approaches to literary pieces and/or language (natural, literary, media)
3. To inculcate the habit of making background reading with the help of various conventional and technological sources

Contents

1. Approaches to literature: Feminism, Post-colonialism, Culture Studies
2. Approaches to language: Pragmatics, Discourse Analysis, ELT
3. Application of approaches: Each student will be required to apply at least one approach to a literary piece like short story, poem, one-act play, novel and play or to the English language used in literature, journalism and other media, the Internet, day-to-day conversations, etc. The concerned teacher will demonstrate how to apply these approaches.
4. Potential research areas in English language and literature: The teacher/s will discuss probable areas and various possibilities of research in language and literature. Emphasis will be given on inter-discipline.
5. Survey of relevant literature: Each student will be required to make a survey of literature related to an area of his/her interest under the guidance of the teacher/s concerned . This includes the use of various sources like libraries, websites and search engines.

Evaluation

There will be two components of evaluation: internal assessment and annual examination. The internal assessment will consist of two assignments of 20 marks each. The first assignment will be based on the approaches to literature and language and the second on the application of these approaches. The final examination will be for 60 marks. It will consist of six (out of eight) short answer questions on the sections 1 to 5.

Paper III: Topic Related Practical/Contact Sessions

Objectives

1. To help the student to crystallize topic of research
2. To provide the student relevant and timely guidance for conducting research
3. To ensure the quality of dissertation

Contents

This paper is conducted in the form of contact sessions. The students are grouped according to their area of interest. Each group consists of 4-6 students. Relevant and recognized research guides will conduct minimum 10 contact sessions of one hour each for each group. The contact sessions aims at helping each student to identify the topic, formulate aims and

objectives, design hypothesis, prepare a plan of research and make the relevant reading. The students are required to give seminars, make PowerPoint presentations and to actually begin their serious research along with these sessions. The contact sessions are spaced out over the second and the third terms and will be treated as teaching hours.

Evaluation

Each student will be required to complete two assignments as a part of the internal assessment; one will be home assignment based on the relevant background reading and the other will be a PowerPoint presentation on the final research proposal. Each assignment will carry 20 marks. The final examination will carry 60 marks. It will consist of six (out of eight) short answer questions on the topics ranging from identifying topic to using standard style sheets.
